

VOL. XXIV

May 2006

NO. 1

**THE UNIVERSITY OF MOBILE
UNDERGRADUATE AND
GRADUATE CATALOG
2006—2008**

ISSUED BY
THE UNIVERSITY OF MOBILE
5735 COLLEGE PARKWAY
MOBILE, ALABAMA 36613-2842
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The University of Mobile campus is set amid 800 acres of woodlands dotted with azaleas, camellias, cherry trees, dogwoods, and oaks. Located approximately ten miles north of downtown Mobile, the campus is spacious, yet compact enough for students to walk to class within minutes. The University is a church-related institution of liberal arts and sciences. Chartered in 1961, it is sponsored by the Alabama Baptist State Convention. The University is the creation of a people with a Christian vision. Its students are encouraged to develop their relationship with God and to gain understanding of the Christian way of life.

The University of Mobile is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award Associate's, Bachelor's, and Master's degrees. The University holds membership with and is an accredited institutional member of the National Association of Schools of Music. The University, through its School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees: Bachelor of Science Degree with majors in Accounting, Business Administration, and Computer Information Systems; and the Master of Business Administration Degree. The Associate Degree in Nursing program is accredited by the National League for Nursing Accrediting Commission (61 Broadway, 33rd Floor, New York, NY 10006; telephone number 212-363-5555). The Bachelor's Degree in Nursing and the Master's Degree in Nursing programs are accredited by the Commission on Collegiate Nursing Education (One Dupont Circle, NW Suite 530, Washington, D.C. 20036-1120; Telephone 202-887-6791). The undergraduate athletic training education program is approved by the Joint Review Commission on Educational Programs in Athletic Training (JRC-AT) and accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Graduates of the athletic training program are qualified to sit for the National Athletic Trainers Association Board of Certification (NATABOC) Examination. The Alabama State Board of Education approves teacher education programs.

The University of Mobile is an equal opportunity educational institution and, as such, does not discriminate on the basis of race, sex, or disability in any of its programs, including admission of students and employment, as required by, but not limited to, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. The University of Mobile is in compliance with the policies on privacy of student records as described in the Family Educational Rights and Privacy Act of 1974. Grievances can be put in writing to the Vice President for Campus Affairs, University of Mobile, 5735 College Parkway, Mobile, Alabama, 36613-2842, 251.442.2563.

Information included in this catalog at the time of printing describes as accurately as possible the course offerings, policies, procedures, regulations, and requirements of the University of Mobile. The University reserves the right to alter or change any statement contained herein without prior notice. The provisions of this catalog are not to be regarded as an irrevocable contract between the University and the student. Each College or School within the University has specific requirements that must be met before a degree can be completed. It is the student's responsibility to inform himself or herself of degree requirements.

Inquiries about admission may be addressed to the Office of Admissions at the University of Mobile. Satisfaction of the admission requirements as stated in this catalog does not guarantee admission to the University. The University reserves the right to deny admission to anyone.

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CALENDAR FOR 2006-2008

Summer Academic Period** 2006
Friday, May 12—Friday, August 4

Late Registration/Academic Advisement for Summer Academic Period 2006: Friday, May 12
Summer Academic Period Ends with Final Grades to Registrar: August 4

Teaching Terms	Beginning Date of Classes	Ending Date of Classes
Term I	Monday, May 15	Thursday, June 8
Term II	Monday, June 12	Thursday, July 6
Term III	Monday, July 10	Thursday, August 3
Term IV*	Monday, May 15	Week of June 19
Term V*	Week of June 19	Thursday, August 3
Term VI	Monday, May 15	Thursday, August 3

Summer Academic Period Notes:

- Holidays: Memorial Day (May 29); Independence Day (July 4).
- COMPASS dates (June 9 and July 7) and Transfer Registration date (August 4).
- ACT Residual July 22.
- Terms IV and V* classes are in session unless the University is closed.
- *Beginning/Ending Dates for *Terms IV and V* overlap.
- Terms IV, V, and VI* students should consult the class schedule for class dates.
- Terms IV, V, and VI* students should consult the registrar's office and business office concerning drop/add dates and withdrawal from classes.

Days the University offices are closed: May 29 and July 4.

Added and/or Dropped Courses and Withdrawal from the University

Terms I, II, III

- Courses dropped **after** the 1st day of the term incur a \$50.00 drop fee and receive a 100% refund of tuition.
- Courses dropped **after** the 3rd class meeting will incur a \$50 drop fee and no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 8th class meeting.

Terms IV, and V

- Courses dropped **after** the 1st class meeting will receive a 100% refund of tuition.
- Courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 6th class meeting.

Term VI

- Courses dropped **after** the 2nd class meeting will incur a \$50.00 drop fee and receive a 100% refund of tuition.
- Courses dropped **after** the 3rd class meeting will incur a \$50.00 drop fee and receive no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 8th class meeting.

A withdrawal is processed when a student drops all courses in a term.

**Prior to 2006-2008 the University used "semester" to denote current academic period.

CALENDAR FOR 2006-2008

Fall Academic Period** 2006
Monday, August 14—Friday, December 15, 2006

Late Registration/Academic Advisement for Fall Academic Period 2006: August 14 and 15
Fall Academic Period Ends with Final Grades to Registrar: December 15

Teaching Terms	Beginning Date of Classes	Ending Date of Classes
Term I	Wednesday, August 16	Friday, December 8
Term II*	Monday, August 14	Monday, September 25
Term III*	Monday, September 25	Thursday, November 2
Term IV*	Wednesday, November 1	Thursday, December 14

Fall Academic Period Notes:

1. Institutional Workshop: August 9-11.
2. Holidays: Labor Day (September 4); Thanksgiving (November 22-26).
3. Fall Break (Classes not in session for Term I): October 9-13.
4. Last day to apply for Graduation: September 15.
5. Registration for Spring academic period: October 30-November 17.
6. ACT Residual December 2.
7. *Terms II, III, and IV* classes are in session unless the University is closed.
8. *Beginning/Ending Dates for *Terms II, III, and IV* overlap.
9. *Terms II, III, and IV and Evening* students should consult the class schedule for class dates.
10. *Terms II, III, and IV and Evening* students should consult the registrar's office and business office concerning drop/add dates and withdrawal from classes.

Days the University offices are closed: September 4, November 22-24, and December 25-January 1.

Added and/or Dropped Courses and Withdrawal from the University

Term I

- Courses dropped **after** the 2nd day of the term will incur a \$50 drop fee and receive a 100% refund of tuition.
- Courses dropped **after** August 29 will incur a \$50 drop fee and no refund of tuition.
- Evening courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and 100% refund of tuition.
- Evening courses dropped **after** the 3rd class meeting will incur a \$50 drop fee and no refund of tuition.
- Day courses may be added without permission **before** August 22 and evening courses may be added **before** the 2nd class meeting.
- Day courses may be changed to audit without permission **before** August 22 and evening courses may be changed to audit **before** the 2nd class meeting.
- Day courses may be dropped without the "F" penalty **before** November 2 and evening courses may be dropped without the "F" penalty **before** the 10th class meeting.

Terms II, III, and IV

- Courses dropped **after** the 1st class meeting will receive a 100% refund of tuition.
- Courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 6th class meeting.

A withdrawal is processed when a student drops all courses in a term.

**Prior to 2006-2008 the University used "semester" to denote current academic period.

CALENDAR FOR 2006-2008

Spring Academic Period** 2007
Monday, January 8—Friday, May 11

Late Registration/Academic Advisement for Spring Academic Period 2007: January 8 and 9.
Spring Academic Period Ends with Final Grades to Registrar: May 11.

Teaching Terms	Beginning Date of Classes	Ending Date of Classes
Term I	Wednesday, January 10	Friday, May 4
Term II*	Monday, January 8	Monday, February 19
Term III*	Wednesday, February 21	Tuesday, April 3
Term IV*	Monday, April 2	Thursday, May 10

Spring Academic Period Notes:

1. Holidays: Martin Luther King, Jr. Day (January 15), President's Day (February 20) and Easter holidays for Term I: April 6-9.
2. Last day to apply for Graduation: February 9.
3. Spring Break (Classes not in session for Term I): March 5-9
4. Registration for Summer and Fall academic periods: March 26-April 13.
5. ACT Residual April 28.
6. 41st Graduation: May 12.
7. *Terms II, III, and IV* classes are in session unless the University is closed.
8. *Beginning/Ending Dates for *Terms II, III, and IV* overlap.
9. *Terms II, III, and IV and Evening* students should consult the class schedule for class dates.
10. *Terms II, III, and IV and Evening* students should consult the registrar's office and business office concerning drop/add dates and withdrawal from classes.

Days the University offices are closed: January 15, February 20, and April 6.

Added and/or Dropped Courses and Withdrawal from the University

Term I

- Courses dropped **after** the 2nd day of the term will incur a \$50 drop fee and receive a 100% refund of tuition.
- Courses dropped **after** January 23 will incur a \$50 drop fee and no refund of tuition.
- Evening courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and 100% refund of tuition.
- Evening courses dropped **after** the 3rd class meeting will incur a \$50 drop fee and no refund of tuition.
- Day courses may be added without permission **before** January 18 and evening courses may be added **before** the 2nd class meeting.
- Day courses may be changed to audit without permission **before** January 18 and evening courses may be changed to audit **before** the 2nd class meeting.
- Day courses may be dropped without the "F" penalty **before** March 30 and evening courses may be dropped without the "F" penalty **before** the 11th class meeting.

Terms II, III, and IV

- Courses dropped **after** the 1st class meeting will receive a 100% refund of tuition.
- Courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 6th class meeting.

A withdrawal is processed when a student drops all courses in a term.

**Prior to 2006-2008 the University used "semester" to denote current academic period.

CALENDAR FOR 2006-2008

Summer Academic Period** 2007
Monday, May 14—Friday, August 3

Late Registration/Academic Advisement for Summer Academic Period 2007: Monday, May 14.
Summer Academic Period Ends with Final Grades to Registrar: August 3.

Teaching Terms	Beginning Date of Classes	Ending Date of Classes
Term I	Tuesday, May 15	Friday, June 8
Term II	Tuesday, June 12	Friday, July 6
Term III	Tuesday, July 10	Thursday, August 2
Term IV*	Monday, May 14	Week of June 18
Term V*	Week of June 18	Thursday, August 2
Term VI	Monday, May 14	Thursday, August 2

Summer Academic Period Notes:

- Holidays: Memorial Day (May 28), Independence Day (July 4).
- Terms IV and V* classes are in session unless the University is closed.
- *Beginning/Ending Dates for *Terms IV and V* overlap.
- COMPASS dates (June 11 and July 9) and Transfer Registration date (August 3).
- ACT Residual July 21.
- Terms IV, V, and VI* students should consult the class schedule for class dates.
- Terms IV, V, and VI* students should consult the registrar's office and business office concerning drop/add dates and withdrawal from classes.

Days the University offices are closed: May 28 and July 4.

Added and/or Dropped Courses and Withdrawal from the University

Terms I, II, III

- Courses dropped **after** the 1st day of the term incur a \$50.00 drop fee and receive a 100% refund of tuition.
- Courses dropped **after** the 3rd class meeting will incur a \$50 drop fee and no refund of tuition.
- Courses may be added **before** the 4th class meeting without permission.
- Courses may be changed to audit **before** the 4th class meeting.
- Courses may be dropped without the "F" penalty **before** the 10th class meeting.

Terms IV, and V

- Courses dropped **after** the 1st class meeting will receive a 100% refund of tuition.
- Courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 6th class meeting.

Term VI

- Courses dropped **after** the 2nd class meeting will incur a \$50.00 drop fee and receive a 100% refund of tuition.
- Courses dropped **after** the 3rd class meeting will incur a \$50.00 drop fee and receive no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 8th class meeting.

A withdrawal is processed when a student drops all courses in a term.

**Prior to 2006-2008 the University used "semester" to denote current academic period.

CALENDAR FOR 2006-2008

Fall Academic Period** 2007
Monday, August 13—Friday, December 14, 2007

Late Registration/Academic Advisement for Fall Academic Period 2007: August 13 and 14
Fall Academic Period Ends with Final Grades to Registrar: December 14

Teaching Terms	Beginning Date of Classes	Ending Date of Classes
Term I	Wednesday, August 15	Friday, December 7
Term II*	Monday, August 13	Monday, September 24
Term III*	Monday, September 24	Thursday, November 1
Term IV*	Wednesday, October 31	Thursday, December 13

Fall Academic Period Notes:

1. Institutional Workshop: August 8-10.
2. Holidays: Labor Day (September 3) and Thanksgiving (November 21-25).
3. Fall Break (Classes not in session for Term I): October 8-12.
4. Last day to apply for Graduation: September 14.
5. Registration for Spring academic period: October 29—November 16.
6. ACT Residual December 1.
7. *Terms II, III, and IV* classes are in session unless the University is closed.
8. *Beginning/Ending Dates for *Terms II, III, and IV* overlap.
9. *Terms II, III, and IV and Evening* students should consult the class schedule for class dates.
10. *Terms II, III, and IV and Evening* students should consult the registrar's office and business office concerning drop/add dates and withdrawal from classes.

Days the University offices are closed: September 3, November 21-23, December 24-28 and January 1.

Added and/or Dropped Courses and Withdrawal from the University

Term I

- Courses dropped **after** the 2nd day of the term will incur a \$50 drop fee and receive a 100% refund of tuition.
- Courses dropped **after** August 28 will incur a \$50 drop fee and no refund of tuition.
- Evening courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and 100% refund of tuition.
- Evening courses dropped **after** the 3rd class meeting will incur a \$50 drop fee and no refund of tuition.
- Day courses may be added without permission **before** August 22 and evening courses may be added **before** the 2nd class meeting.
- Day courses may be changed to audit without permission **before** August 22 and evening courses may be changed to audit **before** the 2nd class meeting.
- Day courses may be dropped without the "F" penalty **before** November 1 and evening courses may be dropped without the "F" penalty **before** the 11th class meeting.

Terms II, III, and IV

- Courses dropped **after** the 1st class meeting will receive a 100% refund of tuition.
- Courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 6th class meeting.

A withdrawal is processed when a student drops all courses in a term.

**Prior to 2006-2008 the University used "semester" to denote current academic period.

CALENDAR FOR 2006-2008

Spring Academic Period** 2008
Monday, January 7—Friday, May 9

Late Registration/Academic Advisement for Spring Academic Period 2008: January 7 and 8
Spring Academic Period Ends with Final Grades to Registrar: May 9

Teaching Terms	Beginning Date of Classes	Ending Date of Classes
Term I	Wednesday, January 9	Friday, May 2
Term II*	Monday, January 7	Tuesday, February 19
Term III*	Monday, February 18	Thursday, March 27
Term IV*	Monday, March 31	Thursday, May 8

Spring Academic Period Notes:

1. Holidays: Martin Luther King, Jr. Day (January 21), President's Day (February 5) and Easter holiday (March 21);
Easter holiday for Term I: March 21-24.
2. Last day to apply for Graduation: February 8.
3. Spring Break (Classes not in session for Term I): March 3-7.
4. Registration for Summer and Fall academic periods: March 24-April 11.
5. ACT Residual April 5.
6. 42nd Graduation: May 10.
7. *Terms II, III, and IV* classes are in session unless the University is closed.
8. *Beginning/Ending Dates for *Terms II, III, and IV* overlap.
9. *Terms II, III, and IV and Evening* students should consult the class schedule for class dates.
10. *Terms II, III, and IV and Evening* students should consult the registrar's office and business office concerning drop/add dates and withdrawal from classes.

Days the University offices are closed: January 1, January 21, February 5, and March 21.

Added and/or Dropped Courses and Withdrawal from the University

Term I

- Courses dropped **after** the 2nd day of the term will incur a \$50 drop fee and receive a 100% refund of tuition.
- Courses dropped **after** January 22 will incur a \$50 drop fee and no refund of tuition.
- Evening courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and 100% refund of tuition.
- Evening courses dropped **after** the 3rd class meeting will incur a \$50 drop fee and no refund of tuition.
- Day courses may be added without permission **before** January 16 and evening courses may be added **before** the 2nd class meeting.
- Day courses may be changed to audit without permission **before** January 16 and evening courses may be changed to audit **before** the 2nd class meeting.
- Day courses may be dropped without the "F" penalty **before** March 31 and evening courses may be dropped without the "F" penalty **before** the 11th class meeting.

Terms II, III, and IV

- Courses dropped **after** the 1st class meeting will receive a 100% refund of tuition.
- Courses dropped **after** the 2nd class meeting will incur a \$50 drop fee and no refund of tuition.
- Courses may be added **before** the 2nd class meeting without permission.
- Courses may be changed to audit **before** the 2nd class meeting.
- Courses may be dropped without the "F" penalty **before** the 6th class meeting.

A withdrawal is processed when a student drops all courses in a term.

**Prior to 2006-2008 the University used "semester" to denote current academic period.

MONTHLY CALENDAR

MAY - DECEMBER 2006

May 2006						
Sun	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2006						
Sun	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2006						
Sun	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2006						
Sun	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2006						
Sun	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2006						
Sun	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2006						
Sun	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December 2006						
Sun	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY - DECEMBER 2007

January 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2007						
Sun	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MONTHLY CALENDAR

JANUARY - DECEMBER 2008

January 2008						
Sun	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2008						
Sun	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

March 2008						
Sun	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2008						
Sun	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2008						
Sun	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2008						
Sun	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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NOTES

OVERVIEW OF THE UNIVERSITY

PHILOSOPHY STATEMENT

The University of Mobile exists to change the world through its students who are prepared academically, responsible socially, and developing spiritually. Thus, the intent of the University is reflected in the following phrase "*changing lives to change the world.*"

MISSION STATEMENT

The University of Mobile is a Christian institution of liberal arts and sciences affiliated with the Alabama Baptist State Convention and is committed to providing educational programs of the highest quality to its students. Its primary emphasis is establishing and maintaining a tradition of excellence in undergraduate studies as well as in professional, graduate, continuing education, and specialized degree-granting programs.

Whereas research is encouraged, all educational programs of the University are student-oriented, designed for the intellectual, spiritual, cultural, and personal growth of students in their search for meaningful careers and in their future lives as responsible, informed members of a global society. As a Christian institution, the University of Mobile explicitly seeks to combine critical pursuit of knowledge with cultivation of religious awareness and to unite academic excellence with dedication to service at the local, state, national, and international levels.

GOALS

In response to the University's commitment to Christian higher education through programs in the liberal arts and sciences, it has adopted the following goals, which serve as the standards for all University activities and programs.

1. To establish and maintain a tradition of excellence in all academic programs and administrative operations.
2. To reflect in all academic programs and administrative operations those ideals and standards consistent with the Christian faith.
3. To provide exceptional undergraduate and graduate academic programs to maintain a balanced emphasis on both education for career benefits and the breadth and depth of knowledge consistent with a liberal arts and sciences experience.
4. To graduate students who are able to think critically and to express themselves clearly, correctly, and succinctly, both orally and in writing.
5. To provide the qualified faculty and administrative services necessary to allow for the efficient and effective operation of the University and the fulfillment of its goals.
6. To provide curricular and extra-curricular activities that encourage each student to fully develop his or her physical, intellectual, cultural, social, spiritual, and leadership capacities.
7. To provide opportunities for students to interact with the economic, cultural, political, and human services sectors of the local and/or international community and to encourage each student to develop a personal commitment to community service in the appropriate region.
8. To develop and maintain mutually beneficial relationships with business, civic, and political leaders of the region.
9. To develop continuing education and special degree-granting programs which are deemed appropriate, timely, and useful.
10. To secure the external resources needed to implement fully the academic programs and to provide the facilities necessary for the orderly growth and development of the University.

ACCREDITATION

The University of Mobile is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award Associate's, Bachelor's, and Master's degrees. The University holds membership with and is an accredited institutional member of the National Association of Schools of Music. The University, through its School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees: Bachelor of Science Degree with majors in Accounting, Business Administration, and Computer Information Systems; and the Master's of Business Administration Degree. The Associate Degree in Nursing program is accredited by the National League for Nursing Accrediting Commission (61 Broadway, 33rd Floor, New York, NY 10006; telephone number 212-363-5555). The Bachelor's Degree in Nursing and the Master's Degree in Nursing programs are accredited by the Commission on Collegiate Nursing Education (One Dupont Circle, NW Suite 530, Washington, D.C. 20036-1120; Telephone 202-887-6791). The undergraduate athletic training education program is approved by the Joint Review Commission on Educational Programs in Athletic Training (JRC-AT) and accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Graduates of the athletic training program are qualified to sit for the National Athletic Trainers Association Board of Certification (NATABOC) Examination. The Alabama State Board of Education approves teacher education programs.

HISTORY OF THE UNIVERSITY OF MOBILE

When the final brick was set into place, a massive three-story building stood on a red dirt mound surrounded by hundreds of acres of dogwoods, oaks, and azaleas. That building – the University of Mobile's first classroom and administration facility – represented a dream come true. For thousands of Alabama Baptists, as well as other church and civic leaders in Alabama, the opening of the liberal arts college was the result of a decade of hopes, hard work, and prayer. The first building represented the great things that could be accomplished when a community and denomination joined hands for a common goal—higher education in the Christian tradition.

Chartered in 1961 as Mobile College, the institution celebrated decades of growth and success in 1993 by changing its name to the University of Mobile. The story of the University began in 1952, when the Mobile Baptist Association appointed a committee to study the feasibility of starting a Baptist-affiliated college in Mobile. In 1959, the Alabama Baptist State Convention agreed to build and operate a college if the Mobile community would raise \$1.5 million within two years. Only one year later, area churches, businesses, and industries pledged more than \$2 million to the effort.

Dr. William K. Weaver, Jr., was appointed president of Mobile College on April 1, 1961, a position he would hold until his retirement in 1984. When Governor John Patterson signed the College's charter in 1961, Mobile College became the first senior college to be chartered in the state in 57 years. The College's first administration and classroom building, now named Weaver Hall in honor of the institution's first president, was completed in 1963. The College gained accreditation in 1968 from the Southern Association of Colleges and Schools. The second president, Dr. Michael A. Magnoli, was inaugurated in 1984 and oversaw a period of continued growth.

On February 13, 1998, the University of Mobile Board of Trustees unanimously elected Dr. Mark R. Foley as the third president. Under Dr. Foley's leadership, the University of Mobile entered the new millennium with the express purpose of preparing students academically, socially, and spiritually to impact the world. New academic majors have been added as the University anticipates and responds to changing needs. Renovation of Weaver Hall, including a hipped roof with cupola and portico, provided a new focal point for the campus. A new 101-bed residence hall, Samford Hall, was completed in 2004 and a 151-bed residence hall opened its doors in 2006. A master plan for the campus guides the ongoing renovation of classrooms and laboratories to accommodate additional academic programs.

Throughout the decades, the University has maintained a highly dedicated faculty providing quality Christian higher education. From its rich past to a future bright with promise, the University of Mobile continues to be a thriving institution dedicated to helping students grow academically, socially, and spiritually.

CAMPUS SETTING AND FACILITIES

Ten miles north of downtown Mobile, the University's beautifully cultivated 800-acre campus is home to a wide variety of native plants and trees. Despite the size of the University grounds, the campus is designed for easy student access to the library, classrooms, and other facilities.

The University of Mobile is under constant development, with a master plan guiding its growth. Weaver Hall houses administrative and faculty offices, classrooms, science laboratories, computer laboratories, and a teaching auditorium. Thomas T. Martin Hall includes faculty offices, classrooms, music and art studios, a 150-seat lecture/recital hall, seminar rooms, and an art gallery. The Dwight Harrigan Forest Learning Center, encircled by 125 acres of forestland, provides a “classroom beneath the trees” for students, business and industry leaders, and the community. Additional buildings provide classroom, laboratory, and faculty office space.

More than 70,000 volumes and 600 periodicals are housed in the J. L. Bedsole Library, which also features classrooms, a curriculum laboratory, a learning center, and a children's literature collection. Numerous CD-ROM databases and on-line bibliographic databases provide students access to millions of books, journals, and documents. A special collection of rare historic books is also on display.

The H. Austill Pharr Gymnasium is home to the University of Mobile Rams basketball program. Athletic facilities include an outdoor swimming pool, a baseball complex, a softball field, a golf driving range, two soccer fields, and the Gerald L. Wallace, Sr., Tennis Complex.

Comfortable, attractive residence halls and cottages rated “excellent” by students provide an atmosphere conducive to study and learning. Meals are provided cafeteria style in the Forrest H. Ingram Dining Hall, and a food court is located in the Ben May Building.

Historic St. Stephens Baptist Church was moved to the campus in November 1987 and is now named the Mrs. J. Maury Lyon Chapel, in honor of former trustee Mrs. Willie Mae Lewis Lyon. The chapel stands as a symbol of the University's deep appreciation for the continuing commitment of Alabama Baptists.

UNDERGRADUATE ADMISSION

GENERAL UNDERGRADUATE ADMISSION POLICIES

The University of Mobile solicits applications from all persons who desire a quality college education and who are in agreement with the philosophy held by the University. A candidate for admission 1) is a graduate of an accredited high school, or equivalent; 2) is of good moral character; 3) gives evidence of academic ability; and 4) gives evidence of maturity. An accredited high school, for admission purposes, may be Southern Association of Colleges and Schools accredited or State Board of Education approved.

The equivalent of graduation from an accredited high school is defined as graduation from, or successful completion of, a reputable private high school, home schooling curriculum, or GED credits. Home-schooled applicants may be considered for equivalency credit provided some measurable standard is submitted, such as the ACT or other test(s) recommended by the director of admissions. Questions concerning accredited high school or equivalency credit may be referred by the director of admissions to the admissions committee for review.

Applicants are best prepared to do college work when they have completed the following high school preparatory work: 1) four years of English with emphasis on grammar and composition; 2) three years of mathematics including algebra and plane geometry; 3) two years of a foreign language; 4) and three years of social sciences: history, government, and geography.

The University of Mobile classifies entering students into one of the following categories: freshman, transfer, re-admission, international, transient, special (non-degree), audit, or summer honors. Students admitted as freshmen or transfers who are pursuing degrees at the University of Mobile are classified as regular students. Former students who have discontinued their studies for at least one term (fall or spring) are classified as re-admission students. Students who are not citizens or legal residents of the United States of America are considered international students. Students desiring college credit, but not planning to pursue post-baccalaureate degrees, are classified as special students. Students who take courses at the University of Mobile to be applied toward degrees at other colleges or universities are transient students. Applicants who wish to take courses on a non-credit basis may apply for admission as audit students. High school juniors may apply for admission to the University of Mobile through the summer honors program.

In addition to the requirements listed under the following categories, letters of recommendation and/or a personal interview with a University of Mobile representative may be requested. To qualify for financial aid at the University of Mobile, one must be admitted as a regular full-time student or as a part-time student taking a minimum of six semester hours. Transient students apply for financial aid only at their home institutions.

ADMISSION REQUIREMENTS (UNDERGRADUATE)

REQUIREMENTS FOR REGULAR ADMISSION

Students who are admitted as freshmen or transfers and are pursuing degrees at the University of Mobile are classified as regular students. In addition to the admission criteria required by the University of Mobile, nursing students, teacher education students, and athletic training students have specific program admission requirements established by the respective schools and required by external approval agencies. The requirements are described in the appropriate sections of this catalog.

FRESHMAN APPLICANTS

Freshman applicants must submit the following:

- A. completed application for admission;
- B. non-refundable application fee;
- C. official high school transcript reflecting date of graduation, with at least a 2.75 un-weighted GPA or an official GED score report with a score of 50 or higher, mailed directly to the admissions office;
- D. official ACT scores report stating a minimum composite score of 21, or comparable test scores report; (Applicants twenty-five years of age or older are not required to submit ACT scores reports for general admission.);
- E. Immunization certificate for measles. (Applicants born before 1957 are exempt from measles requirement.); and
- F. TB skin test (for students living on campus).

Freshmen applicants who graduated from non-accredited high schools may be admitted conditionally to the University of Mobile. Home-schooled applicants may be considered for equivalency credit provided some measurable standard is submitted such as the ACT or other test(s). Questions concerning accredited high school or equivalency credit may be referred to the director of admissions for review.

TRANSFER APPLICANTS (UNDERGRADUATE)

Transfer applicants must submit the following:

- A. completed application for admission;
- B. non-refundable application fee;
- C. final official college transcript (two official transcripts if seeking teacher certification), mailed directly to the admissions office from each college previously attended, whether or not credit was earned;
- D. official ACT scores report stating a minimum composite score of 21, or comparable test scores report; (Applicants twenty-five years of age or older, or students who have earned 24 or more acceptable semester hours at regionally accredited colleges or universities with GPAs of 2.75 or higher are exempt from this requirement);
- E. official high school transcript reflecting date of graduation, with at least a 2.75 un-weighted GPA or GED score report indicating a minimum score of 50, mailed directly to the admissions office; (Transfer applicants and applicants not applying to the nursing program who have earned 24 or more acceptable semester hours at regionally accredited colleges or universities with GPAs of 2.75 or higher are exempt from this requirement. See *Criteria for Accepting Transfer of Credits* for more information about acceptable transfer credits.);
- F. Immunization certificate for measles. (Applicants born before 1957 are exempt from measles requirement.); and
- G. TB skin test (for students living on campus).

Freshmen applicants, including those transferring up to 23 semester hours, who graduated from non-accredited high schools may be admitted conditionally to the University of Mobile. Home-schooled applicants may be considered for equivalency credit provided some measurable standard is submitted such as the ACT or other test(s). Questions concerning accredited high school or equivalency credit may be referred to the director of admissions for review.

Criteria for Accepting Transfer of Credits (Undergraduate)

- A. Courses in which applicants have earned grades of D or F are not accepted as transfer credit.

- B. Coursework transferred in, or accepted for credit toward a degree, must represent collegiate coursework relevant to the degree, with course content and level of instruction equivalent to that of the University's own undergraduate program.
- C. A maximum of 64 semester hours of credit may be transferred from community colleges toward a bachelor's degree.
- D. A maximum of 30 semester hours of credit earned through correspondence or extension courses may be applied at the bachelor's level. A maximum of 15 semester hours of credit earned through correspondence or extension courses may be applied at the associate's level.
- E. Transfer applicants who have earned 24 or more acceptable semester hours at regionally accredited colleges or universities with GPAs of 2.75 or higher and who are not applying to the nursing program are exempt from the ACT requirement and are not required to submit high school transcripts.
- F. Coursework transferred in, or accepted for credit toward a degree, must have been completed at institutions accredited as degree-granting by post-secondary regional accrediting commissions at the time the coursework was completed. Coursework taken from non-accredited institutions must be validated before it can be considered as part of the student's permanent record. Successful completion of 24 semester hours of coursework at the University of Mobile (12 hours of the core curriculum and 12 hours in the major) with a minimum GPA of 2.00 is required before this coursework may be considered for validation. Students seeking teacher certification may not apply coursework validated from non-accredited institutions since the State Department of Education does not recognize this credit.
- G. Transfer applicants must be eligible to return to each institution previously attended to be considered for admission to the University of Mobile. The admissions committee evaluates transfer applicants who have received academic discipline from other institutions. Based on this review, applicants whose GPAs fall below 2.00 may be admitted conditionally.
 - 1. Students admitted conditionally must achieve a minimum GPA of 2.00 before their status is changed to regular. Two consecutive academic periods (semesters) are usually allowed for the student to do so.
 - 2. The admissions committee honors academic suspension earned at other institutions. Unusual cases with extenuating circumstances may be considered after one full academic period (semester) (four months) has elapsed. Coursework taken while on suspension must be validated before work can be considered as part of the student's permanent record. Successful completion of 24 semester hours of coursework at the University of Mobile (12 hours of the core curriculum and 12 hours in the major) with a minimum GPA of 2.00 validates otherwise acceptable credits earned while on suspension.
 - 3. The University of Mobile admissions committee also honors academic dismissal from other institutions. Unusual cases with extenuating circumstances may be considered after three or more calendar years have elapsed. If admitted, a student in this category is usually allowed two academic periods (semesters) to achieve a minimum cumulative GPA of 2.00. Coursework taken while on dismissal must be validated before work can be considered as part of the student's permanent record. Successful completion of 24 semester hours of coursework at the University of Mobile with a minimum GPA of 2.00 is required before coursework taken elsewhere while on dismissal from the University of Mobile may be considered for validation.
 - 4. The University of Mobile honors academic bankruptcy granted by regionally accredited colleges and universities. A final official transcript from the granting institution must document the academic bankruptcy. The transcript must be received prior to admission to the University. All grades for the bankruptcy period are omitted from the overall GPA calculations by the University of Mobile's registrar's office.

REQUIREMENTS FOR RE-ADMISSION APPLICANTS (UNDERGRADUATE)

Students who discontinue studies at the University of Mobile for at least one term (fall or spring) are classified as re-admission students. Re-admission applicants must submit the following:

- A. completed application for reinstatement;
- B. final official college transcript (two official transcripts if seeking teaching certification), mailed directly to the admissions office from each college attended since enrollment at the University of Mobile, whether or not credit was earned; and
- C. any required documents not received at the time of original application.

REQUIREMENTS FOR INTERNATIONAL APPLICANTS (UNDERGRADUATE)

Students who are not citizens or legal residents of the United States of America are considered international students. International applicants must submit the following:

- A. completed international student application;
- B. non-refundable application fee;
- C. official certificate of completion of secondary school education; (Students who have earned 24 or more acceptable hours from another regionally accredited institution may be exempt from this requirement. See *Criteria for Accepting Transfer of Credits* for more information about acceptable transfer credits.)
- D. final official college transcript (two official transcripts if seeking teacher certification), mailed directly to the admissions office from each college previously attended, whether or not credit was earned;
- E. evaluation and English translation of transcripts from colleges or universities not located in the United States;
- F. immunization certificate for measles; (Applicants born before 1957 are exempt from this requirement.)
- G. TB skin test (for students living on campus).
- H. financial affidavit;
- I. photocopy of the following, if transferring from an institution located in the United States: SEVIS I-20, I-94, a valid passport, and transfer eligibility form; and
- J. official TOEFL score: (Paper Based score of 500 or better/Computer Based Score of 173 or better/iBT score of 61 or better). An ACT or SAT may be used in lieu of the TOEFL for students whose native language is English. A minimum composite score of 21 on the ACT or 970 on the SAT is required.

REQUIREMENTS FOR SPECIAL (NON-DEGREE) APPLICANTS (UNDERGRADUATE)

Students not planning to graduate from the University of Mobile nor enrolled as regular students are classified as special students. Students entering under the special category who later wish to change to degree-seeking status must meet all requirements for regular admission to be considered as degree-seeking students. Special applicants must submit the following:

- A. completed application for admission;
- B. non-refundable application fee; and
- C. final official transcript from the educational institution most recently attended (college or high school) mailed directly to the admissions office. Students who are not high school graduates and have not attended college are required to submit official GED score reports.

REQUIREMENTS FOR TRANSIENT APPLICANTS (UNDERGRADUATE)

Students who wish to enroll in courses at the University of Mobile to be applied toward degrees at other colleges or universities will make application as transient applicants. Transient applicants must submit the following:

- A. completed application for admission;
- B. non-refundable application fee; and

- C. completed transient student application, including an approval statement signed by a designated college official of the institution from which the student wishes to be a transient.

REQUIREMENTS FOR AUDIT APPLICANTS (UNDERGRADUATE)

Applicants wishing to enroll in courses on a non-credit basis may apply for admission as audit students. Audit applicants must submit the following:

- A. completed application for admission; and
- B. non-refundable application fee.

Classroom seating is open to auditing students on a space available basis only. Priority is given to degree seeking students.

REQUIREMENTS FOR SUMMER HONORS PROGRAM APPLICANTS (UNDERGRADUATE)

High school juniors may apply for admission to the University of Mobile through the Summer Honors Program. Summer Honors Program applicants must submit the following:

- A. completed application for admission;
- B. non-refundable application fee;
- C. official high school transcript, mailed directly to the admissions office, verifying completion of the junior year of high school; and
- D. official copy of ACT scores report indicating a minimum composite score of 23.

The registrar's office will post credit for the courses earned by Summer Honors Program students to college transcripts and release coursework once the student has graduated from high school and has completed a minimum of 12 additional semester hours with a minimum GPA of 2.00 at the University of Mobile. Students admitted to the University's regular undergraduate program are assigned to academic advisers who assist in course selection. Regular tuition charges will apply after Summer Honors Program enrollment.

REQUIREMENTS FOR CLEARANCE-TO-REGISTER STATUS (UNDERGRADUATE)

If the applicant appears to meet the minimum admission criteria for regular admission, but the folder is incomplete at the time of registration, a clearance-to-register may be issued by the director of admissions (see following stipulations). This status is available for one academic period (semester) only.

If a high school transcript, GED score report, or a college transcript from the college most recently attended is not on file, the director of admissions must verify that (a) the applicant has graduated from high school or has an acceptable GED score, and (b) the applicant's transcript can be released when the appropriate written request has been received.

If the qualifications of the applicant appear not to meet the minimum standards for admission, the director of admissions may recommend action and forward the applicant's incomplete folder to the vice president for academic affairs and/or the admissions committee for decision. The vice president for academic affairs and/or the admissions committee will act upon these applications as they are received prior to and during registration.

REQUIREMENTS FOR CONDITIONAL ADMISSION (UNDERGRADUATE)

An applicant who does not meet the established admission criteria may be considered for conditional admission. Applicants with GED score reports indicating scores between 45 and 49 are included in this category. An applicant considered for conditional admission may be required to take the following courses based on high school grades and area ACT scores: English 100, Developmental Studies 100, and Mathematics 101. Grades earned by students admitted conditionally are reviewed at the end of their first academic period (semester). Students who demonstrate acceptable progress and fulfill the conditions of admission will be allowed to continue studies as regular students.

SPECIFIC PROGRAM REQUIREMENTS (UNDERGRADUATE)

ADMISSION TO THE NURSING, TEACHER EDUCATION, AND ATHLETIC TRAINING PROGRAMS

In addition to the admission criteria required by the University of Mobile, nursing students, teacher education students, and athletic training students have specific program admission requirements established by the respective schools and external approval agencies (i.e. State Board of Nursing and the State Board of Education). The requirements are described in the appropriate sections of this catalog.

ADMISSION OF STUDENTS TO THE CENTER FOR ADULT PROGRAMS

Academic programs for adults are an integral part of the University of Mobile. They are especially designed to meet the needs of working adults, retirees, homemakers, veterans, and other non-traditional age students. Students may earn the Bachelor of Business Administration, the Bachelor of Science degree through the Center for Adult Programs in Biblical Studies, Early Childhood and Elementary, Leadership and Cultural Studies and RN to BSN Program for Career Nurses. Interested students should contact the Dean of the Center for Adult Programs. Applicants interested in enrolling in the University's Basic Core Program or one of the areas of studies leading to a bachelor's degree, both of which are designed for working adults, may submit application materials to the enrollment coordinator in the Center for Adult Programs. In addition to the admission criteria required by the University of Mobile, the Basic Core Program and the areas of studies leading to a bachelor's degree, have specific program admissions requirements. Please see the appropriate section of this catalog for information on admission to the program(s).

EARLY ADMISSIONS INTO GRADUATE SCHOOL

The graduate program which affords the University of Mobile students early admission into graduate school is the Integrated Accounting program which enables a student to earn both a Bachelor of Science in Accounting, and a Master of Business Administration in a five-year program. Interested students should contact the Dean of the School of Business for the Integrated Accounting program.

AMERICANS WITH DISABILITIES ACT

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The University coordinates support services for students with disabilities and is an accommodation resource for faculty and administration. Eligibility for service requires prior documentation of the disability.

FINANCIAL AID

INTRODUCTION TO FINANCIAL AID

The University of Mobile provides a program of financial aid intended to assist students whose families cannot pay the total cost of education and to assist students who have talents, qualities, or proficiencies that would be an asset to the University of Mobile community. Students who have such needs or abilities may apply for financial aid through the financial aid office. Each program has separate criteria for qualifying.

To apply for financial aid, a student must complete all the necessary applications required by the program for which he or she wishes to apply. **All students who are considering enrollment in any undergraduate program are required to register for all coursework at the beginning of each academic period (semester). Financial aid eligibility is determined at the beginning of each academic period (semester), thus students who do not register for their courses at the beginning of the academic period (semester) are disqualified for financial aid.** Applications for aid are for one academic year only. To receive financial aid for additional years, a student must complete new applications every year and meet the criteria of the programs. Students generally cannot receive more than one scholarship or grant that is funded with University of Mobile funds. University of Mobile funds generally require students to have and maintain a 2.00 GPA; some programs have higher requirements. Additional information about financial aid can be obtained from the financial aid office.

Students should contact the financial aid office prior to dropping classes to determine the effect on financial aid eligibility. Unless otherwise noted, **financial aid is for full-time students.** A reduction in hours may result in an adjustment to the aid package. **Students must be enrolled in at least six-semester hours of regular undergraduate coursework to receive Federal Stafford loans.**

Financial aid available at the University of Mobile includes grants, scholarships, loans, and work opportunities. The sources of these aid funds include the University, the Alabama Baptist State Convention, the State of Alabama, the United States government, and private individuals, agencies, and corporations.

Institutional financial aid and some funded/endowed scholarships are ideally granted on a four-year academic program. Students receiving \$7,500.00 or more in institutional aid must live on campus unless living with a parent or guardian. See annual Student Handbook for on-campus housing requirements. This financial aid can be renewed if the student meets the University requirements for financial aid. A four-year academic program begins the freshman year and totals eight Fall/Spring academic periods (semesters). Transfer students can receive aid for four Fall/Spring academic periods (semesters) if they have successfully completed a junior college program. Transfer students are reviewed on a case-by-case basis.

APPLICATION PROCESS FOR FINANCIAL AID

To apply for financial aid, a student must complete all the necessary applications required by the program for which he or she wishes to apply. The applications for financial aid must be completed for each academic year. A regular student's classification is determined by the number of semester hours earned: freshmen—up to 29 semester hours; sophomores—30 to 59 semester hours; juniors—60 to 89 semester hours; and seniors—90 or more semester hours.

The procedure for applying for financial aid includes the following.

1. New students to the University of Mobile must complete and submit the University of Mobile Admissions/Financial Aid application;

2. All students are to complete the Free Application for Federal Student Aid (FAFSA). If a student chooses not to complete the FAFSA, it is the student's responsibility to notify the Office of Financial Aid;
3. All students should complete other specific forms as applicable (i.e., the Alabama Student Grant application or the Alabama Baptist State Convention Scholarship application, Federal Stafford Loan Application, if eligible).

Applications for all aid programs at the University of Mobile are available at the University's financial aid office, from the admissions office staff, and on the University's website at *www.umobile.edu*. Students desiring to apply for financial aid at the University of Mobile should begin the application process six or more months prior to the expected date of enrollment (including federal paperwork).

Financial Aid is awarded for one academic year or portion thereof, and re-application is required each subsequent year that aid is desired. Most funding agencies require that students meet and maintain the University's standard of satisfactory academic progress to receive aid (see Satisfactory Academic Progress below for more information). Some scholarships require recipients to have and maintain a higher academic standard.

SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID

All programs of financial aid funded or controlled by federal or state agencies require that students make satisfactory academic progress to qualify for continued receipt of financial aid. For federal and state aid purposes, there are three components involved in the determination of satisfactory academic progress:

1. A student has a maximum of six years consisting of 12 full-time equivalent academic periods (semesters) to complete a degree;
2. A student must demonstrate successful completion of the following number of hours at the end of each academic year: first year, 18 hours; second year, 36 hours; third year, 57 hours; fourth year, 79 hours; fifth year, 103 hours; sixth year, 128 hours; and
3. All students receiving Federal Financial Aid, Institutional Financial Aid, or an Endowed Scholarship must have and maintain a minimum *institutional cumulative grade point average of 2.0* in order to receive financial aid. Eligibility for aid programs will be evaluated as part of the initial application process and again at the end of each academic period (semester).

APPEALS. A student may appeal his or her financial aid suspension by submitting the Satisfactory Academic Progress Appeals form to the Director of Financial Aid. This form can be obtained from the Office of Financial Aid. The appeal is then reviewed by the Financial Aid Appeals Committee. The committee is composed of faculty and staff. The following criteria are observed in the appeals process:

1. Action is based on the policies and procedures of the Financial Aid Office.
2. Committee meets each academic period (semester) to review appeals.
3. Forms are reviewed and recommendations are made on the appeal of the student whose academic performance has resulted in financial aid probation or suspension.
4. Students are notified in writing of the committee's decision.

THE UNIVERSITY'S ACADEMIC STANDARDS ARE THE QUALITATIVE STANDARDS FOR THIS POLICY.

All students, whether undergraduate, graduate, transfer, full-time, or part-time are required to make satisfactory academic progress. In addition, Federal Law requires that students who have earned 64 or more semester hours (juniors and seniors) maintain the minimum cumulative GPA required by the University for graduation. **A recipient of Alabama Student Grant Program funds becomes ineligible to receive Alabama State Grant Program funds once the total number of hours that he or she has attempted exceeds by more than twenty-five percent, (or five years for a four-year program) the number of hours for his or her course of study.**

CENTER FOR ADULT PROGRAMS

Students enrolled in the Center for Adult Programs may be eligible for Title IV Funds only. Those funds are limited to Pell Grant and loans. Students must be enrolled in at least six credit hours to qualify for Federal Financial Aid. Students enrolled in the Center for Adult Programs do not qualify for Institutional Aid. Students enrolling in the Center for Adult Programs should contact a financial aid administrator for specific financial aid information.

STATE AND FEDERALLY FUNDED PROGRAMS

Programs funded or administered by the state and federal governments are available to qualifying University of Mobile students. These funds, when received, are credited directly to the student's account. Under normal circumstances a student must have a credit balance before he or she can withdraw money from his or her account. The programs currently available are identified in this section.

Verification is a process the Federal Government defines as proving the accuracy of information reported on the Free Application for Federal Student Aid. If a student is selected for Title IV Funds Verification, the following occurs.

1. Required documentation to satisfy the verification process is due no later than October 15 for Fall academic period (semester) and February 15 for Spring academic period (semester) of the current academic year.
2. Documentation may include but is not limited to: verification worksheet, copies of signed federal tax forms and copies of W-2's, statement of Social Security benefits, and a non-filer statement.
3. Individuals are chosen for this process by random or because the information the student submitted on the FAFSA needs clarification. Failure to provide these documents prior to the required date mentioned in item #1, will delay the process of financial aid.
4. If required verification documentation is not received by the financial aid office, Title IV funds will not be distributed. This includes: Federal Stafford Loans (FSL and USFL), Pell Grant, Supplemental Education Opportunity Grant (SEOG), and Perkins Loans.
5. If a student's financial aid award amount changes due to the verification process, the student is notified through monthly billing.

AIR FORCE ROTC SCHOLARSHIPS are awarded through the Office of Air Force Studies which nominates qualified freshmen, sophomores, and juniors to compete for two- and three-year scholarships. For more information contact: Air Force ROTC, South Residence Hall 156, University of South Alabama, Mobile, AL 36688-0002.

ALABAMA NATIONAL GUARD EDUCATION ASSISTANCE PROGRAM applications are available from the student's guard unit. Amounts vary.

ALABAMA STUDENT ASSISTANCE PROGRAM is jointly funded by state and federal governments. Awards are made by the Alabama Commission on Higher Education on the basis of financial need to qualifying applicants from Alabama. Application is made by completing the Free Application for Federal Student Aid and checking the question regarding state aid.

ALABAMA STUDENT GRANT PROGRAM may be available to students who enroll half time or more. The grant is not available to Christian Studies majors, persons who already hold bachelor's degrees, nor persons who are not Alabama residents. A special application is required. Funding for this grant is determined by the Alabama State Legislature. If available this money is allocated in two disbursements, usually in the Spring academic period (semester). Students must be enrolled and application for this program must be complete by September 15 for the Fall academic period (semester) and by February 15 for Spring academic period (semester).

ARMY ROTC SCHOLARSHIPS annually pay all tuition costs, all mandatory fees, some miscellaneous fees, and provide a small stipend for books, as well as a small monthly subsistence allowance. The University of Mobile provides a grant to cover the room fees each year the scholarship is in effect. Two-year and three-year scholarships are available to eligible students. Interested students should contact an Army ROTC representative for more information.

SUBSIDIZED STAFFORD LOAN PROGRAM (FFEL) funds are available to full- and half-time students who qualify. Eligibility is based on financial need, satisfactory academic progress, other financial aid awarded, and credit rating. A student could possibly receive \$2,625 a year as a freshman, up to \$3,500 upon reaching sophomore status and up to \$5,500 as a junior and senior. Payment of principal and interest can be deferred until after graduation, withdrawal, or enrollment below a half-time level (six semester hours). A student must be enrolled half-time (six semester hours) to qualify for a loan. Application is made through the Financial Aid Office to an outside lending institution.

Aggregate Loan Amounts—A student has met the aggregate loan amount when their loan indebtedness is as follows:

Dependent Student Undergraduate	\$23,000
Independent Student Undergraduate	\$46,000
Graduate and Professional Programs	\$138,500

Once the aggregate loan amount is met, the student is no longer eligible to receive Federal Stafford Loans. An aggregate notification is made to the student through the results of the Free Application for Federal Student Aid (FAFSA). Once a student meets the aggregate, he or she become ineligible to receive any other Title IV Aid.

CARL D. PERKINS LOAN is available to a limited number of full-time or half-time students who qualify. The same basic eligibility criteria as those for the Federal Family Education Loans are used but loan limits are lower. The University serves as the lender. Repayment is deferred until graduation, withdrawal, or enrollment below a half-time level (six semester hours).

PARENT LOANS TO UNDERGRADUATE STUDENTS (PLUS) are available to dependent full- and part-time students who are classified as such by the FAFSA. Information regarding this program can be obtained from the financial aid office.

PELL GRANTS are made to students from families with low incomes who meet the criteria established for the program. This is an entitlement program for full- and part-time students who have not previously earned bachelor's degrees. A federally selected processor determines eligibility, and application for the grant may be made by completing and processing the FAFSA.

SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS, when funded by the federal government, are provided to a limited number of full-time and half-time students who have extreme financial need. Eligibility is determined by the financial aid office on the basis of information provided on the University of Mobile Application for Financial Aid and the FAFSA.

VETERANS BENEFITS are available to those who qualify. Eligibility is determined by the Veterans Administration. Potentially eligible students should contact their local Veterans Administration representative: 1-888-G.I.BILL-1 or 1-888-442-4551.

FINANCIAL AID PROGRAMS PROVIDED BY THE UNIVERSITY OF MOBILE

The University of Mobile provides the following aid to qualified applicants. Applications may be obtained from the admissions or financial aid office. Students generally cannot receive more than one scholarship or grant funded wholly **OR** in part by University of Mobile funds. In addition to criteria specified for each, continued receipt of an award requires earning and maintaining a minimum 2.00 GPA unless a higher standard is specified. **The student must remain enrolled in at least 12 hours to receive any type of institutional aid.**

Unless otherwise noted, all scholarships are limited to full-time students and are awarded based on merit, need, and other criteria. Additionally, students receiving one University-funded scholarship cannot receive other scholarships funded by the University. Students receiving these scholarships are required to write a thank you letter to a University donor.

PRESIDENTIAL SCHOLARSHIP is the University of Mobile's most prestigious scholarship. The Presidential Scholarship recognizes individuals with outstanding high school academic performance and who have demonstrated leadership capability. The award's minimum value is \$5,000 per year over eight consecutive academic periods (semesters) and is renewable provided the recipient maintains a full-time student status of 12 hours per academic period and a 3.25 grade point average. The scholarship includes a \$1,000 room-and-board grant, which is dependent upon living in the residence halls. An application for admission serves as application for this scholarship.

FOUNDER'S SCHOLARSHIP honors the University of Mobile's founding president, Dr. William K. Weaver, Jr. and original faculty. It is awarded to high-achieving academic students who will be entering the University of Mobile as first-time freshmen. The awards are based on an academic rating depending equally upon the student's high school grade point average and ACT score. This award's minimum value is \$4,000 per year over eight consecutive academic periods (semesters) and is renewable provided the recipient maintains a full-time student status of 12 hours per academic period (semester) and a 3.00 grade point average. The scholarship includes a \$1,000 room-and-board grant, which is dependent upon living in the residence halls. An application for admission serves as application for this scholarship.

DEAN'S SCHOLARSHIP is awarded in recognition of the deans of the College of Arts and Sciences and the schools of Business, Christian Studies, Education, and Nursing. The Dean's Scholarship recognizes individuals who exhibit the potential to develop academically and as leaders in their career, family, church and community. The award's minimum value is \$3,000 per year over eight consecutive academic periods (semesters) and is renewable provided the recipient maintains a full-time student status of 12 hours per academic period (semester) and a 2.50 grade point average. The scholarship includes a \$1,000 room-and-board grant, which is dependent upon living in the residence halls. An application for admission serves as application for this scholarship.

UNIVERSITY SCHOLARSHIP is awarded in recognition of the University of Mobile's goal of "Changing Lives to Change the World." Recipients are selected based upon their potential to be successful at the University and as future graduates. The award is valued at \$2,000 per year over eight consecutive academic periods (semesters) and is renewable provided the recipient maintains a full-time student status of 12 hours per academic period (semester) and a 2.00 grade point average. The scholarship includes a \$1,000 room-and-board grant, which is dependent upon living in the residence halls. An application for admission serves as application for this scholarship.

CHURCH MINISTRY GRANTS are provided to a limited number of Alabama Baptist State Convention students who are preparing for careers as full-time church vocational staff members in the context of the Southern Baptist Convention. **In order to receive this grant, a student must be enrolled in at least 12 hours and must major in Christian studies or declare a major in music with the intention of entering a church-related vocation.** This grant is awarded based on a compiled portfolio, a formal interview, and application information. It is renewable if certain criteria are met. The value of the scholarship is \$3,000 per year. An application and information regarding the portfolio can be obtained from the financial aid office.

TRANSFER SCHOLARSHIPS are awarded to a select number of transfer students who have earned transfer credit (non-technical) from another accredited university or community college. This scholarship is \$750.00 per year, can be received for a maximum of four academic periods (semesters) and is renewable if the student maintains a cumulative grade point average of 3.00 and is enrolled in at least 12 hours per academic period (semester).

MINISTERS' DEPENDENTS GRANTS are designed to assist ministers' families with the costs of undergraduate education for their dependents and emphasize the degree completion of each recipient.

- Section 1. To be eligible to receive this grant, a new student must:
- A. Be a legal dependent (see below) of an ordained minister employed by a Southern Baptist Church;
 - B. Complete an application for Minister's Dependent Grant through the financial aid office; and
 - C. Meet the regular admission requirements as outlined in the University catalog.
- Section 2. To be eligible to continue receiving this grant, a student must complete the following process prior to the beginning of each academic year:
- A. Maintain an overall GPA of at least 2.0;
 - B. Continue to remain a legal dependent (see definition below) of the ordained minister who is employed by a Southern Baptist Church; and
 - C. File an application for renewal each year.

The value of the Minister's Dependent Grant is half the rate of tuition per semester hour. A student must be enrolled in at least 12 hours to receive Minister's Dependent Grant and is not eligible to receive other institutional scholarships.

Definition of Legal Dependent for Minister's Dependents Grant

For the purposes of this grant, a legal dependent is defined as a person who is claimed by the ordained minister employed by a Southern Baptist Church on his federal income tax return. If a student who is claimed as a dependent of a minister marries while attending the University, he or she is no longer eligible to receive the Minister's Dependent Grant.

SPEAKERS' TOURNAMENT SCHOLARSHIPS are awarded to first-place winners of the Alabama Baptist Convention Speakers' Tournament at district and state competitions. Additional information can be obtained by contacting the financial aid office or the Church Training Department of the Alabama Baptist Convention.

ATHLETES at the University who receive athletic scholarships are not eligible for other institutionally funded scholarships. Athletes receiving full tuition scholarships are required to complete the FAFSA.

OTHER FINANCIAL AID PROGRAMS

WORK OPPORTUNITIES in various on-campus locations are available to students who qualify and who establish financial need. Qualified undergraduate full-time students are placed according to their skills and, where possible, their academic interests. First priority is given to on-campus students. Payments are made monthly and are based on the minimum wage rate. The University of Mobile has two work programs. The University and the federal government fund one jointly, and the other is funded solely by the University.

FINANCIAL AID FOR THE GRADUATE SCHOOL PROGRAM

For financial aid information about graduate programs, please consult the appropriate section of this catalog.

FINANCIAL AID FOR EARLY ADMISSIONS INTO GRADUATE SCHOOL PROGRAMS

A student who indicates the five-year Public Track (Integrated Accounting) as his or her major will be assigned a specific adviser. As the student nears the end of undergraduate coursework in the program, the adviser will formally recommend the student for reclassification to graduate status. A student with this intended major can receive financial aid for four years as a traditional undergraduate student. When the student has been recommended for reclassification to graduate status, the student can then receive aid (loans only) at graduate status.

FUNDED AND ENDOWED SCHOLARSHIPS

The University of Mobile is indebted to and grateful for many friends and supporters who provide funds to aid its students. Programs funded partially or fully in this manner are listed below. In some instances, the University makes the awards; in others, designated committees make them. The amounts generally vary according to individual recipient circumstances, the number of eligible applicants, and the value of the fund from which the awards are made. Selection of recipients does not require an application. Students receiving these scholarships are required to write a thank you letter to the donor.

The *CAROLYN SMITH ADAMS SCHOLARSHIP* was established by Mr. and Mrs. Roland L. Adams to assist students from York, Alabama, and Sumter County, Alabama, who exhibit financial need.

The *LOUIS M. and J. L. ADAMS MEMORIAL SCHOLARSHIP* was established with the Baptist Foundation of Alabama to assist students from the Dothan area preparing for full-time Christian work.

The *ROSEMARY ADAMS MEMORIAL SCHOLARSHIP* was established by the University of Mobile in memory of Dr. Rosemary Adams who served as the Dean of the School of Nursing for over 20 years. Scholarships are to be awarded to students enrolled in the School of Nursing.

The *ALABAMA BAPTIST CONVENTION BOARD OF AID FOR STUDENTS IN CHURCH VOCATIONS* provides assistance to Southern Baptist students engaged in or preparing for church-related vocations. Students interested in receiving the aid make application each academic period (semester) and are interviewed by a committee of the Board. Applications are available in the financial aid office.

The *ALABAMA BAPTIST CONVENTION SCHOLARSHIPS* are funded jointly by the Alabama Baptist State Convention and the University of Mobile. They provide a one-time scholarship of approximately \$650 per year to entering freshmen who are members of churches that cooperate with the Alabama Baptist State Convention. ABC Scholarship applications may be obtained from the admissions or financial aid offices.

The *ALABAMA BAPTIST CONVENTION SPECIAL MISSIONS SCHOLARSHIP* is jointly sponsored by the National Baptist Convention, the Southern Baptist Convention, the Home Mission Board, and the Alabama Baptist Convention. Full-time students from Alabama who are members of the National Baptist Convention and are preparing for a full-time church vocation are eligible to apply.

The *ALABAMA BAPTIST WOMEN'S MISSIONARY UNION SCHOLARSHIPS* are funded by the Alabama Baptist WMU Auxiliary to provide assistance to students pursuing careers in full-time Christian work.

The *LILLIAN CAMPBELL ALLEN SCHOLARSHIP* was established by Mr. James E. Allen in honor of his wife, Lillian Campbell Allen. These scholarships are awarded on the basis of financial need and academic performance and/or potential. Preference is accorded to members of the Old Spanish Fort Baptist Church.

The *VINCENT A. ALLEN MUSIC SCHOLARSHIP* was established in 2000. Scholarships are awarded to full-time music majors.

The *ALUMNI SCHOLARSHIP FUND* has been established by the Alumni of the University of Mobile. Awards are made to selected students who have demonstrated academic achievement and Christian character.

The *AMERICAN BUSINESS WOMEN'S ASSOCIATION SCHOLARSHIPS* are funded by the Malaga Chapter of the American Business Women's Association to assist young women with established need who are pursuing business careers. A special application is required and can be obtained from the Chapter.

The *ANDERSON/GRAVES SCHOLARSHIP FUND* was established in memory of Dr. Mary Anderson and Mrs. Janie Lowrey Graves. Scholarships are awarded to students in order of preference as follows: 1) students from The People's Republic of China; 2) students wishing to study at an institution in The People's Republic of China; 3) students from other mission fields of the Southern Baptist Convention; or 4) any student preparing for full-time Christian service.

The *ATMA SCHOLARSHIP FUND* was established by the Mobile Chapter of the Alabama Telecommunications Management Association to provide scholarship assistance to full-time students pursuing careers in telecommunications management who have completed three courses in communications. This scholarship is awarded based on a recommendation from the chairman of the department of communication.

The *ANN STREET BAPTIST MEMORIAL SCHOLARSHIP FUND* is awarded to selected students enrolled in courses of study in preparation for the Christian ministry. Ability, promise, and need are considered in selection of students.

The *DR. CHARLES B. ARENDALL, SR., SCHOLARSHIP* was established by Mr. Charles B. Arendall, Jr., in memory of his father. Scholarships are awarded to students pursuing degrees in law, medicine, or the humanities.

The *CHARLES B. ARENDALL SCHOLARSHIP* was established by Dr. and Mrs. Robert B. McGinley in honor of Mr. Charles B. Arendall, Jr. Scholarships are awarded on the basis of need and merit.

The *J. L. BEDSOLE FOUNDATION* provides generous scholarship assistance to a select number of students from southwest Alabama with demonstrated ability and financial need. Priority is given to students from Clarke County.

The *T. MASSEY AND MARTHA J. BEDSOLE SCHOLARSHIP* was established through the generosity of T. Massey and Martha J. Bedsole to provide scholarship assistance to full-time students of the University of Mobile. Awards are made to students who have demonstrated exceptional academic ability and exemplary Christian character. To receive a scholarship, a student must have an ACT score of 30 or higher and a high school GPA of 3.50 or above on a 4.00 scale. The scholarship is renewable for three years provided the student maintains a cumulative GPA of 3.50 and satisfies all other requirements for the scholarship. Preference will be given to students from Clarke and Mobile Counties.

The *TATUM BEDSOLE MEMORIAL SCHOLARSHIP FUND* was established by Mrs. Estelle Bedsole in memory of her husband. The fund provides scholarship assistance to deserving students of outstanding Christian character who are enrolled in courses of study leading to degrees in the teaching profession.

The *TRAVIS M. AND SUSAN D. BEDSOLE SCHOLARSHIP* was established to fund scholarships for undergraduate and/or graduate students. Preference will be given to J. L. Bedsole Scholars as selected by the J. L. Bedsole Foundation. Recipients must demonstrate academic success, leadership potential, and financial need.

The *FAYE BEDWELL MEMORIAL SCHOLARSHIP* was established to provide scholarships for students who are members of the First Baptist Church, Jackson, Alabama, with second priority given to residents of Clarke County, Alabama. This scholarship is awarded annually and can be renewed.

The *FRED AND VIVIAN BELL SCHOLARSHIP* was established to provide scholarship assistance to students enrolled full-time, with preference given to students with financial need.

The *KENNETH AND COLLEEN BERGDOLT ENDOWED SCHOLARSHIP* was established in 2000 in honor of Kenneth and Colleen Bergdolt. Scholarships are awarded to full-time music majors.

The *MIKE BLAYLOCK ENDOWED SCHOLARSHIP* was established to provide scholarships to softball athletes who demonstrate team, campus, and spiritual leadership abilities. Recipients will be determined by the softball coach with input from Mike Blaylock or a designated family member.

The *BOARD OF REGENTS SCHOLARSHIP* was established to provide scholarships to students entering Christian service.

The *BARBARA B. BODENHAMER NURSING SCHOLARSHIP* was established by Elmer G. Bodenhamer. The fund provides scholarship assistance to Christian nursing students who demonstrate financial need.

The *MR. AND MRS. W. E. BOSARGE ENDOWED SCHOLARSHIP* was established through the Baptist Foundation of Alabama for unrestricted scholarships.

The *MR. AND MRS. JESSIE BOUNDS AND MISS JESSIE BOUNDS MEMORIAL SCHOLARSHIP FUND* was endowed by Mrs. Neville Bounds Montgomery. Scholarships from this fund are to assist selected students who demonstrate financial need.

The *HERMAN W. AND JANIE JOINER BOUTWELL SCHOLARSHIP* provides scholarships for full-time undergraduate students enrolled in art, business, Christian studies, education, engineering, health science, law, music, or natural science as a course of study. These students must express through their lives a commitment to Christian morals and values; incoming freshmen must score at least 20 on the ACT and rank in the top ten percent of their graduating classes. Scholarships are renewable to students maintaining a 3.00 GPA.

The *STELLA T. HALE BOWERS MEMORIAL FUND* provides scholarships to students in education, nursing, medicine, or fine arts.

The *JOSHUA DAVID BRASWELL MEMORIAL SCHOLARSHIP FUND FOR NURSING* was established by Mrs. Rebecca Clark. Scholarships are to be awarded to nursing students entering the clinical component of the Associate Degree in Nursing or Bachelor of Science in Nursing Program.

The *MELANIE A. BRIDGES SCHOLARSHIP* was established by Mr. and Mrs. William D. Bridges. The fund provides scholarships for selected full-time second-year nursing students who demonstrate financial need.

The *BROOKWOOD BAPTIST CHURCH CHRISTIAN SERVICE SCHOLARSHIP FUND* provides scholarship assistance to students preparing for full-time Christian service. Awards in the amount of \$1,000 are made on the basis of need and academic standing and require that recipients be active members of a Southern Baptist Convention church.

The *LUCILE BURSON SCHOLARSHIP FUND* was established by Miss Lucile Burson. The fund provides scholarships to assist deserving full-time students enrolled in courses of study leading to degrees in the medical profession.

The *COL. WILLIAM M. CAFFEE, M.D., SCHOLARSHIP* was established by Mrs. William G. Caffee in memory of Col. William M. Caffee, M.D., to assist students preparing for careers in medicine, biology, chemistry, or other natural sciences, who demonstrate ability and promise. Priority will be given to students enrolled in courses of study leading to degrees in medicine.

The *AMANDA CALDWELL TRUST FUND* was established to provide scholarships to deserving students preparing for the preaching ministry. Students must be from Alabama and enrolled full-time to receive consideration for the scholarship.

The *MATILDA N. CARROLL MEMORIAL SCHOLARSHIP FUND* was established to provide a scholarship or scholarships for a student or students enrolled at the University of Mobile in a course of study leading toward full-time Christian service.

The *MICHAEL CATT MINISTRY SCHOLARSHIP* was established to provide scholarships to full-time students pursuing a career in pastoral preaching.

The *MR. AND MRS. B. F. CHAMBERS SCHOLARSHIP* was established by Mr. Joe B. Kelly in memory of his grandparents, Mr. and Mrs. B. F. Chambers. Priority is accorded first to students from the First Baptist Church of Frisco City, Alabama, and then to students from the Bethlehem Baptist Association, Monroe County, Alabama.

The *CHEVRON FRESHMAN SCHOLARS PROGRAM* is funded by Chevron U.S.A., Inc., to recognize and reward outstanding high school seniors. To be eligible, a student must be strongly interested in the sciences or mathematics, have exhibited strong achievement in the sciences and mathematics at the high school level, and have a high GPA. The one-year award is based on merit without regard to financial need and is for one year.

The *CHICKASAW FIRST BAPTIST CHURCH/COLLEEN AND KENNETH BERGDOLT SCHOLARSHIP* was established to provide scholarships to full-time students in the Honor's Program in the Humanities Department or to students majoring in the Humanities Degree.

The *LEWIS D. CHILDREE MEMORIAL SCHOLARSHIP* was established by Mr. Ronald M. Childree in memory of his father, Mr. Lewis D. Childree. Scholarships are awarded on the basis of high scholastic ability and financial need.

The *ETNA F. VINE, WILLIAM RONALD CHILDRESS, AND IRMA S. CHILDRESS MEMORIAL TRUST* is to be awarded to full-time students majoring in education or nursing.

The *K. J. CLARK MEMORIAL SCHOLARSHIP FUND* was established by the Business Men's Bible Class of the First Baptist Church of Mobile in memory of its former teacher, Dr. K. J. Clark. The scholarship fund was endowed in June 2000 by Dr. Clark's sons: Mr. James M. Clark, Mr. Robert T. Clark, and Mr. William K. Clark.

The *GWENDOLYN CONDIT SCHOLARSHIP FUND* was established by members of Spring Hill Baptist Church in memory of the late Mrs. Gwendolyn Condit. Scholarships are awarded by Spring Hill Baptist Church. Priority is accorded members of Spring Hill Baptist Church. Applications may be made to the fund committee of the church.

The *EVELYN DARLEY COSBY ENDOWMENT FUND* was established to provide a scholarship or scholarships for a student or students preparing for Christian ministries enrolled full-time at the University of Mobile.

The *WILTON E. AND MARY M. COX SCHOLARSHIP FUND* was established to provide scholarships to full-time students, enrolled in the College of Business who maintain a 2.5 GPA.

The *CRAMPTON SCHOLARSHIP ENDOWMENT TRUST* was established by Mrs. Katharine C. Cochrane in memory of her mother, Mrs. Katharine S. Crampton. Scholarships are awarded from this trust to selected students with academic promise who demonstrate financial need.

The *LEWIS D. CRANE MEMORIAL SCHOLARSHIP* was established by Mrs. E. M. Megginson in memory of her brother, Mr. Lewis D. Crane. Scholarship recipients are selected from applicants pursuing careers in the field of medicine.

The *MARIE JACKSON PARISH CRUMB SCHOLARSHIP* was established by Mr. and Mrs. Henry K. Jackson, Sr. The fund makes available scholarship assistance to full-time students enrolled in the nursing program.

The *CHARLES AND MARCELLA CUMMINGS PERFORMANCE FUND* was established by Mrs. Marcella Cummings in memory of her husband for the purpose of funding the performance of sacred music in the classical tradition.

The *MARY F. DANIELS MEMORIAL SCHOLARSHIP FUND* was established to be awarded to students who major in Christian ministry and/or education. Students who are current members of First Baptist Church of Tillman's Corner will receive first priority in awarding of the scholarship; if none qualify, scholarship distribution may be made to any student who demonstrates financial need.

The *EMANUEL DAVIDSON SCHOLARSHIP FUND* was established by Mr. Davidson's daughter, Mrs. Erwin Key, in his memory. Scholarships are awarded to students enrolled full-time in the pre-medical program or in the department of natural sciences.

The *CARRIE BERNICE DAVIS SCHOLARSHIP* was established by Mrs. Carolyn Hurd in memory of her sister. The fund is to provide scholarship assistance to students enrolled in courses of study leading to full-time Christian vocations and who demonstrate financial need. Recipients must be members of Dauphin Way Baptist Church in Mobile or residents of Wayne County or other counties in Mississippi.

The *EDMUND L. DEASY SCHOLARSHIP* was established by the late Mr. Edmund L. Deasy. Scholarships are awarded on the basis of high scholastic achievement, exceptional leadership qualities, and financial need.

The *JEANETTE L. DOBBS SCHOLARSHIP FUND* was established to provide scholarships to full-time students who demonstrate financial need.

The *BESSIE FULFORD DODD MEMORIAL SCHOLARSHIP FUND* was established to provide scholarships for male students who are preparing for a career in full-time Christian ministry.

The *O. D. DODD TRUST FUND* was established to provide scholarships to students preparing for full-time Christian vocations. To be eligible, a student must be enrolled full-time in a course of study in preparation for a church vocation.

The *JAMES H. AND CARRIE B. DODSON SCHOLARSHIP* was established by the late Dr. James H. Dodson to assist Southern Baptist students preparing for the preaching ministry.

The *GEORGE AND PATRICIA DORSETT SCHOLARSHIP FOR CHRISTIAN STUDIES AND NURSING* was established to provide scholarships to be awarded to a University of Mobile nursing student(s) who is entering the clinical component of the Bachelor of Science in Nursing program. The recipient(s) of the Christian studies scholarship will be a student(s) preparing for full-time church vocation and entering the junior year; and a member of a Southern Baptist Church; and an outstanding student(s) with financial need.

The *REVEREND WILLIAM L. AND MRS. ELLA MAE DOSSETT MEMORIAL SCHOLARSHIP* was established by Reverend William L. Dossett in memory of his wife, the late Mrs. Ella Mae Dossett. Scholarships are awarded to students pursuing four-year degrees in nursing.

The *EAST NORWOOD BAPTIST CHURCH MEMORIAL TRUST FUND* was established with the Baptist Foundation of Alabama by the East Norwood Baptist Church of Birmingham, Alabama. Priority is given to former members or qualified dependents of former members of East Norwood Baptist Church (disbanded) entering the preaching ministry or other full-time Christian vocations.

The *JACK EDWARDS SCHOLARSHIP* is awarded annually to selected full-time students enrolled in courses of study in history, political science, or related majors and who show academic promise.

The *MARTHA ROBERTS ELROD MEMORIAL SCHOLARSHIP FUND* was established to provide scholarships for students from Mobile, Alabama, majoring in music education.

The *M. C. AND KARLENE FARMER SCHOLARSHIP* was established by Mr. and Mrs. M. C. Farmer to assist students preparing for the pastoral ministry or enrolled in studies leading to full-time Christian vocational work.

The *FIRST BAPTIST CHURCH OF BAY MINETTE SCHOLARSHIPS* were established by the First Baptist Church of Bay Minette, Alabama. Priority is accorded to members or qualified dependents of members of that church, or students from other Southern Baptist churches in Baldwin County, Alabama.

The *DR. EMMETT B. FRAZER MEMORIAL SCHOLARSHIP* was established by Mrs. Emmett B. Frazer in memory of her husband. The funds provide scholarship assistance to deserving students. Preference is given to students who are members of First Baptist Church of Mobile.

The *BO FREEMAN MEMORIAL SCHOLARSHIP* provides scholarship assistance to freshmen who are preparing to enter full-time Christian service and are graduates of Satsuma High School.

The *S. WILLARD GATES SCHOLARSHIP* was established by friends of Mr. Gates, retired principal of Gorgas School in Mobile County, in honor of his dedication to helping shape the future of those he touched as educator, coach, and friend. The scholarship fund provides assistance to qualified athletes.

The *MISS JESSIE MARY GAY, MISS BERTHA SPRADLIN, AND MISS ANNIE LOUISE WHITE TRAVEL GRANT* was established by the University of Mobile Students International Club. The fund is to be used to provide grants for students who are regularly enrolled full-time and have a good academic standing. The student must have completed at least two academic periods (semesters) of foreign language study at the University and must also be enrolled for credit in a program to study the language in a country in which it is spoken. Financial need and previous travel experience may be considered in the evaluation of applicants.

The *MAXINE AND HAROLD GERHARDT SCHOLARSHIP FUND* was established by Mr. and Mrs. Gerhardt to provide financial assistance to students enrolled full-time.

The *JOSH AND ETHEL GILLESPIE SCHOLARSHIP FUND* was established by Ruby G. Lauzon to provide assistance to students from any of the Children's Homes sponsored by the Alabama Baptist State Convention. The scholarship is awarded annually, is renewable, and is based on demonstrated financial need.

The *CHORA GODWIN SCHOLARSHIP FUND FOR ART MAJORS* was established to provide scholarships to full-time students majoring in art. Scholarships will be awarded based on need, artistic ability, and/or potential.

The *CHORA GODWIN SCHOLARSHIP FUND FOR HUMANITIES MAJORS* was established to provide scholarships to full-time students majoring in the humanities degree. Scholarships will be awarded based on need, academic performance, and/or potential.

The *CHARLES AND NANCY GOLDSTINE MEMORIAL FUND* was established to provide scholarships to be awarded annually to dependents of ministers of Southern Baptist churches (studying for any discipline) and for students who are members of Southern Baptist churches who are studying for a church-related vocation.

The *JOHN RUSSELL AND NELL BEDSOLE GOODLOE EXCELLENCE IN NURSING SCHOLARSHIP* was established to provide scholarship assistance to full-time students who have completed their junior year of the nursing program, have exhibited the most caring attitude toward patients, and have demonstrated acceptable academic performance.

The *LISA RENÉE GORDON MEMORIAL SCHOLARSHIP* was established by Diana S. and L. Wayne Gordon in memory of their daughter Lisa. Scholarships are to be awarded to students with a 2.5 GPA.

The *CHARLES C. HAND SCHOLARSHIP FUND* was established by partners of Hand, Arendall, Bedsole, Greaves & Johnston law firm, in the name of Mr. Charles C. Hand, to assist students of high scholastic achievement majoring in business or pre-law.

The *JANÁ HAYES MEMORIAL SCHOLARSHIP FUND* was established to be awarded to a senior with a minimum 3.5 GPA enrolled in the sports medicine program.

The *CHARLIE AND LAURA HEARN ENDOWED SCHOLARSHIP* is awarded to full-time students with demonstrated financial need for assistance.

The *HOWELL AND ELIZABETH HEFLIN ENDOWED SCHOLARSHIP* was established by the Alabama Association of Independent Colleges and Universities in 1995 with no specific guidelines.

The *HICKORY HAMMOCK BAPTIST CHURCH SCHOLARSHIP* was established to provide scholarships for full-time students who maintain a 3.0 GPA with preference given to active members of Hickory Hammock Baptist Church. Applicants must submit a letter of recommendation from the pastor of their home church confirming strong Christian character and containing examples of involvement and support of church activities.

The *LOIS JENKINS HILL SCHOLARSHIP* was established by Dr. A. Garrett Hill and Mrs. Lois Jenkins Hill to provide scholarship assistance to deserving students enrolled in courses of study leading to majors in music, art, drama, or other fine arts disciplines.

The *HILLCREST FOUNDATION* of Bessemer, Alabama, through the Alabama Independent College Fund, provides scholarship assistance to deserving psychology majors in their junior or senior years. Preference is given to students interested in the field of mental health.

The *MABEL S. HITCHCOCK SCHOLARSHIP* was established to assist students with demonstrated financial need.

The *FRED BOYLES HOLMES, SR., AND ANNIE JO BETHUNE SCHOLARSHIP* is awarded to selected students who are native residents of Baldwin or Conecuh Counties, who show special ability and promise, and who demonstrate financial need.

The *LESLIE AND BARBARA HOLMES SCHOLARSHIP FUND TO ASSIST NEEDY MINISTERIAL STUDENTS* was established to be awarded to students preparing for full-time Christian ministry. Scholarships are to be awarded annually and are renewable and shall be based on a demonstrated financial need, as interpreted by university officials. Students must maintain a 3.0 GPA.

The *TIM HUDMON MUSIC SCHOLARSHIP* was established with the Baptist Foundation of Alabama by Mr. Cecil S. Hudmon and Mrs. Virginia G. Hudmon to assist selected students preparing for church-related music ministry. Priority will be accorded to students who reside in Chambers County, Alabama.

The *INGRAM SCHOLARSHIP* was established by Mr. and Mrs. Forrest H. Ingram to assist students with demonstrated financial need.

The *PEARL J. JACKSON SCHOLARSHIP* is awarded to students from Escambia or Monroe County in Alabama who are recommended by their pastors. First priority is given to members of the First Baptist Church of Flomaton. Students must also express through their lives a commitment to Christian morals and values.

The *JENKINS FUND OF THE COOSA RIVER BAPTIST ASSOCIATION* was collected in 1850 by Rev. S. J. Jenkins, who was pastor in that association for thirty-nine years. Originally intended to begin a ministers' school in Talladega, it was held by association members until they gave it to the University of Mobile in 1981. Grants from this fund are for ministerial students.

The *E. M. KEEBLER SCHOLARSHIP* was established in 1986 by the University of Mobile Trustees in honor of Dr. E. M. Keebler, who was Vice President for Academic Affairs for sixteen years. The fund provides scholarship assistance to deserving full-time students.

The *WALLACE E. AND WILMA R. KEOWN SCHOLARSHIP* was established to provide scholarship assistance to students preparing for church-related vocations. Preference is given to students from the Columbia Baptist Association.

The *JOHN H. AND REBA KILGO SCHOLARSHIP FUND* was established by Mrs. Reba Kilgo to provide scholarships for students preparing for a career in full-time Christian service.

The *HILLERY D. KIRKHAM MEMORIAL SCHOLARSHIP* was established by Mrs. Dorothy J. Kirkham in memory of her husband. Scholarships are awarded on the basis of need and merit.

The *EVIE L. KOHEN SCHOLARSHIP FUND* was established by Billie Rae Kohen. The fund provides scholarship assistance to full-time students pursuing degrees leading to certification in the teaching profession.

The *L. H. KOON MEMORIAL SCHOLARSHIP* was established by Concord Baptist Church. First priority will be given to members of Concord Baptist Church, then to residents of Russell County Baptist Association. The scholarship is awarded annually and is renewable.

The *EDWARD P. AND RUBY G. LAUZON SCHOLARSHIP* was established to provide scholarship assistance to full-time students enrolled in courses of study leading to bachelor's degrees with emphasis in history.

The *LOLA CURRY DONALD LEDBETTER SCHOLARSHIP FUND* was established to assist full-time students pursuing majors or minors in music. Selection is based on character, ability, promise, and need. Preference will be given to students in the area of instrumental music, with special consideration to those with an interest in violin.

The *AUBREY BERNARD AND RUBY PARMER LEE SCHOLARSHIP* was established with the Baptist Foundation of Alabama by Dr. and Mrs. A. B. Lee to assist students from Southern Baptist churches in Covington, Coffee, and Crenshaw Counties Alabama, who are preparing for church-related or nursing vocations.

The *ALMA LEWIS MINISTERIAL SCHOLARSHIP* was established by the late Miss Alma Lewis to assist Southern Baptist students preparing for the preaching ministry.

The *WILLIE MAE LYON SCHOLARSHIP* was established by the Mobile Baptist Association WMU to assist students of exceptional ability who have financial need. Students must make application directly to the Mobile Baptist Association WMU.

The *LYON-LEWIS MEMORIAL SCHOLARSHIP* was established by the late Mrs. J. Maury Lyon in memory of her husband and her parents to assist students of exceptional scholastic achievement with financial need.

The *KATHLEEN MALLORY MEMORIAL SCHOLARSHIP* was established in memory of Kathleen Mallory by Mrs. Irene N. Mallory to assist Southern Baptist students or foreign students who are enrolling at the University as the result of Southern Baptist mission work. Academic ability and financial need may also be considered.

The *PRICE AND VERA MALONE SCHOLARSHIP FUND* was established by Price Malone and Vera Malone to provide assistance to full-time students at the University of Mobile. Scholarship assistance is restricted to students enrolled in courses of study leading to certification in the teaching profession and who have demonstrated commitment to Christian morals and values. Priority for assistance is given to students from Mobile and Clarke Counties.

The Foreign Mission Board of the Southern Baptist Convention provides financial assistance from the *MARGARET FUND SCHOLARSHIP* to dependents of Board-appointed missionaries. Eligible students should contact the Foreign Mission Board for information.

The *LUZENIA MARQUES MEMORIAL SCHOLARSHIP* is awarded to a University of Mobile nursing student(s) who is entering the clinical component of the Bachelor of Science in Nursing program.

The *MARRIOTT SCHOLARSHIP FUND* is awarded to selected dormitory residents who demonstrate academic promise, strong moral character, and leadership qualities.

The *PHILIP AND MARY MARTIN SCHOLARSHIP FUND* was established by Dr. and Mrs. Michael Magnoli in honor of his father and stepmother. The fund is to provide financial assistance for students who illustrate exceptional leadership potential.

The *ROY F. MARTIN MEMORIAL SCHOLARSHIP FUND* was established by Mr. and Mrs. Don J. Martin in memory of their son. The fund provides scholarship assistance to students pursuing careers in full-time Christian service.

The *THOMAS T. MARTIN SCHOLARSHIP FUND* was established in honor of Dr. T. T. Martin, Trustee Emeritus and a founding influence of the University of Mobile. The fund makes scholarships available to deserving students.

The *TELFAIR J. AND IDA BELLE MASHBURN SCHOLARSHIP* is to be awarded to students studying humanities or philosophy, or majoring in music or pre-law.

The *BEN MAY SCHOLARSHIP* was established by the Ben May Foundation to provide scholarship assistance to students in advanced nursing studies.

The *PHYLLIS D. AND FRANKLIN P. McDONALD SCHOLARSHIP* was established by the late Mr. and Mrs. Franklin P. McDonald to assist selected students from Southwest Alabama who have financial need. (Southwest Alabama includes Choctaw, Washington, Mobile, Baldwin, Clarke, Monroe, Escambia, Wilcox, and Conecuh Counties.)

The *SAM AND CARRIE McDONALD SCHOLARSHIP* was established by the late Captain Samuel A. McDonald to assist students of high scholastic achievement with financial need. Applicants must have achieved either an ACT composite score of 22 or a GPA of 3.20 on a 4.00 scale. A 3.20 GPA is required each academic period (semester) for retaining the scholarship. A special application is required.

The *KELLY McGINLEY SCHOLARSHIP FOR ATHLETIC TRAINING* was established to provide scholarships to be awarded to a Christian student enrolled full-time as an Athletic Training Education Major, who demonstrates leadership skills and a passion for the lost.

The *CHARLES BALLARD McINNIS TRUST* was established with the Baptist Foundation of Alabama under the terms of the last will and testament of the late Mr. Charles Ballard McInnis. Scholarships from this trust are to assist Baptist students from Conecuh County, Alabama. Applications may be obtained from the Charles Ballard McInnis Trust Scholarship Committee, P. O. Box 524, Evergreen, Alabama, 36401.

The *EARLE AND LILLIE BELL McKENNEY SCHOLARSHIP* was established with the Baptist Foundation of Alabama by Mr. and Mrs. Earle McKenney to assist students who are natives of Alabama and committed to the pastoral ministry.

The *BETTY McMANUS SCHOLARSHIP* was established by Dr. U. A. McManus in honor of his wife. The fund provides scholarships to deserving students of high potential.

The *JOHN D. MEADOR MEMORIAL SCHOLARSHIP* was established by the family and friends of the late Mr. John D. Meador to assist selected students with financial need.

The *LEON AND JOCLAIRE MEGGINSON SCHOLARSHIP* is a one-time scholarship in the amount of \$1,000. The Scholarship recipient will be a first-year Christian studies major who meets all University standards for unconditional admission. First priority shall be given to a female student whose goal is a career in international missions. Second priority shall be given to a female Christian studies major. Third priority shall be given to other Christian studies majors.

The *LOUISE WOODALL MELVIN MEMORIAL FUND* was established by Mrs. Irvin Woodall in memory of her daughter. Preference is given to music majors with primary consideration to organists.

The *BETTY STUART MITCHELL SCHOLARSHIP* was established by Mr. T. W. Mitchell in honor of his wife. Scholarships are for full-time students from Baldwin County, Alabama, with preference given to nursing majors.

The *MOBILE ART ASSOCIATION SCHOLARSHIP* was established by the Mobile Art Association to assist art majors who have completed their freshman year. Contact Mr. Charles Clark in the art department for more information.

The *MOBILE BAPTIST ASSOCIATION* has established a scholarship fund to assist students from cooperating Southern Baptist Churches of the Association who are preparing for full-time church vocations and have severe financial need. Please contact the Mobile Baptist Association for more information.

The *MOBILE COMMUNITY SCHOLARSHIP* is awarded to students (one male and one female) enrolled in a course of study leading to a degree in business.

The *MOBILE MEDICAL ENDOWMENT TRUST* was established by the Medical Society of Mobile County to assist students with financial need. Please contact the Medical Society of Mobile for further information.

The *MATTIE LOU BROWN MURPHY MEMORIAL FUND* was established with the Baptist Foundation of Alabama to assist students pursuing careers in church-related music.

The *JAMES N. AND CARRIE G. MURRAY SCHOLARSHIP* was established to provide scholarship assistance to students enrolled full-time and pursuing courses of study leading to a bachelor's degree in Christian studies.

The *MR. and MRS. JOSEPH E. NICHOLS NURSING SCHOLARSHIP* was established by Mrs. Joseph E. Nichols to assist students in the baccalaureate nursing program who demonstrate ability and promise.

The *MRS. HATTIE E. NORED TRUST* has been established to provide scholarships to full-time students having demonstrated a commitment to a full-time Christian vocation.

The *JOHN AND PATRICIA NORTHROP SCHOLARSHIP* was established by John T. and Patricia Northrop to assist deserving students who have expressed through their lives a commitment to Christian morals and values. Scholarships are awarded to students enrolled in courses of study leading to careers in Christian ministry or in business. Priority is given to students from Covington County.

The *EVERTON C. ODOM MEMORIAL TRUST* was established for scholarships in the departments of nursing, education and natural sciences.

The *OLSON-BARNES SCHOLARSHIP* is to be awarded to students pursuing degrees in education with first priority given to those from Theodore High School, Alma Bryant High School, and Mary Montgomery High School. If there are no students meeting these criteria, the selection committee shall find other deserving candidates.

The *MR. AND MRS. JOSEPH PALMER SCHOLARSHIP FUND* was established to provide scholarship assistance to full-time students who demonstrate academic promise. Priority will be given to students from Leroy High School and Washington County.

The *LANNES A. AND AVIS G. PARKER SCHOLARSHIP FUND* was established by Dr. and Mrs. Michael A. Magnoli in honor of her father and mother. The fund is to provide scholarships for students participating in intercollegiate athletics. Priority will be given to students participating in the men's basketball program. Second priority will be given to students participating in baseball or softball.

The *DANIEL KIRVEN PARKMAN MEMORIAL FUND* was established with the Baptist Foundation of Alabama to provide scholarship assistance for students in the fields of pre-medicine and nursing.

The *WILLIAM HENRY AND STELLA JOHNSON PARKMAN SCHOLARSHIP FUND* was established with the Baptist Foundation of Alabama by Miss Ruth Parkman to provide scholarships to students majoring in history or church music.

The *JESSE PATTY SCHOLARSHIP* was established with the Baptist Foundation of Alabama to provide scholarship assistance to men preparing for the pastoral ministry or to persons preparing for ministry in the field of religious education. Preference is given to students who are members of New Prospect #2 Baptist Church (Lookout Mountain Association), members of churches of the Lookout Mountain Association or Cherokee Baptist Association, and wards of the Alabama Baptist Children's Homes.

The *H. AUSTILL PHARR SCHOLARSHIP* was established by the family and friends of the late H. Austill Pharr, to be awarded to an outstanding young man of high scholastic achievement.

The *PINE HILL BAPTIST CHURCH/MRS. KATHLEEN DAVIE GODBOLD SCHOLARSHIP* was established to provide scholarship assistance with preference given to students from Pine Hill Baptist Church and Bethel Baptist Association.

The *PINE HILL BAPTIST CHURCH/FRED A. VAUGHN SCHOLARSHIP* is awarded to full-time students. Preference is given to students from Bethel Baptist Association who are enrolled full-time.

The *POCAHONTAS NURSING SCHOLARSHIP* is awarded by the National Society of Colonial Dames XVII Century to Native Americans in the field of nursing. Written requests can be made to National Society Colonial Dames, Treasurer General, 1601 Mattee Park Road, Marion, Indiana, 46952.

The *ANNIE RHODES MEMORIAL FUND* was established by the Baldwin Baptist Association WMU to assist young women from Baptist churches of the Association.

The *GEORGE CRAWFORD AND MARY ALICE ROBERTS MEMORIAL TRUST* was established with the Baptist Foundation of Alabama by Mr. Columbus Roberts to assist Baptist students from Russell, Lee, or Chambers counties who are preparing for church-related vocations.

The *DICK ROBERTSON SCHOLARSHIP* was established to provide scholarships to full-time students preparing to enter the music ministry in a Baptist Church. Scholarship recipients must maintain a 2.0 GPA.

The *ROSEMARY MELTON ROBINSON STUDENT LOAN FUND* is available to Southern Baptist Church members with financial need. A co-signer may be required. The loan fund is awarded per academic period (semester).

The *GEORGE COVENTRY ROUGHGARDEN AND NITA SCHMIDT ROUGHGARDEN FUND* was established to fund student grants and loans up to and including secondary or graduate level studies.

The *MARY AUSTILL AND YETTA G. SAMFORD SCHOLARSHIP* is to provide scholarships to full-time students with preference given to those who show special academic promise and who demonstrate financial need.

The *HARRY M. SARANTHUS MEMORIAL SCHOLARSHIP* is to be awarded to a student or students pursuing a forestry degree. If none qualify, scholarships are to be awarded to a student or students pursuing a business degree. If none qualify, scholarship distribution may be made to any student who demonstrates financial need. Candidates for the scholarship must have a B average.

The *ANNE MADDOX SAWYER MEMORIAL TRUST* was established to provide scholarship assistance to full-time students committed to and preparing for full-time Christian vocations.

The *RUTH LOUISE SCOTT MEMORIAL SCHOLARSHIP FUND* was established by Katherine Anne Scott. First priority is given to the descendant or descendants of the parents of Ruth Louise Scott; second priority to a student or students with academic promise; and third priority to a student or students with leadership ability. Scholarships are awarded annually, are renewable, and are based on demonstrated financial need.

The *SHADY PINES BAPTIST CHURCH SCHOLARSHIP* is awarded to students who are members of a Baptist church and have committed their lives to any aspect of Christian ministry. Ministry may include but is not limited to preaching, music, and education, including bi-vocational work. Scholarships may provide funds for tuition, fees books, room and board, and other expenses incurred while attending the University.

The *BARRETT C. SHELTON, JR. SCHOLARSHIP* was established through the Alabama Association of Independent Colleges and Universities in 1996 by Mr. Shelton.

The *SARAH KING SHEPHERD MEMORIAL SCHOLARSHIP* was established by the Rev. Hubert B. Shepherd in memory of his wife. The fund provides scholarships to full-time students who are preparing for full-time church vocations, are members of a Southern Baptist Church, and are willing to repay the scholarship if they do not remain in a church vocation for at least five years after completing their education. Preference is given first to students who are members of First Baptist Church of Fairhope, and second to students from churches of the Baldwin Baptist Association.

The *ANNIE MEGGINSON SINCLAIR SCHOLARSHIP* is provided by the W. A. Megginson Foundation to be awarded to a full-time student majoring in organ. This scholarship is awarded based on a recommendation from the Division of Music Chair.

The *MR. AND MRS. WILLIAM J. SLAUGHTER SCHOLARSHIP FUND* was established to provide scholarship assistance to full-time students pursuing careers in Christian studies, music, education, or nursing.

The *CAROLINE DANIEL SLAWSON SCHOLARSHIP* was established by Mr. Guice Slawson in honor of his wife. The fund makes available scholarships to students enrolled in courses of study leading toward full-time Christian service, with preference given to students from Barbour County and/or to the dependents of men and women engaged in full-time Christian service with Alabama Baptists.

The *FRANK F. SMITH, JR. MEMORIAL SCHOLARSHIP* was established by Mrs. Florence M. Smith in memory of her son. Scholarships are to be awarded to any student whose academic record, and extracurricular behavior reflect (a) high moral character; (b) high academic performance and (c) demonstrated musical, athletic, or leadership ability.

The *THOMAS N. STALLWORTH SCHOLARSHIP FUND* was established by Thomas N. Stallworth to assist students preparing for full-time music ministry who demonstrate ability and promise.

The *MARY W. STEEDLEY SCHOLARSHIP FUND* was established by Dr. Dwight M. Steedley. The fund provides assistance to full-time students majoring in mathematics.

The *JOHN AND HELEN THOMAS SCHOLARSHIP FUND* was established to provide scholarships to full-time foreign students preparing to return to their home countries to do Christian work, to American students preparing for the mission field, or to ministerial students who have demonstrated substantial improvement.

The *BRUCE AND LILLIE TURNER SCHOLARSHIP* is provided in the amount of \$1,000 per year and is to be awarded to full-time students from Washington County, Alabama. Scholarships are renewable annually if the recipient(s) maintains a B average and is enrolled full-time.

The *TURNER FAMILY EDUCATION TRUST* was established by the Turner family of West Bend, Alabama, to assist students from Clarke County.

The *UPS SCHOLARSHIP* is provided by funds from the UPS Foundation to provide scholarship assistance to outstanding students.

The *UNITED DAUGHTERS OF THE CONFEDERACY* awards scholarships in memory of Adylise M. Grimsley, Myra Rouselle, Mary Owen Teague, and Kathryn M. Thames to a limited number of students who are descendants of Confederate veterans. Applicants must provide written records of ancestors who served the Confederacy. Written records of ancestry must be submitted to the UDC Alabama Division the spring prior to the Fall academic period (semester) the scholarship is awarded. A GPA of 3.0 must be maintained and the student must be enrolled full-time. The financial aid office can provide information to interested persons.

The *UNIVERSITY OF MOBILE ALUMNI SCHOLARSHIP* was established by the Alumni of the University of Mobile. The student must be seeking a degree and have a minimum GPA of 2.5. Financial need is also taken into consideration. Priority is given to children of the University of Mobile Alumni Association.

The *ANNIE BOYD PARKER WEAVER ENDOWED SCHOLARSHIP* was established in 1987 as the Mobile College Auxiliary Endowed Scholarship. On March 18, 1994, at the final meeting of the Auxiliary, the name of the scholarship was changed to honor Mrs. William K. Weaver, Jr., wife of the founding president of the University of Mobile. The fund provides scholarships to outstanding students with financial need.

The *WILLIAM K. WEAVER, JR., ENDOWED SCHOLARSHIP* was established to honor the founding president of the University of Mobile and to encourage the pursuit of academic excellence. Students selected to receive the scholarship must demonstrate high achievement in their major areas of study and be of notable Christian character.

The *DORA WELCH MEMORIAL SCHOLARSHIP FUND* was established by an anonymous donor to assist outstanding young women in obtaining college degrees.

The *FLOYD AND MARY JANE WEST AND JANIE REICHENBACH MEMORIAL SCHOLARSHIP* is to be awarded to undergraduate students who are majoring in mathematics or English.

The *LETTIE PATE WHITEHEAD FOUNDATION* provides need-based scholarship grants for female students from the nine southeastern states (Georgia, North Carolina, South Carolina, Virginia, Louisiana, Mississippi, Alabama, Tennessee, and Florida).

The *CHARLES B. WIGGINS MEMORIAL FUND, FIRST BAPTIST CHURCH OF ANDALUSIA FUND, AND DR. H. H. MARTIN MEMORIAL SCHOLARSHIP* were established with the Baptist Foundation of Alabama to provide scholarship assistance to students preparing for full-time church vocations. The scholarship is administered by the First Baptist Church of Andalusia.

The *JOHN M. WILL MEMORIAL SCHOLARSHIP FOUNDATION* annually provides scholarships to students from southwest Alabama enrolled in courses of study preparatory to careers in journalism.

The *PATRICIA BOYD WILSON SCHOLARSHIP FUND* was established by Ms. Patricia Boyd Wilson to provide scholarship assistance based on need and merit to students in the areas of art, English, and music.

The *WOODMONT BAPTIST CHURCH EDUCATIONAL ENDOWMENT FUND* established by Woodmont Baptist Church will provide two half-tuition scholarships each year to students pursuing degrees in any full-time, church-related vocational field.

The *WORMELEY MEMORIAL SCHOLARSHIP FUND* was established by Juanita P. Hill in memory of her beloved late husband, Wormeley B. Hill. The scholarships are awarded annually to students preparing for full-time Christian ministry and are based on financial need.

The *UM ENDOWED SCHOLARSHIP* was established to provide scholarships to be awarded annually and are renewable and shall be based on a demonstrated financial need, as interpreted by university officials.

The *KENNETH LAMAR YATES MEMORIAL SCHOLARSHIP FUND* is to be awarded to an entering freshman student. The candidate must major in Christian studies with intentions of pursuing a bachelor's degree from the School of Christian Studies for full-time work in Christian ministry. The candidate must have an overall grade point average of C or better.

FINANCIAL INFORMATION

The University of Mobile was founded and is supported by the Alabama Baptist State Convention. It is through the generous support of the Alabama Baptist State Convention, alumni, individuals, businesses, and foundations, that the University of Mobile is able to offer the highest quality education in a Christian atmosphere at reasonable cost to the students. The student, through payment of tuition and fees, pays approximately 60 percent of the total cost.

Every possible effort is made by the University of Mobile to avoid increases in the cost of each student's education. Because the catalog covers a two-year period, however, the University of Mobile must reserve the right to change the charges for tuition, fees, and room and board without written notice.

TUITION AND FEES

Tuition and fees are revised and published annually. The current year financial sheet is included in the application packet. A current year financial sheet (tuition and fees) is also available, upon request, from the admissions office or the business office. The refund policy is published along with the copy of the tuition and fees, and is listed under the Withdrawal/Refund Policies section of this catalog. If you have any questions, please contact the business office at (251) 442-2250. Students may purchase books and other supplies from the University of Mobile Bookstore.

TERMS OF PAYMENT

For the Fall academic period (semester) a down payment of the total amount due up to \$1,500 is required at time of registration. The remaining balance is due by October 5. For the Spring academic period (semester) a down payment of the total amount due up to \$1,500 is due at registration. The remaining balance is due by February 15. Failure to pay on or before the due date will result in a \$50 deferred payment option fee. The student's failure to make payments when due may result in an administrative withdrawal with no refund. Other payment options are available. Please refer to the business office for additional information. The University accepts cash, personal checks, Visa, MasterCard, American Express, and Discover. All students will receive invoices after registration has been completed. Each student should indicate on his or her registration form the address to which the invoice is to be mailed. The invoice will reflect all charges and credits through the invoice date.

Payment for the student's first summer term is due at the time of registration. Payments for subsequent terms are due by the first day of class. Financial aid may be applied against the amount owed; however, credit is not given until the University's business office has received funds. Financial accounts must be paid in full to:

1. take final examinations;
2. receive grades;
3. pursue courses officially;
4. receive degrees;
5. receive transcripts of credits; and
6. register for subsequent academic periods (semesters).

No transcript will be released until any unpaid balance is paid in cash. If paid by check, there will be a ten-day waiting period from the date the University receives the check.

CHECK CASHING POLICY

The business office is authorized to cash checks up to \$25. Students who present checks to the University of Mobile that are not honored by the bank on which the check was drawn will be charged \$35 for each check. After three returned checks, no other checks will be cashed and only cash will be accepted for payments for a period of six months. Proper identification is required to cash checks.

DEBT-COLLECTION POLICY

If there is a default in the payment of an obligation to the University the student is responsible for all costs incurred in the collection of same, including but not limited to collection agency fees, attorney fees (not to exceed one-third of the unpaid debt), and court costs, if suit becomes necessary.

DROP/ADD POLICIES

When a student drops a class, the official drop date from which all claims for deductions and refunds will be computed is the date on the official drop form signed by the business office representative.

Drops and adds are changes in a schedule that do not constitute a complete withdrawal from the University. During the Fall and Spring Term I, drops and adds will be processed as follows:

1. During the two days following registration, drops and adds will be free; however, students must pay any additional tuition or fees required.
2. For any drop form processed after the first two days **of the term**, there will be a \$50 drop fee charged.
3. IF A COURSE IS DROPPED AFTER THE FIRST TWO WEEKS OF THE TERM, NO REDUCTION IN CHARGES WILL BE MADE.
4. Each change in schedule is considered a separate transaction and previous transactions will have no bearing on the calculation of charges.
5. All charges for drops processed after the end of the official drop and add period must be paid in the business office before the transaction is complete.

FALL AND SPRING TERM I, EVENING CLASSES, AND SUMMER TERM VI

1. Before first or second class meetings, there is no charge except for additional tuition or fees.
2. After the second but before the third class meetings, there is a \$50 drop fee.
3. No refund will be granted for courses dropped after the third class meeting.
4. Each change in schedule is considered a separate transaction and previous transactions will have no bearing on the calculation of charges.
5. All charges for drops processed after the end of the official drop and add period must be paid in the business office before the transaction is complete.

SUMMER TERMS I, II, III

Drops and adds will be processed as previously stated during summer terms **except after three class meetings there will be no reduction in charges.** For one day following registration, drop and adds will be free; however, students must pay any additional tuition or fees required.

FALL AND SPRING II, III, IV AND SUMMER TERMS IV AND V

Course drops will be refunded as follows:

1. Before the first or second class meetings: 100% refund
2. After the second class meetings: \$50.00 drop fee and no refund.

A student is withdrawing when he/she is **dropping all courses registered for**. Withdrawal refunds are outlined in the University of Mobile catalog. Please contact the Business Office if you have any questions.

WITHDRAWAL/REFUND POLICIES

A withdrawal is completed when a student wishes to drop ALL classes registered for in the academic period (semester). Students who wish to withdraw must contact the business office for official notification of withdrawal and begin the withdrawal process. All students who wish to withdraw must ensure a withdrawal application is completed. The business office is located in Weaver Hall. Office hours are 8:00 A.M. – 4:30 P.M. Monday through Friday.

Refunds of charges will be calculated from the first date of classes to date of official withdrawal. Refunds are calculated at the following rates. These refunds will be less an administrative fee equal to five percent of the tuition, fees, room and board, and other charges assessed the student, with a minimum fee of \$50 and a maximum fee of \$100.

<u>Academic Period (Semester) Courses</u>	<u>Percent of Refund</u>
On or before first day of class	100%
Calendar day 2 to first 10% of enrollment period	90%
Between first 10% of enrollment period and first 25% of enrollment period	50%
Between first 25% of enrollment period and first 50% of enrollment period	25%
After first 50% of enrollment period	None

Whenever students are required to withdraw from the University because of unsatisfactory conduct or scholarship, no refund will be made except for refunds due for federal financial assistance. No refunds will be made for any scholarship funds controlled and/or granted by the University.

Adjustments for federal financial aid will be made according to federal law. Student accounts will be adjusted for any repayments of federal financial aid the University is required to make on behalf of the student.

Students move into the residence halls for the entire academic period (semester). In order to be eligible for any reduction in board, the student must present an official notification. No room charges will be refunded. In such cases, refunds will be made in the same manner as for tuition refunds. The first day of classes will be considered the first day for room and board refunds.

All refunds will be distributed in the following order:

1. Unsubsidized Stafford Loans
2. Subsidized Stafford Loans
3. Federal Plus Loans
4. Federal Direct Stafford Loans
5. Federal Direct Plus Loans
6. Federal Perkins Loans
7. Federal Pell Grants
8. Federal Supplemental Educational Opportunity Grants
9. Other Title IV Aid
10. Other Federal Sources
11. State, Private, or Institutional Aid
12. Student

Dates applicable to Drops, Adds, Withdrawals, and Refunds are published in the Financial Information Sheet issued by the business office at the beginning of each academic year.

STUDENT LIFE

The non-academic aspects of life at the University of Mobile are an important part of a liberal arts education. Thus, the University provides a well-rounded program of social and extracurricular activities for its students. For more information on student services, activities, facilities, student rights, responsibilities, and regulations, please refer to the *University of Mobile Student Handbook*.

RESIDENTIAL LIFE

The University provides comfortable, functional residence halls and dining facilities.

All unmarried undergraduate students, with the exception of those who live with a parent or guardian, are over 21 years of age, or have completed 90 hours by the beginning of the fall academic period (semester), are required to maintain residence in University campus housing.

All students living on campus are expected to abide by the rules and regulations for on-campus housing and to cooperate with the resident coordinators and resident assistants. Meals are served in the University dining hall, located between Arendall Hall and Bedsole Hall.

An applicant desiring a room in a residence hall must complete and submit a housing application form along with a \$25 non-refundable application fee. Any costs arising from repairing damaged property, cleaning rooms, or replacing keys will be charged to students' accounts at the end of each academic period (semester).

AUTO REGISTRATION

All vehicles operated on campus must be registered. Decals, valid for as long as one owns the vehicle, are secured when a student registers initially or from the office of campus operations when bringing a different automobile on campus.

HEALTH SERVICES

The University of Mobile health services is under the direction of a University nurse. The nurse maintains regular office hours, which will be posted on the bulletin boards and at the nurse's office. She is available on a 24-hour basis by contacting the campus affairs office or the resident coordinator of one of the residence halls. For more information visit the University of Mobile website at www.umobile.edu.

First aid medical supplies are available in the campus affairs office, the University nurse's office, and in each of the residence halls.

COUNSELING SERVICES

The mission of the University student success center is to assist currently enrolled students in obtaining counseling appropriate to their needs, provide consultation and crisis intervention services to students and others concerned with students' emotional well-being, and teach healthy coping skills to students through outreach efforts. These services are provided within a developmental framework and reflect the values of a Christian community. See the University of Mobile student success center at www.umobile.edu/ssc or contact the office at 442-2292.

STUDENT TESTING

The University provides residual ACT testing. Contact the admissions office at 251. 442-2273 for information on the residual ACT test. Fees are imposed on this test. Other evaluations are available for advisement and counseling. For more information contact the University of Mobile student success center at 251.442-2292 or visit the UM website.

CAREER SERVICES

The University student success center provides students and alumni with career advisement that emphasizes planning, initiative, preparation, decision-making, and information retrieval for achieving career goals through designated advisers in each school or college. A list of these advisers can be found on the UM website. In addition, students interested in finding part-time jobs while in school should contact the student success center. Materials pertaining to résumé writing, job search techniques, interviewing, and other career aspects are also available. For more information on career development see www.umobile.edu/ssc.

CAMPUS DINING

Food service is available through the cafeteria or the University food court. Snacks and short order meals are available in the University food court during regular hours.

All campus residents are required to participate in a food plan. Residence hall students use the identification card for service in the cafeteria. Commuting students and employees of the University are invited to eat in the cafeteria at the posted meal prices. Dining hours are listed in the *University of Mobile Student Handbook*. Hours are subject to modification for special events and holidays. Meal memberships are also available for commuting students, faculty, and staff through campus dining.

EXTRACURRICULAR ACTIVITIES

CAMPUS MINISTRIES. Campus Ministry organizations include Fellowship of Christian Athletes, Community Service Team, International Ministry, Resident Hall Chaplains and Bible Studies, Prayer Ministry, Retreat Team, and Student Summer Placement. In addition to these campus ministry organizations students are also offered the opportunity to be involved in numerous concerts, worship events, social events, local, regional and international missions, and a weekly campus Bible study. Students are encouraged to participate in these voluntary opportunities which foster spiritual growth in order to apply their faith to their specific field of study and then in the world.

STUDENT ORGANIZATIONS. Student organizations include the Accounting Club, Business Club, Computer Information Systems Club, Public Relations Student Society, International Club, Student Leaders Association for Teacher Education (SLATE), Sports Medicine Club, Rugby Club, Soccer Club, History Club, Swing Dance Club, Socratic Society, Student Nursing Association (B.S.N.), Student Nursing Association (A.D.N.), Music Educators (MENC), Campus Ministries (BCM), Fellowship of Christian Athletes, International Missions Fellowship, Ministerial Alliance, Mission Projects, Cheerleading, and Intramural Sports. The director of campus life maintains a master list of these organizations.

STUDENT HONOR SOCIETIES. Student honor societies include Alpha Chi (National Scholastic Honorary Society), Alpha Kappa Delta (National Honor Society for Sociology), Alpha Sigma Lambda (National Scholastic Honor Society for non-traditional age students), Alpha Theta Chi (Regional Honor Society), Kappa Delta Pi (National Education Honor Society), Lambda Pi Eta (Communication Honor Society), Phi Alpha Theta (National History Honor Society), Psi Chi (National Psychology Honor Society), Delta Mu Delta (National Honor Society for Business), Sigma Tau Delta (National English Honor Society), Sigma Theta Tau (International Honor Society of Nursing), Theta Alpha Kappa (National Religion Honor Society), and Beta Chi (National Science Honor Society).

STUDENT GOVERNMENT. The University encourages students to develop independence, leadership, and a sense of responsibility by delegating to them the management of many student affairs. Each year students elect the officers of the University of Mobile Student Government Association. The Student Government Association incorporates the Campus Activities Board, Student Services, and the Judicial Board.

INTRAMURALS

The University of Mobile Intramural Program is designed to provide opportunities for the entire student body, administration, faculty, and staff to participate in a variety of activities. This voluntary program allows freedom to participate in various activities such as flag football, three-man basketball, five-man basketball, softball, sand volleyball, and indoor soccer.

INTERCOLLEGIATE ATHLETICS

The University of Mobile Intercollegiate Athletic program seeks to maintain a tradition of excellence by providing student-athletes with the opportunity to excel in academic studies and intercollegiate competition. It adds another dimension to the total educational program of the University. The Rams compete in men's and women's basketball, golf, soccer, women's softball, women's tennis, women's volleyball, and baseball. Being a member of the National Association of Intercollegiate Athletics and the Gulf Coast Athletic Conference offers the Rams opportunities for national recognition and affords competition with schools having similar educational and athletic programs.

All University of Mobile students who meet the requirements of the NAIA are eligible to try out for one of the teams. Inquiries regarding the programs of intercollegiate athletics should be directed to the athletics director. University students (with student ID) gain free admission to home athletic events.

COLLEGE CITIZENSHIP

The University of Mobile seeks to assist each student in becoming increasingly self-disciplined. It is assumed that every student will conduct himself/herself in a manner which reflects evidence of the highest moral character and Christian principles. While a student is enrolled, he or she is expected to show respect for authorities, private property, self, and the rights of others. A complete education includes the recognition of both the rights and duties of responsible citizenship. Each student is expected to adhere to the rules and regulations set forth in the student handbook, University catalog, and any addendums, or other student related publications. It is the student's responsibility to read the *University of Mobile Student Handbook* and abide by the requirements and regulations herein.

All who work, study, and learn at the University of Mobile do so voluntarily. When a student enrolls at the University of Mobile, that student agrees to respect and abide by the college's principles of conduct as well as federal, state, and local laws, and to comply with those standards and laws in the interest of orderly community living.

Students are responsible for their own behavior and for developing and upholding their commitment to the mission and goals of the University of Mobile. In addition to their own behavior, students may be held responsible for the behavior of their guests and for what occurs in their residence hall rooms. As members of the University community, they enjoy the rights and privileges of full citizenship, limited only when their actions infringe on the rights of others, when their actions compromise the integrity of the University community and its commitment to Christian values, and/or when health and safety are threatened.

DISCIPLINE

Students are to conduct themselves according to the ideals and standards of the University. Rules and regulations governing student conduct are set forth in the *University of Mobile Student Handbook*, a copy of which is made available to each student. Evidence of unwillingness or inability to comply with the rules and the ideals of the University may lead to disciplinary action, including suspension or dismissal. Students may refer to the *University of Mobile Student Handbook* for rules, guidelines, and the judicial process.

AIR FORCE RESERVE OFFICERS TRAINING CORPS

Air Force ROTC offers students a course of study leading to a commission as an active duty second lieutenant. The student/cadet has an opportunity to explore and evaluate Air Force career opportunities while earning a college degree. Courses in Air Force Studies for University of Mobile students are offered on the University of South Alabama campus (USA). Students planning to enroll in Air Force Studies classes must contact the instructor at USA to coordinate class attendance requirements. Students may call the Air Force ROTC Office at (251) 460-7211 or come to USA's Alpha South Residence Hall, Room 156, to discuss enrollment procedures. Registration for Air Force ROTC classes is accomplished through the normal University of Mobile registration process.

ARMY RESERVE OFFICERS TRAINING CORPS (ARMY ROTC)

The University of Mobile offers students the opportunity to complete a four-year military science program that results in an officer's commission in the active or reserve components of the United States Army. Participation is voluntary and requires that the student be enrolled full-time, be a U.S. citizen, meet age requirements, and exhibit excellent health. Military science basic courses can be taken to satisfy physical education requirements and to learn of opportunities associated with military service as an Army officer.

UNDERGRADUATE ACADEMIC INFORMATION

TYPES OF DEGREES

The University of Mobile offers majors in programs of undergraduate study leading to a Bachelor of Arts degree, a Bachelor of Business Administration, a Bachelor of Music degree, a Bachelor of Science degree, and a Bachelor of Science in Nursing degree. Minors, concentrations, and areas of teacher certification are also available in the bachelor's program. Additionally, an Associate of Science degree and an Associate Degree in Nursing are offered at the University.

The University offers the Bachelor of Arts degree in the following majors: art; athletic training; communication; English; history; human performance and exercise science; humanities; music; political science; psychology; social science; sociology; theatre; theology; and worship leadership.

The University offers the Bachelor of Science degree in the following majors: accounting; athletic training; biblical studies; biology; business administration; communication; computer information systems; early childhood education; elementary education; environmental management; general studies; human performance and exercise science; leadership and cultural studies; marine science; mathematics; music education; psychology; social science; sociology; theology; and worship leadership.

The University offers the Bachelor of Music degree in the following majors in church music and musical theatre. The University offers the Bachelor of Business Administration. The Bachelor of Science in Nursing Degree and the Associate Degree in Nursing are offered in nursing. The Associate of Science degree is offered in general studies.

In addition to the associate and baccalaureate programs, the University offers the Master of Arts degree in Christian studies and education, the Master of Business Administration, and the Master of Science in Nursing. The School of Christian Studies' graduate offerings include programs in Biblical/Theological Studies and Marriage and Family Counseling. The School of Education's graduate program offerings include Early Childhood Education and Elementary Education. (See appropriate section of this catalog for graduate degree requirements.)

BACHELOR'S DEGREE REQUIREMENTS

To graduate with a bachelor's degree, the student must complete the following requirements.

1. File an application for a degree plan with the registrar's office at least one academic period (semester) prior to graduation.
2. Pay the graduation fees.
3. Satisfactorily fulfill the following prescribed course requirements:
 - a. a minimum of 128 semester hours of college work; (The last 35 hours must be taken in residence at the University of Mobile; 12 of these 35 must be in the major field of study; and 9 of the 12 must be at the 300 or 400 level.)
 - b. a minimum of 42 semester hours of coursework at the 300 or 400 level;

- c. an overall GPA and a residential cumulative GPA of C (2.00) or higher based on total hours attempted; (Grades below C [2.00] will not be counted in the major or minor, or in supporting areas. Extraordinary circumstances will be reviewed by the adviser, dean, and the vice president for academic affairs.)
 - d. a major of not less than 30 semester hours. Program specific requirements dictate the number of hours at the 300 or 400 level. In no case will the number of 300 to 400 level hours of major coursework be less than 20; and
 - e. a minor of 18 semester hours, 6 of which must be at the 300 or 400 level. Two supporting areas of 12 semester hours each, with each supporting area having 3 or more 300 or 400 level hours, may be substituted for the minor. All majors require minors or supporting areas with the exception of those specifically designed to omit them.
4. Attend commencement (absence requires approval by the vice president for academic affairs).
 5. Demonstrate proficiency in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers prior to approval as a candidate for graduation (see appropriate section of this catalog for specific information).
 6. Satisfactorily complete a minimum of 12 semester hours in 300- and 400-level courses required in the major and identified as Writing Intensive (WI) in the University of Mobile catalog course description section and on the course syllabi. An exception to the WI requirement is mathematics (see appropriate section of this catalog for specific information).
 7. Language requirement. To fulfill the requirement for the Bachelor of Arts degree, students will normally complete 12 semester hours in the same foreign language. With special permission, students may complete the requirement in two different foreign languages if they are vocal music majors or if they take one year of a modern language and one year of a biblical language. Students entering with advanced placement or CLEP credit hours, high school credits, or foreign language experience outside the classroom may fulfill the language requirement by completing any modern foreign language course numbered 202 or above. This exception does not apply to courses in Hebrew or Greek as foreign languages or to courses in the modern foreign languages numbered 297, 298, 397, 398, 497, and 498 except when courses so numbered carry at least three hours credit. Please see the Modern Foreign Language section of this catalog for language requirements for native speakers of French, German, or Spanish.
 8. Complete non-credit church/community service requirement (see appropriate section of this catalog for specific information).

Freshman Seminar Course Description: Freshman Seminar is required for all first-time freshmen. This course is designed to help the student make the academic and social transition to college. In a small group setting, students are exposed to the skills and attitudes that contribute to success as a student at the University of Mobile. The subject matter of the course includes the value of a college education; improvement of study habits; use of university services and facilities; students' responsibilities; study skills; and personal, social, and academic growth. This course is only offered during the fall academic period (semester) and meets for one hour once a week.

Exemptions: All first time freshmen are required to attend Freshman Seminar. First time freshmen may not be required to take this course if they meet one of the following exemptions:

1. Twenty years old or older by the end of the first academic period (semester) at the University of Mobile;
2. Enrolled in less than twelve hours AND reside off campus;
3. An Independent Student – meeting the same criteria as required by the FAFSA (Free Application for Federal Student Aid).

****Freshmen who earn transferable credit at another accredited institution through dual-enrollment are considered first-time freshmen.**

To receive a second bachelor's degree, the candidate must meet all requirements for the second degree and complete a major of at least 30 semester hours at the University of Mobile over and above the number of hours required for the first degree.

Please see appropriate section of this catalog for information on graduation under a specific catalog.

ASSOCIATE'S DEGREE REQUIREMENTS

To graduate with an associate's degree, the student must complete the following requirements.

1. File an application for a degree plan with the registrar's office at least one academic period (semester) prior to graduation.
2. Pay the graduation fees.
3. Satisfactorily complete the prescribed course requirements:
 - a. a minimum of 64 semester hours of college work for the Associate of Science degree (The last 35 semester hours must be taken in residence at the University of Mobile. Intent to seek an associate's degree in addition to a bachelor's degree requires approval of the academic affairs committee.);
 - b. a minimum of 70 semester hours of college work with no more than 2 semester hours of physical education for the Associate Degree in Nursing, with a cumulative GPA of 2.00 or higher in all required courses and a grade of C or higher in each course in the major course of study (The last 35 semester hours must be taken in residence or validated through specified methods at the University of Mobile); and
 - c. an overall GPA and a residential cumulative GPA of C (2.00) or higher based on total hours attempted; (Grades below C [2.00] will not be counted in the major or minor area. Extraordinary circumstances will be reviewed by the adviser, dean, and the vice president for academic affairs.)
4. Attend commencement (absence requires approval by the vice president for academic affairs).
5. Demonstrate proficiency in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers prior to approval as a candidate for graduation (see appropriate section of this catalog for specific information).
6. Satisfactorily complete a minimum of 12 semester hours in 100- and 200-level courses required in the major and identified as Writing Intensive (WI) in the University of Mobile Catalog course description section and on the course syllabi. For the Associate's Degree in General Studies EN 101, 102 and EN 201, 202 (or equivalent) fulfill this requirement.
7. Complete non-credit church/community service requirement (see appropriate section of this catalog for specific information).

To receive a second associate's degree, the candidate must meet all requirements for the second degree and complete at least 15 semester hours at the University of Mobile over and above the number of hours required for the first degree.

The Associate of Science degree is limited to the general studies major. Intent to seek an associate's degree in addition to a bachelor's degree requires approval of the academic affairs committee. Please see the College of Arts and Sciences section in this catalog for additional information on the general studies major.

GRADUATION REQUIREMENTS

A student, with no interruption in enrollment, must meet all requirements for graduation as set forth in the University of Mobile Catalog in effect at the time of his or her entrance into the program, provided the catalog is no more than six years old. A student whose enrollment has been interrupted is to follow requirements for graduation as set forth in the catalog in effect at the time of readmission to the University. Please see appropriate section of this catalog for more information about graduation under a specific catalog.

Graduation Information and Fee. A candidate for a degree will receive a final checklist of graduation requirements from the registrar's office prior to his or her final academic period (semester). The office of the vice president for academic affairs will provide additional information about graduation to each candidate during the spring academic period (semester). The graduation fee should be paid in the business office prior to or at the beginning of the spring academic period (semester). Information about ordering regalia is available through the University Bookstore.

Graduation Attendance. The University's commencement service is held at the end of each Spring academic period (semester). All candidates completing degree requirements in the Spring academic period (semester) or in the previous Fall academic period (semester) are expected to be present at the service. Requests to be absent from the commencement service should be addressed to the office of the vice president for academic affairs.

Eligibility for Participation in Graduation. Students are eligible to participate in the commencement service if all degree requirements have been completed prior to the service. Students who are within nine semester hours of degree completion may be eligible to participate in the commencement service as summer candidates. In order to participate as summer candidates for graduation, students must be able to complete the required courses during the summer terms and provide documentation of registration for these courses by April 1.

ACADEMIC ADVISEMENT

All entering students are assigned to academic advisers in their major areas of study. Advisement and counseling sessions usually occur before registration, after grades are received, during degree planning, and at other times as requested by either the student or adviser. All students are strongly encouraged to consult frequently with their advisers. Selection of a major, long-term career goals, educational problems, and questions about additional educational opportunities are among the topics students should discuss with advisers. Advisers monitor and assist students throughout their college careers at the University of Mobile.

Although faculty and staff can provide valuable assistance and guidance for students, *the ultimate responsibility for devising appropriate schedules, meeting degree and program requirements, and complying with all academic regulations belongs to the student.* Therefore, students must be familiar with the University's requirements, their major and other program requirements, this catalog, and their own academic transcripts.

BASIC COURSE (GENERAL EDUCATION) REQUIREMENTS

The University of Mobile's undergraduate program is comprised of the College of Arts and Sciences, the School of Business, the School of Christian Studies, the School of Education, and the School of Nursing. All University of Mobile undergraduate students are required to complete certain basic courses that apply uniformly to the Bachelor of Arts degree, the Bachelor of Business Administration degree, the Bachelor of Science degree, the Bachelor of Science in Nursing, and the Bachelor of Music degree unless otherwise noted. These are identified as basic course (general education) requirements.

<i><u>BASIC COURSE (GENERAL EDUCATION) REQUIREMENTS*</u></i>	<i><u>51-63 Semester Hours</u></i>
• EN 101, 102 Effective English (successful completion required prior to taking writing intensive courses identified by WI)	6
• Non-credit church/community service and Christian Worldview paper requirement	--
• Foreign Language (see specific requirements in major)	12
• HPES 101 plus three activity courses (see note 1 below)	4
• History	6
• Laboratory Science	8
• Literature	6
• Mathematics (see note 2 below)	3

- Christian Studies (110; and 321 or 331) 6
- Elective—choose from COM 101 or PY 101 or PY 310 3
- Elective—choose from AR 201 or MU 111 3
- Electives—choose from: business administration, computer information systems, economics, geography, political science, psychology, or sociology 6

*NOTES: Basic public speaking and economics are required for education majors and teacher certification students. Education majors and teacher certification students should consult with their advisers for additional core requirements. Education majors and teacher certification students are required to complete sixty to sixty-eight semester hours of core requirements, depending on the specific major.

1. With advisor approval, military science courses may substitute for activity courses; veterans, students over twenty-five years of age, and those with a physician's statement may substitute a physical education course for the activities requirement.
2. MA 101 may not be used to meet the Basic Core Requirements. NU 106 in the A.D.N. program substitutes for a mathematics core course.

CHURCH/COMMUNITY SERVICE REQUIREMENT AND CHRISTIAN WORLDVIEW PAPER REQUIREMENT

In keeping with the stated mission of the University, the purpose of the church/community service requirement is to cultivate a dedication to service at the local, state, national, and international levels.

Students must register for ZSV 007 and complete a minimum of 20 hours of church or community service in one academic period (semester) at an approved site under the supervision of the service coordinator in the School of Christian Studies. In addition, students will submit an acceptable senior paper analyzing their major fields of study at the University from a Christian viewpoint. Students are required to complete Christian Studies 110 prior to registering for ZSV 007. Normally students will register for and complete the service component in the senior year. There is no charge for ZSV 007 and no academic credit will be awarded for it, but *satisfactory completion of this requirement is required for graduation.*

Students returning for a second degree from the University of Mobile who have credit for CST 110 and have completed chapel requirements are not required to repeat CST 110 or complete the Church/Community Service and Christian Worldview Paper Requirement.

DUAL-DEGREE PROGRAMS

The University of Mobile offers dual-degree programs with other academic institutions. These programs enable the student to earn degrees from both the University of Mobile and from the participating institution. Normally, the student spends three years pursuing a liberal arts education at the University of Mobile in preparation for the professional phase of the program that is completed at the other institution. Dual-degree programs are offered in engineering with the University of South Alabama and with Auburn University.

PRE-PROFESSIONAL PROGRAMS

The University offers courses of study to prepare students for entry into professional health-related programs and into schools of medicine, dentistry, optometry, pharmacy, physical therapy, veterinary medicine, and law, as well as into seminaries. Students in pre-professional programs of study typically pursue a bachelor's degree in an established academic area while at the University of Mobile.

SCHOLASTIC STANDARDS

UNIT OF CREDIT. The semester hour is the unit of measure for credit at the University of Mobile.

NORMAL LOAD AND OVERLOADS. The normal full-time student course load for each academic period (semester) is twelve to seventeen semester hours. No student may take more than eighteen hours in any academic period (semester) without the permission of his or her adviser and the vice president for academic affairs. A 3.00 GPA or higher average must be documented for the preceding academic period (semester) in order for permission to be granted for a student to enroll in more than eighteen semester hours. [A student registering for fewer than twelve semester hours in a given academic period (semester) is considered a part-time student.]

DOUBLE MAJORS. The University of Mobile allows students to earn double majors. Advanced-level courses from one major area may serve as program electives for the other. For purposes of record keeping, applicants are asked to indicate the first and second major. If the majors are in different degree areas (B.A., B.B.A., B.S., B.M., or B.S.N.), students must also specify which degree they intend to earn.

MINOR/SUPPORTING AREA. All majors require minors or supporting areas with the exception of majors specifically designed to omit them. Minors are normally eighteen semester hours in a specialized area, at least six of which must be at the 300 or 400 level. The degree plan will reflect the courses required for the minor. Two supporting areas of twelve semester hours each may be approved in lieu of a minor. Three hours of 300- or 400-level courses must be completed in each supporting area.

ACADEMIC INTEGRITY CODE

Students attending the University of Mobile are expected to reflect a high standard of academic integrity. A lack of academic integrity is considered a serious violation of the basic mission of the University. Any student violating the academic integrity code by copying, plagiarizing, cheating, engaging in unauthorized use of a test, forging, or lying to a faculty member in order to complete an assignment will be subject to disciplinary action.

Each faculty member has the responsibility of defining his or her academic expectations at the beginning of the academic period (semester) in writing on the course syllabus. If a faculty member discovers a student violating the academic integrity code, he or she must 1) assign a grade of "0" for the test or assignment; and 2) report the incident in writing to the vice president for academic affairs, with a copy of the report mailed to the student.

The office of the vice president for academic affairs determines whether the incident is the student's second offense and, if so, requires the student to appear before the academic affairs committee for disciplinary action. A student found guilty of a second offense is subject to academic suspension for up to one academic year. A third offense will result in academic dismissal.

GRADING STANDARDS

The grading system of the University is based on a 4.00 scale. Final course grades are determined by the instructor. The interpretations of grades and grade points are as follows:

<u>Grade</u>	<u>Interpretation</u>	<u>Grade Points</u>
A	Excellent	4.00
B	Good	3.00
C	Satisfactory	2.00
D	Passing	1.00

F	Not Passing	0.00
V or CF	Course Forgiveness	0.00
W	Withdrawn	---
WP	Withdrawn while passing	---
WF	Withdrawn while not passing	---
I	Incomplete	---
P	Passed (credit by examination)	---
AU or T	Audit Credit	
S	Satisfactory (service component credit)	---
U	Unsatisfactory (no service component credit)	—
N	No Grade Reported (extenuating circumstances as determined by the instructor)	
Q	Administrative withdrawal (extenuating circumstances as determined by the Academic Affairs Committee)	

An incomplete (I) is awarded with the approval of the instructor, adviser, and the academic affairs committee when extenuating circumstances justify the granting of additional time for completion of work. It may be removed if all work is completed by a time indicated by the instructor. A student is strongly discouraged from requesting an incomplete; however, if granted a student should not register a second time for a course in which an (I) is pending. An incomplete not made up by the indicated deadline is automatically changed to the grade designated by the instructor on the application.

GRADE CORRECTION REQUEST/GRADE APPEAL

Grade Corrections. The faculty member determines the final grades of students in each course. To correct a grade recorded in error, a change in grade report must be filed by the faculty member with the office of the registrar **before the end of the following academic period (semester)**. Exceptions require approval of the Academic Affairs Committee.

Grade Correction/Appeal. The student who questions the accuracy of a grade in his or her semester grade report should ask the faculty member of the course to check for possible errors. One who still believes the grade is inaccurate or unjust may then appeal to the departmental chairman and, if necessary, to the dean of the college or school. If the student still believes the grade to be inaccurate or unjust, an appeal form may be secured from the Academic Affairs Office; and the written appeal must be submitted to the vice president for academic affairs who will schedule a review with the academic affairs committee. Following the review, the academic affairs committee will either uphold the faculty member's grade or make other related determinations, and notify the student of the committee's action. A final appeal may be made in writing to the president of the University. Such written appeals must be made **before the end of the following academic period (semester)**.

GRADE POINT AVERAGE (GPA). Residential cumulative grade point averages for all coursework completed at the University are computed by dividing the sum of the student's quality points for all work attempted at the University by the total number of hours attempted. Courses in which the student has earned grades that do not carry quality points are excluded. Overall cumulative GPA's are computed by dividing the sum of the student's quality points for all work attempted at all institutions (including the University of Mobile) by the total number of hours attempted.

COURSE FORGIVENESS (REPETITION) POLICY

The purpose of academic forgiveness at the University of Mobile is to allow a baccalaureate student who has courses with a D or F to request to have a maximum of four courses removed from his or her grade-point average. To apply for course forgiveness, a currently enrolled student must file an application in the office of the registrar. Guidelines are as follows.

1. The courses were originally taken at the University of Mobile.
2. Course forgiveness cannot be requested for upper level courses (courses numbered 300 or 400). Forgiveness courses cannot be applied on associate degree transcripts.
3. Course forgiven grades, to a maximum of four courses, will no longer be calculated into the students' grade-point average and will not be included in cumulative earned hours.
4. Forgiven grades remain on the transcript and a special notation is added explaining course forgiveness.
5. Course forgiveness can be granted only one time per course.
6. Course forgiveness, when granted, applies only to University of Mobile undergraduate courses.

- Notes:**
- a. Course forgiveness may not be recognized by another college or university.
 - b. Associate Degree students are not eligible to apply for course forgiveness. Nursing courses numbered 100 and 200 are excluded from course forgiveness. Students forfeit course forgiveness when changing from baccalaureate majors to associate majors.

ACADEMIC STATUS OF STUDENTS SUSPENDED FOR DISCIPLINARY MATTERS. A student who receives disciplinary suspension from the University is withdrawn from classes and receives no academic credit for work attempted or completed during the academic period (semester) of the suspension. The student will receive a withdrawal in each class on the date of suspension. Exceptions to this policy will require approval of the academic affairs committee. Disciplinary suspension will be recorded on the transcript.

ACADEMIC BANKRUPTCY FOR UNIVERSITY OF MOBILE CREDITS. The University of Mobile will permit a student to apply for academic bankruptcy after an absence of three or more calendar years for the purpose of omitting all grades and credits earned at the University. The academic affairs committee must approve the written request for academic bankruptcy before or at the beginning of the first academic period (semester) of re-enrollment. If bankruptcy is approved, all prior grades and credits earned at the University of Mobile will be omitted from the GPA calculations and will not count toward graduation requirements. A student may request academic bankruptcy only once during his or her academic career at the University of Mobile. The student's choice of catalogs is limited to the one in effect at the time that he or she declares academic bankruptcy or any future catalog published during his or her enrollment at the University of Mobile as long as the catalog is not more than six years old.

ACADEMIC BANKRUPTCY FROM OTHER INSTITUTIONS. The University of Mobile will honor academic bankruptcy granted by another accredited institution of higher education, provided that an official transcript from the granting institution documents the bankruptcy. The transcript documenting academic bankruptcy should be received prior to admission to the University. All grades for the bankruptcy period are omitted from the calculation of GPA.

TRANSIENT CREDIT FROM OTHER INSTITUTIONS

A student in good standing at the University of Mobile may be granted permission to take coursework at another institution under the following conditions.

1. For the associate's degree, the maximum credit allowed is six hours of coursework
2. For the bachelor's degree, the maximum credit allowed is twelve semester hours of coursework. No more than six of the twelve hours may be required courses.
3. Application and approval must be obtained in advance from the adviser, the deans of the college or schools both in which the course is listed at the University of Mobile and in which the student's major falls, and from the vice president for academic affairs.
4. Only courses in which the student earns grades of C or better will be accepted for graduation.
5. An official transcript must be sent to the registrar's office upon completion of this credit. It is the student's responsibility to have the official transcript sent to the registrar's office. A student on probation must provide this information prior to registration for the next academic period (semester). A student not on probation will be allowed one academic period (semester) to obtain these documents.
6. Exceptions to the policy require approval of the vice president for academic affairs and the academic affairs committee.

TRANSFER CREDIT

A student wishing to transfer to the University of Mobile must submit official transcripts of all previous college work. It is also necessary for a transfer applicant to submit one transcript of his or her high school record if he or she has completed fewer than twenty-four semester hours at an accredited college or university. An applicant who has completed less than one academic period (semester) at another university or college must present an official transcript and be eligible to return to the institution. Transfer students must be eligible to return to all institutions previously attended to be eligible for admission to the University of Mobile.

The amount of credit transferred will depend upon the accreditation standing of the institution at which the courses were taken, the nature of the courses, and the grades earned. Courses in which the applicant has earned grades of D and F are not accepted for transfer credit. A maximum of 64 semester hours of credit may be transferred from a two-year college to a bachelor's degree program.

Coursework transferred in, or accepted for credit toward a degree, must represent collegiate coursework relevant to the degree, with course content and level of instruction equivalent to that of the University's own undergraduate program. In most cases, coursework completed through a technical college or program is not equivalent to the University of Mobile's undergraduate program.

COMPETENCY REQUIREMENTS

All students, including associate's degree candidates, are required to demonstrate certain competencies prior to graduation. These competency areas are oral communication, written communication, critical thinking, basic use of computers, fundamental mathematical skills, and fundamental reading skills.

Oral Communication

The expected student outcomes for competency in oral communication include:

- 1) Student will demonstrate the ability to develop and deliver a logical and effective presentation.
- 2) Student will demonstrate the ability to hear, understand, and offer relevant responses in a variety of contexts (conversations, group discussions, and oral presentations).
- 3) Student will demonstrate the ability to analyze and respond to the body of tradition concerned with the art of speaking.

The University demonstrates that its students exhibit competency in oral communication by requiring each student to earn a grade of C or higher in one of the following courses designated as OC: AR 310, COM 101, PY 101, PY 310, NU 205, NU 418.

Written Communication

The expected student outcomes for competency in written communication include:

- 1) Student will demonstrate understanding of the stages of prewriting, drafting, and editing.

- 2) Student will demonstrate ability to write a thesis sentence and organize material in a coherent and effective manner.
- 3) Student will demonstrate the ability to write sentences free of major grammatical errors.
- 4) Student will demonstrate ability to write substantive analytical essays reflecting critical thinking skills.

The University demonstrates that its students exhibit competency in written communication by requiring each student to earn a grade of C or higher in EN 101, EN 102, and the writing intensive (WI) courses in the major. The institution utilizes results of the Measure of Academic Proficiency and Progress to demonstrate competency in written communication.

All baccalaureate students are required to satisfactorily complete a minimum of twelve semester hours of work in 300 and 400 level courses identified in the major requirements in this catalog and in the course syllabi as Writing Intensive (WI). An exception to the requirement is made in the case of students majoring in mathematics (see appropriate section of this catalog for specific information).

All associate's degree students are required to satisfactorily complete a minimum of twelve semester hours of coursework in 100- and 200-level courses identified in the major requirements in this catalog and on the course syllabi as Writing Intensive (WI). For the Associate's Degree in General Studies EN 101, 102, and EN 201, 202 (or equivalent) fulfill this requirement.

Critical Thinking

The expected student outcomes for competency in critical thinking include:

- 1) Student will demonstrate the ability to recognize and comprehend discrete pieces of information.
- 2) Student will be able to understand relationships between pieces of information.
- 3) Student will be able to understand words and phrases in context.

The University utilizes results of the Measure of Academic Proficiency and Progress to demonstrate competency in critical thinking skills.

Basic Use of Computers

The expected student outcomes for competency in basic use of computers include:

- 1) Student will demonstrate familiarity with the general terminology associated with hardware, software, data, and communications (including the use of e-mail).
- 2) Student will demonstrate ability to use an operating environment.
- 3) Student will demonstrate ability to use a word processor, a spreadsheet, a presentation package, or other application software.
- 4) Student will demonstrate ability to access the Internet.

The University demonstrates that its students are competent in the basic use of computers by requiring each student to earn three hours of credit with a grade of C or higher from among the following courses designated as CL: AR 310, CIS 100, CIS 101, CIS 301, EN 331, MU 101.1, MU 102.1, MU 201.1, MU 202.1, NU 205, NU 210, NU 302, NU 418, PY 401, PY 411, SA 340, TE 405, or TH 330. (Please note that the MU courses are one hour classes; therefore, three of the courses must be completed to satisfy the requirement.)

Fundamental Mathematical Skills

The expected student outcomes for competency in fundamental mathematical skills include:

- 1) Student will demonstrate a basic understanding of the number system.
- 2) Student will demonstrate the ability to perform basic arithmetic operations.
- 3) Student will demonstrate an understanding of the basic language of mathematics.
- 4) Student will demonstrate the ability to use mathematics to solve problems.

Every student is required to complete at least one mathematics course above the level of MA 101 with a grade of C or higher. Students seeking an associate's degree in nursing must complete NU 106 in lieu of a mathematics course. The University utilizes results of the Measure of Academic Proficiency and Progress to demonstrate competency in mathematical skills.

Fundamental Reading Skills

The expected student outcomes for competency in fundamental reading skills include:

- 1) Student will be able to distinguish between cursory reading and reflective reading.
- 2) Student will be able to appraise the implied and non-literal meanings of words and phrases.
- 3) Student will demonstrate understanding of various literary genres.

The University utilizes results of the Measure of Academic Proficiency and Progress to demonstrate competency in reading skills.

AUDITS. Auditing of courses is allowed upon recommendation of the instructor and of the dean of the college or school in which the course is offered. Classroom seating is open to auditing students on a space available basis only. Priority is given to degree seeking students. An auditor is not required to submit assignments or to take examinations and does not receive credit for the course. An auditor will not be permitted to take an examination or to pay the difference in tuition in order to earn credit for the course. After the last day to enter class without special permission, no course may be changed from credit to audit status. Refer to the University current year financial sheet for information on audit charges.

DIRECTED STUDIES. A directed study is a catalog course offering taken in a non-classroom setting with the approval of the adviser, instructor, and dean of the college or school. Requirements and details are explained on the contract, available in the office of the registrar.

INDEPENDENT STUDIES. A student with advanced standing may pursue an independent study or research project in his or her major area, with the approval of the adviser, instructor, and the dean of the college or school in which the student's major falls. Prerequisites include completion of at least eighteen semester hours in the major with a minimum 3.00 GPA. Students may take no more than two courses or eight semester hours in independent studies or research projects.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME. Scores of four or higher in higher level courses on the International Baccalaureate (IB) Diploma Programme (a rigorous pre-university course of studies, leading to examinations) will be considered for credits for equivalent courses at the University of Mobile. Scores of three in higher level courses will be considered for placement purposes. No credit is awarded for subsidiary level courses.

CREDIT BY EXAMINATION

The University of Mobile allows students the opportunity to earn course credit by examination in specified circumstances. A maximum of thirty semester hours of credit by examination may be awarded. Credit obtained in this manner will not be considered in the computation of GPA. Credit by examination may be awarded through a challenge examination, CLEP, AP, and/or DANTES.

Challenge Examination

With the permission of the instructor and of the dean of the college or school in which the course is offered, a student may request course credit by challenge examination. The student must then register for the challenge examination through the registrar's office. Credit for the examination will be recorded on the transcript as challenge with the course number identified and pass/fail credit noted. No letter grade or hours attempted will be recorded.

Students who have failed a specific course may not apply to attempt a challenge examination for that course. Upon request, the academic affairs committee will review extenuating circumstances. The application fees for challenge exams will be charged per credit hour. A fee per course will also be charged for each challenge examination.

College-Level Examination Program (CLEP)

Satisfactory scores on the College-Level Examination Program (CLEP) examinations are to be accepted as a substitute for and as successful completion of the corresponding courses at the University of Mobile. A satisfactory CLEP score will earn as many hours of credit without a letter grade as the course for which it substitutes carries. A test score that is five years old or older may not be recorded on a student's transcript at the University of Mobile. Once a CLEP score has been recorded, however, it will be recorded as permanent credit. A student may not apply CLEP credit when this credit duplicates that which a student has already earned through coursework (including D's and F's).

No charges are made for credit granted under the CLEP Program; however, a fee is charged for recording a course on a student's record. A mean score of 50 is accepted unless otherwise stipulated. More information about CLEP exams accepted by the University of Mobile may be found on the university's web site at www.umobile.edu/main/umstudents/clep.htm or through the office of the registrar.

Advanced Placement (AP) Examinations

Satisfactory scores on the Advanced Placement (AP) examinations are to be accepted as substitutes for and as successful completion of specified courses at the University of Mobile. A satisfactory AP score will earn as many hours of credit without a letter grade as the course for which it substitutes carries. A test score that is five years old or older may not be recorded on a student's transcript, but once recorded, it will remain permanently.

No charges are made for credit granted under the AP Program; however, a fee is charged for recording a course on a student's record through the Office of the Registrar.

Defense Activity for Traditional Education Support (DANTES)

The DANTES Program is a testing service conducted by Educational Testing Service (ETS) that makes use of the DANTES Subject Standardized Tests (DSSTs), a series of tests in traditional academic, vocational/technical, and business subjects. These DANTES tests are introductory college-level tests in more than 50 subjects, reflecting a wide range of fields and a variety of learning situations. The mission of DANTES is to help service members obtain non-traditional educational opportunities, including sponsoring and administering tests that provide military personnel with the opportunity to gain admission to college, obtain academic credit, and receive professional certification on the basis of independent study and on-the-job experience. Satisfactory DANTES scores are to be accepted as substitutes for and as successful completion of specified courses at the University of Mobile in cases in which the test content is determined to be the equivalent of the course at the University of Mobile.

COURSE CHANGES

Course changes are permitted if properly recorded in the registrar's office.

Drops. A student may drop a course by the date indicated in the University calendar. When all courses are dropped, a withdrawal form must be processed. Please see the financial information section of this catalog for withdrawal information.

A student must follow established procedures when dropping a class or withdrawing from the University. Otherwise, enrollment will continue and the student may be awarded a failing grade in the course(s). Any reduction in a student's course load may result in an adjustment to his or her financial aid.

Adds. The last day to enter courses without special permission is:

1. Fall and Spring academic periods (semesters)—one week after the final date of scheduled registration.

2. Summer terms or special terms—the third day after the final date of scheduled registration.
3. Evening courses—the second week (or second class meetings) after the final date of scheduled registration.

Course changes for teaching terms may vary. Dates are published in the University calendar. Please see the adviser or dean of the college or school for information about course changes.

CLASS ATTENDANCE. Students are expected to attend all classes in which they are enrolled. Class attendance is a vital part of the academic program. Attendance makes possible the dialogue that is the foundation of the educational process between the students and the teacher. Absence from class denies students access to the full measure of a college education. Each college and school has an established attendance policy, which is published on course syllabi. In the event an absence is necessary, students are accountable for work missed. The Center for Adult Programs also publishes specific attendance policies in the catalog. Please see the appropriate section of the catalog.

ACADEMIC ADVISER APPROVAL OF SCHEDULE. Prior to course registration, students must have their schedules approved by their academic advisers. Changes in enrollment also require approval from the adviser as well as from the dean of the college or school in which the student's major falls.

GRADUATION UNDER A PARTICULAR CATALOG (TIME LIMIT)

A candidate for a degree may choose to graduate under the catalog in effect at the time of his or her first enrollment or under any subsequent catalog, provided the catalog under which the student wishes to graduate is not more than six years old. At any time after the conclusion of the sixth year following initial enrollment, the faculty of the department of major study may review the currency of the student's program and may, with the concurrence of the dean and vice president for academic affairs, require the student to repeat certain courses or otherwise compensate for deficiencies. Students seeking certification with the State Department of Education should check currently approved programs. Approved program information may be obtained through the dean of the School of Education.

If the University changes requirements for graduation after the entry of a student into a program, and if those changes better meet the goals of the student, the student may qualify for graduation by meeting the newer requirements. In this case, the student will meet all requirements for graduation set forth in the later catalog. In no case may a student qualify for graduation by meeting various requirements set forth in two different catalogs.

CLASSIFICATION OF STUDENTS. A regular student's classification is determined by the number of semester hours earned, and the classification is 1) Freshman—twenty-nine or fewer semester hours; 2) Sophomore—thirty to fifty-nine semester hours; 3) Junior—sixty to eighty-nine semester hours; and 4) Senior—ninety or more semester hours.

APPLICATION FOR A DEGREE PLAN. A baccalaureate degree student should apply for a degree plan through the registrar's office after he or she has earned at least sixty semester hours. An associate degree student should apply for a degree plan through the registrar's office when he or she has earned at least thirty semester hours. After receiving the degree plan from the registrar's office, the student must meet with the adviser to review and discuss remaining degree requirements. The degree plan requires approval by the adviser. Once approved, a degree plan is considered official and should be kept by the student for future reference. Except for extraordinary circumstances, any adjustments or updates needed for a degree plan will not result in the processing of another degree plan.

ACADEMIC DISCIPLINE

To maintain acceptable academic standing and to graduate, a student must earn a minimum GPA of 2.00 in all coursework attempted at the University of Mobile. Students who do not maintain a residential GPA of 2.00 or higher are subject to academic disciplinary action. Academic discipline includes warning, probation, suspension, and/or dismissal.

Procedure for Academic Discipline

- A. The record of each student whose GPA for credits earned at the University of Mobile is below 2.00 is referred by the registrar for review. The vice president for academic affairs reviews the record of each of these students and determines whether unusual cases with extenuating circumstances will be sent to the admissions committee for consideration and possible continuation of the probationary status.
- B. Based on the review, one of the following disciplinary actions may be administered:
 1. A warning is the disciplinary action administered to a student who has been admitted unconditionally, and whose academic performance in a given academic period (semester) falls below a GPA of 2.00 for credit earned at the University of Mobile.
 2. A student whose academic performance falls below a GPA of 2.00 for credit earned at the University of Mobile is placed on academic probation. A student placed on academic probation must attain a GPA of 2.0 for credit earned at the University before the probationary status may be removed. If the probation is not removed within two consecutive academic periods (semesters), the student's status is changed to suspension. The vice president for academic affairs reviews the record of each probationary student and determines whether an unusual case with extenuating circumstances will be sent to the admissions committee for consideration and possible continuation of the probationary status.
 3. A student is placed on academic suspension for one academic period (semester) if, at the end of the second academic period (semester) of academic probation, his or her GPA deficiency on credit earned at the University of Mobile has not been removed or the student has not been continued on academic probation by the admissions committee. Coursework taken at other institutions while on suspension from the University of Mobile must be validated before work can be considered as part of the student's permanent record. Successful completion of 24 semester hours of coursework (twelve semester hours of the core curriculum and twelve semester hours in the major) at the University of Mobile with a minimum GPA of 2.00 validates otherwise acceptable credits earned while on suspension.
 4. A third suspension results in academic dismissal. Academic dismissal entails withdrawal of the privilege to register and is normally considered permanent. A student may apply for re-admission and, if permitted to re-register, is allowed a maximum of two academic periods (semesters) to remove all cumulative GPA deficiencies.

A student placed on academic discipline may appeal the decision to the admissions committee.

AMERICANS WITH DISABILITIES ACT

It is the policy of the University of Mobile to provide reasonable accommodations for persons with disabilities as defined in Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The University coordinates support services for students with disabilities and is an accommodation resource for faculty and administration. Eligibility for services requires prior documentation of the disability.

CONFIDENTIALITY OF STUDENT RECORDS

The University of Mobile is in compliance with the provisions of the Family Educational Rights & Privacy Act of 1974, which provides that an institution maintain the confidentiality of students' educational records. Students have the right to inspect and review information contained in their educational records and to challenge the contents. (The University will provide the requested information within 45 days as provided by the Act.) If the response to the challenge is unsatisfactory, a student may submit explanatory statements to be included as a part of the file.

The University may release directory information as provided by the Act to include: name, address, telephone number, date and place of birth, major, study load, dates of attendance, degrees and awards received, previous attendance at other educational institutions, participation in officially recognized sports and activities, and weight and height of athletic team members. A student may withhold release of this directory information by notifying the registrar in writing within two weeks of the beginning of a academic period (semester). A detailed statement of policies and procedures is available upon request.

STUDENT TRANSCRIPTS

A student may obtain an unofficial transcript of his or her academic work by making a written request and paying appropriate fees in the business office. Advisers may request transcripts for advisement purposes, and there is no charge for this service. Official transcripts may not be released to a student. All transcript requests will be processed within one week of clearance by the business office. During the processing of grades, registration, or graduation, two weeks are required to process transcript requests. More information regarding transcript requests may be found at the University's website at www.umobile.edu/main/registraroffice/transfaq.asp.

The University of Mobile may withhold the issuance of a transcript record of any current or prior student if the student has certain outstanding obligations to the University. These obligations may be financial or non-financial. Financial obligations include traffic fines, student loan accounts, tuition and fees, insufficient checks, unreturned library materials, or any other financial obligation owed by the student to the University. Please see financial section for payment information. Non-financial obligations include the University requirements of a student imposed by published written policy or other written requirements.

ACADEMIC DISTINCTIONS

Students who have maintained high academic standing may be eligible for academic distinctions or honors. These honors include the President's List; the Dean's List; graduation with academic distinction; Who's Who in American Colleges and Universities; and awards presented at graduation.

The President's List is published at the end of each academic period (semester) and indicates those students who have earned a GPA of 4.00 while enrolled in at least fifteen semester hours of coursework for the academic period (semester). *The Dean's List* is published at the end of each academic period (semester) and indicates those students who have earned 3.50 GPAs or higher while enrolled in at least twelve semester hours of coursework for the academic period (semester). Evening students enrolled in Center for Adult Programs majors qualify with 3.50 GPAs or higher while enrolled in at least nine hours of coursework for the academic period (semester).

Graduation with Academic Distinction. Students earning the following distinctions are recognized at the graduation ceremony. These awards are 1) GPAs of 3.50—cum laude; 2) GPAs of 3.70—magna cum laude; and 3) GPAs of 3.90—summa cum laude. The GPA calculations for graduation with academic distinctions are based on the entire academic career, including coursework taken at other institutions.

Awards Presented at Graduation. There are seven classifications of awards presented at graduation, and the awards are determined using GPAs earned on courses taken at the University of Mobile and selection is made by the vote of the University faculty.

1. The University of Mobile Alumni Awards are presented in recognition of excellence and quality to candidates for the bachelor's degree and the associate's degree who maintain the highest GPAs at their respective degree levels throughout their University of Mobile careers.
2. The William K. Weaver Honorary Fellows Awards are presented to an outstanding undergraduate student and an outstanding graduate student in the School of Business. Scholarship, character, personality, and usefulness in later life are taken into consideration. Selection is made by secret vote of the School of Business faculty.
3. The H. Austill Pharr Award is presented each year to the graduating student who best exemplifies the attainment of educational values consonant with the purpose and objectives of the University of Mobile. Selection is made by secret vote of the faculty and is based upon the following characteristics: scholarship, citizenship, and character. This award is considered the highest recognition obtainable by a University of Mobile senior.
4. The Annie Boyd Parker Weaver Auxiliary Award is presented to a young woman who best exemplifies outstanding qualities of Christian character, leadership, and service. Scholarship, personality, and usefulness in later life are taken into consideration. Selection is made by secret vote of the faculty.
5. The University of Mobile Regents Award is presented to a young man who best exemplifies outstanding qualities of Christian character, leadership, and service. Scholarship, personality, and usefulness in later life are taken into consideration. Selection is made by secret vote of the faculty.
6. The President's Leadership Award is presented to a non-traditional age student who best exemplifies both Christian leadership and academic excellence. Selection is made by a vote of the faculty and honors a student who has served as a source of inspiration and guidance for other non-traditional age students.
7. The Bedsole Award is presented to a female student, a male student, and a nursing student who, by the vote of the entire faculty, have shown the most significant progress while at the University of Mobile. Selection is made by secret vote of the faculty.

Area Awards. Each academic area presents certificates to outstanding students selected by faculty within the academic college or school. These include the college or school awards and departmental awards. Selection is made by secret vote of the area faculty based on the student's service, scholarship, and other established criteria specific to the area. Additionally, an athletic award certificate is presented to an outstanding athlete. The recipient of the athletic award is selected by vote of the coaches and is based on the student's service, scholarship, and other established criteria specific to the athletic area. The GPA used for area award recipients is based on the GPA earned on courses taken at the University of Mobile.

Who's Who in American Colleges and Universities. This is a national recognition program whereby the University of Mobile selects outstanding nominees. The University of Mobile guidelines for selection of junior and senior students for inclusion are 1) minimum cumulative GPA of 3.25 for juniors and seniors and 3.50 for graduate students; 2) outstanding service to the University through campus leadership and use of special talents; 3) outstanding service to the community; and 4) portrayal of a positive image of American youth.

UNDERGRADUATE ACADEMIC PROGRAMS BY COLLEGE/SCHOOLS

The University of Mobile's academic programs are divided into one college and four schools: 1) College of Arts and Sciences; 2) School of Business; 3) School of Christian Studies; 4) School of Education; and 5) School of Nursing. Courses offered during the 2006-2008 academic years include those normally open to freshmen, sophomores, juniors, and seniors. Courses numbered 100 to 199 are primarily for freshmen, 200 to 299 for sophomores, 300 to 399 for juniors and seniors, and 400 to 499 for seniors. Courses numbered 500 and above are reserved for graduate students.

Before a student enrolls in any courses, he or she is to seek the advice of his or her academic adviser. Near the close of the school year, each freshman is expected to prepare a tentative course program for the remaining three years of studies at the University and to present it to the adviser for evaluation and counsel. At the end of the second year of study, or when sixty semester hours have been earned, the baccalaureate student will submit a request for a degree plan to be prepared for approval by the adviser and the dean of the appropriate college or school. An associate degree student should apply for a degree plan after completion of thirty semester hours. (Please see the Academic Information section of this catalog for more information about applying for a degree plan.) The program may be revised by the student at any time thereafter with the approval of the major adviser and the dean of the appropriate college or school.

Please see the Center for Adult Programs section of this catalog for information about programs for working adults offered by the College of Arts and Sciences and Schools of Business, Christian Studies, Education, and Nursing.

Please see the Graduate Programs section of this catalog for information about graduate academic programs offered by Schools of Business, Christian Studies, Education, and Nursing.

COLLEGE OF ARTS AND SCIENCES

PHILOSOPHY FOR COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences provides students with an academically strong core curriculum in performing arts, humanities, natural sciences, mathematics, social and behavioral sciences, and visual arts. In addition, the general studies major is also provided by the College of Arts and Sciences. This curriculum is designed to familiarize all students with a body of works and a variety of disciplines proclaimed by tradition and time to merit general study; to inculcate in them a disposition that will foster a perpetual desire for knowledge of themselves, their community, and their world; to create in them a foundation upon which they may make informed moral choices consonant with Christian principles; to enable them to communicate effectively through the visual, aural, and performing arts as well as the spoken and written word; and to think critically. Furthermore, each department offers academic majors and minors that prepare students to assume responsible and rewarding positions in their chosen careers and/or for graduate or professional studies.

High school teacher certification (grades 6-12) is offered in biology, chemistry, English language arts, history, mathematics, and social science. Thirty-three semester hours are required in teacher education for secondary certification. Teacher certification (P-12) is also offered in music education. Please refer to the School of Education section of this catalog for additional certification information and admission to teacher education program information.

OBJECTIVES FOR COLLEGE OF ARTS AND SCIENCES

The student will demonstrate the ability to:

1. appreciate and understand some of the artistic and intellectual works that constitute the curriculum;
2. pursue lifelong study that will result in cultural literacy;
3. comprehend the moral and ethical dimensions inherent in the works studied and make practical applications to personal experiences;
4. use standard spoken and written English; and
5. understand, appreciate, and respect the natural and social environment.

CENTER FOR PERFORMING ARTS

MUSIC (MU)

PHILOSOPHY FOR THE DIVISION OF MUSIC PROGRAM. The University of Mobile Center For Performing Arts, Division of Music, is an institutional member of the National Association of Schools of Music; 11250 Bacon Drive, Suite 21; Reston, VA 20190; (703)437-0700. The Center for Performing Arts, Division of Music, offers programs of study designed to prepare students for performance or instruction in the musical arts by developing skills needed to become performers, private instructors, educators and ministry/worship leaders, and to provide a foundation for graduate studies. The Center for Performing Arts offers the Bachelor of Arts (Music), Bachelor of Music (Vocal Performance, Church Music and Musical Theatre) and Bachelor of Science (Music Education) degrees.

Without compromise, the Center for Performing Arts, Division of Music, is committed to the philosophy and mission of the University of Mobile; a Christian institution of liberal arts and sciences which exists to change the world through its students who are prepared academically, responsible socially, and developing spiritually. Thus, the intent of the Center for Performing Arts and ultimately the University of Mobile is reflected in the following phrase: *“changing lives to change the world.”*

OBJECTIVES FOR THE CENTER FOR PERFORMING ARTS PROGRAM. The student will demonstrate a knowledge of: 1) vocal and/or instrumental rehearsal and performance practices; 2) pedagogical classroom and/or private teaching techniques; 3) theory, form & analysis and principles of arranging; 4) music history, styles, and literature of Western and non-Western cultures and the relationship of music to the other arts; 5) choral, vocal and/or instrumental literature; 6) approaches to musical theater production and performance; and 7) church worship/music ministry leadership, production and presentation.

The student will demonstrate the ability to: 1) perform at an advanced level in an applied area; 2) perform in a variety of large and small ensembles; 3) play a keyboard instrument with sufficient skill for demonstration and accompaniment; and 4) interpret representative works of the past and present and perform them with a proficiency which reflects an understanding of the historical styles of music.

AUDITIONS AND PLACEMENT TESTS FOR THE CENTER FOR PERFORMING ARTS MUSIC PROGRAM. All students must meet audition requirements to be accepted as a music major. The center for performing arts manual may be consulted for specific audition requirements in each area. Auditions and placement tests are also held to determine scholarship awards and facilitate placement in theory, applied music, and ensembles.

CENTER FOR PERFORMING ARTS MANUAL FOR THE DIVISION OF MUSIC. The center for performing arts manual for the division of music should be consulted for information regarding applied instruction, mid-level review, the piano proficiency test, recitals, concert music, scholarship requirements and other matters related to the music program.

REQUIREMENTS FOR A MAJOR IN CHURCH MUSIC. A major in church music includes: MU 101, 101L, 102, 102L, 201, 201L, 202, 202L, 301, 302, 310, 311, 320, 321, 322, 323, 324, 326, 426, 427 or 428, sixteen hours in a primary applied area, four hours in a secondary area, eight hours of ensemble (must be varied in size and nature, appropriate to the area of concentration, and taken sequentially through the degree program) and eight academic periods (semesters) of concert music for a total of sixty-five hours in music. The church music component includes: CMU 220, 320, 321, 322, 420, 421 and four hours of specialty courses (233, 234, 243, 244, 253, 254, 421, 422) in the applied area for a total of 17 hours. Students in this program are required to present a junior recital, senior recital (WI), pass a piano proficiency test including improvisation, and complete the University's Basic Core Requirements. No minor is required for this major.

**BACHELOR OF MUSIC* in Church Music
(sample course sequence)**

FRESHMAN YEAR

Music 011, 012, 101, 101L, 102, 102L.....	8 hrs.
Primary and Secondary Applied.....	6 hrs.
Ensemble	2 hrs.
English 101, 102.....	6 hrs.
Christian Studies 110.....	3 hrs.
Mathematics (beyond 101).....	3 hrs.
Laboratory Science.....	4 hrs.
HPES 101	<u>1 hr.</u>
	33 hrs.

SOPHOMORE YEAR

Music 021, 022, 201, 201L, 202, 202L.....	8 hrs.
Primary and Secondary Applied.....	6 hrs.
Ensemble	2 hrs.
Literature	6 hrs.
History	6 hrs.
Introduction to Church Music Min. 220	2 hrs.

Laboratory Science.....	4 hrs.
HPES (1 activity).....	<u>1 hr.</u>
	35 hrs.

JUNIOR YEAR

Music 031, 032, 301, 302, 310, 311, 326	12 hrs.
Primary Applied	4 hrs.
Ensemble	2 hrs.
Church Music and Worship 321	2 hrs.
Hymnology 320	2 hrs.
Practice of Music Ministry I 322	2 hrs.
HPES (1 activity).....	1 hr .
Electives from BA, CIS, EC, GEO, PS, PSY or SOC	6 hrs.
Junior Recital	<u>0 hrs.</u>
	31 hrs.

SENIOR YEAR

Music 041, 042, 320, 321, 322, 323, 324, 426, 427 or 428	9 hrs.
Primary Applied	4 hrs.
Ensemble	2 hrs.
Church Music Practicum 421	3 hrs.
Primary Applied Specialty Courses (MU 233, 234, 243, 244, 253, 254, 421, 422)	4 hrs.
Practice of Music Ministry II 420.....	2 hrs.
HPES (1 activity)	1 hr .
Christian Studies 321 or 331	3 hrs.
Elective: Communication 101 or Philosophy 101	3 hrs.
Senior Recital	<u>0 hrs.</u>
	31 hrs.

TOTAL HOURS—130

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN CHURCH MUSIC. A minor in church music includes: MU 101, 101L, 102, 102L, CMU 220, 321, one elective from CMU and four hours of study in an applied music area for a total of eighteen semester hours.

REQUIREMENTS FOR A MAJOR IN VOCAL PERFORMANCE. This degree includes: MU 101, 101L, 102, 102L, 201, 201L, 202, 202L, 301, 302, 310, 311, 245, 246, 345, 346, 412, sixteen semester hours in an applied major (eight hours for composition majors plus MU 326), four semester hours in an applied minor, fourteen semester hours of ensemble, (must be varied in size, and nature, appropriate to the area of concentration, and taken sequentially throughout the degree program), and concert music attendance for a total of sixty-three semester hours in music. Students in this degree program are required to present a junior and a senior recital (WI), pass a piano proficiency test including improvisation, and complete the University's Basic Core Requirements. No minor is required in this major.

**BACHELOR OF MUSIC* in Vocal Performance
(sample course sequence)**

FRESHMAN YEAR

Music 011, 012, 101, 101L, 102, 102L.....	8 hrs.
Primary and Secondary Applied.....	6 hrs.
Ensemble	2 hrs.
Chamber Singers or Opera Workshop.....	1 hr.
English 101, 102.....	6 hrs.
Mathematics (beyond 101)	3 hrs.
HPES	2 hrs.
MU 245-246 Diction and Song Literature I-II.....	<u>4 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Music 021, 022, 201, 201L, 202, 202L.....	8 hrs.
Primary and Secondary Applied.....	6 hrs.
Ensemble	2 hrs.
Chamber Singers or Opera Workshop.....	2 hrs.
History	6 hrs.
Christian Studies 110.....	3 hrs.
MU 324 Vocal Pedagogy	2 hrs.
MU 345-346 Diction and Song Literature III-IV	4 hrs.
	33 hrs.

JUNIOR YEAR

Music 031, 032, 301, 302, 310, 311	9 hrs.
Primary Applied	4 hrs.
Ensemble	2 hrs.
Chamber Singers or Opera Workshop.....	2 hrs.
Literature	6 hrs.
Laboratory Science.....	4 hrs.
HPES	2 hrs.
Junior Recital.....	0 hrs.

or

Foreign Language.....	6 hrs.
	35 hrs.

SENIOR YEAR

Music 041, 042, 324, 426	4 hrs.
MU 405 Opera Literature	2 hrs.
Primary Applied	4 hrs.
Ensemble	2 hrs.
Chamber Singers or Opera Workshop.....	1 hr.
MU 412.....	3 hrs.
Communication 101 or Philosophy 101	3 hrs.
Laboratory Science.....	4 hrs.
Electives from BA, CIS, EC, GEO, PS, PSY, or SOC	6 hrs.
Christian Studies 321 or 331.....	3 hrs.
Senior Recital	0 hrs.
	32 hrs.

TOTAL HOURS– 130

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

WORSHIP LEADERSHIP MUSIC MINOR

REQUIREMENTS FOR A MINOR IN WORSHIP LEADERSHIP MUSIC. *An interview with the Dean of the School of Christian Studies, the Director of the Center for Performing Arts, and a representative from Integrity Music is required for entrance into the Worship Leadership major. A minor in worship leadership music includes: MU 101, 101L, 102, 102L, (Note: An exam will be issued to determine proper placement in Theory. Foundations of Music Theory [MU 100] will be required if insufficient knowledge is determined.) MUA 131 (voice) or MUA 121.1, (commercial voice) (Note: two consecutive academic periods (semesters) of one credit hour [½ hour lesson each week] are required.) MUA141 (piano) or MUA 141.1, (class piano) (Note: two consecutive academic periods (semesters) of one credit hour [½ hour lesson each week] are required.) MU 426, (basic conducting) MUE 111.1, 112.1, (University Singers) (Note: Other ensembles can be substituted at the discretion of the Director of the Center for Performing Arts and the Chair of the Music Department. Two consecutive academic periods (semesters) [Fall/Spring] of one credit hour are required.) Electives: choose from the following or other approved specialty courses as they are developed: CMU Course, Song Writing, Piano Improvisation, Orchestration, Arranging, Finale, etc. Total electives – 18 hours.

REQUIREMENTS FOR A MAJOR IN MUSIC. This degree includes: MU 101, 101L, 102, 102L, 201, 201L, 202, 202L, 301, 302, 310, 311, 412, nine semester hours in an applied major (eight hours for composition majors plus MU 326), four semester hours in an applied minor, eight semester hours of ensemble, (must be varied in size, and nature, appropriate to the area of concentration, and taken sequentially throughout the degree program), and concert music attendance for a total of forty-seven semester hours in music. Students in this degree program are required to present a senior recital (WI), pass a piano proficiency test including improvisation, and complete the University's Basic Core Requirements. A minimum of 12 hours of writing intensive (WI) courses as approved by the adviser required for graduation. Eighteen hours in minor coursework.

BACHELOR OF ARTS in MUSIC*
(sample course sequence)

FRESHMAN YEAR

Music 011, 012, 101, 101L, 102, 102L.....	8 hrs.
Primary and Secondary Applied	4 hrs.
Ensemble	2 hrs.
English 101, 102	6 hrs.
Christian Studies 110	3 hrs.
Mathematics (beyond 101)	3 hrs.
Foreign Language	6 hrs.
HPES 101	<u>1 hr.</u>
	33 hrs.

SOPHOMORE YEAR

Music 021, 022, 201, 201L, 202, 202L, 310	11 hrs.
Primary and Secondary Applied.....	4 hrs.
Ensemble	2 hrs.
Foreign Language	6 hrs.
History	6 hrs.
Communication 101 or Philosophy 101	3 hrs.
HPES (1 activity)	<u>1 hr.</u>
	33 hrs.

JUNIOR YEAR

Music 031, 032, 301, 302, 311	7 hrs.
Primary Applied	2 hrs.
Ensemble	2 hrs.
Literature	6 hrs.
Laboratory Science	8 hrs.
HPES (1 activity)	1 hr.
Elective from BA, CIS, EC, GEO, PS, PSY, or SOC.....	3 hrs.
Minor or Electives	<u>4 hrs.</u>
	33 hrs.

SENIOR YEAR

Music 041, 042	2 hrs.
**MU 412.....	3 hrs.
Primary Applied	3 hrs.
Ensemble	2 hrs.
Elective from BA, CIS, EC, GEO, PS, PSY, or SOC.....	3 hrs.
Christian Studies 321 or 331	3 hrs.
HPES (1 activity)	1 hr.
Minor or electives	14 hrs.

Senior Recital	<u>0 hrs.</u>
	31 hrs.

TOTAL HOURS–130

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).
 **Cross-listed as AR 412, TH 412 or PY 412

REQUIREMENTS FOR A MINOR IN MUSIC. A minor in music consists of eighteen semester hours, including: MU 101, 101L, 102, 102L, four semester hours in applied music (i.e. private lessons) and six upper-level semester hours in music.

REQUIREMENTS FOR A MAJOR IN MUSIC EDUCATION. This degree includes: MU 101, 101L, 102, 102L, 201, 201L, 202, 202L, 301, 310, 311, 320, 321, 322, 323, 324, 325, 326, 425, 426, 427, or 428, eight hours in a primary applied area, four hours in a secondary applied area, six hours of ensemble (must be varied in size and nature, appropriate to the area of concentration, and taken sequentially throughout the degree program) and eight semester hours of concert music attendance for a total of sixty-three semester hours in music. Students in this program are required to present junior and senior recitals, (WI), pass a piano proficiency test including improvisation, take supporting studies in the School of Education, and complete the University's Basic Core Requirements. Students must apply and be admitted into the Teacher Education Program at the end of the sophomore year. See requirements for admission in the School of Education section of this catalog. No minor required for music education majors.

BACHELOR OF SCIENCE IN MUSIC*
(for Teacher Certification)
(P-12 certification sample course sequence)

FRESHMAN YEAR

Music 011, 012, 101, 101L, 102, 102L	8 hrs.
Primary and Secondary Applied	4 hrs.
Ensemble	2 hrs.
EN 101, 102	6 hrs.
Mathematics (beyond 101)	3 hrs.
Laboratory Science	4 hrs.
History	3 hrs.
CST 110	3 hrs.
HPES 101	<u>1 hr.</u>
	34 hrs.

SOPHOMORE YEAR

Music 021, 022, 201, 201L, 202, 202L, 310.....	11 hrs.
Primary and Secondary Applied.....	4 hrs.
Ensemble	2 hrs.
Literature	6 hrs.
TE 201	3 hrs.
Laboratory Science	4 hrs.
HPES (1 activity)	1 hr .
COM 101	<u>3 hrs.</u>
	34 hrs.

JUNIOR YEAR

Music 031, 032, 301, 311, 320, 321, 325, 326, 426.....	14 hrs.
Primary Applied	2 hrs.
Ensemble	2 hrs.
General Psychology 201.....	3 hrs.
TE 301, 304, & 305 or 306.....	9 hrs.
HPES (1 activity).....	1 hr.
Junior Recital.....	<u>0 hrs.</u>
	31 hrs.

SENIOR YEAR

Music 041, 322, 323, 324, 425, 427 or 428	8 hrs.
Primary Applied	2 hrs.
HPES (1 activity)	1 hr .
EC 201 or 202	3 hrs.
TE 417	3 hrs.
TE 423**	9 hrs.
History	3 hrs.
CST 321 or 331	3 hrs.
Senior Recital	<u>0 hrs.</u>
	32 hrs.

TOTAL HOURS–131

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

**Students may take only one course during the academic period (semester) of student teaching.

REQUIREMENTS FOR A MAJOR IN MUSICAL THEATRE. A major in musical theatre includes: MU 101, 101L, 102, 102L, 201, 201L, 202, 202L, 233, 301, 302, 310, 311, 313, 324, 412, 426, sixteen hours in a primary applied area, four hours in a secondary applied area, eight hours of ensemble (must be varied in size and nature, appropriate to the area of concentration, and taken sequentially throughout the degree program) and eight academic periods (semesters) of concert music for a total of sixty-four hours in music. Theatre hours will include: TH 103, 104, 202, 203, 204, 209, 302, 303, 304, 306, 321, 402, plus one three hour theatre elective for a total of twenty-five hours in theatre. Students in this program are required to present senior recital (WI), pass a piano proficiency test including improvisation and complete the University's Basic Core Requirements. No minor is required for this major.

**BACHELOR OF MUSIC*in Musical Theatre
(sample course sequence)**

FRESHMAN YEAR

MU 011, 012, 101, 101L, 102, 102L	8 hrs.
Primary and Secondary Applied	6 hrs.
Ensemble	2 hrs.
TH 202 and TH 302.....	6 hrs.
TH 103 and 104.....	2 hrs.
EN 101, 102	6 hrs.
MA (beyond 101)	<u>3 hrs.</u>
	33 hrs.

SOPHOMORE YEAR

MU 021, 022, 201, 201L, 202, 202L, 233	10 hrs.
Primary and Secondary Applied.....	6 hrs.
Ensemble	2 hrs.
TH 306.....	3 hrs.
TH 321.....	3 hrs.
TH 203 and 204.....	2 hrs.
History.....	6 hrs.
HPES - TH 106 and 107.....	<u>2 hrs.</u>
	34 hrs.

JUNIOR YEAR

MU 031, 032, 301, 302, 310, 311	9 hrs.
Primary Applied	4 hrs.
Ensemble	2 hrs.
TH 402.....	3 hrs.
TH 303 and 304.....	2 hrs.
Laboratory Science.....	4 hrs.
Literature	6 hrs.

CST 110.....	3 hrs.
HPES–TH 108 & 209	<u>2 hrs.</u>
	35 hrs.

SENIOR YEAR

MU 041, 042, 313, 324, 426.....	6 hrs.
Primary Applied	4 hrs.
Ensemble	2 hrs.
CST 321 or 331	3 hrs.
**TH 412 or MU 412	3 hrs.
COM 101 or Philosophy 101.....	3 hrs.
HPES 101	1 hr .
Electives from BA, CIS, EC, GEO, PS, PSY, or SOC.....	6 hrs.
Lab Science	4 hrs.
Senior Recital	<u>0 hrs.</u>
	32 hrs.

TOTAL HOURS–134

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

**Cross-listed as AR 412, PY 412

THEATRE (TH)

PHILOSOPHY FOR THE DIVISION OF THEATRE. The program of studies in theatre is offered through the Center for Performing Arts and is designed to enhance the performance and directorial abilities of the student who wishes to enter this field in the following areas.

- Professional: The courses and experiences provided will give students a strong background to prepare them for performing and directing in the professional world.
- Educational: Students who wish to teach are given a wide variety of courses to prepare them for graduate studies.
- Religious: This is an exciting field that has opened for the student in Christian drama. The course work and theatre experiences will give the student the knowledge and experience to develop drama programs with and for churches.

OBJECTIVES FOR THE DIVISION OF THEATRE. The student will demonstrate the ability to: 1) design and build stage sets; 2) apply theatrical make-up; 3) enhance his or her own acting talents by learning the tools of the trade; and 4) learn to direct in a wide variety of theatrical experiences.

REQUIREMENTS FOR A MAJOR IN THEATRE. Majors must complete thirty semester hours of coursework in theatre and six semester hours in dramatic production, and participate in six productions. Students must take TH 202, 301, 302, 306, 313, 321, 330, 402, 412, and 430.

THEATRE*
(sample course sequence)

FRESHMAN YEAR

EN 101, 102	6 hrs.
Laboratory Science	8 hrs.
HI 101, 102 or 201, 202	6 hrs.
MA	3 hrs.
HPES 101 and one activity course	2 hrs.
COM 101 or PY 101	3 hrs.

TH (see selection from course requirements for a major in theatre).....	<u>6-9 hrs.</u>
	34-37 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
CST 110	3 hrs.
Foreign Language	6 hrs.
HPES 2 activities	2 hrs.
TH (see selection from course requirements for a major in theatre).....	9-12 hrs.
Social Science elective	3 hrs.
AR 201/MU 111	<u>3 hrs.</u>
	32-35 hrs.

JUNIOR YEAR

CST 321 or 331	3 hrs.
Foreign Language	6 hrs.
Social Science elective	3 hrs.
TH (see selection from course requirements for a major in theatre).....	12-15 hrs.
Second Major, Minor Supporting Field	<u>9-12 hrs.</u>
	33-39 hrs.

SENIOR YEAR

Second Major, Minor, Supporting Field	15-18 hrs.
TH (see selection from course requirements for a major in theatre).....	<u>15-18 hrs.</u>
	30-36 hrs.

TOTAL HOURS—129

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN THEATRE. A minor consists of 21 semester hours of course work in theatre and four semester hours in dramatic production, and participation in four productions. Students must take TH 202, 302, plus four theatre electives.

DEPARTMENT OF HUMANITIES

The Department of Humanities offers a major in English and humanities, leadership and cultural studies, and teacher certification in English language arts is offered. Minors are offered in English and philosophy. Modern foreign language courses are offered through the department. An integrated Humanities Honors program is also offered through the Department of Humanities.

ENGLISH (EN)

PHILOSOPHY FOR THE ENGLISH AREA The program of studies in English is designed to acquaint students with the great works of the Western literary tradition, especially British and American writing; to encourage them to see the relevance of these works to their personal experiences; to relate their own moral and ethical choices to situations encountered in the great works; to provide experiences in each course that will help them to think critically, constructively, and analytically; and to express their ideas in effective and grammatically correct spoken and written English.

OBJECTIVES FOR THE ENGLISH AREA. The student will demonstrate the ability to: 1) formulate a thesis, develop an outline, and write an essay of a prescribed length that is relatively free of errors; 2) express ideas utilizing effective vocabulary, varied sentence structure, well-developed paragraphs, and appropriate transitions; 3) locate and utilize information from a variety of sources; 4) analyze assigned literary works, showing an understanding of various literary genres and styles; 5) relate the literature to the economic, social, political, religious, philosophical, and aesthetic movements of the period during which it was written; and 6) demonstrate knowledge of literary works on objective and subjective examinations.

REQUIREMENTS FOR A MAJOR IN ENGLISH

English majors are required to complete twenty-seven semester hours beyond the 201 level, including the following: EN 311-312; 321-322; 331 or 332; 405; 488; and six hours of advanced English electives. Foreign language is required.

Secondary (grades 6-12) Teacher Certification in English Language Arts is offered in conjunction with the School of Education. The following courses require students to be admitted into a teacher education program: TE 412, 417, 421, 423, 470, and 471. (See the School of Education section for additional information.) Thirty-six semester hours are required in teacher education. Twenty-seven semester hours in English are required beyond the 201 level including the following: EN 311, 312, 321, 322, 331 or 332, 405 and nine hours of advanced English electives; plus TH 497, COM 101, and COM 320. (Note: Three of the nine hours of advanced English courses must be EN 488 to satisfy the requirements for the English major.)

ENGLISH*
(sample course sequence)

FRESHMAN YEAR

EN 101, 102 or EN 111, 112	6 hrs.
HI 101, 102 or 201, 202	6 hrs.
COM 101 or PY 101	3 hrs.
Laboratory Science	8 hrs.
HPES 101 and one activity course	2 hrs.
Foreign Language	<u>6 hrs.</u>
	31 hrs.

SOPHOMORE YEAR

EN 201 or EN 211 and EN 202 EN 212, or 3 hrs. advanced English elective	6 hrs.
EN 311, 312	6 hrs.
CST 110	3 hrs.
AR 201 or MU 111	3 hrs.
MA (above 101)	3 hrs.
Social Science elective	3 hrs.
HPES (2 activities)	2 hrs.
Foreign Language	<u>6 hrs.</u>
	32 hrs.

JUNIOR YEAR

EN 321, 322	6 hrs.
EN 331 or 332	3 hrs.
EN 405	3 hrs.
CST 321 or 331	3 hrs.
Social Science elective	3 hrs.
Electives, second major or supporting field	<u>15 hrs.</u>
	33 hrs.

SENIOR YEAR

EN 488 plus 6 hrs. advanced EN electives	9 hrs.
Electives, second major, minor or supporting field	<u>24 hrs.</u>
	33 hrs.

TOTAL HOURS–129

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

**ENGLISH MAJOR WITH ENGLISH LANGUAGE ARTS CERTIFICATION
(sample course sequence)**

FRESHMAN YEAR

EN 101, 102, or EN 111, 112	6 hrs.
HI 101, 102, or 201, 202	6 hrs.
MA (beyond level 101)	3 hrs.
Laboratory Science (BIO, PH, CH, or ES)	8 hrs.
HPES 101 and one activity	2 hrs.
COM 101	3 hrs.
Foreign Language	<u>6 hrs.</u>
	34 hrs.

SOPHOMORE YEAR

EN 201 or EN 211 and EN 202, EN 212, or 3 hrs. advanced EN course	6 hrs.
EN 311, 312	6 hrs.
CST 110	3 hrs.
Foreign Language	6 hrs.
TE 201, 301, 304	9 hrs.
HPES (2 activities)	2 hrs.
AR 201 or MU 111	<u>3 hrs.</u>
	35 hrs.

JUNIOR YEAR

EN 321, 322	6 hrs.
EC	3 hrs.
Social Science elective	3 hrs.
CST 321 or 331	3 hrs.
COM 320	3 hrs.
EN 331 or 332	3 hrs.
TE 306, 470 and 471	6 hrs.
EN 405	3 hrs.
TE 412	<u>3 hrs.</u>
	33 hrs.

SENIOR YEAR

EN 300/400 electives	6 hrs.
EN 488	3 hrs.
TE 405, 417, 421	9 hrs.
TH 497	3 hrs.
TE 423	<u>9-12 hrs.</u>
	30/33 hrs.

TOTAL HOURS–132-135

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

Students earning an English major with teacher certification may earn a minor in education if requirements for teacher certification are met. Students may take only one course during the academic period (semester) of student teaching.

REQUIREMENTS FOR A MINOR IN ENGLISH. English minors are required to complete twelve hours beyond the 200 level, including EN 331 or 332, at least one 400-level course, and six hours from the following: EN 311, 312, 321, 322, 405.

HUMANITIES MAJOR

PURPOSE OF HUMANITIES PROGRAM OF STUDIES. The purpose of the program of studies in the humanities is to provide an interdisciplinary study for students who desire a traditional humanities curriculum in preparation for graduate studies in fields such as humanities, philosophy, education, and professional fields such as law or medicine.

PHILOSOPHY FOR THE HUMANITIES AREA. The program of study in the humanities is designed to acquaint students with the varieties of human moral, spiritual, and aesthetic expression. The program is interdisciplinary by design but located squarely within the traditional fields of the humanities, incorporating the study of literature, philosophy, foreign languages, and the fine arts. It seeks to compare and contrast Western and Judeo-Christian modes of expression with those of non-Western cultures in order to reveal the differences and similarities among the world's peoples and to increase students' sense of compassion for and understanding of their fellow human beings. The mission of the program is as follows: to develop in students a fuller understanding of the nature of the human being; to prepare them for meaningful lives and successful careers as responsible, informed members of global society; to teach them how to combine critical thinking and religious awareness in a responsible way; and to encourage them in the pursuit of academic excellence and service at all levels.

REQUIREMENTS FOR A MAJOR IN HUMANITIES. The Bachelor of Arts degree in Humanities consists of a minimum of 36 semester hours, including AR 310, PY 310, PY 401, PY 412, and (EN 411, or EN 421, or EN 430, or EN 488); 9 hours of adviser-approved electives in any area of humanities, of which at least 6 hours must be at the 300-400 level; and 12 hours in modern or Biblical languages. CIS 100 or 101 or equivalency is also required.

HUMANITIES* (sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
Mathematics (beyond 101)	3 hrs.
Christian Studies 110	3 hrs.
History	6 hrs.
Computer Information Systems 100 or 101 or equivalency	3 hrs.
HPES 101 and HPES activity course	2 hrs.
Foreign Language	6 hrs.
Philosophy 101	<u>3 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Laboratory Science	8 hrs.
Literature	6 hrs.
HPES 2 activity courses	2 hrs.
Art 201 or Music 111	3 hrs.
Foreign Language	6 hrs.
Social Science	6 hrs.
Philosophy 310	<u>3 hrs.</u>
	34 hrs.

JUNIOR YEAR

Christian Studies 321 or 331	3 hrs.
Philosophy 412	3 hrs.

Art 310	3 hrs.
English 411 or 421 or 430 or 488	3 hrs.
Humanities electives	9 hrs.
Electives (minor)	<u>9 hrs.</u>
	30 hrs.

SENIOR YEAR

Philosophy 401	3 hrs.
Electives (minor)	12 hrs.
General electives	<u>17 hrs.</u>
	32 hrs.

TOTAL HOURS—128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN HUMANITIES. The minor in humanities consists of eighteen semester hours, including PY 101, six hours in a single modern or Biblical language, and nine hours to be selected from AR 310, EN 430, PY 310, PY 401, and PY 412.

MODERN FOREIGN LANGUAGES

PHILOSOPHY FOR THE MODERN FOREIGN LANGUAGES AREA. The use of language is a basic characteristic of mankind. The study of more than one language is essential to a well-rounded liberal arts program. The program of studies in the Modern Foreign Languages Area offers students the opportunity to learn one or more modern languages; to acquire marketable communicative skills in the modern languages; to become acquainted with the customs, traditions, and literature represented by the linguistic cultures; and to develop a global concept to view the world from an enlightened perspective.

OBJECTIVES FOR THE MODERN FOREIGN LANGUAGES AREA. Appropriate to his or her potential level of achievement, the student will demonstrate the ability to: 1) understand, read, write, and speak the language; 2) use the language as a tool for self-expression, orally and in writing, with correct grammar and usage; 3) understand and appreciate the different values, traditions, and customs represented by the linguistic culture; and 4) demonstrate knowledge of the literature and the use of the language as a tool for research.

PLACEMENT FOR THE MODERN FOREIGN LANGUAGES AREA. Students entering from high school with one or more units in a foreign language are encouraged to enroll at the 102 level or above. If unsure of the level, they should consult the foreign language specialist for proper placement. Students with foreign language experience other than in the classroom may enter a course at the appropriate level determined by test and/or interview. It is not recommended that a student begin the study of two different foreign languages in one year.

FOREIGN LANGUAGE REQUIREMENT. To fulfill the requirement for the Bachelor of Arts degree, students will normally complete twelve semester hours in the same foreign language. With special permission, students may complete the requirement in two different foreign languages if they are vocal music majors or if they take one year of a modern language and one year of a biblical language. Students entering with advanced placement or CLEP credit hours, high school credits, or foreign language experience outside the classroom may fulfill the language requirement by completing any modern foreign language course numbered 202 or above. This does not apply to courses in Hebrew or Greek as foreign languages or to courses in the modern foreign languages numbered 297, 298, 397, 398, 497, and 498 except when courses so numbered carry at least three hours credit. CLEP hours in a foreign language may be counted only to satisfy the language requirement.

REQUIREMENTS FOR ADVANCED STUDY. At the present time, no major is offered in modern languages. Students may complete a minor or a supporting area of concentration in French, Spanish or German. Students, however, planning to enroll in courses numbered 300 and above must consult the area language specialist one academic period (semester) in advance to ascertain which courses may be available as offerings are rotated. Enrollment in advanced courses must be approved by the area specialist and the department chairman.

REQUIREMENTS FOR A MINOR IN MODERN FOREIGN LANGUAGE. Students minoring in a foreign language will be required to complete twenty-one hours, nine semester hours above the 202 level, in one language. Six of these hours must be selected from courses numbered 300 and above.

REQUIREMENTS FOR A SUPPORTING AREA. For a supporting area, students are required to take six hours above the 202 level in language. Three of these hours must be numbered 300 and above.

LANGUAGE REQUIREMENT FOR NATIVE SPEAKERS OF FRENCH, SPANISH, OR GERMAN. Native speakers of French, Spanish, or German may, with permission of the Modern Foreign Language faculty and the dean of the College of Arts and Sciences, fulfill the foreign language requirement in their language, beginning at the level deemed suitable by the foreign language faculty. They may also choose to complete six hours of coursework in English courses above 202, or twelve hours of coursework in a second foreign language. Native speakers may not take courses at the 100 or 200 levels in their native language. A native speaker may not elect a minor in his or her native language.

PHILOSOPHY (PY)

PHILOSOPHY FOR THE PHILOSOPHY AREA. The program of studies leading to a minor in philosophy is designed to acquaint students with the great philosophical works of Western culture; to introduce them to non-Western philosophical traditions; to give them a familiarity with the dominant modes and major schools of philosophical thought; to provide experience in philosophical thinking, speaking, and writing; and to enable them to judge the theory and practice of philosophy in terms of moral and spiritual values.

OBJECTIVES FOR THE PHILOSOPHY AREA. The student will demonstrate: 1) an understanding of the nature and methods of philosophic thought and discourse; 2) the ability to engage in philosophic discourse both in class and on written assignments; 3) an understanding, on written assignments and examinations, of the major schools of philosophic thought and the major figures associated with those schools; 4) the ability to express ideas effectively, grammatically, and correctly on written assignments and exams; and 5) the ability to relate the major ideas of the philosophic tradition to moral and spiritual standards of conduct.

REQUIREMENTS FOR A MINOR IN PHILOSOPHY. The minor in philosophy consists of eighteen semester hours of philosophy, including the following: PY 101, 201, 310, and 401.

HUMANITIES HONORS PROGRAM

In keeping with the University of Mobile's emphasis upon academic distinctiveness, the Department of Humanities offers an integrated, interdisciplinary honors program centered in the liberal arts. This program, with its two-year interdisciplinary seminars and optional upper-division thesis component, provides a coherent, rigorous course of study that challenges students to come to a stronger understanding of themselves and their intellectual and spiritual inheritance.

The heart of the Honors Program is a cycle of four interdisciplinary seminars (EN 111, 112, 211, and 212) providing an in-depth introduction to western civilization. Honors students take the seminars in place of the four English courses in the core curriculum (EN 101, 102, 201, and 202). One of these four seminars will be offered each academic period (semester): 1) Ancient; 2) Medieval to Renaissance; 3) Enlightenment to Romanticism; 4) Twentieth Century.

In order to receive *Honors* designation on their diploma and transcript, students must complete the four seminars, take a minimum of nine hours of core curriculum courses designated as honors sections, and have at least six hours of foreign language. In order to receive *Honors with Thesis* designation on their diploma and transcript, students must also complete six hours of upper level honors coursework (offered as a directed reading in a special topic: EN 497) directed toward research and writing of an honors thesis. The student's transcript will also distinguish each honors course taken with the honors (H) designation as part of the course number or the word "honors" in the course title.

In order to participate in the program, students must have an ACT score of 27 or above (or special permission) and enroll in the lower division honors seminar. For more information about applying to and participating in the Honors Program, please contact the director of the Honors Program.

BACHELOR OF SCIENCE IN LEADERSHIP AND CULTURAL STUDIES

The Bachelor of Science in Leadership and Cultural Studies major develops proficiency in communication, critical thinking, and interpersonal relations. The emphasis in communication includes composition, the arts, logic, and counseling. Critical thinking involves studies in philosophy, world politics, and religion, as well as ethics, and psychology. Interpersonal preparation adds consideration of world conflict and its resolution, and investigations into traditions of leadership.

ADMISSION REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN LEADERSHIP AND CULTURAL STUDIES

1. Meet or exceed all University of Mobile admission requirements as provided in this catalog.
2. Make application for the LCS program after completing 50 hours of core curriculum courses.
3. Have attained the age of 21 or older.

ATTENDANCE POLICY FOR THE CENTER FOR ADULT PROGRAMS

Due to the fact that each class session is four hours in length, class attendance is essential. Two absences in a course results in a minimum reduction of one letter grade in the students' grade for the course. Based on course requirements, additional penalties may be assessed for missed class time. An absence is incurred when:

- the student misses more than one hour of any class session. (Eight-hour Saturday meetings are considered to be two separate class sessions.)

- the student arrives late or leaves early more than three times in a course (fifteen minutes is considered “early” or “late”.)

COURSE REQUIREMENTS

EN 101, 102 Effective English	6 hrs.
HPES 101 plus 3 activity courses or a 3-hr physical ed course	4 hrs.
History	6 hrs.
Laboratory Science	8 hrs.
Literature	6 hrs.
Christian Studies 110 and 321 or 331	6 hrs.
Elective—choose from AR 201 or MU 111	3 hrs.
MA elective—102 or higher	3 hrs.
COM 101	3 hrs.
CIS 101	3 hrs.
PSY 201	3 hrs.
SA 202	3 hrs.
ZSV 007 Church/Community Service	_____
	54 hrs.
General Elective (upper level)	3 hrs.
General Electives (any level)	<u>26 hrs.</u>
	29 hrs.
Communication	
AR 310 History of Arts	3 hrs.
EN 331 Advanced Composition	3 hrs.
PY 320 Logic	3 hrs.
PSY 325 Introduction to Counseling	3 hrs.
EN 405 Shakespeare	3 hrs.
Critical Thinking	
PY 101 Introduction to Philosophy	3 hrs.
PS 115 World Politics	3 hrs.
PSY 303 Psychology of Learning	3 hrs.
PY 310 World Religions	3 hrs.
PY 412 Moral Philosophy/Ethics	3 hrs.
Interpersonal Skills and Leadership	
SA 203 Modern Social Problems	3 hrs.
LDS 304 Biblical Traditions of Leadership	3 hrs.
LDS 305 Democracy and Tyranny	3 hrs.
HI 414 Group Conflict	3 hrs.
LDS 454 Multi-Cultural Leadership	<u>3 hrs.</u>
	45 hrs.

TOTAL HOURS – 128

BS IN LEADERSHIP AND CULTURAL STUDIES* (sample course sequence)

YEAR 1

Fall – Term II	AR 310 – History of Arts (Arts and Ideas)
Fall – Term III	EN 331 – Advanced Composition
Fall – Term IV	PY 320 – Logic
Spring – Term II	PSY 325 – Introduction to Counseling
Spring – Term III	EN 405 – Shakespeare

Spring – Term IV PY 101 – Introduction to Philosophy
 Summer – Term IV PS 115 – World Politics
 Summer – Term V PSY 303 – Psychology of Learning

YEAR 2

Fall – Term II PY 310 – World Religions
 Fall – Term III PY 412 – Moral Philosophy/Ethics
 Fall – Term IV SA 203 – Modern Social Problems
 Spring – Term II LDS 304 – Biblical Traditions of Leadership
 Spring – Term III LDS 305 – Democracy and Tyranny
 Spring – Term IV HI 414 – Group Conflict: Prudent Reactions to 20th Century Genocide
 Summer – Term IV LDS 454- Multi-Cultural Leadership

*Students should register for ZSV 007 Church/Community Service in the academic period (semester) before the academic period (semester) of anticipated graduation. (Prerequisite: Senior standing)

REQUIREMENTS FOR A MINOR IN LEADERSHIP AND CULTURAL STUDIES. The minor in Leadership and Cultural Studies consists of eighteen semester hours of coursework named in the Leadership and Cultural Studies major (Sample Course Sequence) above. At least six hours must be upper level coursework.

DEPARTMENT OF NATURAL SCIENCES

The Department of Natural Sciences offers majors in biology, biology with teacher certification, environmental management, and marine science. Minors are offered in biology, marine science, and environmental science.

PHILOSOPHY FOR THE DEPARTMENT OF NATURAL SCIENCES. Faculty members in the Department of Natural Sciences endeavor to develop in their students the qualities of responsibility, critical thinking, academic and professional competence, and high moral and ethical standards. Additionally, through the science curriculum, students will gain an appreciation for living organisms, the environment, and the basic processes of biology, physics, and chemistry. The faculty further seeks to establish and maintain quality undergraduate programs in the sciences consistent with a liberal arts experience in a Christian environment.

BIOLOGY (BIO)

The biology major is designed to give the student a broad understanding of the basic and unifying principles of biology. The curriculum is well rounded, but the student will usually pursue one of two directions within biology: health science studies, or ecologically oriented studies. This curriculum is designed to prepare students for applying to professional schools in the health sciences or continuing their study in graduate school.

REQUIREMENTS FOR A MAJOR IN BIOLOGY. The major in biology consists of BIO 111, 112, 290, 310, 313, 320, 390, 408, 490, a minimum of 10 hours of BIO electives at the 300- or 400-level, and 12 hours of BIO/CH/ES/MAR electives at or above the 200 level. Additionally, biology majors must take MA 111, 112, CH 111, 112; PH 201, 202; CIS 101; and an additional eight hours of chemistry at or above the 200 level. A total of twelve hours of biology courses must be writing intensive (WI). Due to the interdisciplinary nature of the curriculum, a separate minor is not required under this major.

REQUIREMENTS FOR A MAJOR IN BIOLOGY LEADING TO MEDICAL SCHOOL APPLICATION The requirements are equivalent to those of the major in biology with the following exception: the additional eight hours of chemistry at or above the 200 level must be Organic Chemistry (CH 241 and CH 242). Students are also encouraged to complete upper level health-related biology electives. In addition, competitive grade point averages (especially in the sciences), MCAT scores, volunteer work in health-related fields, and shadowing experiences with physicians, will be necessary for successful medical school admission.

A major in biology can be modified to include the pre-application requirements for graduate studies in a variety of other health-related fields including dentistry, physical and occupational therapy, optometry, public health, physician assistant, veterinary medicine, podiatry, forensics, and pharmacy, osteopathic medicine, and chiropractic medicine.

REQUIREMENTS FOR A MINOR IN BIOLOGY. Students seeking a minor in biology must take eighteen hours of biology to include BIO 111, 112, and at least six hours at the 300-400 level.

REQUIREMENTS FOR A MINOR IN BIOLOGY WITH A CONCENTRATION IN BIOMEDICAL SCIENCES. Students seeking this minor must take at least eighteen hours of biology, to include BIO 111, 201, 202; and at least two of the following: 301, 310, 312, 313, 402, 403, 404, or 441.

BIOLOGY OR PRE-MEDICINE BIOLOGY*
(sample course sequence)

FRESHMAN YEAR

English 101, 102.....	6 hrs.
Biology 111, 112	8 hrs.
Mathematics 111, 112.....	6 hrs.
Chemistry 111, 112.....	8 hrs.
HPES 101 and one activity	<u>2 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

Chemistry electives or Chemistry 241, 242 (pre-medicine)	8 hrs.
Biology 290	3 hrs.
Computer Information Systems 101	3 hrs.
English 201, 202 or 311, 312 or 321, 322.....	6 hrs.
Biology 313	4 hrs.
HPES (2 activities)	2 hrs.
Christian Studies 110; 321 or 331	<u>6 hrs.</u>
	32 hrs.

JUNIOR YEAR

History 101, 102 or 201, 202.....	6 hrs.
Biology 310	3 hrs.
Biology 390	3 hrs.
Physics 201, 202.....	8 hrs.
Biology electives/health related courses for pre-medicine	8 hrs.
BIO/CH/ES/MAR Electives	<u>7 hrs.</u>
	35 hrs.

SENIOR YEAR

Biology 320	4 hrs.
Biology 490	1-3 hrs.
Art 201 or Music 111.....	3 hrs.
COM 101 or Philosophy 101	3 hrs.
Biology 408	3 hrs.

Electives	3 hrs.
EC/PSY/SA/PS/GEO/BA/CIS.....	3 hrs.
Biology electives/health-related courses for pre-medicine	8 hrs.
BIO/CH/ES/MAR Electives	<u>4 hrs.</u>
	32-34 hrs.

TOTAL HOURS—129-131

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MAJOR IN BIOLOGY WITH TEACHER CERTIFICATION. For a major in biology with Teacher Certification, a student must follow the curriculum specified in the State Department of Education Program. The student must take BIO 111,112, 201, 202, 320 or 437; CH 111, 112; PSY 217; and MA 111, 112. The student must take a minimum of thirty-four semester hours of adviser-approved biology courses; nineteen of these hours must be at the 300 or 400 level. Additionally, the student may use education as a minor if he or she completes the Teacher Certification Program. The following courses require students to be admitted into a teacher education program: TE 412, 417, 421, 423, 470, and 473. Please refer to the School of Education section of this catalog for additional information. A total of twelve hours of biology courses must be writing intensive (WI).

Students earning a biology major with teacher certification may earn a minor in education if requirements for teacher certification are met. Students may take only one course during the academic period (semester) of student teaching.

BIOLOGY MAJOR WITH TEACHER CERTIFICATION*
(sample course sequence)

FRESHMAN YEAR

English 101, 102.....	6 hrs.
Biology 111, 112	8 hrs.
Mathematics 111, 112.....	6 hrs.
History 101, 102 or 201, 202.....	6 hrs.
HPES 101, and one activity	2 hrs.
Christian Studies 110.....	3 hrs.
Computer Information Systems 100 or 101	<u>3 hrs.</u>
	34 hrs.

SOPHOMORE YEAR

Chemistry 111, 112.....	8 hrs.
English 201, 202 or 311, 312 or 321, 322.....	6 hrs.
HPES activities.....	2 hrs.
Teacher Education 201	3 hrs.
Psychology 217	3 hrs.
COM 101	3 hrs.
Biology 201, 202	<u>8 hrs.</u>
	33 hrs.

JUNIOR YEAR

Biology 320 or 437.....	4 hrs.
Upper-level BIO electives	11 hrs.
Economics 201 or 202	3 hrs.
Art 201 or Music 111.....	3 hrs.
Christian Studies 321 or 331.....	3 hrs.
Teacher Education 301, 304, 306	<u>9 hrs.</u>
	33 hrs.

SENIOR YEAR

Upper-level BIO elective.....	4 hrs.
Teacher Education 405, 412, 417, 421, 470, 473	15 hrs.
Teacher Education 423	9-12 hrs.

Electives	<u>3 hrs.</u>
	31-34 hrs.

TOTAL HOURS–131-134

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

MARINE SCIENCE (MAR)

The University of Mobile offers a major and a minor in marine science. The University is a member of the Marine Environmental Sciences Consortium (MESCC), a statewide group of higher education institutions affiliated with the Dauphin Island Sea Lab (DISL). Marine science courses are taught at the main campus in Mobile and at DISL in the summer. Students should anticipate taking a portion of their coursework at DISL during the summer.

REQUIREMENTS FOR A MAJOR IN MARINE SCIENCE. The marine science program offers a varied approach to the study of this interdisciplinary science: students are required to complete coursework in marine science, biology, chemistry, geology, physics, and mathematics. The curriculum is focused on the biological aspects of marine science and the program emphasizes the fundamentals of modern biology. Graduates are qualified to be employed in a variety of technical, educational, or regulatory positions, or to continue study in graduate programs in either marine science or biology.

A major in marine science requires BIO 111, 112; CH 111, 112; CIS 101, MA 111, 112, MAR 290, 340, 390, 408, 490; and PH 201, 202. Thirty-three additional hours of adviser-approved upper-level coursework in marine science or related biology, chemistry or environmental science courses are required. A total of 12 hours of marine science or biology courses must be writing intensive (WI).

Due to the interdisciplinary nature of the curriculum, a separate minor is not required under this major.

REQUIREMENTS FOR A MINOR IN MARINE SCIENCE. A minor in marine science requires BIO 111, 112; CH 111, 112; MA 111, 112, MAR 340; and twelve additional hours of upper-level marine science coursework.

MARINE SCIENCE* (sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
History 101, 102 or 201, 202	6 hrs.
Biology 111, 112	8 hrs.
Mathematics 111	3 hrs.
HPES 101	1 hr.
Computer Information Systems 101	3 hrs.
Christian Studies 110	<u>3 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

English 201, 202 or 311, 312 or 321, 322	6 hrs.
COM 101 or Philosophy 101	3 hrs.
EC/PC/SA/PS/GEO/BA	3 hrs.
Art 201 or Music 111	3 hrs.
Mathematics 112	3 hrs.
HPES activity	1 hr.
Chemistry 111, 112	8 hrs.
Marine Science 290	3 hrs.
Marine Science 340	<u>4 hrs.</u>
	34 hrs.

JUNIOR YEAR

Physics 201, 202	8 hrs.
Marine Science 390	3 hrs.
HPES activities (2)	2 hrs.
Christian Studies 321 or 331	3 hrs.
Biology 313	4 hrs.
Biology 437	4 hrs.
BIO/CH/ES/MAR electives	<u>7 hrs.</u>
	31 hrs.

SENIOR YEAR

Marine Science 490	1-3 hrs.
ES 401 or Marine Science 350**	4 hrs.
MAR 408	3 hrs.
BIO 330 or MAR 445**	4 hrs.
BIO 331 or MAR 444**	4 hrs.
Marine Science 370**	2 hrs.
Marine Science 455**	4 hrs.
MAR/BIO/ES/CH electives	<u>12 hrs.</u>
	34-36 hrs.

TOTAL HOURS—129-131

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

**Taught at DISL during the summer academic period (semester)

ENVIRONMENTAL MANAGEMENT

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL MANAGEMENT. The Environmental Management degree prepares students for supervisory positions in industry and government agencies that are concerned with occupational health and safety; regulatory compliance and enforcement; monitoring, handling, and treatment of wastes; pollution control; and related environmental areas. Additionally, students obtaining the Bachelor of Science degree in Environmental Management can pursue advanced degrees in Environmental Management and related fields at various colleges and universities.

Environmental Management is a multidisciplinary major with an emphasis in the natural sciences and business management. The Bachelor of Science degree with a major in Environmental Management includes a minimum of 128 hours of college credit. Required courses include BIO 111, 112, 320, 340, 437; CH 111, 112, 241, 242, 320; ES 345, 346, 401; PH 201, 202, MA 111, 112, CIS 101; MGT 321, 322; ES 290, 390, 490, and a minimum of nine hours of adviser-approved electives, six of which must be at the 300 or 400 level. A total of twelve hours in Environmental Management must be writing intensive. (WI)

Environmental Management majors must complete the regular core curriculum courses required of all candidates for a B.S. degree at the University of Mobile. Environmental Management students are not required to pursue a minor. No minor is offered in environmental management.

ENVIRONMENTAL MANAGEMENT* (sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
Mathematics 111, 112	6 hrs.
Chemistry 111, 112	8 hrs.
Biology 111, 112	8 hrs.
Art 201 or Music 111	3 hrs.

HPES 101	<u>1 hr.</u>
	32 hrs.

SOPHOMORE YEAR

English 201, 202 or 311, 312 or 321, 322.....	6 hrs.
COM 101 or Philosophy 101.....	3 hrs.
Chemistry 241, 242.....	8 hrs.
Computer Information Systems 101.....	3 hrs.
Christian Studies 110 and 321 or 331.....	6 hrs.
HPES (two activities).....	2 hrs.
Environmental Science 290.....	<u>3 hrs.</u>
	31 hrs.

JUNIOR YEAR

Biology 320.....	4 hrs.
Biology 340.....	4 hrs.
History 101, 102 or 201, 202.....	6 hrs.
Environmental Science 390.....	3 hrs.
Environmental Science 345.....	3 hrs.
PH 201, 202.....	8 hrs.
BIO/CH/ES/MAR Electives.....	3 hrs.
HPES (one activity).....	<u>1 hr.</u>
	32 hrs.

SENIOR YEAR

Environmental Science 346.....	3 hrs.
Environmental Science 401.....	4 hrs.
Chemistry 320.....	4 hrs.
Environmental Science 490.....	1-3 hrs.
Biology 437.....	4 hrs.
MGT 321, 322.....	6 hrs.
BIO/ES/MAR 408.....	3 hrs.
BIO/CH/ES/MAR Electives.....	<u>6-8 hrs.</u>
	31 – 35 hrs.

TOTAL HOURS—128 – 130

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

ENVIRONMENTAL SCIENCE (ES)

REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL SCIENCE. A minor in environmental science includes ES 101, 105 plus ten hours of additional environmental science courses; six hours must be upper-level (at or above the 300 level) coursework.

NOTE: Environmental science courses cross-listed with the marine science program are normally taught during the summer academic period (semester) at the Dauphin Island Sea Lab (DISL).

DEPARTMENT OF MATHEMATICS

The Department of Mathematics offers majors in mathematics and mathematics with teacher certification as well as a minor in mathematics. Dual-degree programs are available with Auburn University and the University of South Alabama.

PHILOSOPHY FOR THE DEPARTMENT OF MATHEMATICS. Mathematics covers a broad spectrum. It is a language necessary to converse fluently, to express relationships, to make comparisons, to quote statistics, and to reach conclusions. The goal of the mathematics faculty is to educate and develop individuals who appreciate the beauty of mathematics, who think in a logical fashion, who can solve problems, and who can converse fluently using the language of mathematics.

REQUIREMENTS FOR A MAJOR IN MATHEMATICS. The mathematics major includes the following courses: MA 111, 112; 201, 202; 211; an upper level ethics course; and at least five additional upper-level courses in mathematics approved by the mathematics faculty. However, if the student has a strong background in mathematics, the following sequence may be elected: MA 201-202, MA 211, and at least six additional upper-level courses in mathematics approved by the mathematics faculty. Mathematics majors are required to complete satisfactorily a minimum of twelve hours of work in 300-400 level courses identified in the University catalog as Writing Intensive (WI); at least three of these hours must be in mathematics. All mathematics majors are required to complete at least one computer course satisfactorily and an upper-level ethics course, both of which must be approved by the adviser.

MATHEMATICS*
(sample course sequence)

FRESHMAN YEAR

Mathematics 201, 202.....	10 hrs.
English 101, 102.....	6 hrs.
Computer Information Systems 101.....	3 hrs.
History.....	6 hrs.
HPES 101 and 1 activity course.....	2 hrs.
Christian Studies 110.....	3 hrs.
Communication 101 or Philosophy 101.....	<u>3 hrs.</u>
	33 hrs.

SOPHOMORE YEAR

Mathematics 211.....	3 hrs.
Mathematics 307.....	3 hrs.
Mathematics upper level.....	3 hrs.
Laboratory Science.....	8 hrs.
Literature.....	6 hrs.
Art 201 or Music 111.....	3 hrs.
HPES (1 activity course).....	1 hr.
Computer Information Systems.....	3 hrs.
*Electives, second major, or supporting field.....	<u>4 hrs.</u>
	34 hrs.

JUNIOR YEAR

Mathematics upper level.....	6 hrs.
HPES (1 activity course).....	1 hr.
Upper level ethics course.....	3 hrs.
Electives, second major or supporting field.....	<u>21 hrs.</u>
	31 hrs.

SENIOR YEAR

Mathematics upper level.....	6 hrs.
Christian Studies 321 or 331.....	3 hrs.
Electives, second major or supporting field.....	<u>21 hrs.</u>
	30 hrs.

TOTAL HOURS—128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

MATHEMATICS WITH TEACHER CERTIFICATION*
(sample course sequence)

FRESHMAN YEAR

Mathematics 111, 112.....	6 hrs.
English 101, 102.....	6 hrs.
Computer Information Systems.....	3 hrs.
History.....	6 hrs.
HPES 101 and 2 activity courses.....	3 hrs.
Christian Studies 110.....	3 hrs.
Communication 101.....	3 hrs.
Lab Science.....	<u>4 hrs.</u>
	34 hrs.

SOPHOMORE YEAR

Mathematics 201, 202.....	10 hrs.
Teacher Education 201, 301.....	6 hrs.
Christian Studies 321 or 331.....	3 hrs.
Lab Science.....	4 hrs.
English Literature.....	6 hrs.
Art 201 or Music 111.....	3 hrs.
Elective.....	<u>3 hrs.</u>
	35 hrs.

JUNIOR YEAR

Mathematics 211, 307, 311, 315.....	12 hrs.
HPES activity course.....	1 hr.
Teacher Education 304, 306.....	6 hrs.
Teacher Education 405, 470 and 472.....	6 hrs.
Economics 201 or 202.....	3 hrs.
Social Science.....	3 hrs.
Elective (upper level math elective).....	<u>4 hrs.</u>
	35 hrs.

SENIOR YEAR

Upper-level Mathematics Electives.....	6 hrs.
Teacher Education 412, 421, 417.....	9 hrs.
Teacher Education 423.....	<u>9-12 hrs.</u>
	24-27 hrs.

TOTAL HOURS—128-131

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

Students earning a mathematics major with teacher certification may earn a minor in education if requirements for teacher certification are met. The following courses require students to be admitted into a teacher education program: TE 412, 417, 421, 423, 470, and 472. Please refer to the School of Education section of this catalog for additional information.

REQUIREMENTS FOR A MINOR IN MATHEMATICS. The mathematics minor consists of eighteen hours of mathematics courses numbered 111 or above, including MA 201, 211, and at least two upper-level courses in mathematics.

DUAL-DEGREE PROGRAMS IN ENGINEERING

The University of Mobile has established programs with Auburn University and the University of South Alabama by which a student may receive a bachelor's degree from the University of Mobile and a bachelor's degree in engineering from the cooperating university.

This program allows the student the advantages of a liberal arts education while acquiring a degree in engineering. A student participating in the dual-degree program in engineering will attend the University of Mobile for approximately three academic years and then transfer to one of the cooperating universities. Upon completing the academic requirements of the University of Mobile and those of the cooperating university, the student will then be awarded two bachelor's degrees. In most cases, the degree granted by the University of Mobile is the Bachelor of Science degree with a major in mathematics.

To become a dual-degree candidate at one of the cooperating universities, the student must 1) apply directly to the university for admission to the college of engineering; and 2) at the cooperating university complete a study program that includes all the remaining coursework in the standard curriculum for the degree sought. The college of engineering at the cooperating university will notify the University of Mobile upon completion of all requirements, so that appropriate bachelors' degrees can be awarded.

**Dual Degree in
ENGINEERING***
(sample course sequence with a major in mathematics)

FRESHMAN YEAR

Mathematics 201, 202.....	10 hrs.
English 101, 102.....	6 hrs.
Chemistry 111, 112.....	8 hrs.
History.....	6 hrs.
HPES 101 and one activity course.....	2 hrs.
Computer Information Systems.....	<u>3 hrs.</u>
	35 hrs.

SOPHOMORE YEAR

Mathematics 211	3 hrs.
Mathematics 303	4 hrs.
Mathematics 304	4 hrs.
Physics 211, 212.....	10 hrs.
Literature	6 hrs.
HPES (1 activity).....	1 hr.
Communication 101 or Philosophy 101	3 hrs.
Computer Information Systems.....	3 hrs.
Christian Studies 110.....	<u>3 hrs.</u>
	37 hrs.

JUNIOR YEAR

Mathematics 307, 311.....	6 hrs.
Mathematics electives (upper level)	6 hrs.
Christian Studies 321 or 331.....	3 hrs.
Art 201 or Music 111.....	3 hrs.
Upper-level ethics course	3 hrs.
Electives	12 hrs.
HPES (1 activity).....	<u>1 hr.</u>
	34 hrs.

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

Credits earned at the University of Mobile (106 hrs.); remaining coursework is earned at the cooperating university. Credits earned at the cooperating university's school of engineering must be submitted to the University of Mobile at the conclusion of the coursework in order to validate completion of the courses required for the University of Mobile degree.

DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES

The Department of Social and Behavioral Sciences offers majors in history, history with teacher certification, political science, psychology, social science, social science with teacher certification, and sociology. Minors are offered in history, political science, psychology, and sociology. A concentration in gerontology is offered in sociology. Pre-law counseling is conducted through the Department of Social and Behavioral Sciences.

PHILOSOPHY FOR THE DEPARTMENT OF SOCIAL AND BEHAVIORAL SCIENCES.

The Department of Social and Behavioral Sciences seeks to provide the student with a sound academic preparation in each of its disciplines. Students are encouraged to apply ethical standards and a worthwhile sense of values to everyday situations in life and to acquire career skills which will enable them to assume responsible and rewarding positions in social services, business, education, research, or other chosen areas.

The department objective is to equip the student with the necessary intellectual, social, and spiritual qualities needed for a satisfying and productive life. The Department of Social and Behavioral Sciences offers, in conjunction with the School of Education, secondary teacher certification (grades 6-12) in social science or in history. Thirty-six semester hours are required in teacher education. Please refer to the School of Education section of this catalog for additional information.

HISTORY (HI)

REQUIREMENTS FOR A MAJOR IN HISTORY.

The history major includes the following courses: HI 101, 102, 201, 202 and six additional courses in history numbered 300 or above. At least two courses must be in areas other than United States history. Students majoring in history are required to take PS or PY 412. Prerequisites may be required for upper-level courses at the discretion of the professor.

In order to graduate with a bachelor's degree, students must meet all graduation requirements listed in the academic information section of this catalog.

HISTORY* (sample course sequence)

FRESHMAN YEAR

English 101, 102.....	6 hrs.
History 101, 102.....	6 hrs.
Christian Studies 110.....	3 hrs.
COM 101 or Philosophy 101.....	3 hrs.
Mathematics (beyond 101 level).....	3 hrs.
Laboratory Science.....	8 hrs.
HPES 101 and one activity course.....	<u>2 hrs.</u>
	31 hrs.

SOPHOMORE YEAR

Literature.....	6 hrs.
Art 201 or Music 111.....	3 hrs.
Economics, Geography, Political Science, Psychology, or Sociology, Business Administration.....	6 hrs.
History 201, 202.....	6 hrs.

HPES (2 activities)	2 hrs.
Foreign Language	6 hrs.
Computer Information Systems 100 or 101	<u>3 hrs.</u>
	32 hrs.

JUNIOR YEAR

Foreign Language	6 hrs.
History	9 hrs.
Electives (second major or minor field)	15 hrs.
Christian Studies 321 or 331	<u>3 hrs.</u>
	33 hrs.

SENIOR YEAR

History	9 hrs.
PS or PY 412	3 hrs.
Electives (second major or minor field)	<u>21 hrs.</u>
	33 hrs.

TOTAL HOURS–129

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN HISTORY. History minors must complete HI 101, 102, 201, 202, and two additional courses in history numbered 300 or above.

REQUIREMENTS FOR A MAJOR IN HISTORY WITH TEACHER CERTIFICATION. The Bachelor of Arts in history with teaching certification in Alabama consists of thirty-three semester hours of history, including HI 101, 102, 201, 202, 340, 406, and 15 hours at or above the 300 level, six of which must be in areas other than United States history. Students are also required to take 36 semester hours in teacher education: TE 201, 301, 304, 306, 405, **407, 412, 417, 421, and 423** (9-12 hours). Courses in bold print require students to be admitted into a teacher education program.

HISTORY WITH TEACHER CERTIFICATION*
(sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
History 101, 102	6 hrs.
Christian Studies 110	3 hrs.
Teacher Education 201, 301	6 hrs.
Laboratory Science	8 hrs.
HPES 101 and one activity	2 hrs.
Art 201 or Music 111	<u>3 hrs.</u>
	34 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
History 201, 202	6 hrs.
Christian Studies 321 or 331	3 hrs.
Teacher Education 304 and 306	6 hrs.
Foreign Language	6 hrs.
Mathematics (beyond 101 level)	3 hrs.
HPES (2 activities)	2 hrs.
COM 101	<u>3 hrs.</u>
	35 hrs.

JUNIOR YEAR

Teacher Education 405, 417, 470 & 474	9 hrs.
History 340 & 406	6 hrs.
Psychology	3 hrs.
Foreign Language	6 hrs.

History upper level elective	6 hrs.
Electives	<u>2 hrs.</u>
	32 hrs.

SENIOR YEAR

Economics 201 or 202	3 hrs.
History electives (upper level)	9 hrs.
Teacher Education 412 and 421	6 hrs.
Teacher Education 423	<u>9-12 hrs.</u>
	27-30 hrs.

TOTAL HOURS—128-131

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

Students earning a history major with teacher certification may earn a minor in education if requirements for teacher certification are met. Students may take only one course during the academic period (semester) of student teaching. Please refer to the School of Education section of this catalog for additional information.

POLITICAL SCIENCE (PS)

PHILOSOPHY FOR THE AREA OF POLITICAL SCIENCE. Courses in political science are designed to give the student an understanding of the city, which, according to Aristotle, is the association whose purpose is the complete life. Consequently, there are four objectives: first, to consider the relationship between political life and human life as a whole; second, to appreciate the necessity of discourse which is fundamental to understanding the enduring political questions; third, to understand the principles which underlie the American regime; and fourth, to prepare students for active political life, graduate study in political science, or a professional field. Such fields include civil service, communications, law, public administration, city management, diplomacy, journalism, public relations, and others.

REQUIREMENTS FOR A MAJOR IN POLITICAL SCIENCE. The Bachelor of Arts degree in political science consists of a minimum of thirty semester hours including PS 110, 115, 201, 202, 412, and fifteen semester hours of political science electives. Nine of these must be numbered 300 or above. Twelve hours of foreign language are also required. It is suggested that the student planning to major or minor in political science meet with his or her adviser at the earliest possible opportunity. In order to graduate with a bachelor's degree, students must meet all graduation requirements listed in the academic information section of this catalog.

REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE. A minor in political science consists of eighteen semester hours, including PS 110, 201, 202, and three additional courses in political science. Two of these must be numbered 300 or above.

POLITICAL SCIENCE* (sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
History 101, 102, 201, 202 (choose two)	6 hrs.
Political Science 110	3 hrs.
Mathematics (beyond 101 level)	3 hrs.
COM 101 or Philosophy 101	3 hrs.
Laboratory Science	8 hrs.
HPES 101 and one activity	<u>2 hrs.</u>
	31 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
Art 201 or Music 111	3 hrs.

Political Science 115	3 hrs.
Computer Information Systems 101	3 hrs.
Christian Studies 110	3 hrs.
Foreign Language	6 hrs.
Political Science 201/202	6 hrs.
HPES (2 activities)	<u>2 hrs.</u>
	32 hrs.

JUNIOR YEAR

Foreign Language	6 hrs.
Christian Studies 321 or 331	3 hrs.
Political Science electives	3 hrs.
Political Science 412	3 hrs.
Electives (second major, minor, or other)	<u>18 hrs.</u>
	33 hrs.

SENIOR YEAR

Political Science electives	12 hrs.
Electives (second major, minor, or other)	<u>20 hrs.</u>
	32 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

PRE-LAW

Counseling for students interested in attending law school includes information regarding the Law School Admission Test, regional and national law schools, and suggested elective courses. Admission to law school does not require a specific undergraduate major. Nonetheless, law schools prefer that students receive a liberal arts education. Students should consult the pre-law adviser for additional assistance and information.

PSYCHOLOGY (PSY)

PHILOSOPHY FOR THE AREA OF PSYCHOLOGY. Courses in psychology are designed to give the student an understanding of the basic principles of behavior and information processing, including such topics as learning, cognition, perceptual processes, growth and development, personality, and both normal and abnormal behavior. Psychology is a useful major for students planning to pursue careers in research, the helping professions, personnel work, and industry. As a minor, psychology is especially helpful for students interested in sociology, business, humanities, and ministry.

Programs of study are offered which lead to the Bachelor of Arts and the Bachelor of Science degrees in psychology. A minor may also be completed in psychology.

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY. The major in psychology for B.A. candidates consists of a minimum of thirty semester hours including PSY 201, 217, 311, 312, 303 or 310, 304, 325, and 403 plus six additional hours of psychology. Twelve semester hours of foreign language are required. Psychology majors are required to take CIS 100 or a higher-level CIS course. Sociology is recommended as a supporting area, and the student is encouraged to take additional courses in computer information systems.

The major in psychology for B.S. candidates consists of forty-two semester hours including PSY 201, 217, 311, 312, 303 or 310, 304, 325, 403, and CIS 100 or a higher-level CIS course. In addition, fifteen semester hours of electives from psychology, mathematics, and science courses must be completed. The fifteen semester hours will include at least nine semester hours of psychology. Foreign language is not required for the Bachelor of Science degree. In order to graduate with a bachelor's degree, students must meet all graduation requirements listed in the academic information section of this catalog.

PSYCHOLOGY*
(sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
Mathematics (beyond 101 level)	3 hrs.
Christian Studies 110 and 321	6 hrs.
Psychology 201	3 hrs.
History	6 hrs.
Computer Information Systems 100 or 101	3 hrs.
HPES 101 and one activity	2 hrs.
Electives (minor)	<u>3 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Psychology 217	3 hrs.
Laboratory Science	8 hrs.
Foreign Language or Science or Psychology electives	9 hrs.
Literature	6 hrs.
HPES (2 activities)	2 hrs.
AR 201 or MU 111	3 hrs.
COM 101 or Philosophy 101	<u>3 hrs.</u>
	34 hrs.

JUNIOR YEAR

Psychology 304, 312, 403	9 hrs.
Psychology 325	3 hrs.
Psychology elective	3 hrs.
Electives (minor)	9 hrs.
Foreign Language or Science or Psychology electives	<u>6 hrs.</u>
	30 hrs.

SENIOR YEAR

Psychology 303 or 310, 311	6 hrs.
Electives (minor)	6 hrs.
Approved area course electives	6 hrs.
General electives	<u>14 hrs.</u>
	32 hrs.

TOTAL HOURS—128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY. Eighteen semester hours including PSY 201 and six hours of advanced courses are required for a minor in psychology.

SOCIAL SCIENCE

Students may earn a Bachelor of Science or a Bachelor of Arts degree in social science with or without completing secondary (grades 6-12) teacher certification requirements.

REQUIREMENTS FOR A MAJOR IN SOCIAL SCIENCE WITH TEACHER CERTIFICATION. The major in social science with teacher certification for B.S. candidates in Alabama consists of a minimum of 54 semester hours in the following: 27 hours of history including HI 101, 102, 201, 202, 340, 406, and nine hours at or above the 300 level; nine hours of political science including PS 110; six hours of economics including EC 201 and 202; three hours of sociology; six hours of geography including GEO 301; three hours of psychology. Students may earn a Bachelor of Arts degree in social science by taking twelve semester hours of a foreign language in addition to these requirements. Students are also required to take 36 semester hours in teacher education: TE 201, 301, 304, 306, 405, 412, 417, 421, 423, 470, and 474 (9-12 hours).

REQUIREMENTS FOR A MAJOR IN SOCIAL SCIENCE WITHOUT CERTIFICATION TO TEACH. The major in social science for B.S. candidates consists of a minimum of sixty semester hours in the following: eighteen hours of history including HI 101, 102, 201, 202; twelve hours of political science including PS 110, and a three hour upper level political science; six hours of economics including 201 or 202; six hours of sociology; six hours of geography; six hours of psychology; and six hours of social science courses numbered 300 or above. Students majoring in social science are required to take PS or PY 412. A minimum of twelve semester hours of writing intensive (WI) courses as approved by the adviser is required for graduation.

SOCIAL SCIENCE*
Teacher Certification
(sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
History 101, 102	6 hrs.
Christian Studies 110	3 hrs.
Teacher Education 201, 301	6 hrs.
Laboratory Science	8 hrs.
HPES 101 and one activity	2 hrs.
Art 201 or Music 111	<u>3 hrs.</u>
	34 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
History 201, 202	6 hrs.
Christian Studies 321 or 331	3 hrs.
Teacher Education 304, 306	6 hrs.
Political Science 110	3 hrs.
Economics 201, 202	6 hrs.
HPES (1 activity)	1 hr.
Mathematics (beyond 101 level)	<u>3 hrs.</u>
	34 hrs.

JUNIOR YEAR

History 406	3 hrs.
COM 101	3 hrs.
Psychology	3 hrs.
Teacher Education 417, 421, 470, 474	9 hrs.
Sociology	3 hrs.
Geography 301	3 hrs.
HPES (1 activity)	1 hr.
History (upper-level)	3 hrs.
History 340	<u>3 hrs.</u>
	31 hrs.

SENIOR YEAR

Geography	3 hrs.
Political Science	6 hrs.
Teacher Education 412	3 hrs.
History electives	6 hrs.
Teacher Education 405	3 hrs.
Teacher Education 423	<u>9-12 hrs.</u>
	30-33 hrs.

TOTAL HOURS—129-132

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

Students earning a social science major with teacher certification may earn a minor in education if requirements for teacher certification are met. Students may take only one course during the academic period (semester) of student teaching.

The following courses require students to be admitted into a teacher education program: TE 412, 417, 421, 423, and 470. Please refer to the School of Education section of this catalog for additional information.

SOCIAL SCIENCE* (sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
History 101, 102	6 hrs.
Christian Studies 110 and 321 or 331	6 hrs.
Art 201 or Music 111	3 hrs.
Mathematics (beyond 101 level)	3 hrs.
HPES 101 and one activity	2 hrs.
Psychology 201	3 hrs.
Communication 101 or Philosophy 101	<u>3 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
History 201, 202	6 hrs.
Political Science 110	3 hrs.
Laboratory Science	8 hrs.
HPES (1 activity)	1 hr.
Social Science electives	6 hrs.
Computer Information Systems 100 or 101	<u>3 hrs.</u>
	33 hrs.

JUNIOR YEAR

History (upper-level)	3 hrs.
Economics 201 or 202	3 hrs.
Political Science electives	6 hrs.
Sociology electives	6 hrs.
HPES (1 activity)	1 hr.
Geography elective	3 hrs.
Electives	<u>9 hrs.</u>
	34 hrs.

SENIOR YEAR

Economics elective	3 hrs.
Geography elective	3 hrs.
History (upper-level)	3 hrs.
Psychology	3 hrs.
Political Science 412	3 hrs.

Electives	18 hrs.
	33 hrs.

TOTAL HOURS–129

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

SOCIOLOGY (SA)

PHILOSOPHY FOR THE AREA OF SOCIOLOGY. Courses in sociology are designed to give the student an understanding of the institutions of society, to include the family, education, religion, political and economic structures, health and welfare agencies, and others.

The student gains insight into group life, values, and social change, as they exist in contemporary society. Sociology is an excellent choice of majors for those interested in pursuing graduate studies or vocational roles in fields such as social welfare work, community mental health services, personnel work, demography, social or market research, gerontology, public administration, criminology, secondary or college teaching, or the ministry.

REQUIREMENTS FOR A MAJOR IN SOCIOLOGY. Programs of study are offered which lead to the Bachelor of Arts degree in sociology and the Bachelor of Science degree in sociology.

The major in sociology for B.A. candidates consists of a minimum of thirty semester hours including SA 202, 217, 340, 412, 413 and 430, plus PS/PY 412 and twelve semester hours of sociology electives. Twelve hours of foreign language are included in Bachelor of Arts requirements.

The major in sociology for B.S. candidates consists of forty-two semester hours, including SA 202, 217, 340, 412, 413, 430, PSY/PY 412, and CIS 101. An additional twelve semester hours of sociology electives are required, plus nine semester hours from approved courses in the sciences, mathematics, computer science, or additional sociology.

SOCIOLOGY*
(sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
Sociology 202	3 hrs.
Christian Studies 110	3 hrs.
COM 101 or Philosophy 101	3 hrs.
Mathematics (beyond 101 level)	3 hrs.
Lab Science	8 hrs.
HPES 101 and one activity	2 hrs.
Computer Information Systems 100 or 101	3 hrs.
	31 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
Foreign Language or Science or Sociology electives	6 hrs.
Christian Studies 321	3 hrs.
History	6 hrs.
Sociology electives	6 hrs.
Electives, second major or supporting field	6 hrs.
	33 hrs.

JUNIOR YEAR

Foreign Language or Science or Sociology electives	6 hrs.
Sociology 217, 340 and elective	9 hrs.
Art 201 or Music 111	3 hrs.

HPES (2 activities)	2 hrs.
Electives, second major or supporting field	<u>12 hrs.</u>
	32 hrs.

SENIOR YEAR

Sociology 412, 413, 430, and PS/PY 412	12 hrs.
Electives, second major or supporting field	<u>20 hrs.</u>
	32 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN SOCIOLOGY. Eighteen semester hours including SA 202, 340, and 412 or 413 are required for a minor in sociology.

REQUIREMENTS FOR A CONCENTRATION IN GERONTOLOGY. Under either the Bachelor of Arts or the Bachelor of Science degree, students may complete a concentration in gerontology with the following additional courses; SA 305, 333, 403, 426; PSY 201, 301, 315, 325; EC 201; MGT 321; and HPES 223. Because of the number of specified courses, a separate minor is not required under this concentration.

DEPARTMENT OF VISUAL ART

The Department of Visual Art offers a Bachelor of Arts in art. A minor is offered in art.

ART (Studio) (AR)

PHILOSOPHY FOR THE DIVISION OF VISUAL ART. The program of studies in art is designed to educate students to become professional practitioners in art; to make them visually literate; to impress upon them the personal and social importance of art; to give them an understanding of the facets of our physical, social, and moral environment and a code of behavior and thought based upon Christian principles. In achieving meaningful contact with the art world, the art student develops self-expression in the creative process. The creative process fosters growth, change, expansion of ideas, understanding, and potential.

OBJECTIVES FOR THE DIVISION OF VISUAL ART. The student will demonstrate the ability to: 1) appreciate and understand various periods of art from prehistoric times to the present day; 2) apply a working knowledge of the creative elements of two-dimensional and three-dimensional design in a personal, expressive way; and 3) recognize that one of the best methods of learning is through the visual process, and evaluate and analyze his or her own work and that of others in that context.

REQUIREMENTS FOR A MAJOR IN ART. A major in art consists of thirty-nine semester hours, including the following courses: AR 201, 221, 222, 223, 224, 310, 321, 322, 341, 342, 421, 422, and AR 412. Foreign language is required. Art majors are encouraged to exhibit a collection of their work for a senior art show during their senior year.

ART* (sample course sequence)

FRESHMAN YEAR

Art 201, 221, 222	9 hrs.
English 101, 102	6 hrs.
Foreign Language	6 hrs.
Christian Studies 110	3 hrs.

Mathematics (beyond 101).....	3 hrs.
Psychology 201	3 hrs.
HPES 101 and one activity.....	<u>2 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Art 223, 224, 412.....	9 hrs.
History 101, 102, or 201, 202.....	6 hrs.
Foreign Language.....	6 hrs.
COM 101 or Philosophy 101.....	3 hrs.
Minor or elective hours.....	6 hrs.
HPES (2 activities).....	<u>2 hrs.</u>
	32 hrs.

JUNIOR YEAR

Art 321, 341, 342.....	9 hrs.
Literature	6 hrs.
Laboratory Science.....	8 hrs.
Social Science elective	3 hrs.
Christian Studies 321 or 331.....	3 hrs.
Minor, electives, or supporting field.....	<u>3 hrs.</u>
	32 hrs.

SENIOR YEAR

Art 310, 322, 421, 422.....	12 hrs.
Minor, electives, or second major.....	<u>20 hrs.</u>
	32 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN ART. A minor in art consists of eighteen semester hours, including the following courses: AR 201, 221, 222, 310, 321, 341.

GENERAL STUDIES MAJOR

The Bachelor of Science degree with a major in general studies consist of a basic course component of sixty-three semester hours including studies in humanities, social sciences, natural sciences, and behavioral studies. Additional concentration components of sixty-five semester hours are selected from the humanities, social sciences, behavioral studies, and/or natural and applied sciences areas. At least forty-two semester hours must be earned at the junior or senior level, and the last thirty-five semester hours must be completed at the University of Mobile.

ADVISEMENT FOR GENERAL STUDIES. The College of Arts and Sciences provides academic advisement for general studies major.

GRADUATION REQUIREMENTS FOR GENERAL STUDIES. Please refer to the academic information section of this catalog for graduation requirements.

REQUIREMENTS FOR A BACHELOR OF SCIENCE IN GENERAL STUDIES In addition to fulfilling the University's basic course (core) requirements, a student must also fulfill the requirements listed under one of the options listed below.

BACHELOR OF SCIENCE GENERAL STUDIES MAJOR

TOTAL SEMESTER HOURS–128 (see basic core requirements section of this catalog)

A non-credit service component is required for graduation (ZSV 007).

Option I

Basic course requirements	63 semester hours
Select three of the four areas of concentration 18 hours in each (9 hours must be advanced).....	54
Electives	<u>11</u>
TOTAL	128 semester hours

Option II

Basic course requirements	63 semester hours
Select two of the four areas of concentration 30 hours in each (9 hours must be advanced).....	60
Electives	<u>5</u>
TOTAL	128 semester hours

Concentrations

<u>AREA I</u> <i>HUMANITIES</i>	<u>AREA II</u> <i>SOCIAL SCIENCES</i>	<u>AREA III</u> <i>NATURAL AND APPLIED SCIENCE</i>	<u>AREA IV</u> <i>BEHAVIORAL STUDIES</i>
Art	Sociology	Biology	Leadership and Cultural Studies
English	Business	Nursing	Educational Area:
Language	History	Chemistry	Early Childhood
Music	Economics	Physics	Elementary
Christian Studies	Computer Information Systems	Mathematics	Secondary
Philosophy	Political Science	Marine Science	Physical Education
Communication	Geography	Earth Science	Sports Medicine
			Psychology

REQUIREMENTS FOR AN ASSOCIATE OF SCIENCE IN GENERAL STUDIES. The Associate of Science degree is limited to the program in general studies. The total semester hours required to earn the degree is 64. Intent to seek a bachelor's degree in addition to an associate's degree must receive approval from the academic affairs committee. Please refer to the academic information section of this catalog for graduation requirements.

ASSOCIATE OF SCIENCE DEGREE WITH A MAJOR IN GENERAL STUDIES

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

<u>Areas</u>	<u>Semester Hours</u>
English Composition (EN 101, 102).....	6
Literature	6
Christian Studies (CST 110).....	3
History	6
Social Science/Behavioral Studies.....	6
Art 201 or Music 111.....	3
Communication 101 or Philosophy 101	3
Laboratory Science.....	4
Mathematics (MA 102 or higher)	6
Computer Information Systems 100 or 101	3
Physical Education	2
Electives	<u>16</u>
TOTAL	64 hours

AIR FORCE STUDIES (AS)

Air Force ROTC offers students a course of study leading to a commission as an active duty second lieutenant. Cadets enrolled in the program represent a broad cross section of the student body. The student/cadet has an opportunity to explore and evaluate Air Force career opportunities while earning a college degree. Completion of the Air Force ROTC curriculum is the initial step in the education of the professional officer and provides a firm understanding of aerospace concepts and the Air Force mission, organization, and operation. The Air Force ROTC program consists of two phases: the General Military Course (GMC) and the Professional Officer Course (POC). Each phase requires four academic periods (semesters) of study.

Air Force studies courses are offered to University of Mobile students on the University of South Alabama (USA) campus. Students planning to enroll in any Air Force studies classes must contact the instructor at USA to coordinate enrollment requirements. Interested students should call (251) 460-7211 for additional information. Registration is via normal University of Mobile procedures. Scholarship information is provided in the Financial Aid section of this catalog.

AIR FORCE ROTC COURSES

General Military Course (the Basic Course). Men and women who are full-time University students may enroll in the General Military Course (GMC) with no military obligation. The general military courses deal primarily with the various Air Force organizations and their missions, as well as the history of the Air Force. The professor of Air Force studies may grant credit or partial credit for completion of the GMC for students who have served on active duty, for junior- or senior-level ROTC participation in a program of any service, or for Civil Air Patrol work. The GMC course is normally completed during the freshman and sophomore years. This basic course consists of four academic periods (semesters) of study with one hour of classroom work and two hours of leadership laboratory per week.

Professional Officer Course (the Advanced Course). Enrollment in the Professional Officer Course (POC) is limited to those students who have applied to and been accepted for the course. Selection is based on interest in the Air Force together with academic records, leadership abilities, results of the Air Force Officer Qualifying Test, and medical qualification.

Application is normally made while a member of the GMC or (for students not enrolled in the GMC) early in the academic year prior to the year of desired entry. Individuals entering the POC must have two academic years remaining in college as full-time students at the undergraduate and/or graduate level. Upon completion, all POC students are obligated to accept a commission and enter the active-duty Air Force.

During the first POC year (AS 300), students are involved in learning and practicing management and leadership techniques. The AS 400 course deals extensively with the political, economic, and social factors relating to the formulation and implementation of national security policy. Leadership and management skills as they apply to a junior officer in the Air Force are emphasized in the POC; communicative skills are stressed throughout the entire AFROTC curriculum.

The POC consists of four academic periods (semesters) of study, and this advanced course leads to commission in the United States Air Force. Three classroom hours and two hours of leadership laboratory are required weekly.

Cadets receive a non-taxable allowance of \$150 per month while on contract (normally during the two academic years in the POC) during the school year. This allowance is in addition to any other scholarship benefits.

Field Training Course. All students approved for POC entry must complete one field training course, conducted at an active Air Force base during the summer months. Two types of course are available, depending upon which program the student anticipates entering (two- or four-year). The two-year program requires a sixweek field training course prior to entering the POC. The four-year program requires a four-week course to be completed, normally between the sophomore and junior years. Two-year program cadets are those applying too late to complete all GMC classes.

When attending either field training course, a student is furnished transportation or payment for travel plus pay at the current rate of approximately \$600 per month. Uniforms and free medical care are furnished while at field training.

Supplemental Course Program. Satisfactory completion of courses in English composition and mathematical reasoning are required for scholarship and POC cadets. Completion of the University's core curriculum will normally fulfill these requirements.

REQUIREMENTS FOR A MINOR IN AIR FORCE STUDIES. Completion of the twenty semester hours of AS coursework included in the GMC (Basic Course) and the POC (Advanced Course) are required for a minor in Air Force Studies. In addition, students will complete all other requirements for a commission.

AIR FORCE ROTC UNIFORMS. Students in Air Force ROTC will be issued uniforms to wear to class and leadership laboratory. These must be returned upon completion of the course or when the cadet drops or is dropped from the program.

FINANCIAL AID INFORMATION FOR AIR FORCE ROTC. Air Force ROTC Scholarships cover up to the full cost of tuition, fees, and a reimbursable book allowance, plus a subsistence allowance of \$150 per month for the academic year. Four-year scholarships are available to pre-freshmen; application must be made during the fall of the applicant's senior year in high school. Three- and two-year scholarships are available to eligible students. Current enrollment in the Air Force ROTC program is not a prerequisite. Students selected to enter the advanced program (AS300 and AS400) will receive \$150 per month subsistence. This allowance is tax free and is in addition to any other subsistence that the student may receive. Further information may be obtained from the Air Force Studies Department, (251) 460-7211.

COURSE OF INSTRUCTION FOR AIR FORCE ROTC. The GMC course is normally completed during the freshman and sophomore years. This basic course consists of four academic periods (semesters) of study with one hour of classroom work and two hours of leadership laboratory per week. The POC consists of four academic periods (semesters) of study, and this advanced course leads to a commission in the United States Air Force. Three classroom hours and two hours of leadership laboratory are required weekly. Students interested in this program should contact the Air Force Studies Department.

MILITARY SCIENCE (MS)

Students who meet the requirements for the Army Reserve Officer Training Corps (ROTC) program may enroll in military science classes. ROTC students retain the prerogative of selecting their program of study and major field. The U.S. Army has requirements for commissioned officers with varied backgrounds to include officers with majors in any of the programs of study leading to a bachelor's degree at the University of Mobile. Scholarship information is provided in the Financial Aid section of this catalog.

The program is designed to improve the leadership abilities of students, develop managerial skills, inform students concerning the roles, missions, and capabilities of the army, and train qualified ROTC students to become commissioned officers in the National Guard, Reserve, and U.S. Army. Students may take military science courses and receive graduation credit in lieu of physical education courses. National Guardsmen, reservists, veterans, and former JROTC students may receive advanced placement by requesting it through Military Science Offices. Students interested in military science should call (251) 460-6341 for additional information.

ARMY ROTC COURSES

Basic Course. The purpose of the Army ROTC Basic Course is to introduce students to Army ROTC, to give them general information about the Army, and to introduce them to basic skills which have both military and civilian application. Courses and practical exercises in land navigation, orienteering, and leadership round out the student's academic life. These courses and exercises provide challenges, develop confidence, and break the classroom routine. With this initial exposure, the students will have experience upon which to base their decisions to continue into the advanced course and into the Army as commissioned officers. There is no military obligation in connection with the basic course.

Basic Camp. Army ROTC Basic Camp, conducted during the summer term session, is a challenging five-week training course designed to evaluate students' ability to handle themselves and others in new and demanding situations. Throughout the program, the student is provided with the fundamentals of soldiering which include physical training, marksmanship, tactical operations, map reading, and orienteering. Students are provided transportation to and from camp, fees, room and board, as well as approximately \$650 in pay and allowances. Attendance at the Basic Camp *does not* obligate the student to military service; it does, however, qualify the student for the Army ROTC advanced course when taken in lieu of the basic course requirements.

Advanced Course. Upon completion of the basic course or basic camp (above), ROTC students entering the advanced course continue to develop their ability in evaluating situations, making decisions, and practicing traits considered essential in a leader. The ability to motivate subordinates, to win their confidence, and to supervise them effectively has been attributed by many civilian and military leaders to training received through ROTC in college. The ROTC Program uses and extends the intellect, education, and special abilities of college students. Its primary purpose is to produce Army officers needed for the defense of our nation in time of crisis, but, in the process, it also develops the kind of junior executive or manager needed in many fields of civilian endeavor.

PROGRAM REQUIREMENTS FOR MILITARY SCIENCE

REQUIREMENTS FOR A MINOR IN MILITARY SCIENCE. This minor requires six semester hours of lower-division coursework (MS 101, 102, 201, and 202) and twelve semester hours of upper-division coursework (MS 301, 302, 401, and 402) plus successful attendance at a 32 day Senior ROTC Advanced Camp. Placement credit may be awarded for the Basic Course for prior military service, attendance at ROTC Leadership Training Course, or three or four years of JROTC.

REQUIREMENTS FOR A COMMISSION AS A SECOND LIEUTENANT IN THE UNITED STATES

ARMY. Students desiring a commission must complete a minimum of twenty-one hours of coursework.

- Eighteen hours of military science must include 1) MS 101 and 102; 2) MS 201 and 202; 3) MS 301 and 302; and 4) MS 401 and 402.
- Three hours of military history
Warfare and Society, U.S. Civil War, History of Military Thought, History of War and Society in the 20th Century.

In addition to the required courses, students must contract and attend the ROTC Advanced Camp for 32 days' training between the junior and senior year.

SCHOOL OF BUSINESS

PHILOSOPHY FOR DEPARTMENTS OF ACCOUNTING, BUSINESS ADMINISTRATION, COMMUNICATION, AND COMPUTER INFORMATION SYSTEMS AND FOR THE BACHELOR OF BUSINESS ADMINISTRATION

The mission of the School of Business is to educate students in business by providing professional knowledge and skills integrated with Christian values. The School of Business offers a Bachelor of Science degree with majors in accounting, business administration, computer information systems, and communication. A Bachelor of Arts degree is available for communication majors who complete 12 hours of a foreign language. The School of Business offers a Bachelor of Business Administration for non-traditional age students seeking to complete a degree in business administration while pursuing a full-time career.

Traditional students majoring in accounting, business administration, and computer information systems are required to complete a common professional component consisting of fifty-one hours of coursework: AC 241, 242; BA 151, BA/COM 336, BA 353, 430, 454; CIS 101, 301; EC 201, 202; FI 330; MA 211 or equivalent; MGT 321, 322, 426; MKT 311. An additional supporting course from the UM basic core is required: MA 110. In addition, students pursuing these three majors are not required to declare minors. Communication majors, however, are required to declare minors.

Accounting majors choose one of three concentrations: 1) corporate/non-profit, 2) public accounting, or 3) the integrated accounting program, which culminates in the awarding of the bachelor's degree in accounting and the master's degree in business administration. Traditional students majoring in business administration must choose one of the following concentrations: 1) finance, 2) global business, 3) management, or 4) marketing. Communication majors are required to complete a common core of communication courses and choose from among four concentrations: 1) advertising/public relations, 2) business communication, 3) health care communication, or 4) print/broadcast journalism. The major in computer information systems also offers a concentration in information security.

The requirements for specific majors and concentrations are discussed under each area.

ATTENDANCE POLICY FOR THE SCHOOL OF BUSINESS TRADITIONAL PROGRAMS. Class attendance is a vital part of the academic program. Students are expected to attend all classes in which they are enrolled. Faculty members in the School of Business design an attendance policy that is appropriate for each course. Attendance policies for courses offered through the School of Business are published in each respective course syllabus.

DEPARTMENT OF ACCOUNTING (AC)

The objective of the accounting program is to provide students with the accounting and business knowledge needed to begin professional accounting careers as public accountants, governmental/non-profit accountants, or managerial accountants, or to pursue study at the graduate level. The University of Mobile offers a corporate/non-profit concentration for students planning careers in the corporate or non-profit segment and both undergraduate and graduate public accounting concentrations for students wishing to pursue careers in public accounting.

CORPORATE/NON-PROFIT ACCOUNTING

REQUIREMENTS FOR A MAJOR - CORPORATE/NON-PROFIT CONCENTRATION. Students are required to complete AC 313, 314, 345, 346, 347, 440, 448, 449; and MGT 425 or MGT 475, as well as the following School of Business common professional component courses: AC 241, 242; BA 151, BA/COM 336, BA 353, 430, 454; CIS 101, 301; EC 201, 202; FI 330; MGT 321, 322, 426; MKT 311; MA 110, 211; and the University's basic course requirements.

ACCOUNTING/CORPORATE/NON-PROFIT CONCENTRATION* (sample course sequence)

FRESHMAN YEAR

Business Administration 151	3 hrs.
Computer Information Systems 101	3 hrs.
Communication 101	3 hrs.
English 101, 102	6 hrs.
History	6 hrs.
HPES 101 and two activity courses	3 hrs.
Christian Studies 110	3 hrs.
Mathematics 110	<u>3 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

Accounting 241, 242	6 hrs.
Economics 201, 202	6 hrs.
Mathematics 211 (or equivalent)	3 hrs.
Literature	6 hrs.
Laboratory Science	8 hrs.
HPES (1 activity)	1 hrs.
Art 201 or Music 111	<u>3 hrs.</u>
	33 hrs.

JUNIOR YEAR

Accounting 313, 314, 345, 346	12 hrs.
Computer Information Systems 301	3 hrs.
Business Administration/Communication 336	3 hrs.
Finance 330	3 hrs.
Management 321, 322	6 hrs.
Marketing 311	3 hrs.
Business Administration 353	<u>3 hrs.</u>
	33 hrs.

SENIOR YEAR

Accounting 347, 440, 448, 449	12 hrs.
Christian Studies 321 or 331	3 hrs.
Management 425 or 475, 426	6 hrs.
Business Administration 430, 454	6 hrs.
Electives	<u>5 hrs.</u>
	32 hrs.

TOTAL HOURS—128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

PUBLIC ACCOUNTING

REQUIREMENTS FOR A MAJOR–PUBLIC ACCOUNTING CONCENTRATION. Since 1995, Alabama, along with most other states, has required 150 semester hours as one condition for taking the Certified Public Accounting (CPA) examination. Coursework toward this goal may be taken at either the undergraduate or graduate level. Students planning to take the CPA exam may follow one of two courses of study available at the University of Mobile:

1. Complete the 128-hour requirement for a Bachelor of Science degree by taking the basic course requirements; and AC 313, 314, 345, 347, 440, 447, 448, 449, 479; MGT 475 plus the School of Business common professional component courses: AC 241, 242; BA 151, BA/COM 336; BA 353, 430, 454; CIS 101, 301; EC 201, 202; FI 330; MGT 321, 322, 426; MKT 311; MA 110, 211. Additional coursework to satisfy the 150-hour CPA requirement should be selected with the assistance of an academic adviser.
2. Complete an integrated program consisting of 114 undergraduate hours followed by forty graduate hours in the University of Mobile’s Master of Business Administration (M.B.A.) program. Students completing the integrated program will be awarded Bachelor of Science and Master of Business Administration degrees simultaneously. **Students must complete the application process, be recommended by their advisers, and be accepted into the University of Mobile’s graduate program before any graduate-level courses may be taken.** Students entering this program are required to complete the following undergraduate courses: basic course requirements; AC 313, 314, 345, 347, 440, 448, 449, and 479; and School of Business common professional component courses: AC 241, 242; BA 151, 353; CIS 101, 301; EC 201, 202; FI 330; MGT 321, 322; MA 110, 211; as well as MGT 425 or MGT 475, MKT 311. In addition, forty hours of coursework must be taken as part of the University of Mobile’s M.B.A. program (see Graduate section of this catalog). Students in this concentration will be allowed no more than six hours of undergraduate credit and six hours of graduate credit as transient work. Students who enter this concentration, but later decide to pursue an undergraduate accounting degree, may do so by completing the remainder of the 128-hour requirements.

ACCOUNTING/PUBLIC ACCOUNTING CONCENTRATION* UNDERGRADUATE DEGREE PROGRAM (sample course sequence)

FRESHMAN YEAR

Business Administration 151	3 hrs.
Computer Information Systems 101	3 hrs.
Communication 101	3 hrs.
English 101, 102.....	6 hrs.
History	6 hrs.
HPES 101 and two activities	3 hrs.
Christian Studies 110.....	3 hrs.
Mathematics 110	<u>3 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

Accounting 241, 242.....	6 hrs.
Economics 201, 202	6 hrs.
Mathematics 211 (or equivalent)	3 hrs.
Literature	6 hrs.
Laboratory Science.....	8 hrs.
HPES (1 activity).....	1 hr.
Art 201 or Music 111.....	<u>3 hrs.</u>
	33 hrs.

JUNIOR YEAR

Accounting 313, 314, 345, 347.....	12 hrs.
Computer Information Systems 301	3 hrs.
Business Administration/Communication 336	3 hrs.
Finance 330	3 hrs.
Management 321, 322	6 hrs.
Marketing 311	3 hrs.
Business Administration 353.....	<u>3 hrs.</u>
	33 hrs.

SENIOR YEAR

Accounting 440, 447, 448, 449, 479.....	15 hrs.
Christian Studies 321 or 331.....	3 hrs.
Management 426, 425, or 475	6 hrs.
Business Administration 430, 454.....	6 hrs.
Electives	<u>2 hrs.</u>
	32 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

ACCOUNTINGPUBLIC ACCOUNTING CONCENTRATION-INTEGRATED PROGRAM*
(sample course sequence)**

FRESHMAN YEAR

Business Administration 151.....	3 hrs.
Computer Information Systems 101	3 hrs.
English 101, 102.....	6 hrs.
History.....	6 hrs.
HPES 101 and two activity courses.....	3 hrs.
Christian Studies 110.....	3 hrs.
Mathematics 110	<u>3 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

Accounting 241, 242.....	6 hrs.
Economics 201, 202	6 hrs.
Mathematics 211 (or equivalent).....	3 hrs.
Literature	6 hrs.
Laboratory Science.....	8 hrs.
HPES (1 activity).....	1 hr.
Art 201 or Music 111.....	<u>3 hrs.</u>
	33 hrs.

JUNIOR YEAR

Accounting 313, 314, 345, 347.....	12 hrs.
Computer Information Systems 301	3 hrs.
Business Administration 353.....	3 hrs.
Management 321, 322	6 hrs.
Marketing 311	3 hrs.
Finance 330	3 hrs.
Electives	<u>3 hrs.</u>
	33 hrs.

SENIOR YEAR

Accounting 440, 448, 449, 479.....	12 hrs.
Christian Studies 321 or 331.....	3 hrs.
Management 425 or 475	3 hrs.
Marketing 517	3 hrs.
Finance 531	3 hrs.

Economics 502	3 hrs.
Business Administration/Communication 536	<u>3 hrs.</u>
	30 hrs.

FIFTH YEAR

Accounting 544, 547, 563,.....	9 hrs.
Business Administration 530, 554, 590	10 hrs.
Communication 523	3 hrs.
Management 524, 526	<u>6 hrs.</u>
	28 hrs.

TOTAL HOURS–154

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).
 **Students must complete the application process and be accepted into the University of Mobile's graduate program before any graduate-level courses may be taken.

REQUIREMENTS FOR A MINOR IN ACCOUNTING. A minor in accounting consists of 18 semester hours, including AC 241, 242, 313, 314, 345, and one AC elective.

DEPARTMENT OF BUSINESS ADMINISTRATION (BA)

The purpose of the Department of Business Administration is to provide traditional students with the knowledge and capability to develop successful careers in one of four key areas of business: 1) finance, 2) global business, 3) management, or 4) marketing. Additionally, the department provides preparation for future graduate studies.

The Department of Business Administration offers a major in business administration with four concentrations: finance, global business, management, and marketing. Minors are also available in finance, general business, management, and marketing within this department.

Students majoring in business administration must complete the University’s basic course requirements and the School of Business common professional component: AC 241, 242; BA 151, BA/COM 336; BA 353, 430, 454; CIS 101, 301; EC 201, 202; FI 330; MGT 321, 322, 426; MKT 311, and MA 110, 211. A minimum of twelve hours must be writing intensive (WI). Course requirements for each of the four concentrations in this major are discussed within each section.

REQUIREMENTS FOR A MINOR IN GENERAL BUSINESS. The minor in general business consists of eighteen hours, including BA 151, BA 353, AC 241, MGT 321, MKT 311, and FI 330.

FINANCE CONCENTRATION (FI)

Students concentrating in finance will be exposed to problem solving, analysis, and decision making in this field, providing for entry-level skills for employment in business firms, governmental agencies, and non-profit organizations.

REQUIREMENTS FOR A CONCENTRATION IN FINANCE. Business administration majors with a concentration in finance are required to complete the University's basic course requirements for the Bachelor of Science degree and the fifty-one hours in the common professional component required in the School of Business. In addition, they must complete FI 303, 330, 361, 435, 436, and one three-hour elective from among AC/BA/CIS/EC/FI/MGT/MKT.

BUSINESS ADMINISTRATION FINANCE CONCENTRATION*
(sample course sequence)

FRESHMAN YEAR

Business Administration 151	3 hrs.
Computer Information Systems 101	3 hrs.
Communication 101	3 hrs.
English 101, 102	6 hrs.
History	6 hrs.
HPES 101 and two activities	3 hrs.
Christian Studies 110	3 hrs.
Mathematics 110	<u>3 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

Accounting 241, 242	6 hrs.
Economics 201, 202	6 hrs.
Mathematics 211 (or equivalent)	3 hrs.
Literature	6 hrs.
Laboratory Science	8 hrs.
HPES (1 activity)	1 hr.
Art 201 or Music 111	<u>3 hrs.</u>
	33 hrs.

JUNIOR YEAR

Business Administration 353	3 hrs.
Computer Information Systems 301	3 hrs.
Business Administration/Communication 336	3 hrs.
Finance 303, 330, 361	9 hrs.
Management 321, 322	6 hrs.
Marketing 311	3 hrs.
Christian Studies 321 or 331	3 hrs.
Elective	<u>3 hrs.</u>
	33 hrs.

SENIOR YEAR

Finance 435, 436	6 hrs.
Management 426	3 hrs.
Business Administration 430, 454	6 hrs.
Elective from AC/BA/CIS/EC/FI/MGT/MKT	3 hrs.
Electives	<u>14 hrs.</u>
	32 hrs.

TOTAL HOURS—128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN FINANCE. The minor in finance consists of eighteen hours, including CIS 101, FI 303, 330, 361, 436, and a three-hour elective from AC/BA/CIS/EC/FI/MGT/MKT.

GLOBAL BUSINESS CONCENTRATION

The concentration in global business is designed to prepare students for entry into a challenging and increasingly interdependent global environment. Challenges and opportunities exist in firms engaged in international trade, in banks, investment houses and other financial institutions with international departments, in corporations with overseas operations, in governments, in religious institutions, and in many other private, public, and non-profit organizations.

REQUIREMENTS FOR A CONCENTRATION IN GLOBAL BUSINESS. Students seeking a concentration in global business must complete the University's basic course requirements for the Bachelor of Science degree and the fifty-one hours in the common professional component required in the School of Business. In addition, they must complete twelve hours of foreign language, GEO 301, COM 300, AC 430, FI 436, and three additional hours to be selected from the following: AC/BA/EC/FI/MGT/MKT.

All twelve hours of the foreign language requirement must be in the same language. Students whose native language is not English must elect a minimum of six hours in English (in addition to the English requirements of the University's basic course requirements) and an additional six hours in either English or another language. Global business students are encouraged but not required to select non-United States history courses.

BUSINESS ADMINISTRATION GLOBAL BUSINESS CONCENTRATION*
(sample course sequence)

FRESHMAN YEAR

Business Administration 151	3 hrs.
Computer Information Systems 101	3 hrs.
Communication 101	3 hrs.
English 101, 102	6 hrs.
Modern Foreign Language	6 hrs.
HPES 101 and two activities	3 hrs.
Christian Studies 110	3 hrs.
Mathematics 110	<u>3 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

Accounting 241, 242	6 hrs.
Economics 201, 202	6 hrs.
Literature	6 hrs.
Modern Foreign Language	6 hrs.
Laboratory Science	8 hrs.
HPES (1 activity)	<u>1 hr.</u>
	33 hrs.

JUNIOR YEAR

Business Administration 353	3 hrs.
Computer Information Systems 301	3 hrs.
Business Administration/Communication 336	3 hrs.
Finance 330	3 hrs.
Management 321, 322	6 hrs.
Marketing 311	3 hrs.
Christian Studies 321 or 331	3 hrs.
Mathematics 211 (or equivalent)	3 hrs.
History	<u>6 hrs.</u>
	33 hrs.

SENIOR YEAR

Geography 301	3 hrs.
Communication 300	3 hrs.
Accounting 430	3 hrs.
Elective from AC/BA/EC/FI/MGT/MKT	3 hrs.
Management 426	3 hrs.
Finance 436	3 hrs.
Business Administration 430, 454	6 hrs.

Electives	5 hrs.
Art 201 or Music 111	<u>3 hrs.</u>
	32 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

MANAGEMENT CONCENTRATION (MGT)

The management concentration seeks to develop in students the ability to think and act as executives. The program provides a broad range of knowledge and skills necessary to manage any business or organization. Students concentrating in management often aspire to start their own businesses, manage family businesses, or enter management training programs with major corporations upon graduation. Students are prepared for entry-level managerial positions in for-profit and not-for-profit organizations as well as in the public sector.

REQUIREMENTS FOR A CONCENTRATION IN MANAGEMENT. Students seeking a concentration in management must complete the University's basic course requirements for the Bachelor of Science degree and the fifty-one hours in the common professional component required in the School of Business. In addition, they must complete MGT 333, 420, a three semester hour elective in management, and a three semester hour elective from among AC/BA/CIS/EC/FI/MGT/MKT.

BUSINESS ADMINISTRATION MANAGEMENT CONCENTRATION* (sample course sequence)

FRESHMAN YEAR

Business Administration 151	3 hrs.
Computer Information Systems 101	3 hrs.
Communication 101	3 hrs.
English 101, 102	6 hrs.
History	6 hrs.
HPES 101 and two activities	3 hrs.
Christian Studies 110	3 hrs.
Mathematics 110	<u>3 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

Accounting 241, 242	6 hrs.
Economics 201, 202	6 hrs.
Mathematics 211 (or equivalent)	3 hrs.
Literature	6 hrs.
Laboratory Science	8 hrs.
HPES (1 activity)	1 hr.
Art 201 or Music 111	<u>3 hrs.</u>
	33 hrs.

JUNIOR YEAR

Business Administration 353	3 hrs.
Computer Information Systems 301	3 hrs.
Business Administration/Communication 336	3 hrs.
Finance 330	3 hrs.
Management 321, 322, 333	9 hrs.
Marketing 311	3 hrs.
Christian Studies 321 or 331	3 hrs.
Minor or Electives	<u>6 hrs.</u>
	33 hrs.

SENIOR YEAR

Business Administration 430, 454	6 hrs.
Management 420, 426	6 hrs.
Management Elective	3 hrs.
Elective from AC/BA/CIS/EC/FI/MGT/MKT	3 hrs.
Minor or Electives	<u>14 hrs.</u>
	32 hrs.

TOTAL HOURS—128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN MANAGEMENT. The minor in management consists of eighteen hours, including MGT 321, 322, 420, 426, one three semester hour elective in management, and one three semester hour elective from among AC/BA/CIS/EC/FI/MGT/MKT.

MARKETING CONCENTRATION (MKT)

Marketing is one of the basic functions of any organization. It involves determining consumers' needs and wants, developing products and services that will satisfy those needs and wants at a reasonable price, effectively communicating information about those products and services, and delivering the products and services to consumers in an appropriate time frame.

REQUIREMENTS FOR A CONCENTRATION IN MARKETING. Students seeking a concentration in marketing must complete the University's basic course requirements for the Bachelor of Science degree and the fifty-one hours in the common professional component required in the School of Business. In addition, they must complete MKT 313, 314, 315, 416, and 418.

BUSINESS ADMINISTRATION MARKETING CONCENTRATION* (sample course sequence)

FRESHMAN YEAR

Business Administration 151	3 hrs.
Computer Information Systems 101	3 hrs.
Communication 101	3 hrs.
English 101, 102	6 hrs.
History	6 hrs.
HPES 101 and two activities	3 hrs.
Christian Studies 110	3 hrs.
Mathematics 110	<u>3 hrs.</u>
	30 hrs.

SOPHOMORE YEAR

Accounting 241, 242	6 hrs.
Economics 201, 202	6 hrs.
Mathematics 211 (or equivalent)	3 hrs.
Literature	6 hrs.
Laboratory Science	8 hrs.
HPES (1 activity)	1 hr.
Art 201 or Music 111	<u>3 hrs.</u>
	33 hrs.

JUNIOR YEAR

Business Administration 353	3 hrs.
Computer Information Systems 301	3 hrs.
Business Administration/Communication 336	3 hrs.
Finance 330	3 hrs.

Management 321, 322	6 hrs.
Marketing 311, 313, 314.....	9 hrs.
Christian Studies 321 or 331.....	3 hrs.
Electives	<u>3 hrs.</u>
	33 hrs.

SENIOR YEAR

Marketing 315, 416, 418.....	9 hrs.
Management 426	3 hrs.
Business Administration 430, 454	6 hrs.
Electives	<u>14 hrs.</u>
	32 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MINOR IN MARKETING. The minor in marketing consists of eighteen hours, including MKT 311, 313, 314, 315, 416, and one three semester hour course from among AC/BA/CIS/EC/FI/MGT/MKT.

DEPARTMENT OF COMMUNICATION (COM)

The Department of Communication offers a major in communication. All courses in the four concentrations, advertising/public relations, business communication, health care communication, and print/broadcast journalism, are designed to provide students with an understanding of the basic communication processes and prepare them for a wide range of career options in which communication skills are required.

Students will demonstrate the skills necessary to 1) simplify complex information, 2) write for print and broadcast media, 3) make effective oral presentations, 4) research information from written, electronically-stored, and verbal sources, and 5) learn communication skills from a variety of teaching methodologies.

REQUIREMENTS FOR A MAJOR IN COMMUNICATION. Majors must complete a communication core. For concentrations in advertising/public relations, business communication, and print/broadcast journalism, the communication core consists of the following twenty-seven hours of coursework: COM 101, 191, 200, 300, 301, 312, 400, 450, and 451. Students concentrating in health care communication must complete twenty-four hours of required communication core courses which include: COM 101, 191, 200, 300, 301, 312, 440, and 451.

For communication majors who desire a Bachelor of Arts degree (rather than a B.S.), an additional 12 semester hours of a foreign language is required.

ADVERTISING/PUBLIC RELATIONS CONCENTRATION

Students concentrating in advertising/public relations must take COM 311, 314, 323, 335, 420, 425, 435 and MGT 355 and 365.

COMMUNICATION ADVERTISING/PUBLIC RELATIONS CONCENTRATION* (sample course sequence)

FRESHMAN YEAR

Art 201.....	3 hrs.
Computer Information Systems 101	3 hrs.
Christian Studies 110.....	3 hrs.

English 101, 102.....	6 hrs.
Mathematics (102 or higher).....	3 hrs.
Communication 101, 191.....	6 hrs.
HPES 101 plus 1 activity course.....	2 hrs.
History.....	<u>6 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Communication 200, 300, 301, 311.....	12 hrs.
Literature.....	6 hrs.
Management 355.....	3 hrs.
Laboratory Sciences.....	8 hrs.
HPES (2 activities).....	<u>2 hrs.</u>
	31 hrs.

JUNIOR YEAR

Communication 312, 314, 323, 335, 400.....	15 hrs.
Social & Behavioral Science Electives.....	3 hrs.
Management 365.....	3 hrs.
Christian Studies 321 or 331.....	3 hrs.
Electives/Minor.....	<u>8 hrs.</u>
	32 hrs.

SENIOR YEAR

Communication 420, 425, 435, 450, 451.....	15 hrs.
Electives/Minor.....	<u>18 hrs.</u>
	33 hrs.

TOTAL HOURS—128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007)

NOTE: The CIS 101 requirement is necessary for this concentration to meet the Computer Literacy (CL) requirement and as a prerequisite for MGT 355 and MGT 365.

BUSINESS COMMUNICATION CONCENTRATION

Students concentrating in business communication must take BA 151, BA/COM 336, MGT 321, COM 311, 323, 335, 420, and 440.

COMMUNICATION* BUSINESS COMMUNICATION CONCENTRATION (sample course sequence)

FRESHMAN YEAR

Communication 101, 191.....	6 hrs.
Computer Information Systems 101.....	3 hrs.
Christian Studies 110.....	3 hrs.
English 101, 102.....	6 hrs.
Mathematics (102 or higher).....	3 hrs.
History.....	6 hrs.
HPES 101 plus 1 activity course.....	2 hrs.
Business Administration 151.....	<u>3 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Communication 200, 300, 301, 311.....	12 hrs.
Literature.....	6 hrs.
Art 201 or Music 111.....	3 hrs.

HPES (2 activities)	2 hrs.
Laboratory Science	<u>8 hrs.</u>
	31 hrs.

JUNIOR YEAR

Management 321	3 hrs.
Communication 312, 323, 335,	9 hrs.
Business Administration/Communication 336	3 hrs.
Christian Studies 321 or 331.....	3 hrs.
Electives/Minor	<u>14 hrs.</u>
	32 hrs.

SENIOR YEAR

Communication 400, 420, 440, 450, 451.....	15 hrs.
Electives/Minor	<u>18 hrs.</u>
	33 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007)

HEALTH CARE COMMUNICATION CONCENTRATION

Students concentrating in health care communication must take MGT 321, COM 314, 323, 335, NU 302, 310, 419, HPES 200, 213, and SA 333. In addition, students must take BIO 201 and 202 for their eight hours of lab sciences in the basic course requirements. A minor in psychology is required with the following courses; PSY 201, 301, 305, 325, 401, and a three hour PSY elective.

COMMUNICATION HEALTH CARE COMMUNICATION CONCENTRATION* (sample course sequence)

FRESHMAN YEAR

Communication 101, 191	6 hrs.
Business Administration 151.....	3 hrs.
Computer Information Systems 101	3 hrs.
Christian Studies 110.....	3 hrs.
English 101, 102.....	6 hrs.
Mathematics (102 or higher)	3 hrs.
History.....	6 hrs.
HPES 101 plus 1 activity course	<u>2 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Communication 200, 300	6 hrs.
Literature	6 hrs.
Art 201 or Music 111.....	3 hrs.
Biology 201, 202	8 hrs.
HPES 200, 213, 2 activity courses.....	6 hrs.
Psychology 201	<u>3 hrs.</u>
	32 hrs.

JUNIOR YEAR

Management 321	3 hrs.
Nursing 302, 310	6 hrs.
Communication 301, 312, 314, 323.....	12 hrs.
Christian Studies 321 or 331.....	3 hrs.
Psychology 301, 305, 325.....	<u>9 hrs.</u>
	33 hrs.

SENIOR YEAR

Communication 335, 440, 451.....	9 hrs.
Nursing 419	3 hrs.
Sociology 333	3 hrs.
Psychology 401, plus PSY Elective.....	6 hrs.
Electives	<u>10 hrs.</u>
	31 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007)

PRINT/BROADCAST JOURNALISM CONCENTRATION

Students concentrating in print/broadcast journalism must take COM 311, 320, 331 or 420, 324, 325, 457, EN 331, and AR 203.

COMMUNICATION PRINT AND BROADCAST JOURNALISM* (sample course sequence)

FRESHMAN YEAR

Communication 101, 191	6 hrs.
Computer Information Systems 101	3 hrs.
Christian Studies 110.....	3 hrs.
English 101, 102.....	6 hrs.
Mathematics (102 or higher)	3 hrs.
History	6 hrs.
HPES 101 and one activity.....	2 hrs.
Social/Behavioral Science Electives.....	<u>3 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Communication 200, 300, 301.....	9 hrs.
Literature	6 hrs.
Art 201 or Music 111.....	3 hrs.
HPES (2 activities)	2 hrs.
Laboratory Sciences	8 hrs.
Art 203	<u>3 hrs.</u>
	31 hrs.

JUNIOR YEAR

Communication 311, 312, 320, 324, 325.....	15 hrs.
Christian Studies 321 or 331.....	3 hrs.
English 331.....	3 hrs.
Elective/Minor.....	<u>11 hrs.</u>
	32 hrs.

SENIOR YEAR

Communication 400, 450, 451, 457.....	12 hrs.
Communication 331 or 420	3 hrs.
Elective/Minor.....	<u>18 hrs.</u>
	33 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007)

REQUIREMENTS FOR A MINOR IN COMMUNICATION. Students minoring in communication must take eighteen semester hours, including COM 101, 191, 200, 312, 450, and six hours of elective communication courses. COM 331 or 332 may not be used to satisfy the six semester hour communication elective requirement.

DEPARTMENT OF COMPUTER INFORMATION SYSTEMS (CIS)

Staying competitive in today’s information technology-oriented society demands effective computer software and skills. Students majoring in computer information systems will acquire programming skills and will become familiar with information and database management as well as systems analysis techniques. A variety of elective course offerings allows students to gain expertise in other aspects of using computer technology.

REQUIREMENTS FOR A MAJOR IN COMPUTER INFORMATION SYSTEMS. Students majoring in computer information systems are required to complete the University's basic core courses for the Bachelor of Science degree and the common professional component required of School of Business majors.

CIS 101 and MA 110 must be completed with a C or better before the student may enroll in any other computer information systems courses. Exceptions may be made for students whose background indicates proficiency in these areas, but exceptions to these and any other requirements will be made only with the permission of the dean of the School of Business, the chair of the Department of Computer Information Systems, the instructor, and the student’s adviser.

The CIS major is appropriate for students intending to do graduate work in computer information systems, as well as those seeking employment involving business applications of computers. It consists of thirty semester hours in computer information systems, including CIS 101, 264, 265, 301, 325, 364, 365, 454, 463, and 465. The following supporting courses are also required: MA 110 and MA 111.

The following School of Business common professional component courses are also required: AC 241, 242; BA 151, BA/COM 336; BA 353, 430, 454; EC 201, 202; FI 330; MA 211; MGT 321, 322, 426; and MKT 311.

Students will be required to complete two consecutive academic periods (semesters) of service totaling 120 hours in the Center for Academic Technology by the end of their junior year. Students who transfer to the University with 60 semester hours of credit or more will be required to complete only one academic period (semester) of service in the Center for Academic Technology. Students must pass CIS 101 with a C or better and meet with the Director of the Center for Academic Technology to schedule hours of service. This service will provide students the opportunity to gain hands-on experience that cannot be obtained in a classroom setting and to develop a personal commitment to community service.

COMPUTER INFORMATION SYSTEMS* (sample course sequence)

FRESHMAN YEAR

Computer Information Systems 101	3 hrs.
Christian Studies 110.....	3 hrs.
Mathematics 110, 111.....	6 hrs.
English 101, 102.....	6 hrs.
Business Administration 151	3 hrs.
Music 111 or Art 201.....	3 hrs.
Communication 101	3 hrs.

HPES 101 plus 1 activity courses	2 hrs.
History	<u>3 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Computer Information Systems 264, 265	6 hrs.
Accounting 241, 242	6 hrs.
Mathematics 211 (or equivalent)	3 hrs.
Literature	6 hrs.
Economics 201, 202	6 hrs.
HPES (2 activities)	2 hrs.
History	<u>3 hrs.</u>
	32 hrs.

JUNIOR YEAR

Computer Information Systems 301, 325, 365	9 hrs.
Marketing 311	3 hrs.
Business Administration/Communication 336	3 hrs.
Business Administration 353	3 hrs.
Management 321, 322	6 hrs.
Laboratory Sciences**	<u>8 hrs.</u>
	32 hrs.

SENIOR YEAR

Computer Information Systems 364, 454, 463, 465	12 hrs.
Business Administration 430, 454	6 hrs.
Finance 330	3 hrs.
Management 426	3 hrs.
Christian Studies 321 or 331	3 hrs.
Electives	<u>5 hrs.</u>
	32 hrs.

TOTAL HOURS–128

*A non-credit service component Christian worldview paper (ZSV 007) and 120 hours of service in the Center for Academic Technology are required for graduation.

**Biology, Marine Science, Chemistry, Earth Science, or Physics

REQUIREMENTS FOR A CONCENTRATION IN INFORMATION SECURITY. The information security concentration seeks to develop in students the necessary skills and background to deal with the major responsibilities required to manage information security in an increasingly internet intensive environment.

This program will provide students with experience in networking, security issues, protocols, and equipment. This concentration will prepare students for a variety of career opportunities, including security managers, security administrators and analysts, security technicians, and security staffers.

The information security concentration consists of thirty-three semester hours in computer information systems, including CIS 101, 264, 265, 301, 325, 331, 364, 365, 454, 463, and 464. The following supporting courses are also required: MA 110 and MA 111.

COMPUTER INFORMATION SYSTEMS*
Concentration in Information Security
(sample course sequence)

FRESHMAN YEAR

Computer Information Systems 101	3 hrs.
Christian Studies 110	3 hrs.
Mathematics 110, 111	6 hrs.
English 101, 102	6 hrs.

Business Administration 151	3 hrs.
Music 111 or Art 201	3 hrs.
Communication 101	3 hrs.
HPES 101 plus 1 activity course	2 hrs.
History	<u>3 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Computer Information Systems 264, 265	6 hrs.
Accounting 241, 242	6 hrs.
Mathematics 211 (or equivalent)	3 hrs.
Literature	6 hrs.
Economics 201, 202	6 hrs.
HPES (2 activities)	2 hrs.
Laboratory Sciences**	<u>4 hrs.</u>
	33 hrs.

JUNIOR YEAR

Computer Information Systems 301, 325, 364, 365	12 hrs.
Business Administration/Communication 336	3 hrs.
Business Administration 353	3 hrs.
Management 321, 322	6 hrs.
Laboratory Sciences**	4 hrs.
Marketing 311	3 hrs.
History	<u>3 hrs.</u>
	34 hrs.

SENIOR YEAR

Computer Information Systems 331, 454, 463, 464	12 hrs.
Business Administration 430, 454	6 hrs.
Finance 330	3 hrs.
Management 426	3 hrs.
Christian Studies 321 or 331	3 hrs.
Electives	<u>2 hrs.</u>
	29 hrs.

TOTAL HOURS—128

*A non-credit service component and Christian worldview paper (ZSV 007) and 120 hours of service in the Center for Academic Technology are required for graduation.

**Biology, Marine Science, Chemistry, Earth Science, or Physics

REQUIREMENTS FOR A MINOR IN COMPUTER INFORMATION SYSTEMS. The minor will consist of twenty-one semester hours in computer information systems and mathematics, including MA 110, CIS 101, 265, 301, 365, and two additional CIS courses, one of which must be at the 300-400 level.

BACHELOR OF BUSINESS ADMINISTRATION (BBA)

The purpose of the Bachelor of Business Administration degree/major is to provide an opportunity for full-time employees to complete a degree in business administration without interrupting their current career path. A minor is not required, and a foreign language is not required.

ADMISSION REQUIREMENTS FOR THE BACHELOR OF BUSINESS ADMINISTRATION

Specific admission requirements for the BBA program include the following:

1. Meet or exceed all University of Mobile admission requirements.

2. Make application for the BBA program after completing 51 hours of Basic Course (General Education) curriculum courses. (Application forms are available in the office of the Center for Adult Programs.)
3. Have completed 60 semester hours of coursework with an overall GPA of 2.50 or better **or** have fulfilled the University's Basic Course (General Education) curriculum requirements with a residential GPA of 2.50 or better.
4. Have completed a minimum of two years of full-time relevant work experience.
5. Have attained the age of 25 or older.
6. Have access to a computer and internet.
7. Possess a valid e-mail account.
8. Commitment to class attendance and ability to devote a minimum of twelve to fifteen hours per week to coursework preparation.

ATTENDANCE POLICY FOR THE CENTER FOR ADULT PROGRAMS

Because each class session is four hours in length, class attendance is essential. Two absences in a course results in a minimum reduction of one letter grade in the students' grade for the course. Based on course requirements, additional penalties may be assessed for missed class time. An absence is incurred when:

- the student misses more than one hour of any class session. (Eight-hour Saturday meetings are considered to be two separate class sessions.)
- the student arrives late or leaves early more than three times in a course (fifteen minutes is considered "early" or "late".)

COURSE REQUIREMENTS

Students seeking the Bachelor of Business Administration must complete the Basic Course (General Education) requirements of the University of Mobile (or have a "C" or better in transfer credits satisfying this set of core courses) as follows:

EN 101, 102 Effective English	6 hrs
HPES 101 plus three activity courses or a 3-hour physical ed course	4 hrs
History	6 hrs
Laboratory Science	8 hrs
Literature	6 hrs
Christian Studies 110 and 321 or 331	6 hrs
Elective – choose from AR 201 or MU 111	3 hrs
Mathematics 110 – Intermediate College Algebra	3 hrs
Mathematics 211 – Elementary Statistics	3 hrs
Communication 101 – Basic Public Speaking	3 hrs
Computer Information Systems 101 – Microcomputer Applications	3 hrs
Economics 201 – Principles of Macroeconomics	3 hrs
Non-credit church/community service requirement	0 hrs
	54 hrs
 General Electives	 26 hrs

The following Bachelor of Business Administration courses must be completed with a "C" or better:

BBA 202 Managerial Economics	3 hrs
BBA 240 Managerial Accounting	3 hrs
BBA 300 Multicultural Communication	3 hrs
BBA 301 Information Management	3 hrs
BBA 311 Marketing Concepts	3 hrs
BBA 312 Teamwork and Conflict Resolution	3 hrs

BBA 321 Management Concepts	3 hrs
BBA 322 Human Resource Management.....	3 hrs
BBA 330 Financial Analysis	3 hrs
BBA 336 Business/Technical Writing Skills.....	3 hrs
BBA 353 Legal Environment of Business.....	3 hrs
BBA 365 Electronic Media	3 hrs
BBA 401 Organizational Behavior.....	3 hrs
BBA 426 Managerial Ethics.....	3 hrs
BBA 454 Case Studies in Strategic Management.....	<u>6 hrs</u>
	48 hrs
Total hours required for graduation.....	128 hrs

BACHELOR OF BUSINESS ADMINISTRATION*
(Sample Course Sequence)

YEAR 1

Fall – Term II.....	BBA 202 Managerial Economics
Fall – Term III	BBA 311 Marketing Concepts
Fall – Term IV	BBA 240 Managerial Accounting
Spring – Term II.....	BBA 321 Management Concepts
Spring – Term III.....	BBA 322 Human Resource Management
Spring – Term IV.....	BBA 330 Financial Analysis
Summer – Term IV.....	BBA 353 Legal Environment of Business
Summer – Term V	BBA 426 Managerial Ethics

YEAR 2

Fall – Term II.....	BBA 365 Electronic Media
Fall – Term III	BBA 300 Multicultural Communication
Fall – Term IV	BBA 401 Organizational Behavior
Spring – Term II.....	BBA 336 Business/Technical Writing Skills
Spring – Term III.....	BBA 454 Case Studies in Strategic Management-Part A
Spring – Term IV.....	BBA 454 Case Studies in Strategic Management-Part B
Summer – Term IV.....	BBA 312 Teamwork and Conflict Resolution
Summer – Term V	BBA 301 Information Management

*Students should register for ZSV 007 Church/Community Service (including writing a Christian worldview paper) in the academic period (semester) before the academic period (semester) of anticipated graduation. (Prerequisite: Senior Standing)

SCHOOL OF CHRISTIAN STUDIES

MISSION OF THE SCHOOL OF CHRISTIAN STUDIES. The mission of the School of Christian Studies is to produce graduates who model academic excellence and professional competence blended with passionate devotion to Christ, to His church and to its global mission.

OBJECTIVES OF THE SCHOOL OF CHRISTIAN STUDIES. The School of Christian Studies offers baccalaureate majors designed to produce graduates with a basic grasp of the nature, background and content of the Bible; with a Christian worldview from which they can reflect on contemporary issues; with an understanding of the major doctrines of Christianity and the major figures in church history; able to read with understanding, think critically, and write and speak clearly; prepared for further study, either in a graduate program or for continuing personal enrichment; and equipped for lifelong servant leadership in Christian ministry, with emphasis on the local church and its global mission.

Students may choose a major in theology, worship leadership, or biblical studies. A student majoring in theology or worship leadership may include language study leading to a B.A. or omit language study leading to a B.S. A student pursuing either of these two majors may also choose within the major a concentration in missions, pastoral ministry, or youth ministry. Students enrolled through the Center for Adult Programs may choose a major in biblical studies leading to a B.S.

In addition, the School of Christian Studies offers minors in theology and worship leadership. Students enrolled in a major other than biblical studies through the Center for Adult Programs may earn a minor in biblical studies.

ATTENDANCE POLICIES AND GRADE SCALES FOR SCHOOL OF CHRISTIAN STUDIES

For CST courses offered in Term I (17 week format), absences in excess of nine class hours in a three semester-hour course will result in loss of credit for the course.

Attendance requirements for students enrolled through the Center for Adult Programs appear in the section detailing the biblical studies major and minor.

The following grade scale applies in all CST courses: 92-100 A; 83-91 B; 74-82 C; 65-73 D; below 65 F. Greek and Hebrew classes may use a ten point grade scale.

GENERAL REQUIREMENTS FOR ALL CHRISTIAN STUDIES MAJORS

All majors in the School of Christian Studies must take either CIS 100 or 101 to develop and/or demonstrate computer skills, and COM 101 to develop and/or demonstrate oral communication skills. Writing skills are developed and/or demonstrated in CST 100, 200, 300, 321, 331, and 400, all of which are designated Writing Intensive (WI) courses).

Every Christian Studies major must earn a minor or a second major in some area outside the School of Christian Studies, or substitute two supporting areas of twelve hours each from areas outside the School of Christian Studies with at least three hours of advanced course work in each area. Worship leadership majors must minor in worship leadership music.

All candidates for a bachelor's degree with any major offered by the School of Christian Studies must present an acceptable senior research paper on a topic previously approved by the faculty of the School of Christian Studies. This component is monitored in CST 400.

Christian Studies majors are expected to attend regular meetings.

RECOGNITION AWARDS FOR THE SCHOOL OF CHRISTIAN STUDIES

Each year the School of Christian Studies recognizes outstanding achievement in the study of each of the biblical languages with the Zondervan/University of Mobile Greek Award and the Zondervan/University of Mobile Hebrew Award. Annually the School of Christian studies recognizes outstanding student Bible teachers and preachers with the Anne Graham Lotz Women's Expository Bible Teaching Award and the Robert Greene Lee Preaching Award.

Also, annually the School of Christian Studies honors an Alabama minister who has served faithfully but without recognition by inducting him into the Order of the Shofar.

REQUIREMENTS FOR A MAJOR IN THEOLOGY

A theology major may earn either a Bachelor of Arts degree or a Bachelor of Science degree. The difference between the B.A. and the B.S. is the University requirement of twelve semester hours of foreign language study to earn the B.A. degree. Theology majors may meet the language requirement for the B.A. with modern foreign language study. Students who select biblical language to meet the language requirement for the B.A. may choose six hours of Hebrew and six of Greek. With the permission of the adviser, students may take six hours of a modern foreign language and six of a biblical language to satisfy this requirement for the B.A. degree.

The major in theology will include CST 100, 110, 200, 201, 202, 300, 301, 321, 331, 400 and 405, plus twelve additional semester hours of upper-level CST coursework, for a total of thirty-seven semester hours in the major field of study. See also the general requirements for Christian studies majors and the attendance policies and grade scales above.

Either the B.A. or the B.S. degree program may be declared with or without a concentration.

Without a concentration, the theology major will include the courses specified above plus any twelve additional semester hours of Christian studies electives.

With a concentration in missions, the theology major will include the courses specified above, plus either CST 303 or 403 and three semester hours of credit in CST 425, plus an additional six semester hours of Christian studies electives.

With a concentration in pastoral ministries, the theology major will include the courses specified above, plus CST 318 and 322, plus six additional semester hours of Christian studies electives.

With a concentration in youth ministry, the theology major will include the courses specified above, plus CST 370 and 371, plus an additional six semester hours of Christian studies electives.

THEOLOGY*
(sample course sequence)

FRESHMAN YEAR

English 101,101	6 hrs.
Laboratory Science	8 hrs.
History	6 hrs.
Christian Studies 100, 110	4 hrs.
Computer Information Systems 100 or 101	3 hrs.
Mathematics (102 or higher)	3 hrs.
HPES 101 and one activity course	<u>2 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
Christian Studies 200, 201, 202	7 hrs.
HPES two activities courses	2 hrs.
Art 201 or Music 111	3 hrs.
Communication 101	3 hrs.
Business Administration, Computer Information Systems, Economics, Geography, Political Science, Psychology, or Sociology	3 hrs.
Second major, minor or general electives	<u>9 hrs.</u>
	33 hrs.

JUNIOR YEAR

Foreign Language	6 hrs.
Christian Studies 300, 301, 321, 331	10 hrs.
Christian Studies electives (or concentration requirements)	6 hrs.
Second major, minor or general electives	<u>12 hrs.</u>
	34 hrs.

SENIOR YEAR

Foreign Language	6 hrs.
Christian Studies 400, 405	4 hrs.
Christian Studies electives (or concentration requirements)	9 hrs.
Second major, minor or general electives	<u>12 hrs.</u>
	31 hrs.

TOTAL HOURS—130

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A MAJOR IN WORSHIP LEADERSHIP

A worship leadership major may earn either a Bachelor of Arts degree or a Bachelor of Science degree. The difference between the B.A. and the B.S. is the University requirement of twelve semester hours of foreign language study to earn the B.A. degree. Worship leadership majors may meet the language requirement for the B.A. with modern foreign language study. Students who select biblical language to meet the language requirement for the B.A. may choose six hours of Hebrew and six of Greek. With the permission of the adviser, students may take six hours of a modern foreign language and six of a biblical language to satisfy this requirement for the B.A. degree.

The major in worship leadership will include CST 100, 110, 200, 201, 202, 300, 301, 321, 331, 400 and 405, plus fifteen additional semester hours (CST 351, 352, 353, 354, and 355) under the auspices of the Integrity Worship Institute for a total of forty semester hours in the major field of study. Worship leadership majors must also complete the worship leadership music minor. See also the general requirements for all Christian Studies majors and the attendance policies and grade scales above.

Students must apply for admission to this major. Requirements for entrance include:

1. taking an examination in music theory to determine whether the student has an adequate foundation to handle theory classes required of Worship Leadership majors;
2. completing a minimum of thirty semester hours [while maintaining an overall GPA of at least 2.0], including CST 100, 110, 201 or 202, MU 101 and 101.1, and MU 102 and 102.1; and
3. successfully completing interviews with and receiving recommendations from the Center for the Performing Arts, the Integrity Worship Institute, and the School of Christian Studies.

To remain in the worship leadership program, students must make no grade below 2.0 in this major or in the Worship Leadership Music minor. Worship leadership majors must also attend periodic mandatory meetings related to their major.

WORSHIP LEADERSHIP*
(sample course sequence)

FRESHMAN YEAR

English 101, 102.....	6 hrs.
Laboratory Science.....	8 hrs.
History.....	6 hrs.
Christian Studies 100, 101.....	4 hrs.
Computer Information Systems 100 or 101.....	3 hrs.
Mathematics (102 or higher).....	3 hrs.
HPES 101 and one activity course.....	<u>2 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Literature.....	6 hrs.
Christian Studies 200, 201, 202.....	7 hrs.
HPES two activities courses.....	2 hrs.
Art 201 or Music 111.....	3 hrs.
Communication 101.....	3 hrs.
Business Administration, Computer Information Systems, Economics, Geography, Political Science, Psychology, or Sociology.....	3 hrs.
Second major, minor or general electives.....	<u>9 hrs.</u>
	33 hrs.

JUNIOR YEAR

Foreign Language.....	6 hrs.
Christian Studies 300, 301, 321, 331.....	10 hrs.
Christian Studies 351 (WL), 352 (WL).....	6 hrs.
Second major, minor or general electives.....	<u>12 hrs.</u>
	34 hrs.

SENIOR YEAR

Foreign Language.....	6 hrs.
Christian Studies 400, 405.....	4 hrs.
Christian Studies 353 (WL), 354 (WL), 355 (WL).....	9 hrs.
Second major, minor, or general electives.....	<u>12 hrs.</u>
	31 hrs.

TOTAL HOURS—130

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR THEOLOGY AND WORSHIP LEADERSHIP MINORS

A minor in theology must include CST 110, 321, and 331, plus at least nine additional semester hours of Christian studies electives.

A minor in worship leadership must include CST 110, 321, and 331, plus at least nine additional semester hours selected from the worship leadership courses (CST 351, 352, 353, 354, and 355).

BACHELOR OF SCIENCE IN BIBLICAL STUDIES

MAJOR/MINOR IN BIBLICAL STUDIES

The School of Christian Studies offers the Bachelor of Science degree with a major in biblical studies through the Center for Adult Programs so as to enable people employed full-time to complete a degree in biblical studies with maximum convenience.

Students enrolled in a major other than biblical studies through the Center for Adult Programs may choose to minor in biblical studies.

REQUIREMENTS FOR MAJOR IN BIBLICAL STUDIES (Center for Adult Programs)

The major will include CST 101, 110, 200/300/400, 201, 202, 301, 321, 331, and 405, plus nine additional upper level CST semester hours for a total of thirty-six semester hours. All majors in the School of Christian Studies must take either CIS 100 or 101 to develop and/or demonstrate computer skills, and COM 101 to develop and/or demonstrate oral communication skills. Writing skills are developed and/or demonstrated in CST 200/300/400, all of which are designated Writing Intensive (WI) courses.

Each student in this major must also earn a minor in some area outside the School of Christian Studies, or substitute either a second minor or two supporting areas of twelve semester hours each from areas outside the School of Christian Studies with at least three semester hours of advanced course work in each area. Because it leads to a Bachelor of Science degree, no foreign language is required for a biblical studies major.

All candidates for this major must present an acceptable senior research paper on a topic previously approved by the faculty of the School of Christian Studies. This component is monitored in CST 400.

ADMISSION REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN BIBLICAL STUDIES

Students must apply for admission to this major. Specific admission requirements include the following:

1. Meet all University of Mobile admission requirements.
2. Complete forty-five (45) semester hours of general education, including CST 110 and 321.
3. Hold an overall cumulative GPA of no less than 2.0.
4. Be at least twenty-five (25) years old.
5. Have access to a computer connected to the internet.
6. Possess a valid e-mail account.

ATTENDANCE POLICY FOR THE BACHELOR OF SCIENCE DEGREE WITH A BIBLICAL STUDIES MAJOR. Because each class session is four hours in length, class attendance is essential. Two absences in a course results in a minimum reduction of one letter grade in the students' grade for the course. Based on course requirements, additional penalties may be assessed for missed class time. An absence is incurred when:

- the student misses more than one hour of any class session. (Eight-hour Saturday meetings are considered to be two separate class sessions.)
- the student arrives late or leaves early more than three times in a course (fifteen minutes is considered "early" or "late".)

Absences in excess of nine hours in a three semester hour course will result in loss of credit for the course.

COURSE REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE WITH A BIBLICAL STUDIES MAJOR

Students pursuing this major must complete the general education requirements of the University of Mobile (or have a "C" or better in transfer credits satisfying these requirements) as follows:

EN 101, 102 Effective English	6 hrs
HPES 101 plus three activity courses or a 3-hour physical ed course	4 hrs
History	6 hrs
Laboratory Science	8 hrs
Literature	6 hrs
Christian Studies 110 and 321 or 331	6 hrs
Elective – choose from AR 201 or MU 111	3 hrs
Mathematics (MA 102 or higher)	3 hrs
Communication 101 – Basic Public Speaking	3 hrs
Computer Information Systems 100 or 101	3 hrs
Elective – choose from BA, CIS, EC, GEO, PS, PSY, or SA	<u>3 hrs</u>
	51 hrs

BIBLICAL STUDIES
(sample course sequence)

YEAR ONE

Fall: Term II	Christian Studies 101	3 hours
Fall: Term III	Christian Studies 201	3 hours
Fall: Term IV	Christian Studies 202	3 hours
Spring: Term II	Christian Studies 301	3 hours
Spring: Term III	Christian Studies 331	3 hours
Spring: Term IV	Christian Studies 405	3 hours
Summer: Term IV	Christian Studies 200/300/400	3 hours
Summer: Term V	Christian Studies elective (as scheduled)	<u>3 hours</u>
		24 hours

YEAR TWO

Fall: Term II	Christian Studies elective (as scheduled)	3 hours
Fall: Term III	Christian Studies 405 (as scheduled)	3 hours
Fall: Term IV	Minor	3 hours
Spring: Term II	Minor	3 hours
Spring: Term III	Minor	3 hours
Spring: Term IV	Minor	3 hours
Summer: Term IV	Minor	3 hours
Summer: Term V	Minor	<u>3 hours</u>
		24 hours

YEAR THREE		
Fall: Term II	Elective	3 hours
Fall: Term III	Elective	3 hours
Fall: Term IV	Elective	3 hours
Spring: Term II	Elective	3 hours
	ZSV 007	0 hours
Spring: Term III	Elective	3 hours
Spring: Term IV	Elective	3 hours
Summer: Term IV	Elective	3 hours
Summer: Term V	Elective	<u>3 hours</u>
		24 hours

YEAR FOUR		
Fall: Term II	Elective	3 hours
Fall: Term III	Elective	<u>3 hours</u>
		6 hours

TOTAL HOURS—129

In lieu of a minor, a student may opt for a second major or two supporting areas.

Biblical studies majors should register for ZSV 007, non-credit Church/Community Service, in the academic period (semester) just prior to the academic period (semester) they intend to graduate.

REQUIREMENTS FOR A MINOR IN BIBLICAL STUDIES (Center for Adult Programs)

For students enrolled through the Center for Adult Programs, a minor in biblical studies must include CST 101, 110, 301, 321, and 331, plus three additional upper level CST semester hours.

SCHOOL OF EDUCATION

PHILOSOPHY FOR THE SCHOOL OF EDUCATION. The School of Education, in keeping with the general philosophy of the University of Mobile, seeks to change the world through its students who are prepared academically, socially, and spiritually. The primary concern of this school is providing quality academic programs that encourage self-development and enable our graduates to develop professionally in an environment that emphasizes Christian ethical values. Personalized development encourages and guides the student in 1) developing a positive self-concept; 2) understanding and accepting others; 3) improving communicative skills; and 4) developing and refining those attributes that enhance one's effectiveness in a caring approach to teaching and/or working with others.

Professional preparation guides the student in 1) developing a philosophy of education; 2) acquiring knowledge of the principles of human growth and development; 3) acquiring knowledge of the principles of learning and teaching; 4) acquiring skill in the design and use of varied evaluation techniques; 5) developing competencies in content and content strategies; 6) recognizing and providing for individual needs; and 7) developing professional attitudes.

The School of Education offers majors in athletic training and human performance and exercise science, without teacher certification. Majors offered with teacher certification include early childhood education (P-3), elementary education (K-6), and human performance and exercise science (P-12). Certification is also offered in music education (P-12). Approved secondary certification areas include biology, English language arts, history, mathematics, and social science (6-12).

ELIGIBILITY CRITERIA FOR TEACHER EDUCATION. The student planning to complete the teacher education program should be aware of various state laws and regulations governing teacher certification. Professional laboratory field experiences are required in all teacher education courses. Transfer credit for teacher education courses will be evaluated by the certification officer and the dean of the School of Education.

Although the administration of the University attempts to incorporate all such laws and regulations within the programs described in this catalog, there always exists the possibility that the State Board of Education will take action on teacher certification matters after the catalog has been published. Students are encouraged to discuss teacher certification with their advisers on a regular basis.

PROSPECTIVE EDUCATORS PROGRAM. Adults enrolled in this program can complete a bachelor of science degree in elementary and/or early childhood education by attending evening and Saturday classes. Requirements for “conditional admission” to Prospective Educators Program include the following: 1) application for conditional admission to the Teacher Education Program; 2) 48 hours of general studies completed toward basic core requirements; 3) 2.75 GPA for all courses counted toward the major. Admission to the Teacher Education Program (“unconditional admission”) is required after completion of two academic periods (semesters) of teacher education classes (see below).

ADMISSION TO THE TEACHER EDUCATION PROGRAM. Admission to the teacher education program is required and must be approved by the Teacher Education Council. Requirements for admission are: 1) completion of 60 semester hours (48 hours of core curriculum coursework); 2) a minimum 2.75 GPA overall, in professional studies, and in teaching field; 3) a current photograph; 4) an essay successfully completed prior to the interview; 5) an interview successfully completed; 6) recommendations from the adviser and a School of Education faculty member; and 7) passing the Alabama Prospective Teacher Test or the Basic Skills Test.

Please note the following:

- Upon admission to the Teacher Education Program, students are required to complete the current State Department of Education-approved programs, which meet federal “NCLB” standards.
- The appropriate Praxis II content exam, as well as the Alabama Prospective Teacher Test, must be successfully completed as a pre-condition for certification in the State of Alabama.
- Official admission into the Teacher Education Program is required prior to enrollment in restricted professional teacher education courses. Students who are admitted to the Teacher Education Program will be subject to ongoing evaluation.

STUDENT TEACHING. Prerequisites to student teaching and seminar include: 1) admission into teacher education; 2) a minimum 2.75 GPA overall, in professional studies, and in teaching field; 3) a completed application; 4) an autobiographical sketch; 5) approval by the Teacher Education Council; 6) satisfactory completion of 80 percent of the credit hours in the teaching field(s); 7) satisfactory completion of a minimum of 150 hours of approved field experience; 8) passing score on the Alabama Prospective Teacher Test; 9) passing score on the appropriate Praxis II content exam; and 10) successful completion of the professional teacher education courses.

During the student teaching academic period (semester), a student may take only one additional course unless the dean of the School of Education grants written approval to take other courses.

Upon completion of student teaching, students' fingerprints must be submitted with the application for a teaching certificate. The Alabama State Department of Education and the School of Education require that the applicant submit two sets of fingerprints with all new applications for a certificate. The fingerprints will be checked by the Alabama Bureau of Investigation and by the Federal Bureau of Investigation. If one has ever been “arrested for, convicted of, or entered a plea of no contest to a felony or misdemeanor other than a minor traffic violation,” the record will be reviewed by the State Superintendent of the Department of Education prior to issuance of a teaching certificate.

EDUCATIONAL ORGANIZATIONS. Students in teacher education are encouraged to become active members of the University of Mobile Chapter of the Student Leaders Association of Teacher Educators (SLATE). This organization will help students in developing professional competency.

Upsilon Chi Chapter of Kappa Delta Pi is a professional education honor society. Kappa Delta Pi recognizes outstanding students preparing to enter the teaching profession and those actively engaged in the teaching profession.

The University of Mobile Reading Council is open to all education students with a particular interest in promoting the dispersion of reading materials and generating a wider knowledge of techniques in teaching reading.

DEGREE PLAN FOR THE TEACHER EDUCATION STUDENTS. Students pursuing a degree from the University of Mobile in an approved area for teacher education must meet all requirements for the degree as well as for certification.

Requirements for the degree and certification will be reflected in a degree plan requested by the student in the registrar's office at the beginning of his or her junior year. Students must have an approved degree plan prior to student teaching.

TEACHER EDUCATION COUNCIL. It will be the responsibility of the Teacher Education Council to admit students to teacher education, to recommend programs of teacher education at the University of Mobile, to give guidance and support, and to promote and evaluate all aspects of the teacher education program.

DEPARTMENT OF EARLY CHILDHOOD/ELEMENTARY EDUCATION

The Bachelor of Science degree is offered in early childhood and elementary education. The professional preparation sequence consists of knowledge and performance skills demonstrated in the areas of foundations, curriculum, media, evaluation, and teaching. Knowledge of and competency in theoretical foundations will be demonstrated through directed experiences in laboratory situations.

Credit may be granted to transfer students who have had a similar course on a baccalaureate level in a regionally accredited college or university in the United States of America or one of its territories. The student may be required to challenge specified education courses. Course equivalency is determined by the vice president for academic affairs upon recommendation by the dean of the School of Education.

The general preparation sequence from the liberal arts includes study in the humanities, social sciences, natural and physical sciences, mathematics, and human performance and exercise science.

Students completing undergraduate certification programs in education must complete a comprehensive exit examination during the student teaching academic period (semester). Certain teacher education courses are offered only during one academic period (semester) each year.

EARLY CHILDHOOD EDUCATION

REQUIREMENTS FOR A MAJOR IN EARLY CHILDHOOD EDUCATION. This degree requires TE 201, 301, 304, 305, 308, 311, 312, 321, 400, 405, 406, 411, 412, 413, 419, 421, 423, HPES 227, and six semester hours of approved electives.

EARLY CHILDHOOD EDUCATION* (P-3 Teacher Certification) (sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
History	6 hrs.
Mathematics	6 hrs.
Laboratory Science	4 hrs.
Christian Studies 110	3 hrs.
Communication 101	3 hrs.
Social Science	3 hrs.
Economics 201 or 202	3 hrs.
HPES 101 and one activity	<u>2 hrs.</u>
	36 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
Laboratory Science	4 hrs.
Art 201 or Music 111	3 hrs.
Christian Studies 321 or 331	3 hrs.
Science	4 hrs.
Teacher Education 201	3 hrs.
Teacher Education 301	3 hrs.
HPES (2 activities)	2 hrs.

Mathematics	6 hrs.
	34 hrs.

JUNIOR YEAR

HPES 227	3 hrs.
Teacher Education 304	3 hrs.
Teacher Education 305	3 hrs.
Teacher Education 308	3 hrs.
Teacher Education 400, 413	6 hrs.
Teacher Education 406	3 hrs.
Teacher Education 321	3 hrs.
Teacher Education 419	3 hrs.
Teacher Education Electives.....	3 hrs.
	30 hrs.

SENIOR YEAR

Teacher Education 311, 312	6 hrs.
Teacher Education 405	3 hrs.
Teacher Education 411	3 hrs.
Teacher Education 421	3 hrs.
Teacher Education 423	9-12 hrs.
Teacher Education 412	3 hrs.
Teacher Education Elective	3 hrs.
	30-33 hrs.

TOTAL HOURS—130-133

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

ELEMENTARY EDUCATION

REQUIREMENTS FOR A MAJOR IN ELEMENTARY EDUCATION. This degree requires TE 201, 301, 304, 305, 311, 312, 321, 400, 405, 406, 411, 412, 413, 419, 421, 423, HPES 227, and nine semester hours of electives in elementary education.

ELEMENTARY EDUCATION*
(K-6 Teacher Certification)
(sample course sequence)

FRESHMAN YEAR

English 101, 102.....	6 hrs.
History	6 hrs.
Mathematics	6 hrs.
Communication 101	3 hrs.
Art 201 or Music 111.....	3 hrs.
Christian Studies 110.....	3 hrs.
HPES 101 and one activity.....	2 hrs.
Laboratory Science.....	4 hrs.
	33 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
Laboratory Science.....	4 hrs.
Social Science.....	3 hrs.
Mathematics	6 hrs.
Science.....	4 hrs.
Christian Studies 321 or 331.....	3 hrs.
Teacher Education 201	3 hrs.
HPES (2 activities)	2 hrs.

Economics 201 or 202	<u>3 hrs.</u>
	34 hrs.

JUNIOR YEAR

HPES 227	3 hrs.
Teacher Education 301	3 hrs.
Teacher Education 304	3 hrs.
Teacher Education 305	3 hrs.
Teacher Education 400, 413	6 hrs.
Teacher Education 321	3 hrs.
Professional Electives	<u>9 hrs.</u>
	30 hrs.

SENIOR YEAR

Teacher Education 311, 312	6 hrs.
Teacher Education 405	3 hrs.
Teacher Education 406	3 hrs.
Teacher Education 412	3 hrs.
Teacher Education 411	3 hrs.
Teacher Education 419	3 hrs.
Teacher Education 421	3 hrs.
Teacher Education 423	<u>9-12 hrs.</u>
	33-36 hrs.

TOTAL HOURS—130-133

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

DEPARTMENT OF HUMAN PERFORMANCE AND EXERCISE SCIENCE (HPES)

The Department of Human Performance and Exercise Science offers the Bachelor of Science degrees in human performance and exercise science, and athletic training. Minors in human performance and exercise science, and church recreation are also offered. A student majoring in HPES may choose one of four areas of concentration in lieu of a minor. The areas of concentration are: health promotion, recreation, coaching, sports management, and exercise physiology. A bachelor's degree in human performance and exercise science prepares students to pursue careers in recreation, health, coaching, sports management, or teaching. This degree also provides an adequate background for students wishing to pursue graduate study in the areas of sports psychology, biomechanics, and exercise physiology.

All majors in the Department of Human Performance and Exercise Science require computer literacy to be demonstrated by successful completion of CIS 100 or CIS 101 except in the case of teacher education students who are required to take TE 405 instead. All majors in the Department of Human Performance and Exercise Science require a minimum of 12 semester hours of writing intensive courses to be taken within the major field.

TRANSFER CREDIT FOR HPES. Credit may be granted to transfer students who have had similar courses on the baccalaureate level in a regionally accredited college or university in the United States of America or one of its territories. Course equivalency is determined by the vice president of academic affairs upon the recommendation of the dean of the School of Education.

REQUIREMENTS FOR A B.S. DEGREE WITH A MAJOR IN HUMAN PERFORMANCE AND EXERCISE SCIENCE. Students must complete the University's basic course requirements and the following courses: HPES 211, 212, 213, 214, 237, 301, 332, 341, 351, 403, 407, 421, and nine semester hours of approved HPES electives. A minor is required.

A student majoring in HPES may choose one of four areas of concentration in lieu of a minor. The areas of concentration are: health promotion, recreation, coaching, sports management and exercise physiology.

REQUIREMENTS FOR A MAJOR IN HUMAN PERFORMANCE AND EXERCISE SCIENCE WITH A CONCENTRATION. Students must complete the University's basic core requirements, and the following core HPES courses: HPES 211, 212, 213, 214, 237, 301, 332, 341, 351, 403, 405, 407, and 421 plus 24 additional hours in the area of concentration. The additional 24 hours are:

Coaching Concentration: HPES 220, 261, 269, 310, 322, and choose 9 hours from HPES 311, 312, 313, 314, and 317.

Exercise Physiology Concentration: HPES 251, 261, 269, 310, 322, 363, 367, 3 hours advisor approved upper level elective.

Health Promotion Concentration: HPES 220, 221, 251, 261, 269, 310, 361, and 3 more hours in HPES 405.

Recreation Concentration: HPES 222, 223, 227, 302, 322, 9 hours advisor approved electives (3 hours must be upper level).

Sports Management Concentration: HPES 297 (4 hours of Sports Management Practica), 303, 321, 322, 353, 402, 497 (2 hours of Sport Management Practica), and 3 more hours in HPES 405.

HPES*
(non-certification)
(sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
Communication 101 or Philosophy 101	3 hrs.
Christian Studies 110	3 hrs.
History	6 hrs.
Laboratory Science	4 hrs.
HPES activity	1 hr.
HPES 211-212	6 hrs.
Mathematics (beyond 101 level)	<u>3 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
HPES (2 activities)	2 hrs.
Computer Information Systems 100 or 101	3 hrs.
Art or Music	3 hrs.
Social Science	3 hrs.
Laboratory Science	4 hrs.
HPES 213, 214, 237	9 hrs.
Minor/HPES Concentration	<u>3 hrs.</u>
	33 hrs.

JUNIOR YEAR

Christian Studies 321 or 331	3 hrs.
HPES 301, 332, 341, 351	12 hrs.
Minor/HPES Concentration	<u>18 hrs.</u>
	33 hrs.

SENIOR YEAR

HPES 403, 407, 421	9 hrs.
Electives	15 hrs.
Minor/HPES Concentration	<u>6 hrs.</u>
	30 hrs.

TOTAL HOURS–128

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

REQUIREMENTS FOR A HUMAN PERFORMANCE AND EXERCISE SCIENCE MINOR. A minor in human performance and exercise science requires HPES 211, 212, 301, 332, 351, and three hours of HPES electives, for a total of 18 semester hours.

HPES P-12 TEACHER CERTIFICATION

REQUIREMENTS FOR A B.S. DEGREE WITH A MAJOR IN HUMAN PERFORMANCE AND EXERCISE SCIENCE (P-12 TEACHER CERTIFICATION). This degree requires: HPES 211, 212, 213, 214, 237, 301, 332, 341, 351, 403, 404, 407, 421; one course from 311, 312, 313, 314, 317, six hours of approved electives plus TE 201, 301, 304, 306, 405, 417, and 423. All sequences must be completed in the core requirements. Admission into the teacher education program is required before taking the following courses: TE 417, TE 423, and HPES 404. Students should see adviser for final approved program. Application for student teaching must be completed by the beginning of the senior year. Students completing undergraduate certification programs in education must complete a comprehensive exit examination during the senior year. Certain teacher education courses are offered only during the summer. P-12 refers to pre-school through high school certification.

HPES*
(P-12 Teacher Certification)
(sample course sequence)

FRESHMAN YEAR

English 101, 102	6 hrs.
Christian Studies 110	3 hrs.
History	6 hrs.
HPES 101 and two activities	3 hrs.
Laboratory Science	8 hrs.
HPES 211, 212	<u>6 hrs.</u>
	32 hrs.

SOPHOMORE YEAR

Literature	6 hrs.
HPES Activity	1 hr.
Mathematics beyond 101	3 hrs.
Art 201 or Music 111	3 hrs.
Communication 101	3 hrs.
Economics	3 hrs.
Psychology 201	3 hrs.
HPES 213, 237, 214	9 hrs.
Teacher Education 201	<u>3 hrs.</u>
	34 hrs.

JUNIOR YEAR

Christian Studies 321 or 331	3 hrs.
Teacher Education 301, 304, 306	9 hrs.
HPES 301, 332, 341, 351	12 hrs.

HPES 311, 312, 313, 314, 317 (select one)	3 hrs.
Electives	<u>6 hrs.</u>
	33 hrs.

SENIOR YEAR

Teacher Education 405, 417	6 hrs.
Teacher Education 423	9 – 12 hrs.
HPES 403, 404, 407	9 hrs.
HPES 421	3 hrs.
Electives	<u>3 hrs.</u>
	30 – 33 hrs.

TOTAL HOURS–129-132

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

ATHLETIC TRAINING MAJOR

Certified athletic trainers are employed by professional athletic organizations, universities, colleges, junior colleges, high schools, private sports medicine clinics, physical therapy clinics, and wellness centers. Athletic trainers are also in demand for careers in sports medicine in foreign countries, international programs, and research.

*REQUIREMENTS FOR A B.S. DEGREE IN ATHLETIC TRAINING**.* Students must complete the University’s basic course requirements and the following courses: HPES 212, 213, 214, 220, 237, 251, 261, 269, 301, 310, 332, 351, 361, 363, 364, 365, 367, 403, 421, 125, 126, 225, 226, 325, 326, 425, 426 and BIO 201 and BIO 202. (These BIO courses satisfy the science requirements of the University's core course requirements). Additionally, mastery of all athletic training competencies and proficiencies must be documented. A minor is not required.

**Pre-athletic training students must meet criteria for formal admission to the athletic training degree program as defined by departmental policy.

ADMISSION TO THE ATHLETIC TRAINING PROGRAM.

For consideration for admission to the athletic training program at the University of Mobile, the student must: 1) file the appropriate application with the athletic training education program director; 2) complete 48 semester hours including pre-athletic training courses BIO 201 and 202, HPES 251, HPES 261, HPES 269, HPES 125, and HPES 126; 3) submit proof of cumulative GPA of 2.75 on 4.0 scale overall and 3.0 on 4.0 scale in pre-athletic training courses HPES 251, HPES 261, HPES 269, HPES 125, and HPES 126; 4) submit proof of a physical exam performed within the last six months prior to application stating that he or she is capable of the rigorous activity involved in the field of athletic training and proof of Hepatitis B vaccination or waiver; 5) submit three letters of recommendation, one of which must be from a NATABOC certified athletic trainer; 6) achieve a favorable result from interview with athletic training education program committee composed of University ATEP director, University head athletic trainer, clinical supervisor (rotating), HPES faculty member (rotating), team physician, and one University administrator (dept. chair or above, rotating); and 7) meet or exceed all technical standards for the University of Mobile athletic training major (See the *University of Mobile Athletic Training Education Program Handbook* for complete text of these technical standards.). Eligible applicants will be informed of the committee’s decision within seven days of the interview. See University of Mobile Athletic Training Education Program Manual for appeals policy.

CAAHEP Standards and Guidelines state the student-clinical instructor ratio shall not exceed eight students to one clinical instructor during the course of an academic year. Acceptance into the athletic training program at the University of Mobile is based upon the above stated criteria. Number of available openings does not guarantee acceptance into the program. Offers of admission into the athletic training education program are presented on a competitive basis to those individuals deemed most qualified.

RETENTION POLICY FOR ATHLETIC TRAINING MAJORS.

Once admitted to the athletic training program, students are expected to make progress toward the degree by maintaining a 3.0 average on a 4.0 scale in all athletic training major courses, achieving athletic training competencies progressively, and receiving satisfactory evaluations in all athletic training clinical practica.

ATHLETIC TRAINING MAJOR*
(sample course sequence)

FRESHMAN YEAR

English 101, 102.....	6 hrs.
History.....	6 hrs.
Communication 101 or Philosophy 101.....	3 hrs.
Mathematics (beyond 101 level).....	3 hrs.
HPES activities.....	2 hrs.
HPES 125, 126, 212, 251, 261, 269.....	<u>14 hrs.</u>
	34 hrs.

SOPHOMORE YEAR

Literature.....	6 hrs.
Biology 201, 202.....	8 hrs.
Computer Information Systems 100 or 101.....	3 hrs.
Social Science.....	3 hrs.
HPES 214, 225, 226, 237, 363.....	11 hrs.
Art 201 or Music 111.....	3 hrs.
Christian Studies 110.....	3 hrs.
HPES (1 activity).....	<u>1 hr.</u>
	38 hrs.

JUNIOR YEAR

HPES 213, 220, 301, 325, 326, 361, 364, 365, 367.....	23 hrs.
Electives.....	<u>10 hrs.</u>
	33 hrs.

SENIOR YEAR

Christian Studies 321 or 331.....	3 hrs.
HPES 310, 332, 351, 403, 421, 425, 426.....	17 hrs.
Prerequisite for HPES 425 and 426 is admission to the Athletic Training Education Program.	
Electives (at least 6 hours upper level).....	<u>9 hrs.</u>
	29 hrs.

TOTAL HOURS–134

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

CPR re-certification is required annually to participate in clinical experiences.

Personal transportation necessary for student travel to off-campus affiliated clinical sites.

CHURCH RECREATION MINOR. A minor in church recreation requires HPES 222, 223, 227, 302, 332, and three hours of electives approved by the HPES department. The following courses are recommended: COM 311, PSY 325, and SA 333.

SECONDARY CERTIFICATION

A Bachelor of Arts and a Bachelor of Science degree are offered in the major discipline approved for the secondary education student. The professional education component consists of knowledge and performance skills demonstrated in the areas of foundations, curriculum, technology, methods and strategies, evaluation, and teaching. Knowledge of and competency in theoretical foundations will be demonstrated through directed experiences in laboratory situations. The general education component includes study in the areas of humanities, social sciences, science, mathematics, and human performance and exercise science.

Credit may be granted to transfer students who have had a similar course on a baccalaureate level in a regionally accredited college or university in the United States of America or one of its territories. The student may be required to challenge specified education courses. The vice president for academic affairs determines course equivalency upon recommendation by the dean of the School of Education.

AREAS APPROVED FOR SECONDARY TEACHER CERTIFICATION. Approved secondary certification areas are: biology, English Language Arts, history, mathematics, and social sciences (6-12). Students should refer to the major discipline sections of this catalog for specific information about each certification area. Students completing undergraduate certification programs in education must complete a comprehensive exit examination during the student teaching academic period (semester). Certain teacher education courses are offered only during the summer.

REQUIREMENTS FOR SECONDARY CERTIFICATION. The following courses are required for all secondary certification areas regardless of the major: TE 201, 301, 304, 306, 405, **470 (and either 471, 472, 473, or 474), 412, 417, 421, and 423**. Students must be admitted into a teacher education program to take the courses in bold print. All teacher education courses require professional laboratory experiences in school settings.

REQUIREMENTS FOR A B.S. DEGREE WITH A MAJOR IN HUMAN PERFORMANCE AND EXERCISE SCIENCE (P-12 TEACHER CERTIFICATION). This degree requires: HPES 211, 212, 213, 214, 237, 301, 332, 341, 351, 403, **404, 407, 421**, one course from 311, 312, 313, 314, 317, six hours of approved HPES electives, plus TE 201, 301, 304, 306, 405, **417, and 423**. Students must be admitted into a teacher education program to take the courses in bold print.

REQUIREMENTS FOR A MUSIC EDUCATION CERTIFICATION. In addition to the courses required for the music education major, the following courses are required for all music education certification students: TE 201, 301, 304, 305 or 306, **417, and 423**. Students must be admitted into a teacher education program to take the courses in bold print. Students should refer to the music education section of this catalog for information about required courses. Students should see their adviser for course schedule information.

BACHELOR OF SCIENCE IN EARLY CHILDHOOD OR ELEMENTARY EDUCATION

PROSPECTIVE EDUCATORS PROGRAM. Adults enrolled in this program can complete a Bachelor of Science degree in elementary and/or early childhood education by attending evening and Saturday classes. Requirements for “conditional admission” to Prospective Educators Program include the following: 1) application for conditional admission to the Teacher Education Program; 2) 48 hours of general studies completed toward basic core requirements; 3) 2.75 GPA for all courses counted toward the major. Admission to the Teacher Education Program (“unconditional admission”) is required after completion of two academic periods (semesters) of teacher education classes (see below).

ADMISSION TO THE TEACHER EDUCATION PROGRAM. Admission to the Teacher Education Program is required and must be approved by the Teacher Education Council. Requirements for admission are: 1) completion of 60 semester hours (48 hours of core curriculum coursework); 2) a minimum 2.75 GPA overall, in professional studies, and in teaching field; 3) a current photograph; 4) an essay successfully completed prior to the interview; 5) an interview successfully completed; 6) recommendations from the adviser and a School of Education faculty member; and 7) passing the Alabama Prospective Teacher Test or the Basic Skills Test.

ADMISSION REQUIREMENTS FOR THE PROSPECTIVE EDUCATORS PROGRAM

Requirements for conditional admission to the first two academic periods (semesters) of teacher education classes:

1. Application for conditional admission to the Teacher Education Program.
2. 48 hours of general studies completed toward the basic core requirements.
3. 2.75 GPA for all courses counted toward the Elementary Education major.

NOTE: Unconditional admission to the program is required prior to continuing after completion of two academic periods (semesters).

Please note the following:

- Upon admission to the Teacher Education Program, students are required to complete the current State Department of Education-approved programs, which meet federal “NCLB” standards.
- The appropriate Praxis II content exam, as well as the Alabama Prospective Teacher Test, must be successfully completed as a pre-condition for certification in the State of Alabama.
- Official admission into the Teacher Education Program is required prior to enrollment in restricted professional teacher education courses. Students who are admitted to the Teacher Education Program will be subject to ongoing evaluation.

ATTENDANCE POLICY FOR THE CENTER FOR ADULT PROGRAMS

Because each class session is four hours in length, class attendance is essential. Two absences in a course results in a minimum reduction of one letter grade in the students’ grade for the course. Based on course requirements, additional penalties may be assessed for missed class time. An absence is incurred when:

- the student misses more than one hour of any class session. (Eight-hour Saturday meetings are considered to be two separate class sessions.)
- the student arrives late or leaves early more than three times in a course (fifteen minutes is considered “early” or “late”).

COURSE REQUIREMENTS FOR EARLY CHILDHOOD AND ELEMENTARY EDUCATION

Students seeking the bachelor of science in early childhood and elementary education must complete the Basic Course (General Education) requirements of the University of Mobile (or have a “C” or better in transfer credits satisfying this set of core courses) as follows:

Art 201 or Music 111.....	3 hrs.
Christian Studies 110, 321 or 331.....	6 hrs.
Communication 101	3 hrs.
Economics 201 or 202	3 hrs.
English 101, 102.....	6 hrs.
History.....	6 hrs.
HPES 101, 227, and three activities	7 hrs.
Laboratory Science.....	12 hrs.
Literature	6 hrs.
Mathematics	12 hrs.
Social Science.....	3 hrs.
Non-credit church/community service requirement (ZSV 007)	<u>0 hrs.</u>
	67 hrs.

The following Teacher Education courses must be completed with a “C” or better:

Teacher Education 201	3 hrs.
Teacher Education 301	3 hrs.
Teacher Education 304	3 hrs.
Teacher Education 305	3 hrs.
Teacher Education 308	3 hrs.
Teacher Education 311, 312	6 hrs.
Teacher Education 321	3 hrs.
Teacher Education 400, 413	6 hrs.
Teacher Education 405	3 hrs.
Teacher Education 406	3 hrs.
Teacher Education 411	3 hrs.
Teacher Education 412	3 hrs.
Teacher Education 419	3 hrs.
Teacher Education 421	3 hrs.
Teacher Education 423	9-12 hrs.
Teacher Education Advisor Approved Electives	6 hrs.
	63-66 hrs.

Total hours required for graduation 130-133

TENTATIVE SCHEDULE OF CLASSES FOR PROSPECTIVE EDUCATORS PROGRAM

YEAR 1

<i>ACADEMIC PERIOD (Semester)</i>	<i>TERM</i>	<i>COURSE</i>
Fall	Term II	TE 201 Foundations of Education
	Term III	HPES 227 Basic Movement Education and Rhythmical Activities
	Term IV	TE 304 Introduction to Exceptional Children and Youth
Spring	Term II	TE 305 Principles and Ethics of Teaching in the Elementary School
	Term III	TE Elective
	Term IV	TE 301 Human Growth and Development

YEAR 2

<i>ACADEMIC PERIOD (Semester)</i>	<i>TERM</i>	<i>COURSE</i>
Fall	Term II	TE 421 Evaluation of Teaching and Learning
	Term III	TE 406 Principles, Organization, and Strategies of Early Childhood
	Term IV	TE 405 Education and Technology
Spring	Term II	TE 400 Methods of Teaching Social Studies and Science
	Term III	TE 321 The Inclusive Classroom
	Term IV	TE 413 Literacy and the Young Child
Summer	Term IV	TE 419 Diagnostic and Corrective Reading
		TE Elective (if needed)
	Term V	TE Elective (if needed)

YEAR 3

<i>ACADEMIC PERIOD (Semester)</i>	<i>TERM</i>	<i>COURSE</i>
Fall	Term II	TE 311 Methods of Teaching Language Arts
	Term III	TE 312 Methods of Teaching Mathematics
	Term IV	TE 411 Methods of Teaching Reading
Spring	Term I	TE 412 Classroom Management
		TE 423 Student Teaching and Seminar

STUDENT TEACHING. Prerequisites to student teaching and seminar include: 1) admission into teacher education; 2) a minimum 2.75 GPA overall, in professional studies, and in teaching field; 3) a completed application; 4) an autobiographical sketch; 5) approval by the Teacher Education Council; 6) satisfactory completion of 80 percent of the credit hours in the teaching field(s); 7) satisfactory completion of a minimum of 150 hours of approved field experience; 8) passing score on the Alabama Prospective Teacher Test; 9) passing score on the appropriate Praxis II content exam; and 10) successful completion of the professional teacher education courses.

During the student teaching academic period (semester), a student may take only one additional course unless the dean of the School of Education grants written approval to take other courses.

Upon completion of student teaching, students' fingerprints must be submitted with the application for a teaching certificate. The Alabama State Department of Education and the School of Education require that the applicant submit two sets of fingerprints with all new applications for a certificate. The fingerprints will be checked by the Alabama Bureau of Investigation and by the Federal Bureau of Investigation. If one has ever been "arrested for, convicted of, or entered a plea of no contest to a felony or misdemeanor other than a minor traffic violation," the record will be reviewed by the State Superintendent of the Department of Education prior to issuance of a teaching certificate.

EDUCATIONAL ORGANIZATIONS. Students in teacher education are encouraged to become active members of the University of Mobile Chapter of the Student Leaders Association of Teacher Educators (SLATE). This organization will help students in developing professional competency.

Upsilon Chi Chapter of Kappa Delta Pi is a professional education honor society. Kappa Delta Pi recognizes outstanding students preparing to enter the teaching profession and those actively engaged in the teaching profession.

The University of Mobile Reading Council is open to all education students with a particular interest in promoting the dispersion of reading materials and generating a wider knowledge of techniques in teaching reading.

DEGREE PLAN FOR THE TEACHER EDUCATION STUDENTS. Students pursuing a degree from the University of Mobile in an approved area for teacher education must meet all requirements for the degree as well as for certification.

Requirements for the degree and certification will be reflected in a degree plan requested by the student in the registrar's office at the beginning of his or her junior year. Students must have an approved degree plan prior to student teaching.

TEACHER EDUCATION COUNCIL. It will be the responsibility of the Teacher Education Council to admit students to teacher education, to recommend programs of teacher education at the University of Mobile, to give guidance and support, and to promote and evaluate all aspects of the teacher education program.

SCHOOL OF NURSING

MISSION OF THE SCHOOL OF NURSING. The mission of the University of Mobile School of Nursing is to provide quality education incorporating Christian beliefs to prepare competent, caring practitioners of nursing. The school aspires to the highest standards of educational excellence, blending a professional perspective with a liberal arts and science foundation. The school is committed to the development of its students into knowledgeable, caring, responsible, and self-directed individuals who meet the health care needs of a diverse and complex society. The University of Mobile School of Nursing emphasizes quality teaching while encouraging and valuing scholarly activity and research to support the teaching role.

GENERAL INFORMATION FOR SCHOOL OF NURSING

ADMISSION REQUIREMENTS FOR SCHOOL OF NURSING

Students entering the University of Mobile to attain a nursing degree complete the admission requirements of the University. However, admission to the University does not assure the student admission to a nursing program. Admission to the School of Nursing must be approved by the ADN or BSN nursing admission committee. Specific requirements for the School of Nursing include:

1. File the appropriate application for clinical nursing with the School of Nursing Admissions Coordinator. The application deadline is April 30 for fall admission. Applications are available November 1.
2. Attain at least a 2.75 (possible 4.00) GPA in all college/university courses specified within the nursing curriculum.
3. Achieve a minimum ACT composite score of 21 with a minimum math score of 18. Individuals with a baccalaureate degree are exempt from this requirement. ADN students may substitute the NLN PAX for ACT. A minimum composite score of the 55th percentile with a minimum math score of the 50th percentile is required on PAX. Students who do not achieve appropriate math scores must complete NU 100, Math for Nurses, with a C or better before entering clinical nursing.
4. Present a completed medical history and physical examination form furnished by the University, and be free from inhibiting physical or emotional handicaps. Applicants must have the ability to perform necessary psychomotor skills normally associated with bedside nursing without assistance.
5. Maintain current specified immunizations and tuberculin skin test. An immunization form will be provided by the University.
6. Perform satisfactorily on a written and spoken English competency examination or its equivalent, upon request.
7. Have absence of criminal conviction.
8. Have current CPR certification including infant, child, and adult.
9. Applicants may be required to be screened for use of illegal chemical substances or abuse of prescription drugs. This can be prior to admission or following admission as required by clinical agencies with whom the University has a contract, or on a “for cause” basis. Any required drug screens are conducted at the student’s expense.
10. Clinical agencies may require criminal background checks. This may be prior to admission or following admission. These are conducted at the student’s expense.

11. Students admitted to the School of Nursing are required to comply with the Alabama Infected Health Care Worker Management Act. This legislation mandates that any health care worker infected with human immunodeficiency virus (HIV) or the hepatitis B virus (HBV) who performs invasive procedures shall notify the State Health Officer, or his or her designee, of the infection.
12. If a student has attended another School of Nursing, he/she must be able to return to that program.
13. Science courses (Anatomy and Physiology and Microbiology) must be repeated if more than 5 years have elapsed since completion of these courses.

ADDITIONAL REQUIREMENTS FOR SPECIFIC NURSING PROGRAMS:

LPN to ADN

The student must:

1. Possess a current unrestricted LPN license.
2. Complete 24 semester hours of required courses prior to entering clinical nursing.

BSN

The student must:

1. Complete a minimum of 55 semester hours of specified courses including successful completion (C or better) of: BIO 201, BIO 202, BIO 301, MA 110, NU 252, NU 301, and PSY 315 or their equivalent prior to entering clinical nursing.

RN to BSN

The student must:

1. Be currently licensed to practice as a registered nurse with an unrestricted license.
2. Successfully complete NU 400.

These are minimum admission standards. Since admissions may be limited and competitive, achievement of these minimum standards does not guarantee admission to the clinical component.

Students who have completed all of the prerequisite courses at the University of Mobile are given priority consideration for admission to the clinical sequence. It is the responsibility of the applicant to verify with the office of admissions and the registrar's office that all necessary materials for consideration for admission are in his or her application file. These records are NOT maintained in the School of Nursing.

PROGRESSION IN NURSING COURSES

1. A passing grade of C or better must be achieved in all nursing courses. A student may not progress to the next clinical nursing course until the current course is achieved with a C or better.
2. Dismissal from the nursing program will result if the student fails two clinical nursing courses. If a student fails one clinical course twice, this is considered two clinical nursing course failures.
3. Students who withdraw after midterm with a failing grade will receive a "WF" and will be considered as having one failure.
4. Clinical nursing students must maintain a cumulative GPA of 2.0 throughout the program.
5. Students must maintain active CPR certification including infant, child, and adult.
6. All immunizations and the tuberculin test must remain current in order to progress through the program.
7. Students are required to pass a medication dosage test with no more than three attempts at the beginning of each academic period (semester) in which clinical nursing courses are taken. The student must score 80% or better on the test given in the first clinical year. The student must score 90% or better on the test given the first academic period (semester) of the second clinical year and 100% on the test given the academic period (semester) of graduation. If the student fails to make the accepted score, he/she must withdraw from the course.
8. Students are required to take selected standardized tests at the end of each course. If the student does not score above the national average with no "high risk" areas, the student will be required to remediate and repeat the exam.

9. Students must pass a comprehensive exit examination which will be given in NU 212 (ADN) and NU 434 (BSN) in order to be recommended for graduation. If a student does not pass the comprehensive examination, remediation must be completed before another attempt is made to pass the examination. Failure to successfully complete the comprehensive examination on a third attempt will result in a failing grade in NU 212 (ADN) or NU 434 (BSN). The student will be required to repeat NU 212 or NU 434.
10. If a clinical agency refuses to allow the student to participate in clinical activities, the student will be unable to continue in nursing and will be requested to select a new major.
11. Students should see the School of Nursing Student Manual for further explanation of policies.

READMISSION TO A NURSING PROGRAM

1. A student requesting to repeat a course must complete a "Request for Course Repetition" form. If a student is out of the nursing program for no more than one year, he/she may return with a 2.0 or better residential and overall GPA.
2. If a student requesting to return to a program has been out for over one year, he/she must complete an Application for Readmission and meet all current admission criteria.
3. Readmission to nursing courses is based on space available.

Students seeking readmission with advanced standing in nursing courses must be aware that nursing knowledge changes constantly with new findings. Therefore, if three or more years have elapsed since the previous educational experience, all nursing courses must be repeated. Additionally, science courses (Anatomy and Physiology and Microbiology) must be repeated if more than five years have elapsed since completion of these courses.

TRANSFER CREDIT FOR SCHOOL OF NURSING. Credit may be granted to transfer students who meet all admission requirements of the School of Nursing who have had a similar course in a regionally accredited college or university in the United States of America or its territories. Students transferring anatomy and physiology may be required to demonstrate competency through school or standardized testing. Students, who do not pass the test, must repeat Anatomy and Physiology at the University of Mobile. Transfer students must be eligible to return to the previous school and continue in nursing to be considered for admission to the nursing program. All transfer students must have a minimal GPA of 2.75 on a 4.0 scale. Course equivalency is determined by the dean of the school. Transfer students must complete at least 35 hours of course work or validated nursing courses and at least one half of the nursing curriculum at the University of Mobile. Once admitted to the University, the student must complete all remaining courses at the University of Mobile. No transient study will be permitted.

TESTING IN THE NURSING PROGRAM. All students participate in a specified standardized testing program. The cost of the program is the responsibility of the student and the non-refundable testing fee must be paid through the business office at the beginning of each academic period (semester) in which the student is enrolled in a clinical nursing course. Any cost for additional testing or repeat testing will be the responsibility of the student.

ALABAMA BOARD OF NURSING REGISTRATION

The nursing student must comply with legal, moral, and legislative standards which determine acceptable behavior of the nurse and shall avoid those behaviors which may be cause for denial of license to practice as a registered nurse, in accordance with the Alabama Law Regulating Practice of Registered and Practical Nursing and the Alabama Board of Nursing Administrative Code. **FAILURE TO COMPLY WITH ANY OF THE STIPULATIONS OF THIS LAW WHILE IN THE NURSING PROGRAM CONSTITUTES GROUNDS FOR DISMISSAL FROM THE SCHOOL OF NURSING.**

It is important for nursing students to be familiar with the Alabama Board of Nursing regulations on the review of candidates for eligibility for initial and continuing licensure. There will be questions on the Application for Licensure as a Registered Nurse by Examination such as “Have you ever been arrested or convicted of a criminal offense other than a minor traffic violation? Have you within the last five years abused drugs/alcohol OR have been treated for dependency to alcohol OR illegal chemical substances? Have you ever been arrested OR convicted for driving under the influence of drugs/alcohol? Have you within the last five years received inpatient OR outpatient treatment OR been recommended to seek treatment for mental illness? Have you ever had disciplinary action OR is action pending against you by any state board of nursing? Have you ever been placed on a state or federal abuse registry? Have you ever been court-martialed/disciplined OR administratively discharged by the military?” Application to write the examination may be denied on the basis of this review. Although these policies refer specifically to Alabama, other states have similar stipulations regarding licensure.

ASSOCIATE DEGREE IN NURSING

Graduates of the ADN program are considered candidates for registered nurse licensure and function as contributing members of the health care team. The graduate is prepared to function as a beginning practitioner of nursing in caring for people of all ages in multiple health care settings. The graduate should view nursing education as a beginning, ongoing process and a basis for further study through participation in continuing education programs or formalized education.

The major in Nursing for the Associate Degree will include the following courses: NU 105, NU 106, NU 107, NU 110, NU 205, NU 207, NU 208, NU 209, NU 210, NU 211, and NU 212, plus additional required courses to complete the seventy-two semester hours for the Associate Degree in Nursing. Students are not required to complete a minor.

GRADUATION REQUIREMENTS AND DEGREE POLICIES FOR THE ASSOCIATE DEGREE IN NURSING. The general requirements for the ADN are as follows:

1. Complete a minimum of 72 semester hours of prescribed work.
2. Complete the major in nursing of 44 (47)* semester hours.
3. Complete prescribed core curriculum courses of at least 25 (28)* semester hours.
4. Successfully complete a specified comprehensive exit examination.
5. File with registrar’s office an application for degree. A new application must be made if an applicant does not graduate at the expected time. Maintain a 2.00 residential and overall grade point average.
6. Complete 35 semester hours of course work or validated nursing courses at the University of Mobile. (A course in which the grade is below C may not be counted as part of the work offered in the major subjects.)
7. Complete one academic period (semester) of non-credit service component required for graduation (ZSV 007). (See specific section of this catalog.)

*Flexible depending on the department in which Human Growth and Development is taken.

ASSOCIATE DEGREE IN NURSING (A.D.N.) (Sample Course Sequence)

FIRST YEAR/FIRST ACADEMIC PERIOD (SEMESTER)

BIO 201/Human Anatomy & Physiology I**	4 hrs.
EN 101/Effective English.....	3 hrs.
PSY 201/Introduction to Psychology	3 hrs.
NU 106/Medication Administration.....	1 hr.

NU 107/Fundamentals of Nursing (WI).....	<u>6 hrs.</u>
	17 hrs.

FIRST YEAR/SECOND ACADEMIC PERIOD (SEMESTER)

BIO 202/Human Anatomy & Physiology II***	4 hrs.
NU 105/Assessment of Client Needs	1 hr.
NU 110/Medical-Surgical Nursing I (CL).....	8 hrs.
NU 207/Pharmacology	<u>2 hrs.</u>
	15 hrs.

SUMMER ACADEMIC PERIOD (SEMESTER)

BIO 301/Microbiology	4 hrs.
HPES 101/Health	1 hr.
NU 301/Human Growth & Development****	3 hrs.
CST 110/Christian Worldview	<u>3 hrs.</u>
	11 hrs.

SECOND YEAR/FIRST ACADEMIC PERIOD (SEMESTER)

EN 102/Effective English.....	3 hrs.
NU 205/Legal-Ethical Issues in Nursing (CL, OC, WI).....	2 hrs.
NU 208/Maternal-Child Nursing.....	5 hrs.
NU 209/Psychosocial Nursing	5 hrs.
ZSV 007/Church/Community Service*	<u>0 hrs.</u>
	15 hrs.

SECOND YEAR/SECOND ACADEMIC PERIOD (SEMESTER)

NU 210/Medical-Surgical Nursing II (CL)	9 hrs.
NU 211/Transition Into Practice.....	3 hrs.
NU 212/NCLEX Seminar (CL, OC)	<u>2 hrs.</u>
	14 hrs.

Total Nursing Hours – 44 (47)*****; Total Basic University Hours – 25 (28)*****;
TOTAL HOURS – 72

- * A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).
- ** Must be taken prior to or concurrent with NU 107.
- *** Must be taken prior to or concurrent with NU 110.
- **** Must be taken prior to or concurrent with NU 208.
- ***** Flexible according to department in which Human Growth and Development is taken.

All nursing courses must be taken in residence at the University of Mobile unless transfer credit was granted prior to admission. All Level I nursing courses must be taken in the prescribed sequence. Successful completion of one course is required prior to beginning the subsequent course. NU 107, NU 110, BIO 201, and BIO 202 must be successfully completed prior to beginning Level II. Level II courses may be taken in any sequence as advised by faculty.

L.P.N. TO A.D.N. PROGRAM

ADVANCED STANDING FOR L.P.N. A Licensed Practical Nurse who has met all admission requirements and has successfully completed twenty-four semester hours of the required core curriculum courses including BIO 201, 202, and 301 with a grade of C or better and has an overall GPA of 2.75 or higher may be considered for admission with advanced standing. The student who meets these criteria may enroll in NU 200 and NU 207. Upon successful completion of these courses, and successful completion of a validation examination with no more than two attempts, the student will be granted validation credit for NU 105, NU 106, NU 107, and NU 110, and will then be eligible to enroll in Level II nursing courses. Students must complete NU 200, NU 205 (OC, CL, WI), NU 207, NU 208, NU 209, NU 210 (CL), NU 211, and NU 212 (OC, CL) at the University of Mobile. Validation coursework credit satisfies the requirements for writing intensive courses. Students are not required to have a minor. One non-credit service component is required for graduation (ZSV 007). Students, who are unsuccessful in NU 200 or are unsuccessful on the validation examination and meet all other admission requirements, may enter as regular nursing students and complete all nursing courses. Students entering the L.P.N. to RN program may transfer credit for core curriculum courses taken prior to admission according to the same standards as other students. L.P.N. students may be required to demonstrate competency in science courses through school or standardized testing. Once admitted to the program, the student must complete all remaining courses at the University of Mobile. No transient study will be permitted.

REQUIRED COURSES FOR L.P.N. to A.D.N. PROGRAM

EN 101/Effective English.....	3 hrs.
EN 102/Effective English.....	3 hrs.
HPES 101/Health	1 hr.
PSY 201/Introduction to Psychology	3 hrs.
CST 110/Christian Worldview	3 hrs.
NU 200/Applications of Clinical Concepts.....	2 hrs.
NU 205/Legal-Ethical Issues in Nursing (CL, OC, WI).....	2 hrs.
NU 207/Pharmacology.....	2 hrs.
NU 208/Maternal-Child Nursing.....	5 hrs.
NU 209/Psychosocial Nursing	5 hrs.
NU 210/Medical-Surgical Nursing II (CL)	9 hrs.
NU 211/Transition Into Practice.....	3 hrs.
NU 212/NCLEX Seminar (CL, OC)	2 hrs.
ZSV 007/Church/Community Service** (See specific section of Catalog).....	0 hrs.

Required Prior to Enrollment in NU 200:

BIO 201/Human Anatomy and Physiology I.....	4 hrs.
BIO 202/Human Anatomy and Physiology II	4 hrs.
BIO 301/Microbiology.....	4 hrs.
NU 301/Human Growth and Development.....	3 hrs.

Total Basic College Hours – 25-28; Total Nursing Hours* - 46-49; TOTAL HOURS – 74

* Includes validation credit.

** A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

BACHELOR OF SCIENCE IN NURSING (B.S.N.)

Baccalaureate nursing education prepares a nurse who is capable of functioning in beginning professional positions in all types of health care facilities, and with experience, may be a leader on the health care team. The baccalaureate graduate is prepared for graduate study in nursing.

REQUIREMENTS FOR A B.S.N. DEGREE. This degree includes NU 252, NU 301, NU 302, NU 303, NU 309, NU 310, NU 313, NU 314, NU 316, NU 320, NU 402, NU 404, NU 410, NU 412, NU 414, NU 415, NU 416, and NU 434. Students are not required to complete a minor.

BACHELOR OF SCIENCE IN NURSING (B.S.N.) (Sample Course Sequence)

FRESHMAN YEAR/FIRST ACADEMIC PERIOD (SEMESTER)

AR 201/Art Appreciation or MU 111/Music Appreciation.....	3 hrs.
EN 101/Effective English.....	3 hrs.
HI 101/Western Civilization or 105/World History or 201/History of the United States.....	3 hrs.
HPES 101/Health	1 hr.
HPES/Activity course.....	1 hr.
MA 107/Structure of Mathematics or 110/Intermediate Algebra or 111/College Algebra ...	3 hrs.
CST 110/Christian World View	<u>3 hrs.</u>
	17 hrs.

FRESHMAN YEAR/SECOND ACADEMIC PERIOD (SEMESTER)

EN 102/Effective English.....	3 hrs.
HI 102/Western Civilization or 106/World History or 202/History of the United States.....	3 hrs.
HPES/Activity courses (2)	2 hrs.
PSY 201/Introduction to Psychology	3 hrs.
SA 201/Intro to Cultural Anthropology or 202/Intro to Sociology or 301/ Marriage and the Family.....	3 hrs.
COM 101/Basic Public Speaking or PY 101/Introduction to Philosophy	<u>3 hrs.</u>
	17 hrs.

SOPHOMORE YEAR/FIRST ACADEMIC PERIOD (SEMESTER)

BIO 201/Human Anatomy and Physiology I.....	4 hrs.
EN 201/The Literary Tradition or 311/Intro to British Literature or 321/ Intro to American Literature	3 hrs.
HPES 237/Intro Statistics or MA 211/Elementary Statistics or PSY 217/Intro Statistics.....	3 hrs.
NU 301 or PSY 301/Human Growth & Development	3 hrs.
CST 321/The Mission & Message of Jesus.....	<u>3 hrs.</u>
	16 hrs.

SOPHOMORE YEAR/SECOND ACADEMIC PERIOD (SEMESTER)

BIO 202/Human Anatomy and Physiology II	4 hrs.
BIO 301/Microbiology	4 hrs.
EN 202/The Literary Tradition or 312/Intro to British Literature or 322/ Intro to American Literature	3 hrs.
NU 252/Professional Socialization (OC, WI)	3 hrs.
PSY 315/Abnormal Psychology.....	<u>3 hrs.</u>
	17 hrs.

JUNIOR YEAR/FIRST ACADEMIC PERIOD (SEMESTER)

NU 303/Nutrition	2 hrs.
NU 309/Introduction to Clinical Nursing.....	4 hrs.
NU 310/Client Assessment.....	3 hrs.
NU 313/Adult Health Nursing I	<u>5 hrs.</u>
	14 hrs.

JUNIOR YEAR/SECOND ACADEMIC PERIOD (SEMESTER)

NU 302/Applied Nursing Ethics (CL).....	3 hrs.
NU 314/Nursing the Childbearing Family	5 hrs.
NU 316/Psychiatric-Mental Health Nursing (WI).....	5 hrs.
NU 320/Pharmacological Aspects of Nursing.....	<u>3 hrs.</u>
	16 hrs.

SENIOR YEAR/FIRST ACADEMIC PERIOD (SEMESTER)

NU 402/Leadership and Research.....	3 hrs.
NU 404/Child Health Nursing.....	5 hrs.
NU 410/Pathophysiology	3 hrs.
NU 412/Community Health Nursing (WI).....	5 hrs.
ZSV 007/Church/Community Service* (See specific section of Catalog).....	<u>0 hrs.</u>
	16 hrs.

SENIOR YEAR/SECOND ACADEMIC PERIOD (SEMESTER)

NU 414/Adult Health Nursing II.....	5 hrs.
NU 415/Adult Health Nursing III.....	5 hrs.
NU 416/Nursing Practicum	3 hrs.
NU 434/Senior Seminar (CL, OC).....	<u>3 hrs.</u>
	16 hrs.

Total Nursing Hours—65 (68)**; Total Basic University Hours—61 (64)**; TOTAL HOURS—129

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

**Flexible according to department in which Human Growth and Development taken.

RN TO BSN PROGRAM FOR CAREER NURSES

Registered nurses who are actively practicing nursing, who have completed a basic nursing program within the past three years, or who have practiced nursing for three of the last five years, may enroll in the career program. Students in the RN to BSN Career program must complete 58 hours of nursing courses including NU 400 (WI), NU 410, NU 417 (WI), NU 418 (CL, OC, WI), NU 419 (WI), NU 420 (WI), NU 422, NU 430 (WI) and NU 440. Nursing courses may be completed in 3 academic periods (semesters) by following the suggested sequence below. A minor is not required. Students must complete one non-credit service component and Christian worldview paper required for graduation (ZSV 007). Registered nurses may validate 30 semester hours of nursing credit by completing NU 400 with a C or better. Students must also complete non-nursing courses as listed below.

ATTENDANCE POLICY FOR THE CENTER FOR ADULT PROGRAMS

Because each class session is four hours in length, class attendance is essential. Two absences in a course results in a minimum reduction of one letter grade in the students' grade for the course. Based on course requirements, additional penalties may be assessed for missed class time. An absence is incurred when:

- the student misses more than one hour of any class session. (Eight-hour Saturday meetings are considered to be two separate class sessions.)

- the student arrives late or leaves early more than three times in a course (fifteen minutes is considered “early” or “late”.)

REQUIRED NON-NURSING COURSES

Humanities and Fine Arts must include two courses in composition.....	18 hrs.
Christian Studies (must include CST 110 and 321 or 331)	6 hrs.
Natural Science and Applied Science must include one course in basic statistics**	18 hrs.
Social and Behavioral Sciences.....	18 hrs.
HPES (must include HPES 101)	4 hrs.
Electives	6 hrs.
ZSV 007/Church/Community Service* (See specific section of Catalog).....	0 hrs.
Nursing.....	58 hrs.

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

**If statistics is taken in another department at the University of Mobile, e.g. education or social and behavioral sciences, the natural science requirement will be reduced to fifteen semester hours. However, all students must complete a total of 128 semester hours.

NURSING COURSES

NU 400/Concepts of Professional Nursing (WI).....	2 hrs.
NU 410/Pathophysiology	3 hrs.
NU 417/The Community as a Client (WI)	5 hrs.
NU 418/Ethical Considerations in Nursing (CL, OC, WI).....	3 hrs.
NU 419/Health Care Financing/Delivery Systems (WI).....	3 hrs.
NU 420/Professional Nursing Practice I (WI).....	3 hrs.
NU 422/Assessment Skills for Practicing Nurse	2 hrs.
NU 430/Principles of Nursing Research (WI).....	3 hrs.
NU 440/Professional Nursing Practice II	4 hrs.
Nursing Validation Credit	30 hrs.

SUGGESTED NURSING COURSE SEQUENCE

Summer	Fall	Spring
NU 400 – 2 hrs.	NU 417 – 5 hrs.	NU 422 – 2 hrs.
NU 410 – 3 hrs.	NU 419 – 3 hrs.	NU 420 – 3 hrs.
NU 418 – 3 hrs.	NU 430 – 3 hrs.	NU 440 – 4 hrs.
8 hrs.	11 hrs.	9 hrs.

Total General Academic Credit (70 semester hours); Total Nursing Credit (58 semester hours)
TOTAL SEMESTER HOURS—128

The non-nursing courses may be taken through the Center for Adult programs. A plan for completing these courses will be individualized for each student based on courses and hours needed.

CREDIT FOR ADVANCED STANDING IN THE RN TO B.S.N. CAREER PROGRAM. The policy of the University is to allow advanced standing for selected students. Consistent with this policy, the student who wishes to earn advanced standing in nursing must be enrolled as a full-time, part-time, or special student at the University of Mobile. All students must take a minimum of thirty-five hours at the University of Mobile to be eligible for the baccalaureate degree.

CENTER FOR ADULT PROGRAMS

The Center for Adult Programs coordinates the University's degree and course offerings for working adult students with the goal of making it possible for students of all ages and situations to pursue their education in a supportive Christian environment of academic excellence.

PHILOSOPHY FOR THE CENTER FOR ADULT PROGRAMS. In keeping with the University's philosophy statement, the Center for Adult Programs is committed to meeting the higher educational needs of our region. The Center is founded on the belief that full-time employment and full-time enrollment should be complementary.

MISSION OF THE CENTER FOR ADULT PROGRAMS. In accordance with the University's mission statement, the Center for Adult Programs provides opportunities by which working adult students may further their college education in a variety of areas, advance their personal growth, and prepare themselves to better serve their communities.

ATTENDANCE POLICY FOR THE CENTER FOR ADULT PROGRAMS. Because each class session of Center for Adult Program classes is four hours in length, class attendance is essential. Two absences in a course results in a minimum reduction of one letter grade in the student's grade for the course. Based on course requirements, additional penalties may be assessed for missed class time. An absence is incurred when:

- The student misses more than one hour of any class session. (Eight-hour Saturday meetings are considered to be two separate class sessions.)
- The student arrives late or leaves early more than three times in a course (Fifteen minutes is considered "early" or "late".)

BACHELOR OF BUSINESS ADMINISTRATION (BBA)

The purpose of the Bachelor of Business Administration degree/major is to provide an opportunity for full-time employees to complete a degree in business administration without interrupting their current career path. A minor is not required, and a foreign language is not required.

ADMISSION REQUIREMENTS FOR THE BACHELOR OF BUSINESS ADMINISTRATION

Specific admission requirements for the BBA program include the following:

1. Meet or exceed all University of Mobile admission requirements.
2. Make application for the BBA program after completing 51 hours of Basic Course (General Education) curriculum courses. (Application forms are available in the office of the Center for Adult Programs.)
3. Have completed 60 semester hours of coursework with an overall GPA of 2.50 or better **or** have fulfilled the University's Basic Course (General Education) curriculum requirements with a residential GPA of 2.50 or better.
4. Have completed a minimum of two years of full-time relevant work experience.
5. Have attained the age of 25 or older.
6. Have access to a computer and internet.
7. Have a valid e-mail account.
8. Commitment to class attendance and ability to devote a minimum of twelve to fifteen hours per week to coursework preparation.

ATTENDANCE POLICY FOR THE BACHELOR OF BUSINESS ADMINISTRATION (BBA). The School of Business adheres to the attendance policy of the Center for Adult Programs for students seeking the Bachelor of Business Administration degree. Please see the appropriate section of the catalog.

COURSE REQUIREMENTS FOR THE BACHELOR OF BUSINESS ADMINISTRATION

Students seeking the Bachelor of Business Administration must complete the Basic Course (General Education) requirements of the University of Mobile (or have a “C” or better in transfer credits satisfying this set of core courses) as follows:

EN 101, 102 Effective English	6 hrs
HPES 101 plus three activity courses or a 3-hour physical ed course	4 hrs
History	6 hrs
Laboratory Science	8 hrs
Literature	6 hrs
Christian Studies 110, and 321 or 331	6 hrs
Elective – choose from AR 201 or MU 111	3 hrs
Mathematics 110 – Intermediate College Algebra	3 hrs
Mathematics 211 – Elementary Statistics	3 hrs
Communication 101 – Basic Public Speaking	3 hrs
Computer Information Systems 101 – Microcomputer Applications	3 hrs
Economics 201 – Principles of Macroeconomics	3 hrs
Non-credit church/community service requirement	---
	54 hrs
 General Electives	 26 hrs

The following Bachelor of Business Administration courses must be completed with a “C” or better:

BBA 202 Managerial Economics	3 hrs
BBA 240 Managerial Accounting	3 hrs
BBA 300 Multicultural Communication	3 hrs
BBA 301 Information Management	3 hrs
BBA 311 Marketing Concepts	3 hrs
BBA 312 Teamwork and Conflict Resolution	3 hrs
BBA 321 Management Concepts	3 hrs
BBA 322 Human Resource Management	3 hrs
BBA 330 Financial Analysis	3 hrs
BBA 336 Business/Technical Writing Skills	3 hrs
BBA 353 Legal Environment of Business	3 hrs
BBA 365 Electronic Media	3 hrs
BBA 401 Organizational Behavior	3 hrs
BBA 426 Managerial Ethics	3 hrs
BBA 454 Case Studies in Strategic Management	6 hrs
	48 hrs
 Total hours required for graduation	 128 hrs

BACHELOR OF BUSINESS ADMINISTRATION*
(sample course sequence)

YEAR 1

Fall – Term II.....	BBA 202 Managerial Economics
Fall – Term III.....	BBA 311 Marketing Concepts
Fall – Term IV.....	BBA 240 Managerial Accounting
Spring – Term II.....	BBA 321 Management Concepts
Spring – Term III.....	BBA 322 Human Resource Management
Spring – Term IV.....	BBA 330 Financial Analysis
Summer – Term IV.....	BBA 353 Legal Environment of Business
Summer – Term V.....	BBA 426 Managerial Ethics

YEAR 2

Fall – Term II.....	BBA 365 Electronic Media
Fall – Term III.....	BBA 300 Multicultural Communication
Fall – Term IV.....	BBA 401 Organizational Behavior
Spring – Term II.....	BBA 336 Business/Technical Writing Skills
Spring – Term III.....	BBA 454 Case Studies in Strategic Management-Part A
Spring – Term IV.....	BBA 454 Case Studies in Strategic Management-Part B
Summer – Term IV.....	BBA 312 Teamwork and Conflict Resolution
Summer – Term V.....	BBA 301 Information Management

*Students should register for ZSV 007 Church/Community Service (including Christian worldview paper) in the academic period (semester) before the academic period (semester) of anticipated graduation. (Prerequisite: Senior Standing)

BACHELOR OF SCIENCE IN BIBLICAL STUDIES

MAJOR/MINOR IN BIBLICAL STUDIES

The School of Christian Studies offers the Bachelor of Science degree with a major in biblical studies through the Center for Adult Programs so as to enable people employed full-time to complete a degree in biblical studies with maximum convenience.

Students enrolled in a major other than biblical studies through the Center for Adult Programs may choose to minor in biblical studies.

REQUIREMENTS FOR A MAJOR IN BIBLICAL STUDIES (Center for Adult Programs)

The major will include CST 101, 110, 200/300/400, 201, 202, 301, 321, 331, and 405, plus nine additional upper level CST semester hours for a total of thirty-six semester hours. All majors in the School of Christian Studies must take either CIS 100 or 101 to develop and/or demonstrate computer skills, and COM 101 to develop and/or demonstrate oral communication skills. Writing skills are developed and/or demonstrated in CST 200/300/400, all of which are designated Writing Intensive (WI) courses.

Each student in this major must also earn a minor in some area outside the School of Christian Studies, or substitute either a second minor or two supporting areas of twelve semester hours each from areas outside the School of Christian Studies with at least three semester hours of advanced course work in each area. Because it leads to a Bachelor of Science degree, no foreign language is required for a biblical studies major.

All candidates for this major must present an acceptable senior research paper on a topic previously approved by the faculty of the School of Christian Studies. This component is monitored in CST 400.

ADMISSION REQUIREMENTS FOR A BACHELOR OF SCIENCE DEGREE IN BIBLICAL STUDIES

Students must apply for admission to this major. Specific admission requirements include the following:

1. Meet all University of Mobile admission requirements.
2. Complete forty-five (45) semester hours of general education, including CST 110 and 321.
3. Hold an overall cumulative GPA of no less than 2.0.
4. Be at least twenty-five (25) years old.
5. Have access to a computer connected to the internet.
6. Possess a valid e-mail account.

ATTENDANCE POLICY FOR THE BACHELOR OF SCIENCE DEGREE WITH A BIBLICAL STUDIES MAJOR. The School of Christian Studies adheres to the attendance policy of the Center for Adult Programs for students seeking the Bachelor of Science degree with a major in Biblical Studies. Please see the appropriate section of the catalog. Absences in excess of nine hours in a three semester hour course will result in loss of credit for the course.

COURSE REQUIREMENTS

Students pursuing this major must complete the general education requirements of the University of Mobile (or have a “C” or better in transfer credits satisfying these requirements) as follows:

EN 101, 102 Effective English	6 hrs
HPES 101 plus three activity courses or a 3-hour physical ed course	4 hrs
History	6 hrs
Laboratory Science	8 hrs
Literature	6 hrs
Christian Studies 110 and 321 or 331	6 hrs
Elective – choose from AR 201 or MU 111	3 hrs
Mathematics (MA 102 or higher)	3 hrs
Communication 101 – Basic Public Speaking	3 hrs
Computer Information Systems 100 or 101	3 hrs
Elective – choose from BA, CIS, EC, GEO, PS, PSY, or SA	<u>3 hrs</u>
	51 hrs

BIBLICAL STUDIES
(sample course sequence)

YEAR ONE

Fall: Term II	Christian Studies 101	3 hours
Fall: Term III	Christian Studies 201	3 hours
Fall: Term IV	Christian Studies 202	3 hours
Spring: Term II	Christian Studies 301	3 hours
Spring: Term III	Christian Studies 331	3 hours
Spring: Term IV	Christian Studies 405	3 hours
Summer: Term IV	Christian Studies 200/300/400	3 hours
Summer: Term V	Christian Studies elective (as scheduled)	<u>3 hours</u>
		24 hours

YEAR TWO

Fall: Term II	Christian Studies elective (as scheduled)	3 hours
Fall: Term III	Christian Studies 405 (as scheduled)	3 hours
Fall: Term IV	Minor	3 hours
Spring: Term II	Minor	3 hours
Spring: Term III	Minor	3 hours
Spring: Term IV	Minor	3 hours
Summer: Term IV	Minor	3 hours
Summer: Term V	Minor	<u>3 hours</u>
		24 hours

YEAR THREE

Fall: Term II	Elective	3 hours
Fall: Term III	Elective	3 hours
Fall: Term IV	Elective	3 hours
Spring: Term II	Elective	3 hours
	ZSV 007	0 hours
Spring: Term III	Elective	3 hours
Spring: Term IV	Elective	3 hours
Summer: Term IV	Elective	3 hours
Summer: Term V	Elective	<u>3 hours</u>
		24 hours

YEAR FOUR

Fall: Term II	Elective	3 hours
Fall: Term III	Elective	<u>3 hours</u>
		6 hours

TOTAL HOURS—129

In lieu of a minor, a student may opt for a second major or two supporting areas.

Biblical studies majors should register for ZSV 007, non-credit Church/Community Service, in the academic period (semester) just prior to the academic period (semester) they intend to graduate.

REQUIREMENTS FOR A MINOR IN BIBLICAL STUDIES (Center for Adult Programs)

For students enrolled through the Center for Adult Programs, a minor in biblical studies must include CST 101, 110, 301, 321, and 331, plus three additional upper level CST semester hours.

BACHELOR OF SCIENCE IN EARLY CHILDHOOD OR ELEMENTARY EDUCATION

PROSPECTIVE EDUCATORS PROGRAM. Adults enrolled in this program can complete a Bachelor of Science degree in elementary and/or early childhood education by attending evening and Saturday classes. Requirements for “conditional admission” to Prospective Educators Program include the following: 1) application for conditional admission to the Teacher Education Program; 2) 48 hours of general studies completed toward basic core requirements; 3) 2.75 GPA for all courses counted toward the major. Admission to the Teacher Education Program (“unconditional admission”) is required after completion of two academic periods (semesters) of teacher education classes (see below).

ADMISSION TO THE TEACHER EDUCATION PROGRAM. Admission to the Teacher Education Program is required and must be approved by the Teacher Education Council. Requirements for admission are: 1) completion of 60 semester hours (48 hours of core curriculum coursework); 2) a minimum 2.75 GPA overall, in professional studies, and in teaching field; 3) a current photograph; 4) an essay successfully completed prior to the interview; 5) an interview successfully completed; 6) recommendations from the adviser and a School of Education faculty member; and 7) passing the Alabama Prospective Teacher Test or the Basic Skills Test.

ADMISSION REQUIREMENTS FOR THE PROSPECTIVE EDUCATORS PROGRAM

Requirements for conditional admission to the first two academic periods (semesters) of teacher education classes:

1. Application for conditional admission to the Teacher Education Program.
2. 48 hours of general studies completed toward the basic core requirements.
3. 2.75 GPA for all courses counted toward the Elementary Education major.

NOTE: Unconditional admission to the program is required prior to continuing after completion of two academic periods (semesters).

Please note the following:

- Upon admission to the Teacher Education Program, students are required to complete the current State Department of Education-approved programs, which meet federal “NCLB” standards.
- The appropriate Praxis II content exam, as well as the Alabama Prospective Teacher Test, must be successfully completed as a pre-condition for certification in the State of Alabama.
- Official admission into the Teacher Education Program is required prior to enrollment in restricted professional teacher education courses. Students who are admitted to the Teacher Education Program will be subject to ongoing evaluation.

ATTENDANCE POLICY FOR THE PROSPECTIVE EDUCATORS PROGRAM IN EARLY CHILDHOOD OR ELEMENTARY EDUCATION. The School of Education adheres to the attendance policy of the Center for Adult Programs for students seeking the Bachelor of Science degree with a major in Early Childhood and Elementary. Please see the appropriate section of the catalog.

COURSE REQUIREMENTS

Students seeking the bachelor of science in early childhood and elementary education must complete the Basic Course (General Education) requirements of the University of Mobile (or have a “C” or better in transfer credits satisfying this set of core courses) as follows:

Art 201 or Music 111.....	3 hrs.
Christian Studies 110, 321 or 331.....	6 hrs.
Communication 101	3 hrs.
Economics 201 or 202	3 hrs.
English 101, 102.....	6 hrs.
History	6 hrs.
HPES 101, 227, and three activities	7 hrs.
Laboratory Science.....	12 hrs.
Literature	6 hrs.
Mathematics	12 hrs.
Social Science.....	3 hrs.
Non-credit church/community service requirement (ZSV 007)	0 hrs.
	67 hrs.

The following Teacher Education courses must be completed with a “C” or better:

Teacher Education 201	3 hrs.
Teacher Education 301	3 hrs.
Teacher Education 304	3 hrs.
Teacher Education 305	3 hrs.
Teacher Education 308	3 hrs.
Teacher Education 311, 312	6 hrs.
Teacher Education 321	3 hrs.
Teacher Education 400, 413	6 hrs.
Teacher Education 405	3 hrs.
Teacher Education 406	3 hrs.
Teacher Education 411	3 hrs.
Teacher Education 412	3 hrs.
Teacher Education 419	3 hrs.
Teacher Education 421	3 hrs.
Teacher Education 423	9-12 hrs.
Teacher Education Advisor Approved Electives	6 hrs.
	63-66 hrs.
Total hours required for graduation	130-133

**TENTATIVE SCHEDULE OF CLASSES FOR
PROSPECTIVE EDUCATORS PROGRAM**

YEAR 1

<i>ACADEMIC PERIOD (Semester)</i>	<i>TERM</i>	<i>COURSE</i>
Fall	Term II	TE 201 Foundations of Education
	Term III	HPES 227 Basic Movement Education and Rhythmical Activities
	Term IV	TE 304 Introduction to Exceptional Children and Youth
Spring	Term II	TE 305 Principles and Ethics of Teaching in the Elementary School
	Term III	TE Elective
	Term IV	TE 301 Human Growth and Development

YEAR 2

<i>ACADEMIC PERIOD (Semester)</i>	<i>TERM</i>	<i>COURSE</i>
Fall	Term II	TE 421 Evaluation of Teaching and Learning
	Term III	TE 406 Principles, Organization, and Strategies of Early Childhood
	Term IV	TE 405 Education and Technology
Spring	Term II	TE 400 Methods of Teaching Social Studies and Science
	Term III	TE 321 The Inclusive Classroom
	Term IV	TE 413 Literacy and the Young Child
Summer	Term IV	TE 419 Diagnostic and Corrective Reading
		TE Elective (if needed)
	Term V	TE Elective (if needed)

YEAR 3

<i>ACADEMIC PERIOD (Semester)</i>	<i>TERM</i>	<i>COURSE</i>
Fall	Term II	TE 311 Methods of Teaching Language Arts
	Term III	TE 312 Methods of Teaching Mathematics
	Term IV	TE 411 Methods of Teaching Reading
Spring	Term I	TE 412 Classroom Management
		TE 423 Student Teaching and Seminar

STUDENT TEACHING. Prerequisites to student teaching and seminar include: 1) admission into teacher education; 2) a minimum 2.75 GPA overall, in professional studies, and in teaching field; 3) a completed application; 4) an autobiographical sketch; 5) approval by the Teacher Education Council; 6) satisfactory completion of 80 percent of the credit hours in the teaching field(s); 7) satisfactory completion of a minimum of 150 hours of approved field experience; 8) passing score on the Alabama Prospective Teacher Test; 9) passing score on the appropriate Praxis II content exam; and 10) successful completion of the professional teacher education courses.

During the student teaching academic period (semester), a student may take only one additional course unless the dean of the School of Education grants written approval to take other courses.

Upon completion of student teaching, students' fingerprints must be submitted with the application for a teaching certificate. The Alabama State Department of Education and the School of Education require that the applicant submit two sets of fingerprints with all new applications for a certificate. The fingerprints will be checked by the Alabama Bureau of Investigation and by the Federal Bureau of Investigation. If one has ever been "arrested for, convicted of, or entered a plea of no contest to a felony or misdemeanor other than a minor traffic violation," the record will be reviewed by the State Superintendent of the Department of Education prior to issuance of a teaching certificate.

EDUCATIONAL ORGANIZATIONS. Students in teacher education are encouraged to become active members of the University of Mobile Chapter of the Student Leaders Association of Teacher Educators (SLATE). This organization will help students in developing professional competency.

Upsilon Chi Chapter of Kappa Delta Pi is a professional education honor society. Kappa Delta Pi recognizes outstanding students preparing to enter the teaching profession and those actively engaged in the teaching profession.

The University of Mobile Reading Council is open to all education students with a particular interest in promoting the dispersion of reading materials and generating a wider knowledge of techniques in teaching reading.

DEGREE PLAN FOR THE TEACHER EDUCATION STUDENTS. Students pursuing a degree from the University of Mobile in an approved area for teacher education must meet all requirements for the degree as well as for certification.

Requirements for the degree and certification will be reflected in a degree plan requested by the student in the registrar's office at the beginning of his or her junior year. Students must have an approved degree plan prior to student teaching.

TEACHER EDUCATION COUNCIL. It will be the responsibility of the Teacher Education Council to admit students to teacher education, to recommend programs of teacher education at the University of Mobile, to give guidance and support, and to promote and evaluate all aspects of the teacher education program.

BACHELOR OF SCIENCE IN LEADERSHIP AND CULTURAL STUDIES

The Bachelor of Science in Leadership and Cultural Studies develops proficiency in communication, critical thinking, and interpersonal relations. The emphasis in communication includes composition, the arts, logic, and counseling. Critical thinking involves studies in philosophy, world politics, and religion, as well as ethics, and psychology. Interpersonal preparation adds consideration of world conflict and its resolution, and investigations into traditions of leadership.

ADMISSION REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN LEADERSHIP AND CULTURAL STUDIES

1. Meet or exceed all University of Mobile admission requirements as provided in this catalog.
2. Make application for the LCS program after completing 50 hours of core curriculum courses.
3. Have attained the age of 25 or older.

ATTENDANCE REQUIREMENTS FOR THE BACHELOR OF SCIENCE IN LEADERSHIP AND CULTURAL STUDIES. The College of Arts and Sciences adheres to the attendance policy of the Center for Adult Programs for students seeking the Bachelor of Science degree with a major in Leadership and Cultural Studies. Please see the appropriate section of the catalog.

COURSE REQUIREMENTS

EN 101, 102 Effective English	6 hrs.
HPES 101 plus 3 activity courses or a 3-hr physical ed course	4 hrs.
History	6 hrs.
Laboratory Science	8 hrs.
Literature	6 hrs.
Christian Studies 110 and 321 or 331	6 hrs.
Elective—choose from AR 201 or MU 111	3 hrs.
MA elective—102 or higher	3 hrs.
COM 101	3 hrs.
CIS 101	3 hrs.
PSY 201	3 hrs.
SA 202	3 hrs.
ZSV 007 Church/Community Service	_____
	54 hrs.
General Elective (upper level)	3 hrs.
General Electives (any level)	<u>26 hrs.</u>
	29 hrs.

Communication

AR 310 History of Arts	3 hrs.
EN 331 Advanced Composition	3 hrs.
PY 320 Logic	3 hrs.
PSY 325 Introduction to Counseling	3 hrs.
EN 405 Shakespeare	3 hrs.

Critical Thinking

PY 101 Introduction to Philosophy	3 hrs.
PS 115 World Politics.....	3 hrs.
PSY 303 Psychology of Learning.....	3 hrs.
PY 310 World Religions.....	3 hrs.
PY 412 Moral Philosophy/Ethics	3 hrs.

Interpersonal Skills and Leadership

SA 203 Modern Social Problems	3 hrs.
LDS 304 Biblical Traditions of Leadership.....	3 hrs.
LDS 305 Democracy and Tyranny	3 hrs.
HI 414 Group Conflict.....	3 hrs.
LDS 454 Multi-Cultural Leadership.....	<u>3 hrs.</u>
	45 hrs.

TOTAL HOURS – 128

BS IN LEADERSHIP AND CULTURAL STUDIES*
(sample course sequence)

YEAR 1

Fall Term II.....	AR 310 – History of Arts (Arts and Ideas)
Fall – Term III	EN 331 – Advanced Composition
Fall – Term IV	PY 320 – Logic
Spring – Term II	PSY 325 – Introduction to Counseling
Spring – Term III.....	EN 405 – Shakespeare
Spring – Term IV.....	PY 101 – Introduction to Philosophy
Summer – Term IV.....	PS 115 – World Politics
Summer – Term V	PSY 303 – Psychology of Learning

YEAR 2

Fall – Term II.....	PY 310 – World Religions
Fall – Term III	PY 412 – Moral Philosophy/Ethics
Fall – Term IV	SA 203 – Modern Social Problems
Spring – Term II.....	LDS 304 – Biblical Traditions of Leadership
Spring – Term III.....	LDS 305 – Democracy and Tyranny
Spring – Term IV.....	HI 414 – Group Conflict: Prudent Reactions to 20 th Century Genocide
Summer – Term IV.....	LDS 454- Multi-Cultural Leadership

*Students should register for ZSV 007 Church/Community Service in the academic period (semester) before the academic period (semester) of anticipated graduation. (Prerequisite: Senior standing)

REQUIREMENTS FOR A MINOR IN LEADERSHIP AND CULTURAL STUDIES. The minor in Leadership and Cultural Studies consists of eighteen semester hours of coursework named in the BS in Leadership and Cultural Studies (Sample Course Sequence) above. At least six hours must be upper level coursework.

RN TO BSN PROGRAM FOR CAREER NURSES

Registered nurses who are actively practicing nursing, who have completed a basic nursing program within the past three years, or who have practiced nursing for three of the last five years, may enroll in the career program. Students in the RN to BSN Career program must complete 58 hours of nursing courses including NU 400 (WI), NU 410, NU 417 (WI), NU 418 (CL, OC, WI), NU 419 (WI), NU 420 (WI), NU 422, NU 430 (WI) and NU 440. Nursing courses may be completed in 3 academic periods (semesters) by following the suggested sequence below. A minor is not required. Students must complete one non-credit service component and Christian worldview paper required for graduation (ZSV 007). Registered nurses may validate 30 semester hours of nursing credit by completing NU 400 with a C or better. Students must also complete non-nursing courses as listed below.

ATTENDANCE POLICY FOR THE RN TO BSN PROGRAM FOR CAREER NURSES. The School of Nursing adheres to the attendance policy of the Center for Adult Programs for students seeking the RN to BSN Program for Career Nurses. Please see the appropriate section of the catalog.

REQUIRED NON-NURSING COURSES

Humanities and Fine Arts must include two courses in composition	18 hrs.
Christian Studies (must include CST 110 and 321 or 331).....	6 hrs.
Natural Science and Applied Science must include one course in basic statistics**	18 hrs.
Social and Behavioral Sciences	18 hrs.
HPES (must include HPES 101).....	4 hrs.
Electives	6 hrs.
ZSV 007/Church/Community Service* (See specific section of catalog)	0 hrs.
Nursing	58 hrs.

*A non-credit service component and Christian worldview paper are required for graduation (ZSV 007).

**If statistics is taken in another school at the University of Mobile, e.g. Education or Social and Behavioral Sciences, the natural science requirement will be reduced to fifteen semester hours. However, all students must complete a total of 128 semester hours.

NURSING COURSES

NU 400/Concepts of Professional Nursing (WI)	2 hrs.
NU 410/Pathophysiology	3 hrs.
NU 417/The Community as a Client (WI).....	5 hrs.
NU 418/Ethical Considerations in Nursing (CL, OC, WI).....	3 hrs.
NU 419/Health Care Financing/Delivery Systems (WI)	3 hrs.
NU 420/Professional Nursing Practice I (WI).....	3 hrs.
NU 422/Assessment Skills for Practicing Nurse	2 hrs.
NU 430/Principles of Nursing Research (WI).....	3 hrs.
NU 440/Professional Nursing Practice II	4 hrs.
Nursing Validation Credit	30 hrs.

SUGGESTED NURSING COURSE SEQUENCE

Summer	Fall	Spring
NU 400 – 2 hrs.	NU 417 – 5 hrs.	NU 422 – 2 hrs.
NU 410 – 3 hrs.	NU 419 – 3 hrs.	NU 420 – 3 hrs.
NU 418 – <u>3 hrs.</u>	NU 430 – <u>3 hrs.</u>	NU 440 – <u>4 hrs.</u>
8 hrs.	11 hrs.	9 hrs.

Total General Academic Credit (70 semester hours); Total Nursing Credit (58 semester hours)
TOTAL SEMESTER HOURS—128

The non-nursing courses may be taken through the Center for Adult programs. A plan for completing these courses will be individualized for each student based on courses and hours needed.

CREDIT FOR ADVANCED STANDING IN THE RN TO B.S.N. CAREER PROGRAM. The policy of the University is to allow advanced standing for selected students. Consistent with this policy, the student who wishes to earn advanced standing in nursing must be enrolled as a full-time, part-time, or special student at the University of Mobile. All students must take a minimum of thirty-five hours at the University of Mobile to be eligible for the baccalaureate degree.

UNDERGRADUATE COURSE DESCRIPTIONS

Course descriptions are listed alphabetically by subject prefix. Each course description begins with a subject prefix followed by a three-digit course number and the course title. If a course includes laboratory or other special activities, that information is contained in the course description. Prerequisites and co-requisites are also listed. A prerequisite is a course, experience, or other required preparation that must be completed before the student will be permitted to enroll in the course. A co-requisite is a course, experience, or other preparation that must be completed at the same time that the student is enrolled in the listed course.

The subject prefixes for the course descriptions follow:

AC	Accounting	HIH	History Honors
AR	Art	HPES	Human Performance and Exercise Science
AS	Air Force Studies	LDS	Leadership Development Studies
BA	Business Administration	MA	Mathematics
BIO	Biology	MAR	Marine Science
CH	Chemistry	MGT	Management
CIS	Computer Information Systems	MKT	Marketing
CMU	Church Music	MS	Military Science
COM	Communication	MU	Music
CST	Christian Studies	MUA	Applied Music
DS	Developmental Studies	MUE	Music Ensembles
EC	Economics	NU	Nursing
EN	English	OAL	Organizational Administration and Leadership
ENH	English Honors	PH	Physical Science
ES	Environmental Science	PS	Political Science
FI	Finance	PSY	Psychology
FR	French	PY	Philosophy
GEO	Geography	SA	Sociology
GK	Greek	SP	Spanish
GN	German	TE	Teacher Education
HEB	Hebrew	TH	Theatre
HI	History	ZSV	Church/Community Service

COURSE DESCRIPTIONS FOR ACCOUNTING

AC 241, 242. PRINCIPLES OF ACCOUNTING I AND II. Theory of debits and credits; journals and ledgers; asset and liability valuations; income determination; financial statement preparation and interpretation; accounting for proprietorships, partnerships, and corporations; basic concepts of managerial accounting. Must be taken in sequence. Prerequisite for AC 242: AC 241. *Credit, three hours each.*

AC 313, 314. INTERMEDIATE ACCOUNTING I AND II. Advanced-level study of financial accounting principles and application of these principles to problems of determining financial position and results of operations of business enterprises. Must be taken in sequence. Prerequisite for AC 313: AC 242. Prerequisite for AC 314: AC 313. *Credit, three hours each.*

AC 331, 332. ACCOUNTING INTERNSHIP. Experience that enables students to apply accounting theory to practical accounting problems. Course should be helpful in deciding upon a career path in the accounting field. Prerequisites: permission of the accounting instructor and completion of twelve semester hours of accounting courses with a minimum GPA of 3.00. Grades are either Pass or Fail. *Credit, one to three hours each.*

AC 345, 346. COST ACCOUNTING I AND II. Developing and reporting information for use in making management decisions. Topics include budgeting; performance measurement; cost-volume-profit analysis; relevant costs for planning; job order, process, and standard cost accounting systems; cost allocations; and activity-based costing. Prerequisite for AC 345: AC 242. Prerequisite for AC 346: AC 345. *Credit, three hours each.*

AC 347. FEDERAL TAXATION. Study of income tax concepts for partnerships, S-corporations, and C-corporations. The effect of income taxation on business decisions and income taxation of various business entities will be emphasized. Basic tax research and tax planning are introduced. Return preparation is required. Prerequisite: AC 242. (WI) *Credit, three hours.*

AC 430. GLOBAL ACCOUNTING. Comparative study of accounting standards of selected countries and effects of different standards on financial reporting. Foreign currency translation, international consolidations, and emerging international efforts at harmonization are also covered. Prerequisite: AC 242. (WI) *Credit, three hours.*

AC 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and the dean of the School. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or better in the major. (See contract for requirements and details.) *Maximum credit, eight hours.*

AC 440. ACCOUNTING FOR NOT-FOR-PROFIT ORGANIZATIONS. A study of fund accounting as it is applied to governmental and other not-for-profit entities. Prerequisite: AC 314. *Credit, three hours.*

AC 447. ADVANCED FEDERAL TAXATION. Emphasis on federal tax laws affecting individuals. Federal taxation of gifts, estates, and trusts will be reviewed. Tax planning and research, and ethical considerations will be included. Individual income tax returns must be prepared using tax preparation software. Prerequisite: AC 242. *Credit, three hours.*

AC 448. ADVANCED ACCOUNTING. Special topics, including accounting for business combinations, partnerships, governmental units; and preparation of consolidated financial statements. Prerequisite: AC 314. *Credit, three hours.*

AC 449. AUDITING. Auditing objectives, standards, procedures, and reports. Includes risk assessment, evidence gathering, internal control evaluation, and professional responsibility. Prerequisite: AC 314. *Credit, three hours.*

AC 479. ADVANCED AUDITING TOPICS. Advanced topics in auditing including internal control evaluations, audit sampling, computer applications, ethical obligations, and reporting standards. Prerequisite: AC 449. *Credit, three hours.*

AC 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide competent students opportunities for study in areas of interest other than those previously listed. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR ART

AR 201. ART APPRECIATION. An analysis of the elements and qualities of visual art forms. *Credit, three hours.*

AR 203. INTRODUCTION TO PHOTOGRAPHY. A general introduction to photography. *Credit, three hours.*

AR 205. BEGINNING WATERCOLOR. A general introductory studio course designed to acquaint the student with the materials, tools, and techniques used in watercolor. *Credit, three hours.*

AR 221. FUNDAMENTALS OF DESIGN STUDIO. An introductory studio course in the basics of composition and approaches to various art media. *Credit, three hours.*

AR 222. BEGINNING DRAWING STUDIO. An introductory studio course in the basic approaches to various art media as they relate to drawing. *Credit, three hours.*

AR 223. THREE-DIMENSIONAL DESIGN. An introductory studio course in the basic approaches to three-dimensional art concepts. *Credit, three hours.*

AR 224. DRAWING II. A studio course designed to increase the technical skills and knowledge introduced in Beginning Drawing Studio. *Credit, three hours.*

AR 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

AR 306. ADVANCED WATERCOLOR. A studio course designed to advance the technical skills and knowledge introduced in Beginning Watercolor. Emphasis is placed on creative expression through experimental studio work explaining various advanced watercolor techniques. *Credit, three hours.*

AR 310. HISTORY OF ARTS. A study of major examples of painting, sculpture, and architecture from the Prehistoric Age through the Modern Age. (WI) (OC) (CL) *Credit, three hours.*

AR 321. BEGINNING PAINTING STUDIO. A beginning-level painting studio with a creative and experimental approach to various historical styles. *Credit, three hours.*

AR 322. INTERMEDIATE PAINTING STUDIO. An intermediate-level painting studio with emphasis on creative and experimental approaches in painting. *Credit, three hours.*

AR 341. BEGINNING CERAMICS. A studio course dealing with the understanding of clay properties and construction of basic forms in clay. *Credit, three hours.*

AR 342. ADVANCED CERAMICS. A studio course designed to advance the technical skills and knowledge introduced in Beginning Ceramics. Emphasis is placed on creative expression through experimental studio work and exploring new procedures. *Credit, three hours.*

AR 412. MORAL PHILOSOPHY/ETHICS. A study in depth of the Christian ethic and its application to various levels of life, family, culture, race, politics, business, recreation, and international relations. Also cross-listed as MU 412 and TH 412. (WI) *Credit, three hours.*

AR 421, 422. ADVANCED STUDIO A AND B. Advanced-level studio courses directed toward individual creative activity and research. (WI) *Credit, three hours each.*

AR 431, 432. INDEPENDENT STUDY. Courses offered to provide opportunities for students to pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the College of Arts and Sciences. Prerequisite: Completion of at least eighteen semester hours with a 3.00 GPA or better in the major. (See Independent contact for requirements and details.) *Maximum combined credit, eight hours.*

AR 488. INTERDISCIPLINARY SEMINAR. Study of a selected theme or topic designed to synthesize and reveal the coherence of the undergraduate curriculum. Prerequisite: normally limited to seniors with the approval of the course director. (WI) *Credit, three hours.*

AR 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR AIR FORCE STUDIES

AS 101. THE AIR FORCE TODAY I. Study of the Air Force in the contemporary world. Customs and courtesies of the military, requirements of officership, and Air Force Communications are covered. Leadership laboratory activities are included. *Credit, two hours.*

AS 102. THE AIR FORCE TODAY II. Study of the total force structure, Air Force installations and organization. Further develops communication skills. Includes examination of the environment of the Air Force officer. Leadership laboratory activities are included. *Credit, two hours.*

AS 201. THE AIR FORCE WAY I. Study of the development of air power from balloons and dirigibles up to the Korean Conflict. Students will be introduced to the Air Force methods of effective communication. Leadership laboratory activities are included. *Credit, two hours.*

AS 202. THE AIR FORCE WAY II. Study of air power following the Korean Conflict. Course deals with the peaceful employment of U.S. air power in relief missions and civic action program in the late 1960s and the air war in Southeast Asia. It covers the buildup of air power during the 1980s and the changes brought about by Desert Storm. The course will also survey leadership issues that form the basis of study in the Professional Officer Course. Students will learn the basics of ethical decision-making as well as polish their communication skills. Leadership laboratory activities are included. *Credit, two hours.*

AS 301. AIR FORCE LEADERSHIP AND MANAGEMENT I. Integrated management course emphasizing the individual as a manager in an Air Force milieu. The individual motivation and behavioral processes, leadership, communications, and group dynamics provide a foundation for the development of the junior officer's professional skills as an Air Force officer. The basic managerial processes involving decision-making and the use of analytic aids in planning, organizing, and controlling in a changing environment are emphasized. Laboratory provides opportunities for practical application of leadership skills. Prerequisites: Completion of all AS 100- and 200-level courses or completion of a six-week summer field training and approval of the PAS. *Credit, three hours.*

AS 302. AIR FORCE LEADERSHIP AND MANAGEMENT II. Organizational and personal values, management of forces in charge, organizational power, politics, managerial strategy and tactics, and administrative laws are discussed within the context of the military organization. Examines the managerial and leadership problems found in industry and government. Leadership qualities and skills are examined in detail. Actual Air Force cases are used to enhance the learning and communicative processes. Leadership laboratory included. Prerequisite: AS 301 or approval of the PAS. *Credit, three hours.*

AS 401. NATIONAL SECURITY FORCES IN CONTEMPORARY AMERICAN SOCIETY I. Focuses on the Armed Forces as an integral element of society. Emphasizes the broad range of American civil-military relations, the environmental context in which U.S. defense policy is formulated and implemented, societal attitudes toward the military, and the role of the professional military leader-manager in a democratic society. Each student prepares individual and group presentations for the class, writes reports, and participates in group discussions and seminars. Laboratory provides opportunities for practical application of leadership skills. Prerequisite: AS 302 or approval of the PAS. *Credit, three hours.*

AS 402. NATIONAL SECURITY FORCES IN CONTEMPORARY AMERICAN SOCIETY II. Stresses the fundamental values and socialization process associated with the Armed Services; the requisites for maintaining adequate national security forces; the political, economic, and social constraints on the national defense structure; the impact of technological and international developments on strategic preparedness; and the manifold variables involved in the formulation and implementation of national policy. Focuses on the role of the professional military officer in carrying out national policy. Military law and the military justice system are examined closely. Leadership laboratory included. Prerequisite: AS 401 or approval of the PAS. *Credit, three hours.*

AS 494. DIRECTED STUDY. Students will receive individual instructor guidance and prepare formal report/research papers on some aspect of Air Force operations. Must have permission of the professor of Air Force Studies. *Credit, one to three hours.*

COURSE DESCRIPTIONS FOR BUSINESS ADMINISTRATION

BA 151. INTRODUCTION TO BUSINESS. A survey of modern business designed to cover an introductory spectrum of elements in the business world. Suitable for business and non-business majors. *Credit, three hours.*

BA 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide competent students opportunities for study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

BA 331, 332. INTERNSHIPS. Qualified students who have satisfactorily completed BA 151 and six advanced semester hours in AC, BA, EC, FI, MGT, or MKT may be placed in internships for at least 100 hours of supervised, professional experience. Grades are either Pass or Fail. (WI) *Credit, three hours each.*

BA 336. BUSINESS AND TECHNICAL WRITING. An introduction to correspondence and report formats used in business and industry. Prerequisites: EN 101, 102, and CIS 101. Also cross-listed as COM 336. (WI) *Credit, three hours.*

BA 353. BUSINESS LAW. A comprehensive study of the Uniform Commercial Code dealing with contracts, agency and employment, commercial paper, personal property and bailments, sales of goods, partnerships, corporations, bankruptcy, trusts, estates, and government regulations. *Credit, three hours.*

BA 360. EMPLOYMENT DISCRIMINATION LAW. This course, a concise guide to anti-discrimination and related laws, is designed for managers and management students to enable them to know the law and to provide the informed leadership necessary for a discrimination-free and harassment-free workplace. Prerequisite: MGT 321. *Credit, three hours.*

BA 430. GLOBAL BUSINESS. This course considers the theory and practice of international business with emphasis on the external environments of the modern multinational corporation. Prerequisites: BA 151, EC 201, and EC 202. (WI) *Credit, three hours.*

BA 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the School of Business. Prerequisites: Completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) (WI) *Maximum credit, eight hours.*

BA 454. ADMINISTRATIVE POLICY. An integration of all other business courses taken by the business student. Predominantly case problems integrating all areas studied with solutions attained by applying knowledge from the other business courses. This course is designed as a capstone course in the program, so it can be taken only during the student's senior year. Prerequisites: BA 151, CIS 101, AC 241, 242, EC 201, 202, MGT 321, MKT 311, FI 330, COM 336, and Senior Standing. (WI) *Credit, three hours.*

BA 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide competent students opportunities for study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR BACHELOR OF BUSINESS ADMINISTRATION

(Enrollment limited to non-traditional age students admitted to BBA or other CAP majors)

BBA 202. MANAGERIAL ECONOMICS. This course introduces certain economic concepts and types of economic analysis that are helpful in managerial decision-making and policy formulation. Principal topics covered in this course include the market structures of American industry, types of production costs and their behavior, price setting and change in different markets, and profit maximization and business firm objectives. *Credit, three hours.*

BBA 240. MANAGERIAL ACCOUNTING. An overview of the financial tools available to the manager in decision-making. Includes a study of income statements, balance sheets, cash flow projections, budgets, changes in financial position, and ratio analysis. Emphasis is on reading and understanding accounting documents, rather than on their preparation. *Credit, three hours.*

BBA 300. MULTICULTURAL COMMUNICATION. An exploration of the barriers that must be overcome when communicating from one cultural context to another. Students investigate cultural influences on the process and interpretation of communication. *Credit, three hours.*

BBA 301. INFORMATION MANAGEMENT. An overview of information processing and management information systems. The course covers the use of information technology to design competitive and efficient organizations. Structured methods which can be applied to any business system will be covered. (WI) *Credit, three hours.*

BBA 311. MARKETING CONCEPTS. This course provides an overview of the marketing management process in an organization. Topics include determination of marketing strategy (target market selection and marketing mix) within the marketing environment, both internal and external to the organization. *Credit, three hours.*

BBA 312. TEAMWORK AND CONFLICT RESOLUTION. An experience in building and maintaining relationships through self-disclosure, and analysis of factors which affect interpersonal communication. *Credit three hours.*

BBA 321. MANAGEMENT CONCEPTS. Examines the formal and informal functions of organizations and analyzes an agency or organization based upon a systems model. The student will analyze and solve organizational problems using a step-by-step method. (WI) *Credit, three hours.*

BBA 322. HUMAN RESOURCE MANAGEMENT. Explores the value and perceptions of selected groups affecting social and economic life through an analysis of policies and procedures relating to recruitment, selection, training, development, and compensation of employees. Special attention is given to equal opportunity employment and the OSHA legislation through a series of case studies and simulations. (WI) *Credit, three hours.*

BBA 330. FINANCIAL ANALYSIS. Covers organizational and personal financial management. Concepts such as interest rates, time value of money, and risks as applied to stock, bond, and long-term investment valuation are explored. *Credit, three hours.*

BBA 336. BUSINESS/TECHNICAL WRITING SKILLS. An introduction to correspondence and report formats used in business and industry. Prerequisites: EN 101, 102, and CIS 101. (WI) *Credit, three hours.*

BBA 353. LEGAL ENVIRONMENT OF BUSINESS. Covers legal process and analysis of basic principles of law as applied to business, including contracts, torts, property, agency, uniform commercial code, governmental regulations, international law, and ethical considerations. *Credit, three hours.*

BBA 365. ELECTRONIC MEDIA. Practical knowledge involving applications and skills in electronic media as they relate to the business environment. Prerequisite: CIS 101. *Credit, three hours.*

BBA 401. ORGANIZATIONAL BEHAVIOR. This course is a study of the interpersonal and interorganizational relationships of people working in groups. It covers topics such as communication, leadership, motivation, power, and group behavior. *Credit, three hours.*

BBA 426. MANAGERIAL ETHICS. Investigates the relationship between business managers and their social responsibility to both private and public sector. Ethical theories and personal values are examined through reading and analysis of situations in organizations. (WI) *Credit, three hours.*

BBA 431, 432. INDEPENDENT STUDY. A student who has completed at least eighteen semester hours with a 3.00 GPA or higher in the major may be eligible for independent study or a research project in the major area. Requires approval of the adviser, instructor, and dean of the School of Business. (WI) *Maximum Credit, three hours.*

BBA 454. CASE STUDIES IN STRATEGIC MANAGEMENT. Using the concepts of strategic management, students will be required to integrate and synthesize information under both prepared and extemporaneous conditions. This course serves as the capstone course for the BBA major. Prerequisites: First half of BBA program. (WI) *Credit, six hours.*

BBA 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR BIOLOGY

COURSES OFFERED AT THE UNIVERSITY OF MOBILE

BIO 101. INTRODUCTION TO BIOLOGY. An overview of a variety of topics from biology including ecology, classification, cell structure, cell division, respiration, photosynthesis, genetics, and plant and animal systems. This course is designed for students with limited backgrounds who are not planning to major in biology. It fulfills one of the laboratory science requirements of the core curriculum. It will not satisfy the requirements for either a biology major or minor. Three hours lecture, two hours laboratory. *Credit, four hours.*

BIO 103. INTRODUCTION TO MARINE SCIENCE. An introduction to a variety of topics in biological, chemical, and physical marine science. This course is designed for students who are not majoring in marine science but have an interest in learning more about the marine environment. It fulfills one of the laboratory science requirements of the University's basic course requirements. Three hours lecture, two hours laboratory. Also cross-listed as MAR 103. *Credit, four hours.*

BIO 111, 112. GENERAL BIOLOGY. A study of the fundamental principles of life science. The first academic period (semester) includes cell structure, metabolic processes, genetics, development, and environmental interactions. The second academic period (semester) includes taxonomy and a survey of life forms with emphasis on plants and animals. Under normal circumstances, BIO 111 must precede BIO 112. A student may not use both BIO 111 and BIO 101 to satisfy the science core curriculum requirements. Three hours lecture, two hours laboratory. *Credit, four hours each.*

BIO 201, 202. HUMAN ANATOMY AND PHYSIOLOGY. A study of the structure and function of each system of the human body. The first academic period (semester) includes the integumentary, skeletal, muscular, nervous, and sensory systems. The second academic period (semester) covers endocrinology, digestion, metabolism, respiration, circulation, excretion, and reproduction. Three hours lecture, two hours laboratory. *Credit, four hours each.*

BIO 290. BIOLOGY SEMINAR I: INFORMATION RETRIEVAL AND TECHNICAL WRITING IN THE SCIENCES. An introduction to information retrieval and technical writing in the sciences. Enrollment is limited to students with sophomore standing. Part of the course consists of seminar presentations by students, faculty, or guest lecturers. Prerequisites: BIO 111, 112 or CH 111, 112; EN 101, 102 and sophomore standing. (WI) *Credit, three hours.*

BIO 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

BIO 301. MICROBIOLOGY. A study of microorganisms from the standpoint of classification, morphology, and physiology. The course includes infectious diseases, immune mechanisms, and environmental and applied microbiology. Three hours lecture, two hours laboratory. *Credit, four hours.*

BIO 305. FIELD BOTANY. A study of the characteristics and classification of plants and plant-like organisms including the monera, protista, fungi, and plantae. Laboratory will emphasize collection and field studies of vascular plants. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112. *Credit, four hours.*

BIO 310. GENETICS. A study of the basic principles involved in inheritance, including mechanisms of gene action, Mendelian genetics, and population genetics. Special emphasis will be placed on recent developments in human genetics. Prerequisites: BIO 111, 112 or 201, 202. *Credit, three hours.*

BIO 311. EMBRYOLOGY. A study of the basic principles of animal development from fertilization to cell differentiation emphasizing vertebrate development. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112. *Credit, four hours.*

BIO 312. COMPARATIVE ANATOMY OF THE CHORDATES. A study of chordate anatomy with emphasis on the phylogenetic relationships of chordates. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112; EN 101, 102. (WI) *Credit, four hours.*

BIO 313. GENERAL PHYSIOLOGY. A study of principles and mechanisms of animal function with emphasis on human systems. Three hours lecture, three hours laboratory. Prerequisites: BIO 111, 112 and CH 111, 112; EN 101, 102. (WI) *Credit, four hours.*

BIO 320. ECOLOGY AND FIELD BIOLOGY. A study of the relationships of organisms to each other and to their environments, the structure and distribution of plant and animal communities, and the ecology of populations. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112; EN 101, 102. (WI) *Credit, four hours.*

BIO 330. INVERTEBRATE ZOOLOGY. A study of the invertebrate phyla: physiology, taxonomy, ecology, and phylogenetic relationships. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112; EN 101, 102. (WI) *Credit, four hours.*

BIO 340. MARINE BIOLOGY. A general survey of marine plants, invertebrates and vertebrates, the communities they form, and the physical and chemical factors that influence them. Field trips to marsh and beach habitats, sampling from research vessels, and laboratory exercises serve to introduce students to the diversity of marine habitats and organisms. Three hours lecture, three hours laboratory. Cross-listed as MAR 340. Also offered at the DISL campus. Prerequisites: BIO 111, 112; MA 111; and CH 111, 112; EN 101, 102. (WI) *Credit, four hours.*

BIO 390. BIOLOGY SEMINAR II: EXPERIMENTAL DESIGN AND DATA ANALYSIS. An introduction to common experimental designs in scientific inquiry and the statistical techniques specific to the physical and natural sciences. Three hours lecture. Prerequisites: BIO 111, 112; CH 111, 112; MA 111. *Credit, three hours.*

BIO 402. IMMUNOLOGY. Immunology is the study of the immune system—the body’s defense against infections. Antigen recognition, lymphocyte development, innate and adaptive immunity, and the immune system in health and disease will be covered. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 301 or permission of instructor; EN 101, 102. (WI) *Credit, four hours.*

BIO 403. PARASITOLOGY. A study of the morphology, life histories, host-parasite relationships, and physiology of animal parasites with special emphasis on the parasites of humans and other vertebrates. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112; EN 101, 102. (WI) *Credit, four hours.*

BIO 404. BIOCHEMISTRY. An introduction to the chemistry of life with major emphasis on the important biological molecules and their synthesis and degradation. Three hours lecture, three hours laboratory. Prerequisites: CH 112, 241, 242; BIO 111, 112; or permission of instructor; EN 101, 102. (WI) *Credit, four hours.*

BIO 407. RADIATION, RADIOACTIVITY, AND NUCLEAR ENERGY. A study of the principles of radioactivity and nuclear energy, including the physical, chemical, and biological interactions of radiation with matter. Prerequisite: upper level standing. *Credit, three hours.*

BIO 408. SCIENCE AND ETHICS. A study of the foundations for moral reflection, including a consideration of scientific issues in the light of these truths. Prerequisite: upper level standing; EN 101, 102. (WI) *Credit, three hours.*

BIO 410. ANIMAL BEHAVIOR. An introduction to the principles underlying behavior in invertebrates and vertebrate animals. Emphasis is on physiological mechanisms and ecological factors. Prerequisites: BIO 111, 112, and one academic period (semester) of psychology. *Credit, three hours.*

BIO 412. ORNITHOLOGY. A study of the morphology, physiology, ecology, and behavior of birds. Field identification of local birds is emphasized. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112. *Credit, four hours.*

BIO 414. MAMMALOLOGY. A study of the life history, identification, taxonomy, and distribution of mammals with emphasis on Alabama species. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112. *Credit, four hours.*

BIO 416. HERPETOLOGY. A study of collection, preservation, identification, taxonomy, and distribution of amphibians and reptiles with emphasis on species common to south Alabama. Three hours lecture, two hours laboratory. Prerequisite: BIO 111, 112. *Credit, four hours.*

BIO 418. BIOLOGY OF FISHES. A study of freshwater and marine fishes with a focus on their ecology, physiology, morphology and systematics. Special emphasis will be given to local species and fisheries management. Three hours lecture, two hours lab. Prerequisites, BIO 111, 112. *Credit, four hours.*

BIO 420. ENDOCRINOLOGY. A study of the structure and function of endocrine organs and tissues with emphasis on vertebrates, especially the human. Included are feedback relationships, molecular structures, mechanisms of hormonal action, and pathological processes. Prerequisites: CH 111, 112 and either BIO 111, 112 or 201, 202 and permission of instructor. *Credit, three hours.*

BIO 431, 432. INDEPENDENT STUDY. Courses offered to provide opportunities for students to pursue an independent research project in the major area, with the approval of the adviser, instructor, and the dean of the College of Arts and Sciences. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

BIO 437. AQUATIC ECOLOGY. An introduction to the study of aquatic environments from an ecological perspective. Three hours lecture, two hours laboratory. Prerequisites: BIO 111, 112; CH 111, 112; EN 101, 102. (WI) *Credit, four hours.*

BIO 441. CELL BIOLOGY. An in-depth study of the ultra structure and function of living cells. (WI) Prerequisites: BIO 111, CH 241 or consent of instructor; EN 101, 102. *Credit, three hours.*

BIO 490. BIOLOGY SEMINAR III: SENIOR SEMINAR. Students prepare seminar presentations for the faculty and students of the Department of Natural Sciences on current topics in their science major. Students wanting more than one credit hour must successfully complete an independent research project under the guidance of a faculty member in the sciences. Enrollment is limited to students with senior standing. Part of the course consists of seminar presentations by students, faculty, or guest lecturers. Prerequisites: BIO 290, 390; EN 101, 102. (WI) *Credit, one to three hours.*

BIO 495, 496. FIELD EXPERIENCE. An opportunity for the student to gain experiential knowledge about specific biological habitats or groups of organisms. This course will be offered outside of the traditional academic periods (semesters). Prerequisites: Junior or senior standing or permission of instructor. *Credit, one to three hours each.*

BIO 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSES OFFERED ONLY AT THE DAUPHIN ISLAND SEA LAB CAMPUS

The following courses are offered on a regular basis in the summer at the Dauphin Island Sea Lab (Dauphin Island, AL). Each summer there are additional courses in special topics offered which may be taken for credit. Please consult the campus liaison officer for current offerings.

BIO 211. DOLPHINS AND WHALES. This course is to enable the student to make rapid, accurate, and thoughtful use of a customized reference file and laboratory and field notes to respond to questions about the classification, anatomy, and ecology of members of the order Cetacea and of the Sirenian genus *Trichechus* (manatee). Such topics include discussion of the people and places that have been involved in the studies. This course will consist of lectures supported by audiovisual materials and practical exercises in the laboratory of the standing network (Mobile) and on vessel-based and land-based platforms. Rather than being reading, writing, or memory intensive, the activities of the student will be more nearly project intensive, with emphasis on construction of a reference file and organization of records of the laboratory and field observations. Prerequisites: BIO 111, 112; BIO 312 recommended. Cross-listed as MAR 211. *Credit, two hours.*

BIO 415. INTRODUCTION TO NEUROBIOLOGY. Students will be introduced to the neuroanatomy and neurophysiology of marine invertebrates and vertebrates. The following aspects of neurobiology will be featured: resting potentials, action potentials, synaptic transmission, neurotransmitters, sensory transduction, muscle innervation, sensorimotor transformations, and neurophysiological bases of behavior. The neuroism program is a package of programs that will help to illustrate basic principles of neurophysiology and neural networks. The program allows a detailed exploration of aspects of cellular neurobiology beyond the level that time and equipment constraints permit in standard laboratory classes. Prerequisites: BIO 111, 112; CH 111, 112; PH 201, 202. BIO 313 recommended. Cross-listed as MAR 415. *Credit, four hours.*

BIO 421. MARINE FISH DISEASES. This course will introduce students to aquatic animal diseases, specially those of finfish and shellfish. Students will learn practical microbiological techniques for isolation and identification. Prerequisites: BIO 111, 112; BIO 301. Cross-listed as MAR 421. *Credit, two hours.*

BIO 442. MARINE BOTANY. A general survey of marine algae (microscopic and macroscopic), as well as salt marsh vegetation, mangroves, seagrass, and maritime forest communities. Lectures will emphasize identification, distribution, structure, ecology, and physiology. Extensive overnight field and laboratory work is involved, including the ability to wade and snorkel. Participation in overnight field trips is a part of this course. Snorkeling gear is required. (WI) Prerequisites: BIO 111, 112; EN 101, 102. Cross-listed as MAR 442. *Credit four hours.*

BIO 444. MARINE VERTEBRATE ZOOLOGY. A survey of marine fishes, reptiles, and mammals, with an in depth, comprehensive treatment of their systematics, zoogeography, and ecology. Lectures will encompass subject matter on a non-regional basis. Field and laboratory work will stress the vertebrate fauna of the northern Gulf of Mexico. Most of the course will be devoted to fishes. Students successfully completing this course will: 1) have a basic understanding of the biology, ecology, physiology, and systematics of the various marine vertebrate taxa; 2) gain experience in field and laboratory identification of members of the various marine vertebrate taxa; and 3) gain experience in collecting various marine and island vertebrate taxa. Prerequisites: BIO 111, 112, Cross-listed as MAR 444. *Credit, four hours.*

BIO 445. MARINE INVERTEBRATE ZOOLOGY. A study of the natural history, systematics, and morphology of marine invertebrates from a variety of habitats in the Gulf of Mexico, oriented toward a field and laboratory approach. Participation in extended field trips are a part of the course. Prerequisites: BIO 111, 112. Cross-listed as MAR 445. *Credit, four hours*

BIO 455. MARINE ECOLOGY. Marine Ecology is an advanced course open to juniors, seniors, and graduate students. Students will study marine organisms as they interact with each other and their environment, and examine theories and the experiential basis of our current knowledge. The laboratory will consist of field trips to a wide variety of marine habitats, and field problems which will be examined by small groups of students. Lecture and laboratory consists of studies of factors influencing population dynamics, community structure, and energy flow in marine ecosystems. Habitats selected for emphasis include coral reefs, kelp forests, seagrass meadows, the rocky intertidal and deep-sea hydrothermal vents. Prerequisites: BIO 111, 112; MAR 340; recommended. Cross-listed as MAR 455. *Credit, four hours.*

BIO 456. MARSH ECOLOGY. Marsh ecology is the study of the floral and faunal elements of various coastal and near coastal marsh communities and their interreaction with the environment. The course will focus upon the main indicators of marsh wetlands (vegetation, soil, and hydrology), how they interact to form functional wetlands, and how these wetlands are linked to the estuaries and the seas beyond. The course is structured to provide abundant hands-on field experience in methods used to study wetland structure, function, and dynamics. Attention will be given to identification of indicators for the delineation of jurisdictional wetlands according to current federal guidelines. Participation in overnight field trips is part of this course. Prerequisites: BIO 111, 112; MAR 340, 455 recommended; EN 101, 102. Cross-listed as MAR 456. (WI) *Credit, four hours.*

BIO 457. MARINE BEHAVIORAL ECOLOGY. The course examines how animal behavior is influenced by and interacts with its environment, and the ecological and evolutionary significance of these behaviors in a marine setting. Students will learn principles of behavioral ecology as they relate to marine animals, become familiar with techniques for observing animal behavior and conducting behavioral experiments, and be introduced to methods for collecting and analyzing behavioral data. The course will consist of lectures, laboratory exercises and experiments, and overnight field trips designed to provide students with the background to pursue additional studies in marine animal behavior. Prerequisites: BIO 111, 112; MAR 340; recommended. Cross-listed as MAR 457. *Credit, four hours.*

BIO 458. MARINE CONSERVATION BIOLOGY. The intent of this course is to develop the students' understanding of conservation biology by building upon the foundations provided in the introductory marine ecology class. The instructor will provide an introductory lecture designed to present: 1) the historical perspective for the assigned readings, and 2) a brief review of the basic ecological concepts covered in the assigned readings. In addition, field trips will round out the students' understanding of how current conservation principles are applied in the marine realm. Assigned readings will be selected to cover the widest possible range of topics in marine conservation. In some cases, readings will come from disciplines outside of the marine sciences. Students will be required to develop a topical term paper and give a short presentation to the class on their chosen topics. Prerequisites: BIO 111, 112; MAR 340, BIO 320 or 455; EN 101, 102. Cross-listed as MAR 458. (WI) *Credit, four hours.*

COURSE DESCRIPTIONS FOR CHEMISTRY

CH 110. INTRODUCTION TO CHEMISTRY. An introduction to the fundamental concepts of chemistry with practical applications related to environmental issues. This course is a preparatory course for CH 111. It fulfills one of the laboratory science requirements of the core curriculum. This course will not count toward meeting the requirements for chemistry majors or minors. Three hours lecture, three hours laboratory. *Credit, four hours.*

CH 111, 112. GENERAL CHEMISTRY. A two-academic period (semester) study of the fundamental facts, laws, and theories of chemistry including: chemical reactions, atomic and molecular structure, gases, aqueous solutions, thermo chemistry, equilibrium, acids and bases, kinetics, and electrochemistry. In the first academic period (semester), the laboratory students will study basic chemical techniques; in the second academic period (semester), the laboratory component will emphasize quantitative skills and applications. Co-requisite: MA 111. Prerequisite: CH 110 or equivalent. Three hours lecture, three hours laboratory. *Credit, four hours each.*

CH 241, 242. ORGANIC CHEMISTRY. A study of the fundamental principles of organic chemistry with special emphasis on reaction mechanisms. Three hours lecture, three hours laboratory. Prerequisites: CH 111, 112, and MA 111. *Credit, four hours each.*

CH 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

CH 320. ANALYTICAL CHEMISTRY. A study of the theories and principles of gravimetric analysis, volumetric analysis, and basic spectroscopy. Three hours lecture, three hours laboratory. Prerequisite: CH 112. *Credit, four hours.*

CH 346. HAZARDOUS MATERIALS AND TOXICOLOGY. An introduction to hazardous materials and waste, their handling, management, and regulation. The course provides an overview of the chemical characteristics and toxicology of hazardous materials, requirements for risk assessment and communication, personal protection and safety, waste minimization, and environmental remediation. Also cross-listed as ES 346. Prerequisites: CH 241, CH 320. *Credit, three hours.*

CH 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR COMPUTER INFORMATION SYSTEMS

CIS 100. BASIC MICROCOMPUTER SKILLS. An introduction to the basic skills of using a microcomputer, including basic microcomputer hardware terminology, and software including an operating system environment, communications software, a word processor, and presentation software. This course is designed for those students with little or no experience using microcomputers and will not count toward meeting the requirements for computer information systems majors or minors or for meeting the School of Business core. Students who already have credit for CIS 101 or its equivalent are not eligible to take this course. (CL) *Credit, three hours.*

CIS 101. MICROCOMPUTER APPLICATIONS. A brief review of software applications including operating system environments, communications software, word processors, and presentation software will be given. Coverage of a survey of the history of computers with an in-depth discussion of microcomputer hardware concepts and software applications including advanced word processing, spreadsheets, desktop information management, and integrating software applications and the web. This course is designed for those students who already have basic microcomputing skills. Prerequisite: Basic microcomputer skills or CIS 100. (CL) *Credit, three hours.*

CIS 264. NETWORKS AND DISTRIBUTED SYSTEMS. An introductory course in data communications, networks and distributed systems examines basic communications protocols, the Open Systems Interconnection Model and fundamental issues of hardware and software related to Internet communications. Prerequisite: CIS 101. *Credit, three hours.*

CIS 265. PROGRAMMING I. An introduction to the design of algorithms and their implementation in a high-level programming language. Course content emphasizes problem solving strategies, programming concepts, programming environment, data structures, searching and sorting, and internal representations of data. Prerequisites: CIS 101 and MA 110. *Credit, three hours.*

CIS 297, 298. STUDY IN SELECTED TOPICS. These courses are offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function either seminar or lecture, permitting flexibility in course offerings. Prerequisite: instructor's approval. *Credit, one to six hours.*

CIS 301. INFORMATION MANAGEMENT. An overview of the information processing and management information systems. The course covers the use of information technology to design competitive and efficient organizations. Structured methods which can be applied to any business system will be covered. This course is designed for computer information systems and business students. Prerequisite: CIS 101. (CL and WI) *Credit, three hours.*

CIS 325. DATABASE DESIGN AND RELATIONAL APPLICATION. A study of database application design principles. Students will examine relation data focus and learn normalization techniques, search strategies, and query and report writing. Prerequisite: CIS 101, MA 110, and junior standing. *Credit, three hours.*

CIS 331, 332. COMPUTER INFORMATION SYSTEMS INTERNSHIP. The computer information systems internship program is designed to give the student practical experience in the computer industry. The student will work on sponsored projects with a faculty adviser. Prerequisite: eighteen hours of computer information systems (including CIS 101), with a 3.00 GPA and permission. Grades are either Pass or Fail. *Credit, one to three hours each.*

CIS 364. PRINCIPLES OF INFORMATION SECURITY AND ASSURANCE. An introduction to the various technical and administrative aspects of Information Security and Assurance, this course provides the foundation for understanding key issues associated with protecting information assets, developing protection and response to security incidents, and designing a consistent, reasonable information security system, with appropriate intrusion detection and reporting features. Prerequisite: CIS 264. *Credit, three hours.*

CIS 365. PROGRAMMING II. CIS 365 is the continuation of CIS 265. Concepts introduced in CIS 265 are reinforced through depth of coverage and extended exercises. Additional topics include: design concepts, abstract data types, use of object libraries, dynamic storage allocation, stacks, queues, link lists, random access files, testing and best software engineering practices. Prerequisite: CIS 101, 265 and MA 110 and junior standing. *Credit, three hours.*

CIS 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the School of Business. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

CIS 454. SYSTEMS ANALYSIS. An introduction to systems analysis in an information systems context. This course is designed to be a capstone course requiring students to integrate knowledge from all other required courses in the development of a group project. Teamwork, leadership, presentation, writing, and interpersonal skills will be developed. Students who have earned credit for CIS 354 with a grade of C or higher taken under a previous catalog may NOT receive credit for CIS 454. Prerequisite: CIS 301, 325, 365, and senior standing. (WI) *Credit, three hours.*

CIS 463. EDP AUDITING. Study of EDP controls and approach to auditing. Evidence collection and evaluation will be explained. A computerized auditing practice case is required. Prerequisites: AC 241 and CIS 265. (WI) *Credit, three hours.*

CIS 464. POLICY AND ADMINISTRATION IN INFORMATION SECURITY AND ASSURANCE. A detailed examination of a systems-wide perspective of information security, beginning with a strategic planning process for security. Includes an examination of the policies, procedures and staffing functions necessary to organize and administrate ongoing security functions in the organization. Subjects include security practices, security programs, and continuity planning and disaster recovery planning. Prerequisite: CIS 364. *Credit, three hours.*

CIS 465. FUNDAMENTALS IN OPERATING SYSTEMS. This course offers a study of fundamental concepts of operating systems, which includes the four responsibilities of memory management, processor management, device management, and file management. The course will include hands-on exposure to several popular operating systems including Unix and Windows. Prerequisites: six semester hours of computer information systems and junior standing, or permission from instructor. *Credit, three hours.*

CIS 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function using either the seminar or lecture method permitting flexibility in course offerings. Prerequisite: permission of the computer information systems faculty. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR CHRISTIAN STUDIES

CST 100. RESEARCH SEMINAR. An introduction to basic research methods, critical thinking skills and writing style. Should be taken in the freshman year. Usually offered every fall and spring. (WI) *Credit, one hour.*

CST 101. INTRODUCTION TO THE BIBLE. A survey of the Bible, with special attention to its history and theology. Usually offered every fall and spring. *Credit, three hours.*

CST 110. CHRISTIAN WORLDVIEW. An examination of the essentials of a Christian worldview, giving special attention to biblical ethics and theology, with application to issues of current interest, such as marriage and family, and citizenship. Usually offered every fall and spring. *Credit, three hours.*

CST 200. SPIRITUAL FORMATIONS SEMINAR. An introduction to spiritual disciplines designed to encourage personal spiritual growth as a foundation for life and ministry. Should be taken in the sophomore year. Usually offered every fall and spring. (WI) *Credit, one hour.*

CST 201. OLD TESTAMENT INTRODUCTION. A survey of the Old Testament, including its text, history, and theology. Usually offered every fall and spring. *Credit, three hours.*

CST 202. NEW TESTAMENT INTRODUCTION. A survey of the New Testament, including its text, history, and theology. Usually offered every fall and spring. *Credit, three hours.*

CST 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

CST 300. MINISTRY SKILLS SEMINAR. An introduction to aspects of ministry, such as Evangelism Explosion, church planting techniques, Sunday School growth spiral, small group organization, personal budgeting, time management, library organization, and staff relationships. Should be taken in the junior year. Usually offered every fall and spring. (WI) *Credit, one hour.*

CST 301. HISTORY OF CHRISTIAN THOUGHT. A historical study of the way Christians have thought theologically and philosophically from apostolic times to the present. Prerequisite: EN 101, 102. Usually offered every fall and spring. (WI) *Credit, three hours.*

CST 303. MISSIOLOGY I. A biblical and historical study of the expansion of Christian missions worldwide. Usually offered in even numbered falls. *Credit, three hours.*

CST 315. PSYCHOLOGY OF RELIGION. A study of selected religious experiences and their relationship to human psychological and spiritual development. Usually offered in odd numbered falls. *Credit, three hours.*

CST 317. BIBLICAL INTERPRETATION. A study of the principles of the grammatical/literary/historical methods of interpretation, including practice in using those principles in interpreting representative passages. Prerequisites: CST 201; 202 or 321. Usually offered in even numbered falls. *Credit, three hours.*

CST 318. HOMILETICS. A basic study in the preparation and delivery of expository sermons. Prerequisite: CST 201 or 202. Usually offered in odd numbered springs. *Credit, three hours.*

CST 321. THE MISSION AND MESSAGE OF JESUS. An intensive study in the mission and message of Jesus as found in the Gospels. Prerequisite: EN 101 and 102. (WI) Usually offered every academic period (semester). *Credit, three hours.*

CST 322. PRACTICAL MINISTRIES. A course designed to provide insight into the nature of Christian ministry, with special attention given to the various activities, duties, and functions of ministry. Students gain first-hand knowledge of such activities as baptism, the Lord's Supper, weddings, and funerals. Usually offered in even numbered springs. *Credit, three hours.*

CST 331. CHRISTIAN THEOLOGY. An introduction to Christian theology, emphasizing biblical perspectives. Prerequisite: EN 101, 102. (WI) Usually offered every fall and spring. *Credit, three hours.*

CST 332. CHRISTIAN APOLOGETICS. A study of Christian evidences that support, from a rational point of view, the intellectual integrity of an evangelical faith. Contemporary apologetic approaches, as well as the history of Christian apologetics, will be considered. Usually offered in even numbered springs. *Credit, three hours.*

CST 345. HISTORY OF BAPTISTS. Baptist history from its origins to the present, including extensive treatment of the history, structure, and theology of the Southern Baptist Convention. Usually offered in even numbered springs. *Credit, three hours.*

CST 351. BIBLICAL FOUNDATIONS OF WORSHIP (WORSHIP LEADERSHIP). A study of biblical theology that provides the foundations of the praxis of worship in personal, community and marketplace settings. *Credit, three hours.*

CST 352. RELATIONAL ISSUES IN WORSHIP (WORSHIP LEADERSHIP). A study of biblical patterns affecting relationships as they pertain to leadership, including analysis of the roles and functions of the worship leader, personality types, communication styles, conflict management, and staff and community relationships. *Credit, three hours.*

CST 353. LEADERSHIP SKILLS IN WORSHIP (WORSHIP LEADERSHIP). An examination of biblical principles and professional skills essential for effective worship leadership. Attention is given to developing the enabling role of the worship leader, to building and managing a worship team, to establishing boundaries, and to preparing adequately for succession. *Credit, three hours.*

CST 354. CURRENT ISSUES IN WORSHIP (WORSHIP LEADERSHIP). A survey of classical and contemporary worship models, giving attention to contemporary issues such as blended worship, postmodern worship, and worship evangelism. *Credit, three hours.*

CST 355. PRACTICAL SKILLS IN WORSHIP (WORSHIP LEADERSHIP). A survey of resources and techniques currently available to worship leaders, providing an overview of music theory, rehearsal techniques, vocal/choral/band techniques, event programming, preparation and flow of song lists, MIDI technology, sound reinforcement, use of drama and lighting, and reading/conducting a musical score. *Credit, three hours.*

CST 370. THE MINISTER OF YOUTH. A study of the roles and relationships of a youth minister. Attention is given to programming, goal setting, budgeting, organizing, and administering a ministry to youth within the context of a local church. Usually offered in even numbered springs. *Credit, three hours.*

CST 371. THE CONTEXT OF YOUTH MINISTRY. A study of the context of youth ministry. Attention is given to cultural influences, peer and family relationships, and academic and social issues. Usually offered in odd numbered springs. *Credit, three hours.*

CST 400. SENIOR PROJECT SEMINAR. An applied research class leading to the production of the senior theology paper. Involves choice and approval of topic, directed research and writing, and formal evaluation of the completed project. Must be taken in the senior year. (WI) Usually offered every fall and spring. *Credit, one hour.*

CST 403. MISSIOLOGY II. An overview of current mission principles and practices, with special attention to such innovative approaches as chronological storying, multimedia presentations, ministry platforms and non-residential strategies. Usually offered in odd numbered springs. *Credit, three hours.*

CST 405. ETHICS IN MINISTRY AND PRACTICUM. An examination of the ethical dimensions of Christian ministry and ethical issues facing persons engaged in ministry. Attention is given to ethical responsibilities of a personal, familial, professional and social nature. Also involves a field education experience of various aspects of Christian ministry under the supervision of a professional minister and a School of Christian Studies faculty member. Prerequisite: senior standing. Usually offered every fall and spring. *Credit, three hours.*

CST 407. PASTORAL COUNSELING. A study of the person, context, and skills of the pastoral counselor. Common problems in pastoral counseling are explored. Usually offered in odd numbered falls. *Credit, three hours.*

CST 409. EVANGELISM. An introduction to the biblical foundations, history, and practice of Christian evangelism. Attention is given to personal, church, and crusade evangelism strategies. Usually offered in odd numbered falls. *Credit, three hours.*

CST 410. CHURCH HISTORY. A survey of the history of Christianity from the apostolic era to the present. Usually offered in even numbered falls. *Credit, three hours.*

CST 416. ARCHAEOLOGY AND THE BIBLE. A survey of archaeological methods and artifacts related to the ancient Near East and the Roman Empire, which assist in understanding the historical context and the literary background of the Old and New Testaments. Prerequisites: CST 101 or 201; and CST 202 or 321. Usually offered in even numbered falls. *Credit, three hours.*

CST 420. CONTEMPORARY RELIGIOUS FAITH. A study of the history, doctrines, and worship practices of a cross-section of contemporary denominations, sects, and cults. May include selected world religions. Prerequisite: CST 331 or 332; or permission of instructor. Usually offered in odd numbered springs. *Credit, three hours.*

CST 425, 426. CROSS-CULTURAL MISSIONS. Participation in an international, University-sponsored missions project. Involves a study of the history, geography, and culture of the host country, as well as appropriate missions methods. May be repeated for credit. *Credit, one to three hours per project.*

CST 431, 432. INDEPENDENT STUDY. Courses designed to provide students with advanced standing opportunities for an independent study or research project in the major area, with the approval of the adviser, instructor, and the dean of the School of Christian Studies. Prerequisites: completion of at least eighteen semester hours in the major with a GPA of 3.0 or higher. *Credit, one to eight hours.*

CST 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR CHURCH MUSIC

CMU 220. INTRODUCTION TO CHURCH MUSIC MINISTRY. An overview of music ministry at the sophomore level. Students will be introduced to the organization of music ministry, the role of the minister of music within the church, pastoral/administrative relationships, and practical considerations for the minister of music. A total of fifteen hours of field observation will be required in a local church music program. *Credit, two hours.*

CMU 320. HYMNOLOGY. A study of hymnology and its historical development from the Old Testament to the present. Analysis of hymns and their use in diverse worship settings as well as studies of hymnals and supplements. *Credit, two hours.*

CMU 321. CHURCH MUSIC AND WORSHIP. A study of the biblical and theological foundations of music and its role in worship from the Old Testament to the contemporary with emphasis on formation of a comprehensive philosophy of church music. Attention will be given to musical worship practices throughout church history, implementation of music within diverse styles and settings, and examination of liturgies from many denominations and movements. Prerequisite: CMU 220. (WI) *Credit, two hours.*

CMU 322. PRACTICE OF CHURCH MUSIC MINISTRY I. Study of the organization and operation of graded children's choir programs within the church setting. Sequential learning concepts, training leadership for choirs, materials and resources, and spiritual objectives for children's music ministry will be explored. Prerequisite: CMU 220. *Credit, two hours.*

CMU 420. PRACTICE OF CHURCH MUSIC MINISTRY II. Study of the organization and operation of youth and adult choir and instrumental programs within the church setting. Attention will be given to literature selection, resources and materials, rehearsal methods with varying sizes of ensembles, senior adult music ministry, and motivational needs. Prerequisite: CMU 220. *Credit, two hours.*

CMU 421. PRACTICUM IN CHURCH MUSIC MINISTRY. Opportunity for the church music major to gain practical field experience through involvement in a church music ministry under the supervision of the minister of music and a music faculty member. Class meetings will emphasize discussion of practical elements of field experience and ethical considerations for the minister of music. Prerequisites: senior standing, CMU 220, 321, 322, 420. *Credit, three hours.*

COURSE DESCRIPTIONS FOR COMMUNICATION

COM 101. BASIC PUBLIC SPEAKING. A study in the preparation, outline, and delivery of a variety of speeches, including debate and argumentation. (OC) *Credit, three hours.*

COM 191. INTRODUCTION TO COMMUNICATION THEORY. A comprehensive survey of communication theories, designed to provide communication majors and minors with a fundamental understanding of the logic supporting applied communication techniques. *Credit, three hours.*

COM 200. MASS COMMUNICATION. A study of the structures, processes, and effects of communication. Required for majors and minors. *Credit, three hours.*

COM 297, 298. STUDY IN SELECTED TOPICS. Course offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COM 300. CROSS-CULTURAL COMMUNICATION. An exploration of the barriers that must be overcome when communicating from one cultural context to another. Students investigate cultural influences on the process and interpretation of communication. *Credit, three hours.*

COM 301. ADVANCED PUBLIC SPEAKING. A performance course with theory and practice involved in speech situations. Students enhance speaking skills through use of visual aids and presentation technologies such as overhead and slide projectors, video, and computer-generated visuals. Prerequisite: COM 101. Required for communication majors. *Credit, three hours.*

COM 311. SMALL GROUP COMMUNICATION. Theory and practice in leading and participating in group discussions. This course will be of special interest to those in business, government, education, religious, and community groups whose members share information, solve problems, and resolve conflicts. *Credit three hours.*

COM 312. INTERPERSONAL COMMUNICATION. An experience in building and maintaining relationships through self-disclosure, and analysis of factors which affect interpersonal communication. *Credit three hours.*

COM 314. MARKETING COMMUNICATIONS. A study of micro- and macro-persuasion theory and practice in personal selling and advertising. Also cross-listed as MKT 314. (WI) *Credit, three hours.*

COM 320. INTRODUCTION TO JOURNALISM. An introduction to the practical skills of writing for the mass media. Fundamentals of style, effective writing techniques, and reporting. (WI) *Credit, three hours.*

COM 323. ORGANIZATIONAL COMMUNICATION AND LEADERSHIP. A study of the fundamentals of effective communication of leaders in organizations. Topics include leadership styles, crisis management, and organizational personality. *Credit, three hours.*

COM 324. NEWSPAPER REPORTING. This course is designed to develop reportorial skills necessary for advanced newsgathering, interviewing, and news writing. Prerequisite: COM 320. (WI) *Credit, three hours.*

COM 325. EDITING AND NEWSPAPER PRODUCTION. The study of newspaper editing, design, and publication, including experience in producing a publication from conception through distribution. Prerequisite: COM 320. *Credit, three hours.*

COM 331, 332. INTERNSHIPS. Qualified students who have satisfactorily completed COM 200, 300, 301, and 311 or 312 may be placed in internships for at least 100 hours of supervised, professional experience. Grades are either Pass or Fail. *Credit, three hours each.*

COM 335. PRINCIPLES OF PUBLIC RELATIONS. Survey of the principles, theories, and practice of public relations. Research, professional ethics, and case study for successful public relations management. (WI) *Credit, three hours.*

COM 336. BUSINESS AND TECHNICAL WRITING. An introduction to correspondence and report formats used in business and industry. Prerequisites: EN 101, 102, and CIS 101. Also cross-listed as BBA 336. (WI) *Credit, three hours.*

COM 400. COMMUNICATION RESEARCH. Projects will involve library research, group presentations, and an annotated bibliography. Prerequisite: COM 191. Required for majors. (WI) *Credit, three hours.*

COM 420. PRINCIPLES OF ADVERTISING. Comprehensive survey of the means of creating, developing, and managing advertising messages. Principles, theories, and analysis of positive and effective advertising for client promotion. Cross-listed as MKT 420. (WI) *Credit, three hours.*

COM 425. DIRECT MARKETING. Focuses on the many different aspects and various strategies used in direct marketing including mail order and direct response advertising and marketing applications of the Internet. Also cross-listed as MKT 425. *Credit, three hours.*

COM 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area with the approval of the adviser, instructor, and chair of the Communication Department. Prerequisites: eighteen semester hours with a 3.00 GPA or higher in the major. *Maximum credit, six hours. Credit, three hours each.*

COM 435. PUBLIC RELATIONS CAMPAIGNS. Practical application of public relations principles and practices in meeting client needs and goals. Project-oriented approach includes situation assessment, planning (objectives, strategies, tactics, budget, evaluation), and proposal presentation. *Credit, three hours.*

COM 440. LEADERSHIP SKILLS AND PARLIAMENTARY PROCEDURES. A practical course designed to teach students how to conduct meetings according to parliamentary principles and laws. *Credit, three hours.*

COM 450. COMMUNICATION LAW AND ETHICS. An introduction to laws and regulations affecting media in the United States. Topics include constitutional rights, speech, press, privacy, relevant court decisions, copyright laws, current regulation of electronic media, and ethics. *Credit, three hours.*

COM 451. PERSUASION. A review of theory and research regarding persuasion designed to enable the student to be a critical consumer of persuasive messages. Prerequisite: COM 191. Required for majors. *Credit, three hours.*

COM 457. ELECTRONIC BROADCASTING. Reporting, writing, editing, and producing newscasts for radio and television, plus a survey of the field of Christian radio and television broadcasting. *Credit, three hours.*

COM 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide students with an opportunity to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTION FOR DEVELOPMENTAL STUDIES

DS 100. DEVELOPMENTAL STUDIES. An intensive introduction to those skills needed to be successful in college. Attention will be given to developing critical, analytical, and compositional competencies. *Credit, three hours.*

COURSE DESCRIPTIONS FOR ECONOMICS

EC 201. PRINCIPLES OF MACROECONOMICS. The study of the aggregate or national economy, including national income and employment determination, recession, inflation, the system of depository institutions, and government fiscal and monetary policy. *Credit, three hours.*

EC 202. PRINCIPLES OF MICROECONOMICS. The study of the business firm, the household, and consumer behavior, including the price system, price determination and change, production and cost theory, and market structures. *Credit, three hours.*

EC 297, 298. STUDY IN SELECTED TOPICS. Course offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

EC 303. MONEY AND BANKING. A study of the monetary, credit, and depository institutions in the American economy, with emphasis on the commercial banks, the Federal Reserve System, and the impact of money and credit flow on business decisions and aggregate economic activity. Also cross-listed as FI 303. Prerequisites: EC 201. *Credit, three hours.*

EC 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the School of Business. Prerequisites: Completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

EC 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide competent students opportunities for study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR ENGLISH

EN 100. BASIC ENGLISH SKILLS. A course in the fundamentals of English designed for students who need to increase their proficiency in English composition and mechanics. *Credit, three hours.*

EN 101, 102. EFFECTIVE ENGLISH. A basic course in writing designed to provide training in critical thinking, reading skills, and analytical writing. Includes a study of research methods and the writing of documented papers. Must be taken in sequence. *Credit, three hours each.*

EN 103. DEVELOPMENTAL COMPOSITION. A course in writing designed to develop and enhance composition skills. Includes a review of grammar and punctuation. *Credit, three hours.*

ENH 111, 112. HONORS ENGLISH. An advanced course in writing designed to provide training in critical thinking, reading skills, and analytical writing. Includes a study of research methods and the writing of documented papers. Students should already have a basic mastery of mechanics and be prepared for more advanced readings, challenging assignments, and rigorous standards. Prerequisites: 27 or higher ACT score or permission of instructor. (WI) *Credit, three hours each.*

EN 201, 202. THE LITERARY TRADITION. An introduction to key literary texts from ancient times to the present. A continuation of the emphasis on writing from EN 101, 102. Prerequisites: EN 101, 102. *Credit, three hours each.*

ENH 211, 212. HONORS LITERATURE. An introduction to key literary texts from ancient times through the late Renaissance. Continued emphasis on writing from EN 111 and EN 112. Students should be prepared for extensive reading and advanced assignments, including individual projects and supplemental reading. Prerequisites: 27 or higher ACT score or permission of instructor. (WI) *Credit, three hours.*

EN 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisites: EN 101, 102. *Credit, one to six hours.*

EN 311, 312. INTRODUCTION TO BRITISH LITERATURE. A survey of British literature from Beowulf to the present. Prerequisites: EN 101, 102 and three additional semester hours in English above the freshman level. (WI) *Credit, three hours each.*

EN 321, 322. INTRODUCTION TO AMERICAN LITERATURE. A study of the major writers from colonial times to the present. Prerequisites: EN 101, 102 and three additional semester hours in English above the freshman level. (WI) *Credit, three hours each.*

EN 331. ADVANCED COMPOSITION. An advanced study of various writing techniques and grammatical principles. The course will include practical applications of writing, editing, and advanced grammar in academic composition, as well as the mass media. It will include assignments that consider the Christian ethic and its application to the issues of current interest, as well as how the Christian ethic informs the writer who is concerned with the effects of the printed word on his or her society. Prerequisites: EN 101, 102 and three additional semester hours in English above the freshman level. Cross-listed as TE 331 (CL and WI) *Credit, three hours.*

EN 332 ADVANCED WRITING. A continuation of EN 331 focusing on various writing techniques. The course will include practical applications of writing and editing, as well as mass media. It will include assignments that consider the Christian ethic and its application to issues of current interest, as well as how the Christian ethic informs the writer who is concerned with the effects of the printed word on his or her society. Prerequisites: EN 101, 102 and three additional semester hours in English above the freshman level. (CL and WI) *Credit, three hours.*

EN 400. CRITICAL THEORY. A historical survey of critical and aesthetic theory from Plato to the present, with some attention to current trends. English majors **not** seeking secondary education certification may substitute PY 401 for this course. Prerequisite: Completion of core requirements in English. (WI) *Credit, three hours.*

EN 401. INTRODUCTION TO LINGUISTICS. Introduces students to the theory of language as the most essential characteristic of humankind, to the nature and structure of language in general and English in particular, and to the basic concepts of phonetics, semantics, grammar, stylistics, and sociolinguistics. Prerequisite: Completion of core requirements in English. (WI) *Credit, three hours.*

EN 405. SHAKESPEARE. A study of selected Shakespearean comedies, histories, and tragedies. Prerequisites: EN 101, 102 and three additional semester hours in English above the freshman level. Drama majors may take this course as an elective (TH 405). (WI) *Credit, three hours.*

EN 411. SPECIAL TOPICS IN BRITISH LITERATURE. Varies yearly. Topics might include intensive study of a single author, a literary period, a genre, or a theme. Prerequisite: EN 101, 102 and three additional semester hours in English above the freshman level. (WI) *Credit, three hours.*

EN 421. SPECIAL TOPICS IN AMERICAN LITERATURE. Varies yearly. Topics might include intensive study of a single author, a literary period, a genre, or a theme. Prerequisites: EN 101, 102 and three additional semester hours in English above the freshman level. (WI) *Credit, three hours.*

EN 430. SPECIAL TOPICS IN WORLD LITERATURE. Varies with every offering. The topic might include intensive study of a national or regional literature, a literary period, a genre, or a theme. Prerequisites: EN 101, 102 and three additional semester hours in English above the freshman level. (WI) *Credit, three hours.*

EN 431, 432. INDEPENDENT STUDY. Courses offered to provide opportunities for students to pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and Dean of the College of Arts and Sciences. Prerequisites: at least eighteen semester hours with 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) (WI) *Maximum credit, eight hours.*

EN 441. CREATIVE WRITING. A course centered around the study of writing techniques and the writing and critique of fiction and poetry. Prerequisite: Completion of core requirements in English. (WI) *Credit, three hours.*

EN 488. INTERDISCIPLINARY SEMINAR. Study of a selected theme or topic designed to synthesize and reveal the coherence of the undergraduate curriculum. Prerequisite: normally limited to seniors with the approval of the course director. (WI) *Credit, three hours.*

EN 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. (WI) *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR ENVIRONMENTAL SCIENCE

COURSES OFFERED AT THE UNIVERSITY OF MOBILE CAMPUS

ES 101. INTRODUCTION TO GEOLOGY. A study of the nature and composition of the earth and of the chemical and physical forces that affect the earth. This course satisfies one of the laboratory science requirements of the core curriculum. *Credit, four hours with laboratory or three hours without laboratory.*

ES 103. BASIC METEOROLOGY. A study of patterns of weather on a local and worldwide scale. The survey of weather patterns stresses the causative factors and the effects of weather changes. Several types of weather phenomena are discussed. With lab, this course satisfies one of the laboratory science requirements of the core curriculum. *Credit, four hours with laboratory or three hours without laboratory.*

ES 105. ENVIRONMENTAL SCIENCE. A study of ecological relationships between organisms. The course includes topics such as air pollution, water pollution, and other current environmental problems approached from a biological perspective. This course satisfies one of the laboratory science requirements of the core curriculum. Three hours lecture, two hours laboratory. *Credit, four hours.*

ES 290. ENVIRONMENTAL MANAGEMENT SEMINAR I: INFORMATION RETRIEVAL AND TECHNICAL WRITING IN THE SCIENCES. An introduction to information retrieval and technical writing in the sciences. Enrollment is limited to students with sophomore standing. Part of the course consists of seminar presentations by students, faculty, or guest lecturers. Prerequisites: BIO 111, 112; or CH 111, 112; EN 101, 102 and sophomore standing. (WI) *Credit, three hours.*

ES 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

ES 345. ENVIRONMENTAL REGULATIONS. An introduction to federal regulations affecting the environment. Includes structure of regulatory agencies, searching the literature, and essentials of the legislative and regulatory processes. Regulations covered include: Worker and Community Right to Know, Superfund, Resource Conservation and Recovery Act, Toxic Substances Control Act, and others. Prerequisites: CH 111, 112; EN 101, 102. (WI) *Credit, three hours.*

ES 346. HAZARDOUS MATERIALS AND TOXICOLOGY. An introduction to hazardous materials and waste, their handling, management, and regulation. The course provides an overview of the chemical characteristics and toxicology of hazardous materials, requirements for risk assessment and communication, personal protection and safety, waste minimization, and environmental remediation. Cross-listed as CH 346. Prerequisites: CH 241, CH 320. *Credit, three hours.*

ES 390. ENVIRONMENTAL MANAGEMENT SEMINAR II: EXPERIMENTAL DESIGN AND DATA ANALYSIS. An introduction to common experimental designs in scientific inquiry and the statistical techniques specific to the physical and natural sciences. Three hours lecture. Prerequisites: BIO 111, 112; CH 111, 112; MA 111. *Credit, three hours.*

ES 401. ENVIRONMENTAL GEOLOGY. A study of the environmental sciences from geological, biological, and chemical perspectives. Special emphasis is placed on examples of natural systems and environmental impact. This course will include lecture material and field investigations. Three hours lecture, two hours laboratory. Prerequisites: sophomore standing, and ES 101 is strongly recommended. *Credit, four hours.*

ES 407. RADIATION, RADIOACTIVITY, AND NUCLEAR ENERGY. A study of the principles of radioactivity and nuclear energy, including the physical, chemical, and biological interactions of radiation with matter. Prerequisite: upper level standing. *Credit, three hours.*

ES 408. SCIENCE AND ETHICS. A study of the foundations for moral reflection, including a consideration of scientific issues in the light of these truths. Prerequisite: EN 101,102; upper level standing. (WI) *Credit, three hours.*

ES 423, 424. PRACTICUM IN ENVIRONMENTAL SCIENCE AND TECHNOLOGY. A course that provides the student with practical experience in the field by working one or more academic periods (semesters) for an industrial environmental laboratory or a private firm working in the environmental area. Experiences can range from biological fieldwork to chemical analysis, depending on the student's area of specialization. A GPA of 3.00 is required for consideration by some companies. Students must be recommended by the faculty coordinator of the practicum course in their area. *Credit, one to six hours.*

ES 490. ENVIRONMENTAL MANAGEMENT SEMINAR III: SENIOR SEMINAR. Students prepare seminar presentations for the faculty and students of the Department of Natural Sciences on current topics in their science major. Students wanting more than one credit hour must successfully complete an independent research project under the guidance of a faculty member in the sciences. Enrollment is limited to students with senior standing. Part of the course consists of seminar presentations by students, faculty, or guest lecturers. Prerequisite: ES 290,390; EN 101,102. (WI) *Credit, one to three hours.*

ES 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSES OFFERED ONLY AT THE DAUPHIN ISLAND SEA LAB CAMPUS

The following courses are offered on a regular basis in the summer at the Dauphin Island Sea Lab (Dauphin Island, AL). Each summer there are additional courses in special topics offered which may be taken for credit. Please consult the campus liaison officer for current offerings.

ES 212. HURRICANES OF THE GULF COAST. A study of the controlling factors and features of the world's climates, with particular attention to coastal areas, and application and interpretation of climate data. Cross-listed as MAR 212. *Credit, two hours.*

ES 350. MARINE GEOLOGY. A study of the geology of the ocean basins, with special emphasis on the continental shelves, their sediments, and the sedimentary processes at work there (emphasis on the Northeastern Gulf of Mexico). Students will be introduced to the following skills: technical writing, conduction of a research project, working as a team member, data management, concepts of marine geology, critical thinking, and principles of science (hypothesis testing). Cross-listed as MAR 350. Prerequisites: none, but ES 101 is recommended. *Credit, four hours.*

ES 360. INTRODUCTION TO OCEANOGRAPHY. A general introduction to the physics, chemistry, geology, and biology of the ocean. This course serves to introduce the student to the inter-relationships between physical, geological, chemical, and biological processes in the ocean. Field trips in Mobile Bay and near-coastal Gulf of Mexico serve to introduce students to research techniques and oceanographic processes in the region. Cross-listed as MAR 360. Prerequisites: BIO 111, 112; CH 111, 112; PH 201, 202 and MAR 340. *Credit, four hours.*

ES 462. COASTAL GEOMORPHOLOGY. This course is an introduction to coastal sediment processes and applied coastal geomorphology with emphasis on waves, tides, sediments, and their interactions including the impacts of anthropogenic influences. Cross-listed as MAR 462. *Credit, two hours.*

ES 483. COASTAL ZONE MANAGEMENT. A review of ecological features and management policies for coastal communities with a description of relevant federal and state programs. This introductory-level course examines the various aspects of coastal zone management in the United States by: 1) examining the major substantive and procedural aspects of specific laws and regulations which govern activity in the coastal zone environment and processes; and 2) examining how coastal environments and processes affect specific management issues of the zone. Cross-listed as MAR 483. *Credit, two hours.*

FINANCE

FI 297, 298. STUDY IN SELECTED TOPICS. Course offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

FI 303. MONEY AND BANKING. A study of the monetary, credit, and depository institutions in the American economy, with emphasis on the commercial banks, the Federal Reserve System, and the impact of money and credit flow on business decisions and aggregate economic activity. Also cross-listed as EC 303. Prerequisites: EC 201. *Credit, three hours.*

FI 330. PRINCIPLES OF FINANCE. Introduction to the concepts and techniques of financial management within a business organization. This course includes an overview of the environment of financial management, valuation principles, capital budgeting, risk, cost of capital, long-term financing, and working capital management. Prerequisite: AC 241 and MA 110. *Credit, three hours.*

FI 331, 332. INTERNSHIPS. Qualified students who have satisfactorily completed FI 330 and FI 361 may be placed in internships for at least 100 hours of supervised professional experience. Grades are either Pass or Fail. *Credit, three hours.*

FI 361. FINANCIAL MANAGEMENT. The course expands the study of basic financial management (FI 330) to include more in-depth examination of financial management fundamentals and additional special topics. There is an emphasis on the application of analytical tools and theory to financial decision-making in the firm through case studies using electronic spreadsheet analysis and/or computer simulation programs. Prerequisites: FI 330, CIS 101. *Credit, three hours.*

FI 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the School of Business. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or better in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

FI 435. INVESTMENTS. The study of the markets, especially the secondary markets, for debt and equity securities and other investments. Includes stocks, bonds, options, warrants, commodities, collectibles, and real estate. Prerequisite: FI 330. *Credit, three hours.*

FI 436. GLOBAL FINANCE. A study of the institutions and methods involved in financing international trade between nations. Emphasis on institutions, instruments, and bloc nations. Prerequisite: FI 330. *Credit, three hours.*

FI 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide competent students opportunities for study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR FRENCH

FR 101. BEGINNING FRENCH. A course for students with no previous experience in French emphasizing listening, speaking, reading, and writing within a cultural context. The course is presented in manageable steps to enable students to master the various elements of the language at a reasonable pace and to use them in meaningful communication. *Credit, three hours each.*

FR 102. ELEMENTARY FRENCH. A course for students with some experience in the language emphasizing, on listening, speaking, reading, and writing within a cultural context. The course is presented in manageable steps to enable students to master the various elements of the language at a reasonable pace and to use them in meaningful communication. Prerequisite: FR 101 or the equivalent. *Credit, three hours each.*

FR 201, 202. INTERMEDIATE FRENCH. Emphasis on reading and writing French while continuing the study of basic grammatical structures. Oral skills are stressed, and cultural studies are included. Prerequisites: for FR 201, FR 102 or the equivalent; for FR 202, FR 201 or the equivalent. *Credit, three hours each.*

FR 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: FR 202 or the equivalent. *Credit, one to six hours.*

FR 301, 302. ADVANCED FRENCH COMPOSITION AND CONVERSATION. Emphasis on continuing acquisition of ease and fluency in conversation and composition; development of style through the analysis of various texts and exercises. Prerequisites: for FR 301, FR 202 or the equivalent; for FR 302, FR 301 or the equivalent. (WI) *Credit, three hours each.*

FR 303. FRENCH CULTURE AND CIVILIZATION. A study of the culture and its historical development. Emphasis is placed on the artistic, political, intellectual, and economic life of France. Prerequisite: FR 202 or the equivalent. (WI) *Credit, three hours.*

FR 310. COMMERCIAL FRENCH. A study of French used in international business and commerce, emphasizing specialized vocabulary, forms, and procedures in commercial communication. Prerequisite: FR 301 or equivalent. (WI) *Credit, three hours.*

FR 312. INTRODUCTION TO FRENCH LITERATURE. A study of selections from French authors of all periods that introduce students to the study of literature. Works of prose, poetry, and theatre will be studied. Prerequisite: FR 301 or permission of instructor. (WI) *Credit, three hours.*

FR 397, 398. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily designed for students who wish to study abroad. Prerequisite: FR 202 or permission of instructor. *Credit, one to six hours.*

FR 401, 402. SURVEY OF FRENCH LITERATURE. A study of representative French authors and the major literary movements from the Middle Ages to the twentieth century. Prerequisite: FR 312 or permission of the instructor. (WI) *Credit, three hours each.*

FR 488. INTERDISCIPLINARY SEMINAR. Study of a selected theme or topic designed to synthesize and reveal the coherence of the undergraduate curriculum. Prerequisite: normally limited to seniors with the approval of the course director. *Credit, three hours.*

FR 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: FR 202 or the equivalent. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR GEOGRAPHY

GEO 301. WORLD REGIONAL GEOGRAPHY. A study of the unique combination of the earth's interdependent physical, cultural, economic, and political systems which characterizes each of the principal regions of the world. *Credit, three hours.*

GEO 302. CULTURAL ECOLOGY. A study of earth's surface from the standpoint of its cultural regions with emphasis on the distribution and diffusion of peoples. Interrelationships among the elements of the physical environment and regional patterns formed by these elements are analyzed against the background of man's utilization of them. *Credit, three hours.*

GEO 403. GEOGRAPHY AND HISTORY OF THE OLD SOUTH. A study of the South through 1865 with emphasis on its physical and cultural geography and its political, economic, social, cultural, and intellectual developments. Also listed as HI 403. (WI) *Credit, three hours.*

GEO 497, 498. STUDY IN SELECTED TOPICS. These courses are offered to provide motivated, advanced students with an opportunity to study in areas of interest other than those defined elsewhere. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, three hours.*

COURSE DESCRIPTIONS FOR GREEK

GK 201, 202. ELEMENTARY GREEK. A study of the basic forms and the functions of these forms as found in the Koine Greek, with some emphasis upon acquiring basic skills in the translation of the Greek New Testament. Usually offered every year. *Credit, three hours each.*

GK 301, 302. GREEK EXEGESIS. A detailed study of selected New Testament documents based on the Greek text, giving attention to critical issues, important points of grammar, word studies, and theological themes. This course may be repeated when the documents chosen for exegesis change. Prerequisites: GK 201 and 202. *Credit, three hours each.*

COURSE DESCRIPTIONS FOR GERMAN

GN 101 BEGINNING GERMAN. A course for students with no previous experience in German emphasizing listening, speaking, reading, and writing within a cultural context. The course is presented in manageable steps to enable students to master the various elements of the new language at a reasonable pace and to use them in meaningful communication. *Credit, three hours each.*

GN 102. ELEMENTARY GERMAN. A course for students with some experience in the language, emphasizing listening, speaking, reading, and writing within a cultural context. The course is presented in manageable steps to enable students to master the various elements of the language at a reasonable pace and to use them in meaningful communication. Prerequisites: GN 101 or the equivalent. *Credit, three hours each.*

GN 201, 202. INTERMEDIATE GERMAN. Emphasis on reading and writing German while continuing the study of basic grammatical structures. Oral skills are stressed, cultural studies are included. Prerequisites: for GN 201, GN 102 or the equivalent; for GN 202, GN 201 or the equivalent. *Credit, three hours each.*

GN 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: GN 202 or the equivalent. *Credit, one to six hours.*

GN 301, 302. ADVANCED GERMAN COMPOSITION AND CONVERSATION. Emphasis on continuing acquisition of ease and fluency in conversation and composition; development of style through the analysis of various texts and exercises. Prerequisites: for GN 301, GN 202 or the equivalent; for GN 302, GN 301 or the equivalent. (WI) *Credit, three hours each.*

GN 303. GERMAN CULTURE AND CIVILIZATION. A study of the culture and its historical development. Emphasis is placed on the artistic, political, intellectual, and economic life of Germany. Prerequisite: GN 301 or the equivalent. (WI) *Credit, three hours.*

GN 310. COMMERCIAL GERMAN. A study of German used in international business and commerce, emphasizing specialized vocabulary, forms, and procedures in commercial communication. Prerequisite: GN 301 or the equivalent. (WI) *Credit, three hours.*

GN 312. INTRODUCTION TO GERMAN LITERATURE. A study of selections from German authors of all periods that introduce students to the study of literature. Works of prose, poetry, and theatre will be studied. Prerequisite: GN 301 or permission of instructor. (WI) *Credit, three hours.*

GN 397, 398. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily designed for students who wish to study abroad. Prerequisite: GN 202 or permission of instructor. *Credit, one to six hours.*

GN 401, 402. SURVEY OF GERMAN LITERATURE. A study of representative German authors and the major literary movements from the Middle Ages to the twentieth century. Prerequisite: GN 312 or permission of the instructor. (WI) *Credit, three hours each.*

GN 488. INTERDISCIPLINARY SEMINAR. Study of a selected theme or topic designed to synthesize and reveal the coherence of the undergraduate curriculum. Prerequisite: normally limited to seniors with the approval of the course director. *Credit, three hours.*

GN 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: GN 202 or the equivalent. *Credit, one to six hours.*

COURSE DESCRIPTION FOR HEBREW

HEB 201, 202. ELEMENTARY HEBREW. An introduction to biblical Hebrew, emphasizing basic grammar and vocabulary. Elementary readings from the Hebrew Bible provide exercises for the development of translation skills. Usually offered in odd numbered falls and even numbered springs. *Credit, three hours each.*

COURSE DESCRIPTIONS FOR HISTORY

HI 101, 102. WESTERN CIVILIZATION. A general survey of European history from the ancient Near East to the present. *Credit, three hours each.*

HIH 111. HONORS WESTERN CIVILIZATION I. An advanced, writing intensive introduction to major intellectual, political, and social developments in European History from the ancient Near East to about 1500. Students should be enrolled in Honors Western Civilization if they have an ACT score of 25 or higher, or with special permission from the faculty member responsible for offering Honors Western Civilization sections. (WI) *Credit, three hours.*

HIH 112. HONORS WESTERN CIVILIZATION II. An advanced, writing intensive introduction to major intellectual, political, and social developments in Modern European History from the Protestant Reformation to the 20th century. This course emphasizes the preponderant influence of western civilization and European dominance over other parts of the globe. Students should be enrolled in Honors Western Civilization II if they have an ACT score of 25 or higher, or with special permission from the faculty member responsible for offering Honors Western Civilization sections. (WI) *Credit, three hours.*

HIH 300. HONORS HISTORY SEMINAR. An advanced writing intensive seminar class offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. *Credit, three hours.*

HI 201, 202. HISTORY OF THE UNITED STATES. A general survey of the history of the United States from the discovery of the new world to the present. *Credit, three hours each.*

HI 301. ANCIENT HISTORY. An intensive study of ancient civilization with emphasis on the civilizations of the Egyptians, Hebrews, Greeks, and Romans. (WI) *Credit, three hours.*

HI 302. MEDIEVAL HISTORY. An intensive study of medieval history from c. 500 to c. 1400 A.D. (WI) *Credit, three hours.*

HI 303. RENAISSANCE AND REFORMATION. An intensive study of the intellectual, social, economic, and religious changes occurring between the Crusades and 1660. (WI) *Credit, three hours.*

HI 305. PRESIDENCY AND CONGRESS. A study of the relationship between the presidency and the Congress. Readings will include writings of the Founding Fathers, and court cases. Also cross-listed as PS 305. (WI) *Credit, three hours.*

HI 310. HISTORY OF ART. A study of major examples of painting, sculpture, and architecture from the Pre-historic Age through the Modern Age. (WI) *Credit, three hours.*

HI 311. EARLY MODERN EUROPE. A survey of European history from the 16th century to the end of the Napoleonic Era. (WI) *Credit, three hours.*

HI 312. MODERN EUROPE. A survey of European history from 1815 to the 1914. (WI) *Credit, three hours.*

HI 313. TWENTIETH CENTURY EUROPE. A detailed survey course designed to examine Europe's crises and decline during the 20th century in a global perspective. (WI) *Credit, three hours.*

HI 322. U.S. ECONOMIC DEVELOPMENT SINCE 1865. A study of economic change in the United States since the Civil War. Also cross-listed as PS 322. (WI) *Credit, three hours.*

HI 325. CONSTITUTIONAL LAW/HISTORY. A survey of American constitutional history. Also cross-listed as PS 325. (WI) *Credit, three hours.*

HI 330. AMERICAN DIPLOMACY, 1763-1898. Evolution of foreign policy from the French and Indian War through the Spanish-American War. Also cross-listed as PS 330. (WI) *Credit, three hours.*

HI 331. AMERICAN DIPLOMACY SINCE 1898. American foreign policy from McKinley's second administration to the present, emphasizing the role of the United States as a world power. Also cross-listed as PS 331. (WI) *Credit, three hours.*

HI 340. STUDIES IN NON-WESTERN HISTORY. A survey of the aspects of Asian, African or Latin American History, focusing on either a chronological period or a geographic region. Course topics may vary. (WI) *Credit, three hours.*

HI 401. COLONIAL U.S. HISTORY. A study of the colonial period that will focus on the British North American Colonies from the age of discovery through the French and Indian War. *Credit, three hours.*

HI 402. AMERICAN REVOLUTION AND EARLY REPUBLIC. A study of the causes and results of the American Revolution and a study of the writing of the U.S. Constitution and the development of the Early Republic. *Credit, three hours.*

HI 403. GEOGRAPHY AND HISTORY OF THE OLD SOUTH. A study of the South through 1865 with emphasis on its physical and cultural geography and its political, economic, social, cultural, and intellectual developments. Also cross-listed as GEO 403. (WI) *Credit, three hours.*

HI 404. HISTORY OF THE NEW SOUTH. A study of the South since the Civil War. (WI) *Credit, three hours.*

HI 405. CIVIL WAR AND RECONSTRUCTION. An intensive study of the Civil War and Reconstruction with emphasis on fundamental causation and permanent results. (WI) *Credit, three hours.*

HI 406. ALABAMA HISTORY. The history of the development of Alabama from pre-Indian times to the present. (WI) *Credit, three hours.*

HI 407. AMERICAN REVOLUTION AND EARLY REPUBLIC. A study of the American Revolution, the U.S. Constitution, and the development of the Early Republic. Also cross-listed as PS 407. *Credit, three hours.*

HI 411. PHILOSOPHY OF HISTORY. An analysis of changes in historical interpretation from the Greek period to the present. (WI) *Credit, three hours.*

HI 412. METHODS OF HISTORICAL RESEARCH. A writing intensive course designed to teach students the basic techniques of historical research including the nature of sources, archives, proper writing style, and formal presentation. (WI) *Credit, three hours.*

HI 414. GROUP CONFLICT: PRUDENT REACTIONS TO 20TH CENTURY GENOCIDE. A study of genocide from 1900 to the present including considerations of causes and responses. The course employs a pragmatic approach, exploring the attitudes that contributed to the violence and proposing strategies for healthy group relations. (WI) *Credit, three hours.*

HI 422. U.S. HISTORY, 1900-1945. A detailed study of the United States from the turn of the twentieth century to the end of World War II with emphases on the development of big government and the rise of the United States as a world power. (WI) *Credit, three hours.*

HI 423. U.S. HISTORY SINCE 1945. An intensive study of social, economic, and political developments in the United States after World War II. (WI) *Credit, three hours.*

HI 424. WORLD WAR I. An intensive study of the events that contributed to the beginning of World War I and the battles and diplomacy during the War. (WI) *Credit, three hours.*

HI 425. WORLD WAR II. An intensive study of the events that contributed to the beginning of World War II and the battles and diplomacy during the War. (WI) *Credit, three hours.*

HI 431, 432. INDEPENDENT STUDY. Courses offered to provide opportunities for students to pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and the dean of the College of Arts and Sciences. Prerequisites: at least eighteen semester hours in the major with a 3.00 GPA or better in the major. (See contract for requirements and details.) (WI) *Maximum credit, eight hours.*

HI 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. (WI) *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR HUMAN PERFORMANCE AND EXERCISE SCIENCE

HPES 101. HEALTH. Teaches the basic principles of health and physiology of exercise that will enable the student to apply the knowledge and skills gained in physical education to meet present and future needs for physical activity. *Credit, one hour.*

HPES 104. RECREATIONAL GAMES. Teaches the rules, origins, skills, and strategies of a wide variety of recreational games designed for leisure time activity. *Credit, one hour.*

HPES 105. WEIGHT TRAINING. Teaches the basic exercises and principles of weight training that promote a high level of physical fitness. *Credit, one hour.*

HPES 106. BEGINNING BALLET. Emphasizes principles, techniques, and body alignment for ballet. Also cross-listed as TH 106. *Credit, one hour.*

HPES 107. SLIMNASTICS. Considers basic structures and functions of the human body and the fundamental skills of movement acquired through active participation in an exercise program. *Credit, one hour.*

HPES 108. BEGINNING SWIMMING. Teaches the fundamental skills of swimming. *Credit, one hour.*

HPES 109. BEGINNING TENNIS. Teaches the fundamental skills and strategies of tennis. *Credit, one hour.*

HPES 111. BEGINNING BOWLING. Teaches the fundamental skills of bowling. *Credit, one hour.*

HPES 112. BEGINNING TAP. Explores principles, styles, and steps of tap dancing. Also cross-listed as TH 107. *Credit, one hour.*

HPES 113. BEGINNING JAZZ. Explores principles, techniques, and different styles of jazz dancing. Also cross-listed as TH 209. *Credit, one hour.*

HPES 114. MUSICAL MOVEMENT. Explores choreography and dance styles of Broadway musicals. Also cross-listed as TH 109. Prerequisites: HPES 112 or TH 107, and HPES 113 or TH 108, or permission of instructor. *Credit, one hour.*

HPES 115-416. VARSITY SPORTS. Participants represent the University of Mobile in baseball, basketball, golf, tennis, softball, soccer, and cheerleading. Participation is limited to qualified team members. *Credit, one hour. Maximum credit: three semester hours.*

HPES 125. ATHLETIC INJURIES CLINICAL PRACTICA I. Introduces the pre-athletic training student to the athletic training room environment. The emphasis of this observational practicum is to provide an overview of the duties and responsibilities of the ATC. *Credit, one hour.*

HPES 126. ATHLETIC INJURIES CLINICAL PRACTICA II. Enhances the athletic training student's knowledge of proper athletic training room functioning. The emphasis of this observation clinical experience will be reflex testing, sensory testing, taping skills and protective equipment. *Credit, one hour.*

HPES 131. FITNESS I. This course is designed to teach individuals basic exercise and nutrition information and to assist them in achieving personal wellness goals. Students will participate in a walking program and lecture/discussion sessions. *Credit, one hour.*

HPES 132. FITNESS II. This course is designed to assist individuals in meeting personal fitness goals and in reducing/managing stress. Students will perform cardiovascular endurance, muscular endurance, and stress-management activities, as well as participate in lecture/discussion sessions to learn associated principles. *Credit, one hour.*

HPES 133. FITNESS III. This course is designed to teach individuals about ergonomic issues at work and at home that can contribute to injury/pain and how to change these activities. Students will also learn basic information and techniques of strength training and stretching to improve posture, strength, and flexibility, and to promote injury prevention. *Credit, one hour.*

HPES 134. FAITH-BASED FITNESS. This course is designed to assist the individual in pursuing the concept of whole person health based on Mark 12:30-31, "Love the Lord your God with all your heart and with all your soul and with all your strength. The second is this: Love your neighbor as yourself. There is no commandment greater than these." The individual will learn how to make wise choices regarding nutrition and exercise that impact well-being, honor God, and focus on Jesus as the model for wellness. *Credit, two hours.*

HPES 200. CPR. In this course, students will learn the proper technique for administering cardiopulmonary resuscitation and the removal of foreign bodies from adults, children, and infants. *Credit, one hour.*

HPES 201. GOLF. Teaches the origin, development, rules, and skills of golf. *Credit, one hour.*

HPES 202. BADMINTON. Teaches the rules, origin, development, skills, and strategies of badminton. *Credit, one hour.*

HPES 203. AEROBICS. Develops extensive cardiovascular fitness. *Credit, one hour.*

HPES 206. RHYTHMICS. Teaches the skills and knowledge of American and international folk games. *Credit, one hour.*

HPES 208. LIFE SAVING AND WATER SAFETY. Provides intermediate and advanced swimming instruction that could lead to an advanced life saving or water safety instructor's certificate. Prerequisite: permission of the instructor. *Credit, one hour.*

HPES 209. ADVANCED TENNIS. Teaches the advanced skills and strategies of tennis. *Credit, one hour.*

HPES 210. BASIC CANOEING. Teaches the fundamental skills of canoeing. *Credit, one hour.*

HPES 211. HISTORY AND PRINCIPLES OF HEALTH, PHYSICAL EDUCATION, AND RECREATION. Provides a basic understanding of the professions of health, physical education, and recreation through a study of its history and the basic principles supporting these areas. Recommended for HPES majors and minors only. *Credit, three hours.*

HPES 212. PERSONAL AND COMMUNITY HYGIENE. Facilitates an understanding of the general nature of personal hygiene and community health. This course is designed to be of value to teachers and social workers regardless of the age or level of instruction. *Credit, three hours.*

HPES 213. DRUGS AND SOCIETY. Explores societal use, misuse, and abuse of drugs; the basic scientific facts of drugs and how they affect the body; the student's understanding of self and others in relation to decision making, attitudes, behavior, and value clarification. *Credit, three hours.*

HPES 214. FIRST AID AND CPR FOR THE PROFESSIONAL RESCUER. Course content and simulated practical experiences prepare the student to make appropriate decisions about the care needed in case of emergency. Provides opportunity to acquire skills necessary to act as a crucial link in the emergency medical services (EMS) system. Course content includes first aid techniques and decision-making, CPR for the professional rescuer, emergency response, oxygen administration, automated external defibrillator, preventing disease transmission. Course leads to first aid and CPR for the professional rescuer certifications. *Credit, three hours.*

HPES 220. SPORTS NUTRITION. Provides knowledge of various nutritional components as well as the body's requirements for and utilization of various nutrients. Emphasis is on developing specialized diets for weight gain or loss, and to complement the athlete's participation in various sports. *Credit, three hours.*

HPES 221. SCHOOL HEALTH. Emphasizes methods of teaching health education and familiarizes students with materials available. The course also deals with curriculum, conditions of the school environment, classroom experiences, and the major areas of health and first aid. Practical experiences will be discussed. *Credit, three hours.*

HPES 222. RECREATIONAL LEADERSHIP. Introduces the theory and philosophy of recreational leadership and surveys recreational activities commonly included in programs of recreation. A major emphasis will be placed on developing leadership skills for directing skits, informal dramatics, and recreational games. *Credit, three hours.*

HPES 223. ARTS AND CRAFTS. Provides an opportunity to develop skills and hobbies that can serve as a form of release from the nervous tensions of present day living. *Credit, three hours.*

HPES 225. ATHLETIC INJURIES CLINICAL PRACTICA III. Increases the athletic training student's knowledge of the duties of a NATABOC Certified Athletic Trainer. This emphasis of this course will be in development of skills for assessment of injuries to the lower extremities. Prerequisite: Admission into athletic training program. *Credit, one hour.*

HPES 226. ATHLETIC INJURIES CLINICAL PRACTICA IV. Enhances the athletic training student's ability to assess and care for athletic injuries. The emphasis of this practicum will be on development of skills required for assessment and care for athletic injuries to the upper body under the direct supervision of the clinical supervisor. Prerequisite: Admission into athletic training program. *Credit, one hour.*

HPES 227. BASIC MOVEMENT EDUCATION AND RHYTHMICAL ACTIVITIES. Exploration of human movement through guided movement experiences including instruction and practice of locomotor and non-locomotor skills, manipulative skills, basic rhythmical activities, and everyday living skills. *Credit, three hours.*

HPES 237. INTRODUCTORY STATISTICS. Gives the student a basic understanding of the computation, interpretation, and application of statistical research in health-related fields, physical education, athletic training, and sports medicine. *Credit, three hours.*

HPES 251. FOUNDATIONS OF ATHLETIC TRAINING/TERMINOLOGY. Introduces students to athletic training medical and legal parameters, basic terminology of the field, and academic requirements to become certified athletic trainers. *Credit, three hours.*

HPES 261. CARE AND PREVENTION OF ATHLETIC INJURIES. Introduces the procedures for caring for the injuries that most frequently occur in athletic competition, and the safety and training procedures for preventing athletic injuries. Prerequisite: permission of instructor. *Credit, three hours.*

HPES 269. FUNCTIONAL ANATOMY/PHYSIOLOGY. The scientific application of physical exercise, training, therapy, fitness, and health promotion with emphasis on anatomical and physiological responses and adaptations. Rehabilitation and preventative medicine as well as the role of the physical/physiological examination are stressed. *Credit, three hours.*

HPES 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

HPES 301. KINESIOLOGY AND CORRECTIVES. Analyzes the mechanics of human motion. This course deals with a study of the skeletal system, the muscular system, the nervous system, and the basic principles underlying motor skill. *Credit, three hours.*

HPES 302. CAMP LEADERSHIP AND COUNSELING. Educates students to plan, administer, and manage natural resources wisely, and to educate others in the use of these resources. A major emphasis will be placed on the operation and management of summer camps, and on counseling procedures and techniques. Outdoor education, attitudes, and skills will be discussed and practiced. *Credit, three hours.*

HPES 303. CURRENT TRENDS IN SPORTS MANAGEMENT. A review of current literature in the field of sports management to include current research, case studies, and developing employment opportunities and advances in the field of sports management. *Credit, three hours.*

HPES 305. PHYSICAL ACTIVITIES FOR SPECIAL POPULATIONS. Explores principles and techniques for adapting physical education activities to meet the needs of children and youth with special needs. *Credit, three hours.*

HPES 310. DEVELOPING STRENGTH AND CONDITIONING PROGRAMS. This course is designed to teach advanced techniques in the area of strength, conditioning, and flexibility. The focus of the course is the development of strength, conditioning, and flexibility programs for sports specific conditioning, physical prehabilitation and physical rehabilitation of athletic injuries utilizing muscular strengthening and flexibility. *Credit, three hours.*

HPES 311. COACHING AND OFFICIATING FOOTBALL. Develops the basic skills of coaching and officiating football. This includes an introduction to the philosophy, principles, administration, psychology, methods, and techniques of coaching and officiating football. *Credit, three hours.*

HPES 312. COACHING AND OFFICIATING BASKETBALL. Introduces the student to the philosophy, psychology, principles, administration, methods, and techniques of coaching and officiating basketball. *Credit, three hours.*

HPES 313. COACHING AND OFFICIATING BASEBALL AND SOFTBALL. Introduces the student to the philosophy, psychology, principles, administration, methods, and techniques of coaching and officiating baseball and softball. *Credit, three hours.*

HPES 314. COACHING AND OFFICIATING VOLLEYBALL AND TRACK AND FIELD. Introduces the philosophy, psychology, principles, administration, methods, and techniques of coaching and officiating volleyball, and track and field. *Credit, three hours.*

HPES 317. COACHING AND OFFICIATING SOCCER. Introduces the student to the philosophy, psychology, principles, administration, methods, and techniques of coaching and officiating soccer. *Credit, three hours.*

HPES 321. SPORTS MARKETING. The study of sports marketing principles. An evaluation of the elements of the marketing mix and their application to the sports industry. *Credit, three hours.*

HPES 322. FACILITY MANAGEMENT. Examines the principles, guidelines, and concepts of planning construction, retrofitting, and maintenance of indoor and outdoor sports and multi-use facilities. *Credit, three hours.*

HPES 325. ATHLETIC INJURIES CLINICAL PRACTICA V. This course is designed to familiarize the athletic training student with all aspects of management of the injured athlete. The emphasis of this practicum will be on developing a continuity of the skills required for patient assessment, care, treatment and rehabilitation of the injured athlete under the direct supervision of the clinical supervisor (ACI/CI). *Credit, one hour.*

HPES 326. ATHLETIC INJURIES CLINICAL PRACTICA VI. This course is designed to provide the athletic training student the opportunity to emphasize refinement and practice of the athletic training skills necessary for the management of general medical conditions effecting the athlete or other physically active person in an athletic healthcare setting under the director supervision of the clinical supervisor. *Credit, one hour.*

HPES 332. SPORTS PSYCHOLOGY. Studies the major psychological theories, models, research, and principles that apply to the coaching and learning process in physical education and sports. (WI) *Credit, three hours.*

HPES 341. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION AND SPORTS MEDICINE. Introduces the student to the construction, administration, evaluation, and interpretation of physical skill and physiological tests in physical education and sports medicine. *Credit, three hours.*

HPES 351. PHYSIOLOGY OF EXERCISE. Studies the physiological effects of various types of exercise on the systems of the body. *Credit, three hours.*

HPES 353. LEGAL ASPECTS OF SPORTS MANAGEMENT. Provides an introduction of the legal structure, legal terminology, legislative and case law including tort, contracts, and anti-trust issues as they impact the profession of sports management. *Credit, three hours.*

HPES 361. GENERAL MEDICAL CONDITIONS AND PHARMACOLOGY. This course is designed to present a collection of knowledge, skills, and values that the athletic training student must possess to recognize, treat and refer when appropriate, the general medical conditions and disabilities of athletes and others involved in physical activity. The second half of the course teaches the theories of pharmacologic applications including awareness of the indications, contraindications, precautions and interactions of medications and of the governing regulations. (WI) *Credit, three hours.*

HPES 363. EVALUATION OF MUSCULOSKELETAL INJURIES AND ILLNESSES. Surveys musculoskeletal injuries, i.e., symptoms, initial and secondary clinical evaluation, and special tests leading to clinical impressions. Develops concepts in implementing emergency care and training room procedures. Prerequisites: BIO 201, 202; HPES 261, 351, or instructor's approval. *Credit, three hours.*

HPES 364. EVALUATION OF HEAD, SPINE, AND INTERNAL INJURIES. Surveys head, spine, and internal injuries, i.e., symptoms, initial and secondary clinical evaluation, and special tests leading to clinical impressions. Develops concepts in implementing emergency care and training room procedures. Prerequisites: BIO 201, 202; HPES 261, 301, and 351, or permission of instructor. *Credit, three hours.*

HPES 365. THERAPEUTIC MODALITIES. Surveys the theory and operation of the most commonly used physiological therapeutic modalities. Students will develop an understanding of indications for each modality and medical/legal parameters for their usage. Prerequisite: HPES 261 or permission of instructor. *Credit, three hours.*

HPES 367. THERAPEUTIC EXERCISE. Techniques of rehabilitation to assist the athlete in returning to his or her optimal potential in sports activities. This course also includes preventive exercise, rehabilitative exercise, and the proper use of appropriate equipment. Prerequisites: BIO 201, 202; HPES 261, 301. *Credit, three hours.*

HPES 402. ORGANIZATIONAL BEHAVIOR IN SPORTS MANAGEMENT. A study of the interactions of the various entities involved in the profession of sports management. Areas to be covered in this course include management styles, personnel relations, organizational decision making, and development of organizational plans as they impact the profession of sports management. *Credit, three hours.*

HPES 403. ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, AND RECREATION. Teaches the prospective physical education student how to organize and administer a program of health, physical education, and recreation on the elementary, secondary, and college levels and also in the areas of community and church recreation. The organization and administration of inter-scholastic athletics will also be discussed. (WI) *Credit, three hours.*

HPES 404. METHODS AND MATERIALS FOR TEACHING PHYSICAL EDUCATION. Teaches the proper methods of teaching physical education and familiarizes the student with materials available. This course covers the social and psychological factors involved in learning both in the classroom and on the playground. Prerequisite: TE 306 or permission of the instructor, and admission into the teacher education program. (WI) *Credit, three hours.*

HPES 405. INTERNSHIP AND SEMINAR. Provides training experiences through assignments in church, community, and/or private programs. Under professional supervision, the student trainee will gain experience in the practical aspects of organizing and administering a program. This course includes a weekly seminar on evaluation and program development. *Credit, three to six hours.*

HPES 407. MOTOR DEVELOPMENT. Acquaints the student with an overall view of the modern implications of motor development with particular emphasis on physical, psychological, biological, and intellectual factors. Age, sex, motivation, culture, and environment are also considered. (WI) *Credit, three hours.*

HPES 421. RESEARCH IN PHYSICAL EDUCATION. Acquaints the student with the various types of research in the areas of health, physical education, recreation, athletics, and sports medicine. Special emphasis will be placed on experimental research. (WI) *Credit, three hours.*

HPES 425. ATHLETIC TRAINING CLINICAL EXPERIENCE VII. This course is designed to increase the athletic training student's level of confidence in dealing with all aspects of the athletic training profession while under the direct supervision of the clinical supervisor (ACI/CI). Emphases in this course include pre-season and post season programs and the therapeutic modality usage in an athletic healthcare setting. Prerequisite: Must be admitted to athletic training major. *Credit, one hour.*

HPES 426. ATHLETIC TRAINING CLINICAL EXPERIENCE VIII. This course is designed to be the culminating experience of the athletic training students didactic and clinical education program. The emphases in the course are on total review/tutorial of the didactic and clinical education program and preparation for the NATABOC Certification Exam. Prerequisite: Must be admitted to athletic training major. *Credit, one hour.*

HPES 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the School of Education. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See contract for requirements and details.) *Maximum credit, eight hours.*

HPES 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR LEADERSHIP DEVELOPMENT STUDIES

LDS 301. PARADIGMS OF LEADERS IN WESTERN CIVILIZATION. A study of the various manifestations of the heroic and its crucial role in the formation of Western Civilization. *Credit, three hours.*

LDS 302. THE ETHICAL IMPERATIVE OF LEADERSHIP. An examination of the moral and ethical demands of leadership in a democracy. The course includes consideration of the political, religious, and economic sectors of a democratic society. *Credit, three hours.*

LDS 303. LEADERSHIP AND CRISIS. An examination of the nature of cultural crisis and the responses of key figures to crises at certain points in the history of western civilization. *Credit, three hours.*

LDS 304. BIBLICAL TRADITION OF LEADERSHIP. A study of the implications for public leadership of the person and character of Jesus Christ as revealed in the New Testament. This course also examines other biblical models of leadership found in the Old and New Testament. *Credit, three hours.*

LDS 305. DEMOCRACY AND TYRANNY. A study of the nature and history of democracy, of its strengths and weaknesses, and of the nature and origin of tyranny in political regimes. *Credit, three hours.*

LDS 333. LEADERSHIP IN ORGANIZATIONS. A basic study of the theory and practice of leadership in organizations. The course focuses on managerial leadership and presents a broad survey of the current theories and research on leadership in formal organizations. Topics will include ethics, motivation, the use and abuse of power and privilege, leadership in teams, transactional and transformational leadership, and servant leadership. Also cross-listed as MGT 333. (WI). *Credit, three hours.*

LDS 401. ISSUES AND LEADERS. Seminar on identifying, analyzing, and addressing issues on the local, state, national, and international levels. The teachings of Christ will serve as a major focus. Guest speakers will facilitate discussion on leadership and community issues. Required for leadership minor. *Credit, three hours.*

LDS 454. MULTI-CULTURAL LEADERSHIP. An examination of leadership styles for a multi-cultural environment. Attention is given to the understanding of how culture affects the interpretation of leadership. Patterns and processes of establishing multi-cultural subordinate relationships are studied. *Credit, three hours.*

LDS 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR MATHEMATICS

MA 101. PRE-ALGEBRA. A study of basic arithmetic operations and algorithms, including the development of a number system. This course cannot be counted toward a major or a minor in mathematics and will not fulfill the core requirement for mathematics. *Credit, three hours.*

MA 102. ELEMENTARY ALGEBRA. A study of basic algebra including addition, subtraction, multiplication, and division of algebraic expressions; factorization; the quadratic formula; and the solution of algebraic equations. This course cannot be counted toward a major or a minor in mathematics. *Credit, three hours.*

MA 107. STRUCTURE OF MATHEMATICS. A study of the structure of mathematics through the developments of the concept of numbers and mathematical systems. An introduction to mathematical thought, rather than development of techniques. Intended for non-science majors. Not a prerequisite for other mathematics courses; not applicable toward a major or minor in mathematics. *Credit, three hours.*

MA 110. INTERMEDIATE ALGEBRA. A course dealing with the fundamental concepts and operations of algebra. This course cannot be counted toward a major or minor in mathematics. Prerequisite: competency in one year of high school algebra, or MA 102 or equivalent. *Credit, three hours.*

MA 111. COLLEGE ALGEBRA. A course dealing with the algebra of functions including polynomial, rational, exponential, and logarithmic functions. The course also covers systems of equations and inequalities, and quadratic inequalities, and quadratic inequalities. Prerequisite: competency in two years of high school algebra, or MA 110 or equivalent. *Credit, three hours.*

MA 112. TRIGONOMETRY. Functions, angles, circular functions, graphs, identities, equations, and inverse functions. Prerequisite: high school geometry and MA 111 or equivalent. *Credit, three hours.*

MA 117. FINITE MATHEMATICS. This course is intended to give an overview of topics in finite mathematics together with their applications, and is taken primarily by students who are not majoring in science, engineering, commerce, or mathematics (i.e., students who are not required to take calculus). This course will draw on and significantly enhance the student's arithmetic and algebra skills. The course includes sets, counting, permutations, combinations, basic probability, (including Bayes' Theorem), an introduction to statistics (including work with binomial distributions and normal distributions), and matrices and their applications to Markov chains and decision theory. *Credit, three hours.*

MA 201. CALCULUS WITH ANALYTIC GEOMETRY I. Introduction to analytic geometry, functions, limits, derivatives with applications, and antiderivatives. Prerequisite: MA 111 and 112, or equivalent. *Credit, five hours.*

MA 202. CALCULUS WITH ANALYTIC GEOMETRY II. Integrals; exponential, logarithmic, and trigonometric functions; and applications of calculus. (CL) Prerequisite: MA 201. *Credit, five hours.*

MA 211. ELEMENTARY STATISTICS. Measures of central tendency and variability, probability, correlation, tests of significance, and chi-squares. Prerequisite: MA 110 or equivalent. *Credit, three hours.*

MA 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide competent students with an opportunity to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: MA 111 or equivalent. *Credit, one to ten hours.*

MA 303. INTERMEDIATE CALCULUS. Basic properties of differential and continuous functions, differentiation and integration of special functions, polar coordinates, indeterminate forms, improper integrals, parametric curves, vectors, and multiple integrals. Prerequisite: MA 202. *Credit, four hours.*

MA 304. DIFFERENTIAL EQUATIONS. Covers the solution of ordinary differential equations with applications in geometry, chemistry, and physics. Prerequisite: MA 202. *Credit, four hours.*

MA 307. FOUNDATIONS OF MATHEMATICS. A study of set theory, logic, mathematical induction and the arithmetic of cardinal numbers. Prerequisite: MA 201 or permission of the instructor. (OC and WI) *Credit, three hours.*

MA 311. LINEAR ALGEBRA. Vector spaces, matrices, determinants, and linear transforms. Prerequisite: MA 201 or permission of the instructor. *Credit, three hours.*

MA 312. MODERN ALGEBRA. A study of abstract algebraic structures, groups, isomorphisms, and homomorphisms. Prerequisite: MA 307 or permission of the instructor. (OC, WI) *Credit, three hours.*

MA 315. NUMBER THEORY. An introduction to the theory of numbers, integers, Diophantine equations, linear congruences, the Chinese remainder theorem, and continued fractions. Prerequisite: MA 307 or permission of the instructor. (WI) *Credit, three hours.*

MA 403, 404. MATHEMATICAL ANALYSIS. An introduction to real analysis with optional inclusion of topics of numerical analysis and complex analysis. Prerequisite: MA 202 and 307. (WI) *Credit, three hours each.*

MA 405. VECTOR ANALYSIS. Vector algebra and vector calculus, with applications to physics, mechanics, and geometry. Prerequisite: MA 202. *Credit, three hours.*

MA 408. PROBABILITY. A study of probability including permutations, combinations, and the binomial theorem. Prerequisite: MA 201 or permission of the instructor. *Credit, three hours.*

MA 410. GENERAL TOPOLOGY. A study of topological spaces, separation properties, compact sets, connected sets, and product spaces. Prerequisite: MA 307 or permission of the instructor. (WI) *Credit, three hours.*

MA 431, 432. INDEPENDENT STUDY. Courses to provide opportunities for students with advanced standing to pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the College of Arts and Sciences. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

MA 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide competent students with an opportunity to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to ten hours.*

COURSE DESCRIPTIONS FOR MARINE SCIENCE

COURSES OFFERED ON THE UNIVERSITY OF MOBILE CAMPUS

MAR 103. INTRODUCTION TO MARINE SCIENCE. An introduction to a variety of topics in biological, chemical, and physical marine science. This course is designed for students who are not majoring in marine science but who have an interest in learning more about the marine environment. It fulfills one of the laboratory science requirements of the University's basic course requirements. Three hours lecture, two hours laboratory. Cross-listed as BIO 103. *Credit, four hours.*

MAR 290. MARINE SCIENCE SEMINAR I: INFORMATION RETRIEVAL AND TECHNICAL WRITING IN THE SCIENCES. An introduction to information retrieval and technical writing in the sciences. Enrollment is limited to students with sophomore standing. Part of the course consists of seminar presentations by students, faculty, or guest lecturers. Prerequisites: BIO 111,112 or CH 111,112; EN 101,102 and sophomore standing. (WI) *Credit, three hours.*

MAR 340. MARINE BIOLOGY. A general survey of marine plants, invertebrates, and vertebrates, the communities they form, and the physical and chemical factors that influence them. Field trips to marsh and beach habitats, sampling from research vessels, and laboratory exercises serve to introduce students to the diversity of marine habitats and organisms. Three hours lecture, three hours laboratory. Cross-listed as BIO 340. Also offered at the DISL campus. Prerequisites: BIO 111, 112; MA 111; CH 111, 112; EN 101, 102. (WI) *Credit, four hours.*

MAR 390. MARINE SCIENCE SEMINAR II: EXPERIMENTAL DESIGN AND DATA ANALYSIS.

An introduction to common experimental designs in scientific inquiry and the statistical techniques specific to the physical and natural sciences. Three hours lecture. Prerequisite: BIO 111, 112; CH 111, 112; MA 111; MAR 290. *Credit, three hours.*

MAR 408. SCIENCE AND ETHICS. A study of the foundations for moral reflection, including a consideration of scientific issues in the light of these truths. Prerequisite: EN 101,102; upper level standing. (WI) *Credit, three hours.*

MAR 431, 432. INDEPENDENT STUDY. Courses offered for students to pursue an independent research project in the major. Consent of instructor, adviser, and dean of the College of Arts and Sciences required. Prerequisites: completion of at least eighteen semester hours with 3.00 GPA or higher in major. *Maximum credit, six hours.*

MAR 490. MARINE SCIENCE SEMINAR III: SENIOR SEMINAR. Students prepare seminar presentations for the faculty and students of the Department of Natural Sciences on current topics in their science major. Students wanting more than one credit hour must successfully complete an independent research project under the guidance of a faculty member in the sciences. Enrollment is limited to students with senior standing. Part of the course consists of seminar presentations by students, faculty or guest lecturers. Prerequisites: MAR 290,390; EN 101,102. (WI) *Credit, one to three hours.*

MAR 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those defined elsewhere. Also offered at DISL. *Credit, one to six hours.*

COURSES OFFERED ON THE DAUPHIN ISLAND SEA LAB CAMPUS

The following courses are offered on a regular basis in the summer at the Dauphin Island Sea Lab (Dauphin Island, AL). Each summer there are additional courses in special topics courses offered, which may be taken for credit. Please consult the campus liaison officer for current offerings.

MAR 211. DOLPHINS AND WHALES. This course is to enable the student to make rapid, accurate, and thoughtful use of a customized reference file and laboratory and field notes to respond to questions about the classification, anatomy, and ecology of members of the order Cetacea and of the Sirenian genus *Trichechus* (manatee). Such topics include discussion of the people and places that have been involved in the studies. This course will consist of lectures supported by audiovisual materials and practical exercises in the laboratory of the standing network (Mobile) and on vessel-based and land-based platforms. Rather than being reading, writing, or memory intensive, the activities of the student will be more nearly project intensive, with emphasis on construction of a reference file and organization of records of the laboratory and field observations. Prerequisites: BIO 111, 112; BIO 312 recommended. Cross-listed as BIO 211. *Credit, two hours*

MAR 212. HURRICANES OF THE GULF COAST. A study of the controlling factors and features of the world's climates, with particular attention to coastal areas, and application and interpretation of climate data. Cross-listed as ES 212. *Credit, two hours.*

MAR 270. MARINE AQUACULTURE. This course will introduce students to techniques in marine aquaculture with emphasis in the areas of nutrition and feeding, reproductive biology, production techniques, water quality requirements, processing, marketing, and economics of commercially important marine aquaculture species. This course is also designed to assist students in developing their problem solving and communication skills. Prerequisites: BIO 111,112; BIO 330, 331 or MAR 444, 445 recommended. *Credit, two hours.*

MAR 350. MARINE GEOLOGY. A study of the geology of the ocean basins, with special emphasis on the continental shelves, their sediments, and the sedimentary processes at work there (emphasis on the Northeast Gulf of Mexico). Students will be introduced to the following skills: technical writing, conduction of a research project, working as a team member, data management, concepts of marine geology, critical thinking, and principles of science (hypothesis testing). Cross-listed as ES 350. ES 101 recommended. *Credit, four hours.*

MAR 360. INTRODUCTION TO OCEANOGRAPHY. A general introduction to the physics, chemistry, geology, and biology of the ocean. This course serves to introduce the student to the inter-relationships between physical, geological, chemical, and biological processes in the ocean. Field trips in Mobile Bay and near-coastal Gulf of Mexico serve to introduce students to research techniques and oceanographic processes in the region. Cross-listed as ES 360. Prerequisites: BIO 111, 112; CH 111, 112; PH 201, 202; and MAR 340. *Credit, four hours.*

MAR 370. MARINE TECHNICAL METHODS. This course, designed to provide an introduction to the techniques, instrumentation, and equipment necessary to perform marine research, emphasizes field methods. Subject matter includes pre-sampling organization, sampling plan and report development, navigation, hydrographic sampling for physical and chemical properties, and sampling techniques for sediments and the water-column (phytoplankton, zooplankton and nekton). The course will consist of lectures and demonstrations followed by activities designed to provide hands-on experience in sampling and data acquisition. One day will be devoted to a cruise that involves application of research techniques. MAR 340 recommended. *Credit, two hours.*

MAR 415. INTRODUCTION TO NEUROBIOLOGY. Students will be introduced to the neuroanatomy and neurophysiology of marine invertebrates and vertebrates. The following aspects of neurobiology will be featured: resting potentials, action potentials, synaptic transmission, neurotransmitters, sensory transduction, muscle innervation, sensorimotor transformations, and neurophysiological bases of behavior. The neurosim program is a package of programs that will help to illustrate basic principles of neurophysiology and neural networks. The program allows a detailed exploration of aspects of cellular neurobiology beyond the level that time and equipment constraints permit in standard laboratory classes. Prerequisites: BIO 111, 112; CH 111, 112; PH 201, 202. BIO 313 recommended. Cross-listed as BIO 415. *Credit, four hours.*

MAR 421. MARINE FISH DISEASES. This course will introduce students to aquatic animal diseases, specially those of finfish and shellfish. Students will learn practical microbiological techniques for isolation and identification. Prerequisites: BIO 111, 112; BIO 301. Cross-listed as BIO 421. *Credit, two hours.*

MAR 440 COASTAL BIRDS OF ALABAMA. This course is an introductory level course to coastal avian fauna. This course includes identification, population dynamics and behavior of coastal birds. This course is a field-based course with an emphasis on breeding biology and behavior and introduction to bird identification. Prerequisites: BIO 111, 112. MAR/BIO 340 recommended. *Credit, two hours.*

MAR 442. MARINE BOTANY. A general survey of marine algae (microscopic and macroscopic), as well as salt marsh vegetation, mangroves, seagrass, and maritime forest communities. Lectures will emphasize identification, distribution, structure, ecology, and physiology. Extensive overnight field and laboratory work is involved, including the ability to wade and snorkel. Participation in overnight field trips is a part of this course. Snorkeling gear is required. Prerequisites: BIO 111, 112. Cross-listed as BIO 442. (WI) *Credit, four hours.*

MAR 444. MARINE VERTEBRATE ZOOLOGY. A survey of marine fishes, reptiles, and mammals, with an in-depth, comprehensive treatment of their systematics, zoogeography, and ecology. Lectures will encompass subject matter on a non-regional basis. Field and laboratory work will stress the vertebrate fauna of the northern Gulf of Mexico. Most of the course will be devoted to fishes. Students successfully completing this course will: 1) have a basic understanding of the biology, ecology, physiology, and systematics of the various marine vertebrate taxa; 2) gain experience in field and laboratory identification of members of the various marine vertebrate taxa; and 3) gain experience in collecting various marine and island vertebrate taxa. Prerequisites: BIO 111, 112. Cross-listed as BIO 444. *Credit, four hours.*

MAR 445. MARINE INVERTEBRATE ZOOLOGY. A study of the natural history, systematics, and morphology of marine invertebrates from a variety of habitats in the Gulf of Mexico, oriented toward a field and laboratory approach. Participation in extended field trips are a part of the course. Prerequisites: BIO 111, 112. Cross-listed as BIO 445 *Credit, four hours.*

MAR 455. MARINE ECOLOGY. Marine Ecology is an advanced course open to juniors, seniors, and graduate students. Students will study marine organisms as they interact with each other and their environment, and examine theories and the experimental basis of our current knowledge. The laboratory will consist of field trips to a wide variety of marine habitats, and field problems which will be examined by small groups of students. Lecture and laboratory consists of studies of factors influencing population dynamics, community structure, and energy flow in marine ecosystems. Habitats selected for emphasis include coral reefs, kelp forests, seagrass meadows, the rocky intertidal and deep-sea hydrothermal vents. Prerequisites: BIO 111, 112; MAR 340 recommended. Cross-listed as BIO 455. *Credit, four hours.*

MAR 456. MARSH ECOLOGY. Marsh ecology is the study of the floral and faunal elements of various coastal and near-coastal marsh communities and their interaction with the environment. The course will focus upon the main indicators of marsh wetlands (vegetation, soil, and hydrology), how they interact to form functional wetlands, and how these wetlands are linked to the estuaries and the seas beyond. The course is structured to provide abundant hands-on field experience in methods used to study wetland structure, function, and dynamics. Attention will be given to identification of indicators for the delineation of jurisdictional wetlands according to current federal guidelines. Participation in overnight field trips is part of this course. Prerequisites: BIO 111, 112; MAR 340, 455 recommended. Cross-listed as BIO 456. (WI) *Credit, four hours.*

MAR 457. MARINE BEHAVIORAL ECOLOGY. The course examines how animal behavior is influenced by and interacts with its environment, and the ecological and evolutionary significance of these behaviors in a marine setting. Students will learn principles of behavioral ecology as they relate to marine animals, become familiar with techniques for observing animal behavior and conducting behavioral experiments, and be introduced to methods for collecting and analyzing behavioral data. The course will consist of lectures, laboratory exercises and experiments, and overnight field trips designed to provide students with the background to pursue additional studies in marine animal behavior. Prerequisites: BIO 111, 112; MAR 340 recommended. Cross-listed as BIO 457. *Credit, four hours.*

MAR 458. MARINE CONSERVATION BIOLOGY. The intent of this course is to develop the students' understanding of conservation biology by building upon the foundations provided in the introductory marine ecology class. The instructor will provide an introductory lecture designed to present: 1) the historical perspective for the assigned readings, and 2) a brief review of the basic ecological concepts covered in the assigned readings. In addition, field trips will round out the students' understanding of how current conservation principles are applied in the marine realm. Assigned readings will be selected to cover the widest possible range of topics in marine conservation. In some cases, readings will come from disciplines outside of the marine sciences. Students will be required to develop a topical term paper and give a short presentation to the class on their chosen topics. Prerequisites: BIO 111, 112; MAR 340; BIO 320 or 455. Cross-listed as BIO 458 (WI). *Credit, four hours.*

MAR 462. COASTAL GEOMORPHOLOGY. This course is an introduction to coastal sediment processes and applied coastal geomorphology with emphasis on waves, tides, sediments, and their interactions including the impacts of anthropogenic influences. Cross-listed as ES 462. *Credit, two hours.*

MAR 483. COASTAL ZONE MANAGEMENT. A review of ecological features and management policies for coastal communities with a description of relevant federal and state programs. This introductory level course examines the various aspects of coastal zone management in the United States by: 1) examining the major substantive and procedural aspects of specific laws and regulations which govern activity in the coastal zone environment and processes; and 2) examining how coastal environments and processes affect specific management issues of the zone. Cross-listed as ES 483. *Credit, two hours.*

COURSE DESCRIPTIONS FOR MANAGEMENT

MGT 313. RETAIL MANAGEMENT. A study of the retail management decision process, and involves developing and evaluating a retail strategy in a variety of retail institutions. Prerequisite: MKT 311. Also cross-listed as MKT 313. (WI) *Credit, three hours.*

MGT 321. PRINCIPLES OF MANAGEMENT. A study of the theory and practice of management as a universal discipline applicable to all areas of human endeavor. Emphases are on managerial functions and organizational structure. This course is a prerequisite for all other courses in management. (WI) *Credit, three hours.*

MGT 322. HUMAN RESOURCE MANAGEMENT. This course is a study of the relationships of individual workers to their work environments. Includes personnel management, labor relations, and labor legislation. Prerequisite: MGT 321. *Credit, three hours.*

MGT 323. SUPERVISORY MANAGEMENT. This course emphasizes the essential differences between managers and non-managers and the differences between supervisory managers and higher-level managers. Supervisory managers are those in first-level and middle-levels of management, as opposed to those in top management (central management). Prerequisite: MGT 321. *Credit, three hours.*

MGT 331, 332. INTERNSHIPS. Qualified students who have satisfactorily completed BA 151, MGT 321, and three hours of management coursework may be placed in internships for at least 100 hours of supervised professional experience. Grades are either Pass or Fail. *Credit, three hours.*

MGT 333. LEADERSHIP IN ORGANIZATIONS. A basic study of the theory and practice of leadership in organizations. The course focuses on managerial leadership and presents a broad survey of the current theories and research on leadership in formal organizations. Topics will include ethics, motivation, the use and abuse of power and privilege, leadership in teams, transactional and transformational leadership, and servant leadership. (WI). *Credit, three hours.*

MGT 355. INTERNET APPLICATION DEVELOPMENT. An overview of the Internet and e-business including history and development, as well as ethical and legal issues. The course objectives focus on learning the fundamentals of e-commerce and web-page development and design using current development software. Prerequisites: AR 201 and CIS 101. *Credit, three hours.*

MGT 365. ELECTRONIC MEDIA. Practical knowledge involving applications and skills in electronic media as they relate to the business environment. Prerequisite: CIS 101. *Credit, three hours.*

MGT 401. ORGANIZATIONAL BEHAVIOR AND HUMAN RELATIONS. This course is a study of the interpersonal and interorganizational relationships of people working in groups. It covers topics such as communication, leadership, motivation, power, and group behavior. Also cross-listed as PSY 401 and SA 401. Credit can be earned for only one of these courses. Prerequisite: MGT 321. (WI) *Credit, three hours.*

MGT 420. ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT. This course is designed to help students understand the nature of entrepreneurship, especially as it applies to small firms. It also shows the challenges, complexities, rewards, and frustrations of owning and/or operating such firms. Prerequisite: MGT 321. (WI) *Credit, three hours.*

MGT 425. PRODUCTION AND OPERATIONS MANAGEMENT. This course is concerned with the activities necessary for the design, operation, and control of systems that produce goods and services, such as forecasting, capacity planning, location, layout, quality control, and inventory control. Prerequisites: MA 211 or equivalent; MGT 321. *Credit, three hours.*

MGT 426. SOCIAL RESPONSIBILITY AND MANAGERIAL ETHICS. This course is an investigation into the relationships between business managers and their social responsibilities to both private and public sector; utilizes case studies. Prerequisite: MGT 321. *Credit, three hours.*

MGT 427. HISTORY OF MANAGEMENT THOUGHT. This course covers the history of management thinking and management literature from its earliest beginnings to the present and analyzes the effects of prevailing economic, social, cultural, and political values and institutions on the development of the management discipline. Prerequisite: MGT 321. (WI) *Credit, three hours.*

MGT 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the School of Business. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or better in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

MGT 475. ADVANCED BUSINESS APPLICATIONS. Practical knowledge involving applications and skills in advanced spreadsheets and project management as they relate to the business environment. Prerequisite: CIS 101. *Credit, three hours.*

MGT 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide competent students opportunities for study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR MARKETING

MKT 311. PRINCIPLES OF MARKETING. A fundamental study of marketing strategy. The course emphasizes market analysis, product, price, distribution channels, and promotion. This course is a prerequisite for all other marketing courses, except MKT 314, 420, and 425. Prerequisite: EC 202. *Credit, three hours.*

MKT 313. RETAIL MANAGEMENT. A study of the retail management decision process, and involves developing and evaluating a retail strategy in a variety of retail institutions. Prerequisite: MKT 311. Also cross-listed as MGT 313. (WI) *Credit, three hours.*

MKT 314. MARKETING COMMUNICATIONS. A study of micro- and macro-persuasion theory and practice in personal selling and advertising. Also cross-listed as COM 314. (WI) *Credit, three hours.*

MKT 315. CONSUMER BEHAVIOR. A study of how marketing managers can apply knowledge of the consumer decision process to market analysis, target-market selection, and marketing strategy formulation. Prerequisite: MKT 311. *Credit, three hours.*

MKT 331, 332. INTERNSHIPS. Qualified students who have satisfactorily completed MKT 311 and six additional hours of marketing coursework may be placed in internships for at least 100 hours of supervised professional experience. Grades are either Pass or Fail. *Credit, three hours.*

MKT 416. MARKETING RESEARCH. The application of the scientific method to the solution of marketing problems. Includes the process of determining problems, collecting data, tabulating data, and interpreting findings. Prerequisites: MKT 311 and MA 211 or Business Statistics. (WI) *Credit, three hours.*

MKT 418. NOT-FOR-PROFIT MARKETING. A study of the application of marketing principles and practices to not-for-profit organizations. Prerequisite: MKT 311. *Credit, three hours.*

MKT 420. PRINCIPLES OF ADVERTISING. Comprehensive survey of the means of creating, developing, and managing advertising messages. Principles, theory, and analysis of positive and effective advertising for client promotion. Also cross-listed as COM 420. (WI) *Credit, three hours.*

MKT 425. DIRECT MARKETING. Focuses on the many different aspects and various strategies used in direct marketing including mail order and direct response advertising and marketing applications of the Internet. Also cross-listed as COM 425. *Credit, three hours.*

MKT 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and Dean of the School of Business. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

MKT 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide competent students opportunities for study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR MILITARY SCIENCE

MS 101. BASIC LEADERSHIP SKILLS I. An introductory course of instruction and participation in common task skills required to prepare cadets to perform as members of small military units. Contracted students are required to attend Physical Training (PT) Lab two (2) times per week for 1 hour per session. *Credit, one hour.*

MS 102. BASIC LEADERSHIP SKILLS II. A continuing course of instruction and participation in individual common task skills required to prepare cadets to perform as members of small military units. Contracted students are required to attend physical training (PT) lab two (2) times per week for 1 hours per session. *Credit, one hour.*

MS 104. BASIC RAPPELLING/SURVIVAL TRAINING. Introduction to basic rappelling applicable in a civilian or military environment. Survival skills are designed for basic survival in an austere, hostile environment. Fee required. *Credit, one hour.*

MS 201. INTERMEDIATE MILITARY SKILLS I. A further development of common task skills required to prepare cadets to lead small military units. Emphasis on practical application of basic military skills and ability through development of leadership skills. Contracted students are required to attend physical training (PT) lab two (2) times per week for 1 hour per session. Fee required. *Credit, two hours.*

MS 202. INTERMEDIATE MILITARY SKILLS II. A further development of common task skills required to prepare cadets to lead small military units. Emphasis on practical application of basic military skills and ability through development of leadership skills. Contracted students are required to attend physical training (PT) lab two (2) times per week for 1 hour per session. Fee required. *Credit, two hours.*

MS 301. ADVANCED MILITARY SKILLS I. Intensive instruction and practical application of principles required to lead military units. Emphasis on squad- and platoon-level leadership techniques. Contracted students are required to attend physical training (PT) lab three (3) times per week for 1hour per session. Fee required. *Credit, three hours.*

MS 302. ADVANCED MILITARY SKILLS II. Intensive instruction and practical application of principles required to lead military units. Emphasis on squad- and platoon level leadership techniques. Contracted students are required to attend physical training (PT) lab three (3) times per week for 1 hour per session. Fee required. *Credit, three hours.*

MS 401. LEADERSHIP SKILLS I. Intensive study and work involving the daily operation and supervision of military units. Special emphasis on leadership responsibilities, military justice, ethical behavior, and decision making. Contracted students are required to attend physical training (PT) lab three (3) times per week for 1 hour per session. Fee required. *Credit, three hours.*

MS 402. LEADERSHIP SKILLS II. Continued intensive study and work involving the daily operation and supervision of military units. Special emphasis on leadership responsibilities, military justice, ethical behavior, and decision-making. Contracted students are required to attend physical training (PT) lab three (3) times per week for 1 hour per session. Fee. required. *Credit, three hours.*

MS LEADERSHIP LAB. Required for all students enrolled in MS 301, 302, 401 and 402. The laboratory meets on Wednesdays, 1:00-3:00 p.m., at the University of South Alabama. Students are taught the fundamentals of drill and ceremonies, land navigation, and squad movement techniques. Students are placed in various leadership positions and evaluated on their leadership and management abilities.

MS 497, 498. STUDY IN SELECTED TOPICS. Directed study and research. May be repeated in different subject areas not to exceed six semester hours of credit. Course work will be specified by the instructor prior to the beginning of the academic period (semester) the instructor will specify coursework. Studies may include, but are not limited to, research papers, special projects, and leadership seminars. Fee required. *Credit, one to three hours.*

COURSE DESCRIPTIONS FOR MUSIC

MU 011-042. CONCERT MUSIC. Attendance of designated recitals and concerts. *No credit awarded.*

MU 100. FOUNDATIONS OF MUSIC THEORY. Introduction to the fundamentals of melodic and rhythm notation, keys and key signatures, and an understanding of scale construction. *Credit, three hours.*

MU 101, 102. THEORY I. A study of scale formation, intervals, chord progressions, triads, seventh chords and their inversions, non-harmonic tones, and cadences. Analysis and original composition. *Credit, three hours each.*

MU 101L, 102L. THEORY LABORATORY I. Sight-singing and ear training to be taken with Theory I. Prerequisite: placement test. (CL) *Credit, one hour each.*

MU 111. MUSIC APPRECIATION. A study of the styles and forms of music from the Middle Ages to the present. The development of skills necessary for perceptive listening will be emphasized. The relationship of music to other arts and the role music plays in society will be considered. *Credit, three hours.*

MU 131-232 COMPOSITION (non majors). Class instruction in composition. *Maximum credit, eight hours.*

MU 331-432 COMPOSITION (majors). Class instruction in composition. Prerequisite: MU 202 and successful completion of piano proficiency exam. *Minimum credit, eight hours.*

MU 201, 202. THEORY II. A continuation of Theory I. Seventh chords, chromatic harmony, secondary harmony, modulation, and 16th and 18th century counterpoint. Analysis and original composition. Prerequisite for MU 201: MU 101, MU 102; Prerequisite for MU 202: MU 201 *Credit, three hours each.*

MU 201L, 202L. THEORY LABORATORY II. Sight-singing and ear training to be taken with Theory II. Prerequisite: MU 102.1 or 201.1 and placement test. (CL) *Credit, one hour each.*

MU 233. DICTION FOR SINGERS. Systematic introduction to phonetics of various foreign languages, including the study the international phonetic alphabet as applied to singing. Emphasis will be placed on mastery of all aspects of effective solo and choral diction appropriate for all areas of vocal and choral music. *Credit, two hours.*

MU 234. SACRED VOCAL LITERATURE. A study of sacred vocal solo literature from Europe and America, including materials suitable for church and school as well as standard masterworks. Designed to aid the student in the study of solo vocal literature in the realm of sacred music from the Renaissance to the present. *Credit, two hours.*

MU 243. SERVICE PLAYING: PIANO. A study to develop basic service playing skills with special emphasis on hymn playing, transposition, modulation, vocal and choral accompaniments, open score reading, fundamentals of improvisation, and service literature. Ensemble work required. *Credit, two hours.*

MU 244. PIANO LITERATURE. Designed to aid the student in the study of piano literature from the Baroque period to the present. *Credit, two hours.*

MU 245. DICTION AND SONG LITERATURE I. An introduction to the International Phonetic Alphabet and to the phonetics of English for singing. The course will survey solo vocal literature in English, from the Renaissance to the present with an emphasis on style, interpretation, and presentation of solo materials for all voice classifications. No prerequisites. *Credit, two hours.*

MU 246. DICTION AND SONG LITERATURE II. An introduction to the phonetics of Italian, Latin and Spanish for singing. The course will survey solo vocal literature in Italian, Latin, and Spanish from the Renaissance to the present with an emphasis on style, interpretation, and presentation of solo materials for all voice classifications. Prerequisites: Diction and Song Literature I. *Credit, two hours.*

MU 253. SERVICE PLAYING: ORGAN. A study to develop basic service playing skills with emphasis on hymn-tune embellishments; development of improvisation and free accompaniments; and creation of introductions, interludes, and modulations. *Credit, two hours.*

MU 254. ORGAN LITERATURE. A study of major organ literature, its development, and organ composers in the realm of sacred music from 1750 to the present. *Credit, two hours.*

MU 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

MU 301. FORM AND ANALYSIS I. An analysis of structural principles of 17th and 18th century music determined by analysis of major composers' works, composition exercises. Prerequisite: MU 202 and placement test. (WI) *Credit, two hours.*

MU 302. FORM AND ANALYSIS II. An analysis of structural principles of 19th and 20th century music determined by analysis of major composers' works, composition exercises. Prerequisite: MU 301 and placement test. (WI) *Credit, two hours.*

MU 310. MUSIC HISTORY I. Medieval, Renaissance & Baroque Music. A study of the development of vocal and instrumental forms of music in the Middle Ages, Renaissance & Baroque eras. Special attention will be given to master works from each era and the identification of style and form through score analysis and listening experiences. Performance practices will be considered as well as parallel developments in other arts and the role of music in various cultures. (WI) *Credit, three hours.*

MU 311. MUSIC HISTORY II. Classic, Romantic & Contemporary Music. A study of the development of vocal and instrumental forms of music in the Classic, Romantic & Contemporary eras. Special attention will be given to master works from each era and the identification of style and form through score analysis and listening experiences. Performance practices will be considered as well as parallel developments in other arts and the role of music in various cultures. (WI) *Credit, three hours.*

MU 313. HISTORY OF AMERICAN MUSICAL THEATRE. A study of the evolution of American musical theatre from the 20th century to the present, its landmark productions, songs, and its place within the history of Western Music. Also cross-listed as TH 313. *Credit, two hours.*

MU 320. BRASS PEDAGOGY. A study of playing and teaching techniques for brass instruments. *Credit, one hour.*

MU 321. WOODWIND PEDAGOGY. A study of playing and teaching techniques for woodwind instruments. *Credit, one hour.*

MU 322. PERCUSSION PEDAGOGY. A study of playing and teaching techniques for percussion instruments. *Credit, one hour.*

MU 323. STRING PEDAGOGY. A study of playing and teaching techniques for string and fretted instruments. *Credit, one hour.*

MU 324. VOCAL PEDAGOGY. A study of the skills and techniques, that must be acquired by the successful voice teacher. *Credit, one hour.*

MU 325. ELEMENTARY SCHOOL MUSIC METHODS AND MATERIALS. A course designed to provide the music student with the knowledge and skills required to present a unified course of study in the fundamental concepts of music to the elementary school child. *Credit, three hours.*

MU 326. ORCHESTRATION. A study of the range, timbre, techniques, and transposition of orchestral instruments; exercises in arranging and adapting music for orchestra from a variety of sources. Prerequisites: MU 201, 202 or permission of instructor. *Credit, two hours.*

MU 345. DICTION AND SONG LITERATURE III. An introduction to the phonetics of German for singing. The course will survey solo vocal literature in German from the Renaissance to the present with an emphasis on style, interpretation and presentation of solo materials for all voice classifications. Prerequisite: Diction and Song Literature I (MU 245). *Credit, two hours.*

MU 346. DICTION AND SONG LITERATURE IV. An introduction to the phonetics of French for singing. The course will survey solo vocal literature in French from the Renaissance to the present with an emphasis on style, interpretation, and presentation of solo materials for all voice classifications. Prerequisite: Diction and Song Literature I (MU 245). *Credit, two hours.*

MU 405. OPERA LITERATURE. A study of major operatic literature, its development, and operatic composers from its origins to the present. *Credit, two hours.*

MU 412. MORAL PHILOSOPHY/ETHICS. A study in depth of the Christian ethic and its application to various levels of life, culture, family, race, politics, business, recreation, and international relations. Also cross-listed as AR 412 and TH 412. (WI) *Credit, three hours.*

MU 421. ADVANCED INSTRUMENTAL PEDAGOGY. A continuation of brass, woodwind, percussion, and string pedagogical principles with an emphasis on ensemble rehearsal techniques. Prerequisites: MU 320, 321, 322, 323. *Credit, two hours.*

MU 422. INSTRUMENTAL LITERATURE. A survey of ensemble music across styles, setting, and grade levels for groups that vary in size and instrumentation. *Credit, two hours.*

MU 424. PIANO PEDAGOGY. A survey of graded materials, an analysis of selected teaching materials for the private teacher of piano, and the establishment and management of a private studio. *Credit, two hours.*

MU 425. SECONDARY SCHOOL MUSIC METHODS AND MATERIALS. A course designed to assist the student in developing skill in creating cumulative musical learning and in gaining experience in the domains of musical development in the secondary school. *Credit, three hours.*

MU 426. BASIC CONDUCTING. Fundamentals of conducting including standard patterns, gestures, cueing, dynamics, coordination of left and right hands, and use of the baton. *Credit, two hours.*

MU 427. CHORAL CONDUCTING. Intermediate skills in choral conducting including score preparation, rehearsal techniques, performance practices, and experience in conducting choral ensembles. Prerequisite: MU 426. *Credit, two hours.*

MU 428. INSTRUMENTAL CONDUCTING. Intermediate skills in instrumental conducting including score preparation, rehearsal techniques, performance practices, and experience conducting instrumental ensembles. Prerequisite: MU 426. *Credit, two hours.*

MU 431, 432. INDEPENDENT STUDY. Courses offered to provide students with advanced standing opportunities for an independent study or research project in the major area, with the approval of the adviser, instructor, and Dean of the College of Arts and Sciences. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See contract for requirements and details.) *Maximum credit, eight hours.*

MU 488. INTERDISCIPLINARY SEMINAR. Study of a selected theme or topic designed to synthesize and reveal the coherence of the undergraduate curriculum. Prerequisite: normally limited to seniors with the approval of the course director. (WI) *Credit, three hours.*

MU 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Courses offered include: Finale Music Notation System, Music Business, Commercial Arranging I and II. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR MUSIC (APPLIED)

MUA 111.1. PIANO IMPROVISATION. A course designed to develop the fundamental improvisational skill of the student with an emphasis on sight-reading and interpreting vocal and instrumental arrangements and chord charts. Special attention will be given to creative interpretation of introductions, interludes, transpositions, segues and modulations in order to effectively communicate style and mood, representing the intention of the genre. *Credit, one hour.*

MUA 121.1. COMMERCIAL VOICE. A course designed to develop the vocal skill of the student in an effort to enhance freedom and interpretation within appropriate fundamental vocal parameters. Special emphasis will be given to interpretation, production and presentation of commercial, gospel, praise, and contemporary Christian music. *Credit, one hour.*

MUA 131-432. VOICE. Private instruction in voice. *Credit, one or two hours.*

MUA 133.1-134.2. CLASS VOICE. Class instruction in voice. *Credit, one or two hours.*

MUA 141-442. PIANO. Private instruction in piano. *Credit, one or two hours.*

MUA 141.1-242.1. CLASS PIANO. Class instruction in piano. *Credit, one or two hours.*

MUA 151-452. ORGAN. Class or private instruction in organ. *Credit, one or two hours.*

MUA 161.1-462.1. FRENCH HORN. Class or private instruction in french horn. *Credit, one or two hours.*

MUA 161.2-462.2. TRUMPET. Class or private instruction in trumpet. *Credit, one or two hours.*

MUA 161.3-462.3. TROMBONE. Class or private instruction in trombone. *Credit, one or two hours.*

MUA 161.4-462.4. EUPHONIUM. Class or private instruction in euphonium. *Credit, one or two hours.*

MUA 161.5-462.5. TUBA. Class or private instruction in tuba. *Credit, one or two hours.*

MUA 171.1-472.1. FLUTE. Class or private instruction in flute. *Credit, one or two hours.*

MUA 171.2-472.2. OBOE. Class or private instruction in oboe. *Credit, one or two hours.*

MUA 171.3-472.3. CLARINET. Class or private instruction in clarinet. *Credit, one or two hours.*

MUA 171.4-472.4. SAXOPHONE. Class or private instruction in saxophone. *Credit, one or two hours.*

MUA 171.5-472.5. BASSOON. Class or private instruction in bassoon. *Credit, one or two hours.*

MUA 180.1- 180.2. CLASS GUITAR. Class instruction in guitar. *Credit, one or two hours.*

MUA 181.1- 482.1. GUITAR. Private instruction in guitar. *Credit, one or two hours.*

MUA 181.2-482.2. VIOLIN. Class or private instruction in violin. *Credit, one or two hours.*

MUA 181.3-482.3. VIOLA. Class or private instruction in viola. *Credit, one or two hours.*

MUA 181.4-482.4. CELLO. Class or private instruction in cello. *Credit, one or two hours.*

MUA 181.5-482.5. BASS Class or private instruction in bass. *Credit, one or two hours.*

MUA 181.6-482.6 JAZZ GUITAR. Class or private instruction in jazz guitar. *Credit, one or two hours.*

MUA 181.7-482.7 BASS GUITAR. Class or private instruction in bass guitar. *Credit, one or two hours.*

MUA 190.9-490.9. GENERAL INSTRUMENTAL INSTRUCTION. Class provided for instruments not included. *Credit, one or two hours.*

MUA 191.1-492.1 PERCUSSION. Class or private instruction in percussion. *Credit, one or two hours.*

MUA 191.2-492.2 TRAP SET PERCUSSION. Private instruction in trap-set drums. *Credit, one or two hours.*

COURSE DESCRIPTIONS FOR MUSIC (ENSEMBLE)

MUE 111.1-412.1. UNIVERSITY SINGERS. University Singers an energetic and diverse choral group open to all students by audition. University of Mobile Singers performs a wide range of music including choral classics, church anthems, Broadway, pop, spirituals, gospel, praise and worship. Emphasis is placed on the development of choral tone, blend and diction and attention is given to the spiritual aspect of the presentation. Opportunities are provided for students to perform in small and large group settings and to tour the United States and abroad. Two sections are offered by audition each fall. University Singers participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 111.2-412.2. VOICES OF MOBILE. The VOICES of Mobile is a highly versatile, auditioned vocal ensemble consisting of 16 singers. While VOICES focuses on acapella music, it also presents music of traditional and contemporary genres. The VOICES of Mobile present concerts in schools, churches and civic events and travels the United States and abroad. VOICES maintains a highly visible and consistent performing schedule in schools, churches, conferences and civic events. In addition to numerous vocal camps, tours, and recruitment concerts, VOICES tours one month in the summer [generally during the month of May]. VOICES has performed in the White House and toured extensively throughout the Southeastern United States and Abroad. Auditions are held as openings occur. VOICES also participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 111.3-412.3. OPERA WORKSHOP. Students will study and perform arias, duets, and ensembles chosen by the director from the standard repertoire of Italian, French, German, English, and American operas. An operetta opera, or American musical will be produced. *Credit, one hour.*

MUE 111.4-412.4. IMPACT. IMPACT is a 12-16 voice mixed ensemble which performs contemporary gospel music. IMPACT utilizes audio production with wireless mikes and incorporates various staging in the presentation of high IMPACT gospel music. IMPACT tours extensively throughout the southeastern United States for the purpose of ministry and recruitment in churches, schools, conferences and worship events. Auditions are held each fall. IMPACT participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 111.5-412.5. CHAMBER SINGERS. Chamber Singers is a 16-24 voice choral ensemble performing vocal chamber works from all style periods. Style period performance practices within the chamber ensemble setting are encouraged in the development of choral tone, dynamics, blend and diction. Chamber Singers will perform with other ensembles in Center for Performing Arts music presentations, and in church, school and civic settings. Auditions are held each fall. Chamber Singers participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 111.6-412.6. SOUNDS OF MOBILE. The SOUNDS OF MOBILE is highly energetic, ten voice show choir performing a broad spectrum of music including, pop, Broadway, jazz, 50's, disco and contemporary sacred selections. Vibrant stage presence, vocal quality and the ability to perform choreographed moves while singing is vital to the style of the group. The SOUNDS OF MOBILE performs annually on the cruise ship, Asotria, where they have toured throughout Greece, Italy, and Turkey, tracing the steps of the Apostle Paul's missionary journeys. SOUND will perform in many Center for Performing Arts events including the UM Christmas Spectacular and Starlight as well as in churches and at civic events. Auditions are held each fall. SOUNDS OF MOBILE participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 111.7-412.7. STRING ENSEMBLE. The String Ensemble of the University of Mobile performs orchestral chamber works from all style periods. Performance opportunities are provided for small and large ensemble participation. The UM String Ensemble performs in the annual Christmas Spectacular and presents an annual concert of classic orchestral works. Frequently, the String Ensemble performs with guest musicians and conductors in the Southeastern Region. *Credit, one hour.*

MUE 111.8-412.8. EXIT. EXIT 13 is a 'praise and worship' band comprising instrumentation of acoustic and electric guitar, bass, keys, drums, and vocals. The band's focus is to lead worship for youth events, churches, camps, and civic events. EXIT 13 is joined by the Center for Performing Arts horn section to form the band for the Center for Performing Arts 'Night of Worship' presented in the spring with UM choirs and vocal praise teams. Auditions are held each fall. EXIT 13 participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 111.9-412.9. RAM TONZ. The RamTonz is the University of Mobile's barbershop quartet. Four young men [1st tenor, 2nd tenor, baritone, bass] sing traditional and contemporary barbershop harmony. RamTonz performs for civic, school, and church banquets and events. The RamTonz participates in the annual MBNA America Collegiate Barbershop Quartet Contest (CBQC), competing against collegiate quartets from around the world. Auditions are held each fall. RamTonz participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 121.1-422.1. WIND ENSEMBLE. Wind Ensemble is a performing organization open to all students by audition. The band performs music in a variety of styles with emphasis on the performance of classic symphonic works. The band also broadens the performing experience with the occasional addition of string and rhythm sections allowing the student to experience a studio orchestra setting for major music department-wide productions, including accompaniment of contemporary Christian artists. As a music education experience, students become acquainted with rehearsal and performance techniques for clear, tangible applications for future instrumental music leadership. *Credit, one hour.*

MUE 121.2-422.2. JAZZ BAND. The jazz band is a performance group open to all students by audition. Emphasis is placed on developing an understanding of the very diverse stylistic approaches of big band jazz from blues, swing, and solo ballads to rock, Latin, funk, and fusion arrangements. Teaching approaches are also emphasized. The band performs for a variety of venues. Jazz band participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 121.3-422.3. GUITAR ENSEMBLE. Guitar Ensemble is open to all students by audition. The ensemble performs music in a variety of styles and provides opportunities to play in varying group sizes. *Credit, one hour.*

MUE 131.1-432.1. RAMCORPS. An auditioned, elite, 19-member instrumental ensemble employing trumpets, mellophones, trombones, baritone horn, contras, and a drum-line. RAMCORPS combines high-impact brass and percussion performance of a variety of music styles with choreographed movement. The group performs and travels extensively, serving as ambassadors for the university. Rehearsal time: 9 hours weekly. RAMCORPS participates in the annual Center for Performing Arts recording. *Credit, one hour.*

MUE 151.1-452.1. PIANO ENSEMBLE. The piano ensemble is open to all students by audition. The ensemble performs music in a variety of styles and provides opportunities for students to play in multiple piano groups. Students present one major performance per academic period (semester). *Credit, one hour.*

COURSE DESCRIPTIONS FOR NURSING

NU 100. MATH FOR NURSES. A study of basic arithmetic used in the calculation of medication dosages. This course includes application of formulas used in calculating pediatric and adult dosages and intravenous infusions. This course cannot be used to fulfill a math requirement. *Credit, one hour.*

NU 105. ASSESSMENT OF CLIENT NEEDS. An introductory course that provides the student with the skills necessary to perform assessment of clients. Focuses on assessment as a basis for determining needs for implementing the nursing process. Prerequisite: admission to A.D.N. clinical nursing. *Credit, one hour.*

NU 106. MEDICATION ADMINISTRATION. This course is designed to assist the student in acquiring basic skills in administration of medications including techniques of administration, safety precautions, and mathematical calculation of dosages and solutions. Involves a math lab for practice in dosage calculation problems. Prerequisite: admission to A.D.N. clinical nursing. *Credit, 1 hour.*

NU 107. FUNDAMENTALS OF NURSING. An introductory course in the basic approaches to nursing including perception of basic human needs, interpersonal relationships, and the nursing process. Fundamental nursing skills are acquired in the classroom and in simulated and clinical laboratories. Emphasis is placed upon developing critical thinking skills to meet the needs of individuals with commonly occurring health problems that are mildly threatening, curable, or controllable. Prerequisite: admission to A.D.N. clinical nursing. Co-requisites: BIO 201. (WI) *Credit, six hours.*

NU 110. MEDICAL-SURGICAL NURSING I. A study of the nursing needs of patients whose health problems are perceived as moderately threatening, with the expected prognosis being a return to health or control of the problem. Identification of factors which influence perception of and reaction to stressors; selection of nursing actions to meet selected patients' needs; and intervention, evaluation, and revision of nursing care to resolve nursing problems are emphasized. Prerequisites: NU 107; BIO 201. Co-requisite: BIO 202. (CL) *Credit, eight hours.*

NU 200. APPLICATION OF CLINICAL CONCEPTS. A mobility course designed to provide a bridge to the RN role for the LPN. Provides a means of demonstrating abilities and for socialization into the new role. Successful completion provides sixteen semester hours of validation nursing credit. May also be required for students seeking to transfer nursing credits from another institution in order to predict readiness for second level clinical courses. The course may be attempted only one time. Prerequisites: admission to the School of Nursing and completion of all general academic requirements for admission to Level II. *Credit, two hours.*

NU 205. LEGAL & ETHICAL ISSUES IN NURSING. Provides opportunity to acquire knowledge to make an effective transition to the role of the Registered Nurse. Emphasis is placed upon legal and ethical issues affecting practice. Prerequisite: NU 110. (CL, OC, and WI). *Credit, two hours.*

NU 207. PHARMACOLOGY. Assists the student in identifying specific actions of medications, expected therapeutic actions, adverse actions, and interactions with other drugs and foods. Based upon this knowledge, the student will utilize critical thinking skills in assessing the reaction of the individual to the prescribed regime and identifying indicated changes. *Credit, two hours.*

NU 208. MATERNAL-CHILD NURSING. A study of the developing family during the childbearing and child-rearing experiences. Emphasis is placed upon the normal progression of pregnancy through labor and delivery. The most common prenatal complications are explored. Care of the healthy child, including health teaching and disease prevention, is discussed together with common childhood abnormalities observed in the clinical environment. Prerequisite: NU 110, NU 207, BIO 202. Pre or Co-requisite: NU 301 or PSY 301. *Credit, five hours.*

NU 209. PSYCHOSOCIAL NURSING. A study of the nursing needs of patients who are experiencing alterations in mental health as well as in physical needs, which may be precipitated by mental health problems. Allows the student to see the relationship between mental and physical aspects of health and illness. Focuses upon acute and chronic problems. Prerequisite: NU 110, NU 207. *Credit, five hours.*

NU 210. MEDICAL-SURGICAL NURSING II. A study of nursing needs of individuals whose health-illness problems are perceived as threatening and complex. Students are expected to utilize previously learned concepts as a basis for new learning. A variety of clinical experiences are provided with emphasis placed upon critical thinking skills in the application of the nursing process. Prerequisite: BIO 202, NU 110. (CL). *Credit, nine hours.*

NU 211. TRANSITION INTO PRACTICE. Facilitates the student's ability to manage groups of patients as well as small groups of personnel in providing care for patients. Clinical experience consists of one-on-one experiences with a qualified registered nurse who facilitates learning of the management functions of the practitioner. Prerequisite: NU 210. *Credit, three hours.*

NU 212. NCLEX PREPARATION SEMINAR. A seminar course designed to assist the student in overcoming identified weaknesses as well as preparing the individual for the NCLEX. Content may be individual or group instruction depending upon the identified needs of the student. (CL, OC). *Credit, two hours.*

NU 221/421. NURSING ENRICHMENT SEMINAR. Assists the student in enrichment of knowledge in selected areas. The seminar is designed to assist students in identifying areas of weakness and to guide the student in planned activities for strengthening knowledge in these areas. *Credit, 1 hour.*

NU 231, 232. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the advisor, instructor, and dean of the School of Nursing. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

NU 252. PROFESSIONAL SOCIALIZATION. Introduces the student to the role of the professional nurse. Through the study of nursing history and health care issues, the student develops an appreciation for health care in today's world. Open to non-nursing majors. (OC, WI). *Credit, three hours.*

NU 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

NU 301. HUMAN GROWTH AND DEVELOPMENT. Provides the student with an overview of human development from conception through old age. Emphasis is placed on normal developmental patterns and adjustments, which must be made at different stages of the life cycle. *Credit, three hours.*

NU 302. APPLIED NURSING ETHICS. Provides a knowledge base to allow the student to make ethical decisions in all areas of nursing practice. (CL). *Credit, three hours.*

NU 303. NUTRITION. Introduces the student to the scientific principles of basic nutrition and their relationship to maintenance of health. Enables the student to see the relationship between health status and nutritional status. *Credit, two hours.*

NU 309. INTRODUCTION TO CLINICAL NURSING. Emphasizes the nursing process as the basis for nursing practice. Focuses on nursing as an art and a science as the student develops the skills essential to providing safe, effective care. Prerequisite: Admission to clinical nursing. Prerequisite or co-requisite: NU 252. *Credit, four hours.*

NU 310. CLIENT ASSESSMENT. Designed to provide the student with cognitive and psychomotor skills to perform comprehensive health and nutritional assessment of clients. Focuses primarily on assessment throughout the lifespan as a mode of establishing a database for implementing the nursing process. *Credit, three hours.*

NU 313. ADULT HEALTH NURSING I. A study of issues affecting adults physically, psychologically, spiritually, and sociologically with an emphasis on the elderly. Emphasis will be placed upon specific problems related to the normal aging process and the changes which occur during this process. Clinical experiences will focus on healthy, as well as ill adults, including the elderly. *Credit, five hours.*

NU 314. NURSING THE CHILDBEARING FAMILY. A study of the family unit as it is affected by childbearing. Examines the normal physiological, psychological, sociocultural, and spiritual processes associated with childbearing and parenthood. Complications of childbearing, health promotion, issues, and trends are also explored. Prerequisites: NU 313, 318. *Credit, five hours.*

NU 316. PSYCHIATRIC—MENTAL HEALTH NURSING. Focuses on the client with mental illness. Emphasizes mental health, effective communication, and effective interpersonal relations. Legal issues, treatment modalities, and specific emotional disruptions are explored as well as the utilization of mental health concepts in the client and family experiencing crises. Prerequisite: NU 313. Prerequisite or co-requisite: PSY 315. (WI). *Credit, five hours.*

NU 320. PHARMACOLOGICAL ASPECTS OF NURSING CARE. Focuses on the nurse's role in caring for patients receiving drug therapy. Emphasizes a thorough understanding of the fundamental principles of drug action, the application of specific drugs in the treatment of disease, and the appropriate nursing actions to achieve the desired outcomes of therapy. Prerequisite: NU 313. *Credit, three hours.*

NU 400. CONCEPTS OF PROFESSIONAL NURSING. A mobility course designed to provide a bridge to professional nursing practice and socialization into the roles of professional nursing. Learning will focus on theoretical/conceptual frameworks in the practice of nursing. Students will utilize these concepts to develop a personal philosophy of nursing. Opportunities will be provided to perfect one's skills in all phases of the nursing process. Current health care trends, issues, and ethical concerns will be discussed. This course may be attempted only one time. Prerequisite: The course is open to licensed Registered Nurses. (WI). *Credit, two hours.*

NU 402. LEADERSHIP AND RESEARCH. Facilitates the students' ability to serve in a leadership role in nursing, to delegate efficiently and effectively, and to recognize the legal implications of actions. Explores the application of research to nursing actions. *Credit, three hours.*

NU 404. CHILD HEALTH NURSING. Introduces the role of the nurse in caring for children with health problems as they grow and develop within the family system. Discussion of commonly occurring physiological problems of children and utilization of the nursing process to resolve crises and return to optimal health are emphasized. Prerequisites: NU 301 or PSY 301, NU 314, 316. *Credit, five hours.*

NU 410. PATHOPHYSIOLOGY. Systems theory and adaptation theory provide a basis for discussion of client responses to abnormal cellular changes. Emphasis is placed on recognizing both obvious and subtle client responses to these changes. Aids in providing a basis for functioning in the role of the professional nurse. Prerequisites: BIO 201, 202. *Credit, three hours.*

NU 412. COMMUNITY HEALTH NURSING. Explores the role of the nurse in coping with health and illness problems of individuals, families, groups of clients, and communities. Provides experiences for students to implement preventive, acute, and rehabilitative care in the community setting. Prerequisite: NU 314, 316. (WI). *Credit, five hours.*

NU 414. ADULT HEALTH NURSING II. Utilizes the nursing process to provide nursing care for adult clients with major threats to their health status. Emphasis is on helping clients regain optimal health, meet rehabilitation needs, adjust to long term changes in health status, and/or adjust to terminal illness. Prerequisites: Completion of all curriculum requirements other than those recommended for final academic period (semester). *Credit, five hours.*

NU 415. ADULT HEALTH NURSING III. Enhances and further develops the student's ability and knowledge in applying the nursing process to caring for clients with extremely complex, life-threatening, medical-surgical illnesses. Prerequisites: NU 414. *Credit, five hours.*

NU 416. NURSING PRACTICUM. A transition course that allows the student to develop and enhance skills necessary for the professional nurse in a clinical area of choice. Emphasis is on fulfilling the role of the professional nurse in practice. This is a capstone course. Students must complete all other graduation requirements prior to taking this course. *Credit, three hours.*

NU 417. THE COMMUNITY AS A CLIENT. Explores the role of the professional nurse within the community and public health care system. Concepts of primary, secondary, and tertiary prevention are applied to a variety of community settings. The role of the nurse as a change agent is stressed in the promotion of healthy individuals, groups, and communities. Prerequisite: NU 400. (WI). *Credit, five hours.*

NU 418. ETHICAL CONSIDERATIONS IN NURSING. Enhances the student's ability to consider the ethical implications of various nursing activities. (CL, OC, WI). *Credit, three hours.*

NU 419. HEALTH CARE FINANCING/DELIVERY SYSTEMS. Assists the student in planning for and implementing cost effective means to provide quality nursing care for clients in various settings. (WI). *Credit, three hours.*

NU 420. PROFESSIONAL NURSING PRACTICE I. The course in professional nursing practice will further enhance the students' professional role transition. Specific role components of professional nursing will be emphasized: leader, decision maker, change agent, teacher, learner, manager, and researcher. Students will become involved in components of the processes to ensure evaluation of nursing care and accountability for practice. Prerequisite: successful completion of NU 400. (WI). *Credit, three hours.*

NU 422. ASSESSMENT SKILLS FOR THE PRACTICING NURSE. Designed to provide the student with the skills to perform a comprehensive systematic health assessment of clients. Focuses on assessment throughout the lifespan as a means of establishing a database for the nursing process. *Credit, two hours.*

NU 430. PRINCIPLES OF NURSING RESEARCH. The course will introduce the student to the research process. The focus of the course will be on the application of research findings to clinical practice. The course will enable the student to identify nursing problems, utilize resources to determine related research studies, evaluate research findings, and develop a research-based plan to accomplish change. Prerequisite or co-requisite: MA 211 or equivalent. (WI). *Credit, three hours.*

NU 431, 432. INDEPENDENT STUDY AND RESEARCH. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and the dean of the School of Nursing. Prerequisites: completion of at least eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

NU 434. SENIOR SEMINAR. Provides students an opportunity to utilize research findings, nursing theory, and ethical considerations in exploring client needs. Discussion of professionalism, critical thinking, testing skills, and licensure is aimed at facilitating the transition from student to professional role. Prerequisites: NU 414, 415. (OC, CL). *Credit, three hours.*

NU 440. PROFESSIONAL NURSING PRACTICE II. The clinical course for the RN student provides practical experience in a variety of clinical settings based on the individual student's learning needs and goals. The student will apply the nursing process within the theoretical/conceptual frameworks learned in NU 420. Professional nursing roles will be identified and evaluated. Practice in the evaluation of nursing practice and the application of research findings to nursing care are important aspects of this course. Prerequisites: NU 420, 430. (WI) *Credit, four hours.*

NU 450. TRANSCULTURAL NURSING. Provides on-site experience in transcultural health care. Emphasis includes developing sensitivity to and observation of the environment, customs, values, and attitudes regarding health and illness. Prerequisite: completion of at least one academic period (semester) of clinical nursing. *Credit, one to three hours.*

NU 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR ORGANIZATIONAL ADMINISTRATION AND LEADERSHIP

OAL 151. INTRODUCTION TO ORGANIZATIONAL MANAGEMENT. Survey designed to acquaint the student with American business as a dynamic process. Topics such as the private enterprise system, forms of business ownership, marketing factors of production, personnel, labor, finance, and taxation are presented. *Credit, three hours.*

OAL 200. LEADERSHIP PHILOSOPHY AND THOUGHT. Examines classical and contemporary philosophical constructs, implications for modern leadership, and integration of philosophical constructs with leadership styles. *Credit, three hours.*

OAL 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

OAL 302. ETHICS OF A DEMOCRATIC SOCIETY. An examination of the moral and ethical demands of leadership in a democracy. The course includes consideration of the political, religious, and economics sectors of a democratic society. *Credit, three hours.*

OAL 310. ORGANIZATIONAL WRITING SKILLS. An intensive review of grammar, style, mechanics, and invention strategies as they relate to the specialized skills necessary in writing within organizations. (WI) *Credit, three hours.*

OAL 320. TECHNOLOGY FOR MANAGERS. A study of techniques for web-page creation, advanced Internet research, database creation, spreadsheet analysis, and use of computer peripherals as they apply to the management of an organization. (CL) *Credit, three hours.*

OAL 321. ORGANIZATIONAL PUBLICATIONS. Focuses on creating in-house publications common to business. Covers basics of commercial design software applications as well as elementary concepts of layout and design. Emphasis is on clear and effective communication. *Credit, three hours.*

OAL 322. INTERPERSONAL COMMUNICATION IN ORGANIZATIONS. Explores modes of leading and participating in group discussions, sharing information, resolving conflicts, and solving problems in organizations through effective communications. Covers theory and practice of interpersonal communication as well as an overview of non-verbal communication principles as they relate to organizations. *Credit, three hours.*

OAL 330. ORGANIZATIONAL FINANCIAL ANALYSIS. Covers organizational and personal financial management. Concepts such as interest rates, time value of money, and risks as applied to stock, bond, and long-term investment valuation are explored. *Credit, three hours.*

OAL 333. LEADERSHIP IN ORGANIZATIONS. A basic study of the theory and practice of leadership in organizations. The course focuses on managerial leadership and presents a broad survey of the current theories and research on leadership in formal organizations. Topics include motivation, the use and abuse of power and privilege, leadership in teams, transactional and transformational leadership, and servant leadership. Also cross-listed as LDS 333. (WI) *Credit, three hours.*

OAL 335. PUBLIC RELATIONS FOR ORGANIZATIONS. Covers public relations techniques, including the identification of publics, publication strategies, and preparation of publicity for various media. *Credit, three hours.*

OAL 337. ADVERTISING FOR ORGANIZATIONS. Comprehensive study of advertising for the organization. Course includes principles, theories, and analysis of advertising planning and strategy, media planning and buying, creative advertising for print, broadcast, direct response, and the internet. *Credit, three hours.*

OAL 353. LEGAL ENVIRONMENT OF BUSINESS. Covers legal process and analysis of basic principles of law as applied to business, including contracts, torts, property, agency, uniform commercial code, governmental regulations, international law, and ethical considerations. *Credit, three hours.*

OAL 357. EMPLOYMENT LAW. Provides survey of federal statutes and state-regulated areas that relate to human resource functions. Topics addressed include: EEO and Affirmative Action, OSHA, ERISA, FMLA, and ADA, employee privacy issues, and wrongful discharge. *Credit, three hours.*

OAL 358. ALTERNATIVE DISPUTE RESOLUTION. Provides an overview of some modern techniques to resolve issues without litigation. Topics include teambuilding and partnering to prepare for non-adversarial conflict resolution. Also included are methods of negotiation and mediation. *Credit, three hours.*

OAL 360. GROUP AND ORGANIZATIONAL BEHAVIOR. Studies group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on decision-making and resolving conflict groups. The student will develop strategies for efficient and productive group management and determine which tasks are best handled by groups and which are best handled by individuals. *Credit, three hours.*

OAL 362. MANAGEMENT CONCEPTS. Examines the formal and informal functions of organizations and analyzes an agency or organization based upon a systems model. The student will analyze and solve organizational problems using a step-by-step method. (WI) *Credit, three hours.*

OAL 363. RESEARCH AND DECISION MAKING. Introduces research and its tools with specific emphasis upon managerial decision-making. Content will include statistical methods, database research, and evaluating managerial problems. *Credit, three hours.*

OAL 364. ORGANIZATIONAL COMMUNICATIONS. Examines communications and relationships in creating a productive working environment. Effectiveness in personal and social relationships is also covered through readings and exercises involving nonverbal communication, constructive feedback, dealing with anger, and resolving conflict. The student will develop a model for effective relationships. (OC) *Credit, three hours.*

OAL 365. ACCOUNTING CONCEPTS FOR ORGANIZATIONS. An overview of the financial tools available to the manager in decision-making. Includes a study of income statements, balance sheets, cash flow projections, budgets, changes in financial position, and ratio analysis. Emphasis is on reading and understanding accounting documents, rather than upon their preparation. *Credit, three hours.*

OAL 367. ECONOMIC CONCEPTS FOR ORGANIZATIONS. This course introduces certain economic concepts and types of economic analysis that are helpful in managerial decision-making and policy formulation. Principal topics covered in this course include the structure of American business and industry, types of production costs and their behavior, price setting and change in different markets, and profit maximization and business firm objectives. *Credit, three hours.*

OAL 368. MARKETING CONCEPTS FOR ORGANIZATIONS. This course provides an overview of the marketing management process in an organization. Topics include determination of marketing strategy (target market selection and marketing mix) within the marketing environment, both internal and external to the organization. *Credit, three hours.*

OAL 400. ORGANIZATIONAL CULTURE. An in-depth study of organizational culture, how it shapes organizations, and how it can be strategically fostered. *Credit, three hours.*

OAL 437. CURRENT ISSUES IN ORGANIZATIONAL ADMINISTRATION AND LEADERSHIP. Seminar course designed to provide students the opportunity for intensive study of one specific issue or set of issues currently affecting organizational administration and/or leadership. Topics covered are determined by current events and trends in both the systems and practices of these disciplines. *Credit, three hours.*

OAL 450. A STUDY OF THE LEADERS IN CLASSICAL LITERATURE. A study of the various presentations of the hero in classical literature. *Credit, three hours.*

OAL 451. CRITICAL ISSUES IN LEADERSHIP. Seminar addressing issues on the local, state, national, and international levels. Mobile area leaders are invited to lead discussions on leadership issues. Required for minor. *Credit, three hours.*

OAL 452. CRISIS AND DECISION MAKING. An examination of the nature of cultural crisis and the responses of key figures to crises at certain points in the history of western civilization. *Credit, three hours.*

OAL 453. BIBLICAL TRADITION OF LEADERSHIP. A study of the implications for public leadership of the person and character of Jesus Christ as revealed in the New Testament. This course also examines other biblical models of leadership found in the Old and New Testament. *Credit, three hours.*

OAL 454. MULTI-CULTURAL LEADERSHIP. An examination of leadership styles for a multi-cultural environment. Attention is given to the understanding of how culture affects the interpretation of leadership. Patterns and processes of establishing multi-cultural subordinate relationships are studied. *Credit, three hours.*

OAL 455. LEADERSHIP: THE WORLD VIEW. A study of the nature and history of democracy; of its strengths and weaknesses; and of the nature and origin of tyranny in political regimes. *Credit, three hours.*

OAL 461. HUMAN RESOURCE MANAGEMENT. Explores the value and perceptions of selected groups affecting social and economic life through an analysis of policies and procedures relating to recruitment, selection, training, development, and compensation of employees. Special attention is given to equal opportunity employment and the OSHA legislation through a series of case studies and simulations. (WI) *Credit, three hours.*

OAL 462. SOCIAL PROBLEMS IN THE WORKPLACE. Analyzes major contemporary problems in the United States. Social problems that are analyzed include but are not limited to: minority group relations, poverty, crime, juvenile delinquency, drug abuse/dependence, violence, education, the economy, and family dissolution. Problems are examined with special emphasis on how they influence the workplace. Consideration is given to causes, consequences, and solutions. (OC) *Credit, three hours.*

OAL 464. ETHICAL ISSUES IN ORGANIZATIONAL ADMINISTRATION. Studies ethical situations in organizations, accountability in government, respect for human rights, and responsibility for ethical and contemporary life choices. Ethical theories and personal values are examined through reading and analysis of situations in organizations. (WI) *Credit, three hours.*

OAL 480. CASE STUDIES IN STRATEGIC ORGANIZATIONAL ADMINISTRATION. An interdisciplinary study of organizations and leadership based upon case analysis and application of all subject matter covered within the organizational administration and leadership major. Using the concepts of strategic management, students will be required to integrate and synthesize information under both prepared and extemporaneous conditions. This course serves as the capstone course for the OAL major. Prerequisites: All other organizational administration and leadership courses required for the major. (WI) *Credit, six hours.*

OAL 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR PHYSICAL SCIENCE

PH 101. PHYSICAL SCIENCE. A one-academic period (semester) course, which develops topics from selected areas of physics, chemistry, earth science, and astronomy historically and topically. It fulfills one of the laboratory sciences requirements of the University's basic course requirements. Three hours lecture and two hours laboratory. *Credit, four hours.*

PH 201. GENERAL PHYSICS I. A study of fundamental principles of physics in the areas of classical mechanics, elasticity and fluids, and thermodynamics, with an emphasis on the application of principles to solving problems. Three hours lecture and three hours laboratory. Prerequisites: MA 111, 112, or permission of the instructor. *Credit, four hours.*

PH 202. GENERAL PHYSICS II. A continuation of PH 201. Principles of electricity and magnetism, optics, and modern physics are studied. Three hours lecture and three hours laboratory. Prerequisite: PH 201. *Credit, four hours.*

PH 211. PHYSICS FOR SCIENTISTS AND ENGINEERS I. A study of fundamental principles of physics in the areas of classical mechanics, statics, elasticity and fluids, and thermodynamics for technical majors using differential and integral calculus. Four hours lecture and three hours laboratory. Prerequisites: MA 201, 202 or permission of the instructor. (WI) *Credit, five hours.*

PH 212. PHYSICS FOR SCIENTISTS AND ENGINEERS II. A continuation of PH 211. A calculus-based treatment of the fundamentals of electricity and magnetism, electric circuits, optics, and modern physics for the technical major. Four hours lecture and three hours laboratory. Prerequisite: PH 211. (WI) *Credit, five hours.*

PH 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

PH 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR POLITICAL SCIENCE

PS 110. INTRODUCTION TO AMERICAN POLITICS. A general survey of the American political order. Readings include Declaration of Independence, Constitution, The Federalist Papers, and works of Lincoln. *Credit, three hours.*

PS 115. WORLD POLITICS. A survey of modern political systems based on the study of several countries, demonstrating the similarities and differences of these systems. The course analyzes key political, economic, and social factors underlying rapid changes and long-range developments in the modern world. *Credit, three hours.*

PS 201. CLASSICAL POLITICAL THEORY. An in-depth study of Plato's *Republic* and Aristotle's *Politics and Ethics*. The works will be studied in light of Western political tradition and contemporary political issues. Also cross-listed as PY 201. *Credit, three hours.*

PS 202. MODERN POLITICAL THEORY. An examination of modern political writers, such as Hobbes, Locke, Rousseau, and Nietzsche. Consideration will also be given to the similarities and differences between modern writers and the Ancients. *Credit, three hours.*

PS 206. STATE AND LOCAL GOVERNMENT. A close analysis of the system and processes of contemporary state and local governments. *Credit, three hours.*

PS 217. INTRODUCTORY STATISTICS. Gives the student a basic understanding of the computation, interpretation, and application of statistical research. Also cross-listed as PSY 217 and SA 217. *Credit, three hours.*

PS 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

PS 305. PRESIDENCY AND CONGRESS. A study of the relationship between the presidency and the Congress. Readings will include writings of the founding fathers, and court cases. Also cross-listed as HI 305. (WI) *Credit, three hours.*

PS 306. POLITICAL TRADITIONS. A study of ancient Sparta, Athens, Rome, and the influence of Christianity on classical and modern politics. (WI) *Credit, three hours.*

PS 308. CIVIL RIGHTS. A close examination of the Bill of Rights and its past and present interpretations. Specific issues to be studied: freedom of speech, church and state, and privacy. (WI) *Credit, three hours.*

PS 315. INTERNATIONAL RELATIONS. A study of international relations theory with emphasis on the basic trends, key concepts and actors. The course analyzes the issues of globalization, disarmament and arms control, nationalism, and terrorism. *Credit, three hours.*

PS 322. U.S. ECONOMIC DEVELOPMENT SINCE 1865. A study of the economic transformation of American life since the Civil War. Also cross-listed as HI 322. (WI) *Credit, three hours.*

PS 325. CONSTITUTIONAL LAW/HISTORY. A study of American Constitutional law from the founding until today. Also cross-listed as HI 325. (WI) *Credit, three hours.*

PS 330. AMERICAN DIPLOMACY, 1763-1898. Evolution of foreign policy from the French and Indian War through the Spanish-American War. Also cross-listed as HI 330. (WI) *Credit, three hours.*

PS 331. AMERICAN DIPLOMACY SINCE 1898. American foreign policy from McKinley's second administration to the present, emphasizing the role of the United States as a world power. Also cross-listed as HI 331. (WI) *Credit, three hours.*

PS 401. AMERICAN POLITICAL THOUGHT. An analysis of the writings of the founding fathers and various statesmen, including Madison, Hamilton, Jefferson, Lincoln, and Wilson. (WI) *Credit, three hours.*

PS 402. PUBLIC ADMINISTRATION. Study of the origin and importance of contemporary public administration. Specifically, the relationship between public administration and the Constitution will be studied. (WI) *Credit, three hours.*

PS 403. PUBLIC POLICY. An examination of contemporary public policy. Specific issues to be addressed: welfare, affirmative action, minority rights, and national child care. (WI) *Credit, three hours.*

PS 407. AMERICAN REVOLUTION AND EARLY REPUBLIC. A study of the American Revolution, the U.S. Constitution, and the development of the Early Republic. Also cross-listed as HI 407. *Credit, three hours.*

PS 405. IDEALS AND IDEOLOGIES. A study of the major ideologies that have shaped, and continue to reshape, the modern political landscape. The course examines liberalism, conservatism, socialism, nationalism, and other ideologies. *Credit, three hours.*

PS 411. CRIMINOLOGY AND PENOLOGY. An inquiry into our criminal justice system. Concentration is on theories and methods of punishment, and an overview of the police, court, and prisons. Also cross-listed as SA 411. (WI) *Credit, three hours.*

PS 412. ETHICS. A study of the Christian ethic and its application to various levels of public and private life. Also cross-listed as PY 412. (WI) *Credit, three hours.*

PS 414. GROUP CONFLICT: PRUDENT REACTIONS TO 20TH CENTURY GENOCIDE. A study of genocide from 1900 to the present including considerations of causes and responses. The course employs a pragmatic approach, exploring the attitudes that contributed to the violence and proposing strategies for healthy group relations. (WI) *Credit, three hours.*

PS 415. INTERNSHIP. A program that allows a student to actively participate in local or federal government. The student will work with a particular congressman or senator. (WI) *Credit, three hours.*

PS 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. (WI) *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR PSYCHOLOGY

PSY 201. INTRODUCTION TO PSYCHOLOGY. Designed to provide the student with an introduction to the scientific study of behavior and experience as it is represented in the many areas of psychology, including learning, thinking, personality, motivation, emotion, adjustment, behavior disorders, and psychotherapy. Lab fee required. *Credit, three hours.*

PSY 217. INTRODUCTORY STATISTICS. Gives the student a basic understanding of the computation, interpretation, and application of statistical research. Also cross-listed as PS 217 and SA 217. *Credit, three hours.*

PSY 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

PSY 301. HUMAN GROWTH AND DEVELOPMENT. Provides the student with an overview of human development from conception through old age. Emphasis is placed on normal developmental patterns and adjustments, which must be made at different stages of the life cycle. *Credit, three hours.*

PSY 303. PSYCHOLOGY OF LEARNING. Emphasizes the basic principles of classical and operant conditioning as well as cognitive and skill learning. Connectionist approaches that can integrate both behaviorist and cognitive research and theory will be emphasized. (WI) *Credit, three hours.*

PSY 304. EXPERIMENTAL PSYCHOLOGY. A study of the basic principles of experimentation as utilized in psychology. Ethics of psychological research will be an on going focus of the course. Students will be required to plan, carry out, analyze, and report their research in a written format. Students will be encouraged to present their findings at regional psychology meetings. Prerequisite: PSY 217. (WI) *Credit, three hours.*

PSY 305. DEATH AND DYING. A study of the meaning of death on a personal level, cultural reactions to death, and the ethical and normal questions related to death and dying. Also cross-listed as SA 305. *Credit, three hours.*

PSY 310. COGNITIVE PSYCHOLOGY. An examination of the various cognitive processes, including attention, pattern recognition, long-and-short term memory, categorization, language, semantic organization, and problem solving. (WI) *Credit, three hours.*

PSY 311. HISTORY AND SYSTEMS OF PSYCHOLOGY. Review of the history of psychology, with special emphasis on how historical movements have shaped modern systems of psychology. (WI) Prerequisite: permission of instructor. *Credit, three hours.*

PSY 312. PSYCHOLOGICAL EVALUATION AND TESTING. Theory, problems, and techniques of psychological measurement. Tests of ability, achievement, aptitude, interests, and personality are studied. Prerequisite: PSY 217. Lab fee required. *Credit, three hours.*

PSY 315. ABNORMAL PSYCHOLOGY. An introductory survey of the field of abnormal psychology. Emphasis is placed on the study of the history, dynamics, and types of maladaptive behavior. *Credit, three hours.*

PSY 316. INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY. An introduction to the field of industrial/organizational psychology. The course will survey the activities of psychology in the world of work. *Credit, three hours.*

PSY 320. ADOLESCENT PSYCHOLOGY. A study of the characteristics of adolescents and their culture. Areas of study include their physical, emotional, social, intellectual, and moral development. *Credit, three hours.*

PSY 322. SOCIAL PSYCHOLOGY. A study of psychological factors and influence in-group behavior. Examines the individual in group situations and the influence of the social environment on behavior and development. Also cross-listed as SA 322. (WI) *Credit, three hours.*

PSY 323. INTRODUCTION TO FAMILY THERAPY. An introduction to the field of family therapy. The course will review the various theories that apply in family counseling. *Credit, three hours.*

PSY 325. INTRODUCTION TO COUNSELING. A study of the basic techniques of counseling as applied by social workers, religious leaders, and others engaged in counseling activities. An important focus of the course will be placed on ethical issues applying to counselors. Special emphasis is given to a survey of the various theories of counseling. *Credit, three hours.*

PSY 401. ORGANIZATIONAL BEHAVIOR AND HUMAN RELATIONS. A study of the inter personal and inter-organizational relationships of people in organizations. The course covers topics such as communication, leadership, motivation, power, and group behavior. Also cross-listed as MGT 401 and SA 401. *Credit, three hours.*

PSY 403. THEORIES OF PERSONALITY. A comprehensive study of theories of personality: the personal histories of the theorists, the salient features of the theories, and their current status and evaluation. Prerequisite: PSY 201, PSY 311. (WI) *Credit, three hours.*

PSY 404. ADULT PSYCHOLOGY. The focus of this course is help the student acquire a greater understanding of the self. Attention is centered on personality structure, growth and maturity. The student is involved in introspection and group interchange. Some attention is also given to normal and abnormal behavior.

PSY 412. PHYSIOLOGICAL PSYCHOLOGY. A study of the brain and nervous system, and how it influences behavior, emotions, learning, and certain psychological disorders. Particular emphasis is placed on neurotransmitter systems and the drugs that influence them. *Credit, three hours.*

PSY 426. SENIOR INTERNSHIP. Study of and supervised participation in various professional service agencies in the Mobile area, in order that students may see the need for trained psychologists and social workers and visualize their own special educational needs in qualifying for such positions. Prerequisite: completion of twenty semester hours in sociology and/or psychology. Also cross-listed as SA 426. *Credit, nine hours.*

PSY 431, 432. INDEPENDENT STUDY. Courses offered to provide opportunities for students to pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the College of Arts and Sciences. Prerequisites: completion of eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

PSY 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR PHILOSOPHY

PY 101. INTRODUCTION TO PHILOSOPHY. An introduction to the three major philosophical traditions of the western world (Greek, Roman, and Judeo-Christian), with emphasis on the dominant themes associated with each tradition. (OC) *Credit, three hours.*

PY 201. CLASSICAL PHILOSOPHY. A study of selected writings of the classical philosophers, with emphasis on Plato and Aristotle. Also cross-listed as PS 201. *Credit, three hours.*

PY 202. MEDIEVAL PHILOSOPHY. A history of the development of western philosophical thought within its cultural contexts in the Middle Ages. Philosophical problems such as the nature of faith, reason, universals, and God will be considered in the thought of Plato, Aristotle, Augustine, Boethius, Abelard, Anselm, and Aquinas. Prerequisite: PY 101. *Credit, three hours.*

PY 203. MODERN PHILOSOPHY. A survey of the development of western philosophical thought within its cultural contexts from the Renaissance to the twentieth century. Philosophical issues such as logic, experience, reality, science, nature, education, and God will be explored in the thought of major philosophers from Descartes to Ricoeur. Prerequisite: PY 101. *Credit, three hours.*

PY 305. GOD, EVIL, AND SUFFERING. Study of the nature and problem of evil and suffering and the implications for understanding God. Selected writings will be considered from the Greek, Jewish, and Christian traditions. (WI) *Credit, three hours.*

PY 310. WORLD RELIGIONS. An introduction to the major religious traditions including Christianity, Judaism, Islam, Buddhism, Hinduism, and Confucianism. *Credit, three hours.*

PY 320. LOGIC. Emphasis is on identifying, classifying, analyzing, and appraising arguments. Attention is given to the historical origins of logic beginning in ancient Greece and continuing through the development of the scientific method in Western culture. Prerequisite: PY 101. *Credit, three hours.*

PY 350. PHILOSOPHY, THEOLOGY, AND LITERATURE. A study of a selected text or texts, which have made substantial contributions to shaping world traditions. (WI) *Credit, three hours.*

PY 401. HERMENEUTICS. A study of the interpretation of literary, philosophical, and religious texts. (CL and WI) *Credit, three hours.*

PY 406. MYTH, PHILOSOPHY, AND LITERATURE. A study of the myths and mythologies of world cultures, with emphasis on the three great traditions that have formed modern European and American culture: the Greek, the Roman, and the Hebraic. *Credit, three hours.*

PY 411. PHILOSOPHY OF RELIGION. A systematic treatment of the great problems of philosophy and religion, the nature of knowledge, God, man, suffering and evil, history, and immortality. (CL and WI) *Credit, three hours.*

PY 412. MORAL PHILOSOPHY/ETHICS. A study in depth of the Christian ethic and its application to various levels of life, family, race, politics, business, recreation, and international relations. Also cross-listed as PS 412. (WI) *Credit, three hours.*

PY 488. INTERDISCIPLINARY SEMINAR. Study of a selected theme or topic designed to synthesize and reveal the coherence of the undergraduate curriculum. Prerequisite: normally limited to seniors with the approval of the course director. (WI) *Credit, three hours.*

PY 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, three hours.*

COURSE DESCRIPTIONS FOR SOCIOLOGY

SA 201. INTRODUCTION TO CULTURAL ANTHROPOLOGY. A survey of 1) the customs and modes of life of mankind, based upon scientific explanation of the structure and processes of culture, and 2) the origins and diffusion of cultures. A number of specific cultures are studied. *Credit, three hours.*

SA 202. INTRODUCTION TO SOCIOLOGY. A study of the nature, processes, and functions of human society. The student learns the language of sociology and is introduced to its major concerns. Groups and institutional structures are studied, with special emphasis given to the rapid social changes in modern society. This course is normally the first course taken in sociology. *Credit, three hours.*

SA 203. MODERN SOCIAL PROBLEMS. A survey and analysis of the social problems confronting contemporary America, such as crime, racial conflict, population changes, poverty, alcoholism, drugs, and social alienation. *Credit, three hours.*

SA 217. INTRODUCTORY STATISTICS. Gives the student a basic understanding of the computation, interpretation, and application of statistical research. Also cross-listed as PS 217 and PSY 217. *Credit, three hours.*

SA 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

SA 301. MARRIAGE AND THE FAMILY. A functional course designed to assist in developing perspectives and analyzing issues concerning courtship, marriage, and family life in contemporary American society. (WI) *Credit, three hours.*

SA 304. SOCIOLOGY OF RELIGION. An analysis of the interrelation between religious practices and personality, culture, and the institutions of society. (WI) *Credit, three hours.*

SA 305. DEATH AND DYING. A study of the meaning of death on a personal, to match cross-listed course description level, cultural reactions to death, and the ethical and moral questions related to death and dying. Also cross-listed as PSY 305. *Credit, three hours.*

SA 312. URBAN SOCIOLOGY. A survey of the evolution of urban society from the earliest forms of city life until the present day. Major emphasis is given to the problems confronting modern cities, such as pollution, crime, transportation, city financing, poverty, and racial confrontations. (WI) *Credit, three hours.*

SA 313. SOCIAL STRATIFICATION. A study of contemporary society in terms of class stratification, structure, and organization. Emphasis is placed on class-determined human relationships and behavior. (WI) *Credit, three hours.*

SA 321. RACIAL AND CULTURAL MINORITIES. An examination of majority-minority relations in the United States. Attention is given to historical circumstances and cross-cultural studies to gain perspective on current rapid changes. Patterns and processes of superordinate and subordinate relationships are studied. (WI) *Credit, three hours.*

SA 322. SOCIAL PSYCHOLOGY. A study of the effects of social influence, including such social factors as conformity, prejudice, aggressiveness, and group movements. Emphasis is placed on the role of the home, school, and peer group in influencing behavior. Also cross-listed as PSY 322. (WI) *Credit, three hours.*

SA 333. GERONTOLOGY. A study of the implications of the aging processes for social adjustment. The special needs of the aged in reference to medical care, housing, financial assistance, leisure time, and meaningful life goals are considered. Emphasis is placed on the role of social institutions in responding to the aged. (WI) *Credit, three hours.*

SA 340. SOCIAL RESEARCH METHODS. A survey of the basic techniques and methods essential to locating, processing, and presenting research materials in the behavioral sciences. Particular emphasis is given to ethical implications and considerations found throughout the research process. Prerequisite: SA 217. (CL and WI) *Credit, three hours.*

SA 401. ORGANIZATIONAL BEHAVIOR AND HUMAN RELATIONS. A study of the interpersonal and inter-organizational relationships of people in organizations. The course covers topics such as communication, leadership, motivation, power, and group behavior. Also cross-listed as PSY 401 and MGT 401. *Credit, three hours.*

SA 403. SOCIAL POLICY AND PLANNING IN GERONTOLOGY. A survey of public policy for an aging population as reflected in both private and governmental programs. *Credit, three hours.*

SA 411. CRIMINOLOGY AND PENOLOGY. A study of 1) the causation of crime, with reference to juvenile delinquency, adult crime, organized crime, and vices; 2) the theory and practice of criminal investigation, trials, imprisonment, and rehabilitation; and 3) crime prevention, with special emphasis on theories of social control. (WI) *Credit, three hours.*

SA 412. SOCIAL THEORY. An advanced study of the emergence and development of social thought about man and society, with emphasis on its relationship to contemporary life. Both macro and micro-theoretical perspectives are presented. (WI) *Credit, three hours.*

SA 413. CONTEMPORARY SOCIOLOGICAL THEORY. A critical analysis of modern American sociological theory from functionalism to ethnomethodology and phenomenology. (WI) *Credit, three hours.*

SA 426. SENIOR INTERNSHIP. During the senior year the student is placed with a community agency or organization for a minimum intern service of 300 clock hours. This program provides experiential learning and skill development. The program is monitored and directed by the faculty supervisor, in conjunction with the agency program coordinator. During the academic period (semester) that a student is enrolled in the internship program, a maximum course load of fifteen semester hours, (including nine hours of internship) will be permitted. Grades are either Pass or Fail. Summer and out-of-town placements are possible. Prerequisite: permission of faculty supervisor. *Credit, nine hours.*

SA 430. CURRENT ISSUES. A study of current and recurring debates in the field of sociology and social policy. Emphasis is placed on relevant sociological theory and methodology. (WI) *Credit, three hours.*

SA 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the College of Arts and Sciences. Prerequisites: completion of eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

SA 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide competent students opportunities for study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR SPANISH

SP 101 BEGINNING SPANISH. A course for students with no previous language experience, emphasizing on listening, speaking, reading, and writing within a cultural context. The course is presented in manageable steps to enable students to master the various elements of the language at a reasonable pace and to use them in meaningful communication. *Credit, three hours each.*

SP 102 ELEMENTARY SPANISH. A course for students with some experience in the language, emphasizing on listening, speaking, reading, and writing within a cultural context. The course is presented in manageable steps to enable students to master the various elements of the language at a reasonable pace and to use them in meaningful communication. Prerequisites: SP 101 or the equivalent. *Credit, three hours each.*

SP 103, 104. INTENSIVE ELEMENTARY/INTERMEDIATE SPANISH. A course for beginning students with emphasis on listening, speaking, reading, and writing in a cultural context. The course meets every day (six hours a week). The student will be able to complete twelve semester hours of language study in two academic periods (semesters) instead of four, allowing for completion of the language requirement in one year instead of two. Prerequisites: for SP 103, none; for SP 204, SP 102 or SP 103 or the equivalent. *Credit, six hours each.*

SP 201, 202. INTERMEDIATE SPANISH. Emphasis on reading and writing Spanish while continuing the study of basic grammatical structures. Oral skills stressed. Cultural studies included. Prerequisites: for SP 201, SP 102 or SP 103 or the equivalent; for SP 202, SP 201 or the equivalent. *Credit, three hours each.*

SP 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: SP 202 or the equivalent. *Credit, one to six hours.*

SP 301, 302. ADVANCED SPANISH COMPOSITION AND CONVERSATION. Emphasis on continuing acquisition of ease and fluency in conversation and composition; development of style through the analysis of various texts and exercises. Prerequisites: for SP 301, SP 202 or SP 204 or the equivalent; for SP 302, SP 301 or the equivalent. (WI) *Credit, three hours each.*

SP 303. LATIN AMERICAN CULTURE AND CIVILIZATION. A study of the culture and its historical development. Emphasis is placed on the artistic, political, intellectual, and economic life of Latin America. Prerequisite: SP 202 or the equivalent. (WI) *Credit, three hours.*

SP 305. SPANISH CULTURE AND CIVILIZATION. A study of the culture and its historical development. Emphasis is placed on the artistic, political, intellectual, and economic life of Spain. Prerequisite: SP 202 or the equivalent. (WI) *Credit, three hours.*

SP 310. COMMERCIAL SPANISH. A study of Spanish used in international business and commerce, emphasizing specialized vocabulary, forms, and procedures in commercial communication. Prerequisite: SP 301 or the equivalent. *Credit, three hours.*

SP 312. INTRODUCTION TO HISPANIC LITERATURE. A study of selections from Hispanic authors of all periods that introduces students to the study of literature. Works of prose, poetry, and theatre will be studied. Prerequisite: SP 301 or permission of instructor. (WI) *Credit, three hours.*

SP 397, 398. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily designed for students who wish to study abroad. Prerequisite: SP 202 or permission of instructor. *Credit, one to six hours.*

SP 401. SURVEY OF SPANISH LITERATURE. A study of representative Spanish authors and the major literary movements in peninsular literature. Prerequisite: SP 312 or permission of instructor. (WI) *Credit, three hours.*

SP 402. SURVEY OF LATIN AMERICAN LITERATURE. A study of representative Latin American authors and the major literary movements in Spanish-American literature. Prerequisite: SP 312 or permission of instructor. (WI) *Credit, three hours.*

SP 403. SPANISH LINGUISTICS. A study of the phonology, morphology, syntax, dialectology, and history of the Spanish language. Prerequisite: SP 301 or permission of instructor. *Credit, three hours.*

SP 404. FOREIGN LANGUAGE TEACHING METHODS. A study of theories of applied linguistics, language teaching and testing methodologies, and multi-media resources suitable for use in the foreign-language or second-language classroom. Prerequisite: junior or senior-level standing or permission of instructor. *Credit, three hours.*

SP 422. SPANISH-AMERICAN SHORT STORY. A study of Spanish-American short fiction including works by Borges, Cortazar, Asturias, and Garcia Marquez. Prerequisite: SP 312 or permission of instructor. *Credit, three hours.*

SP 441. GOLDEN AGE LITERATURE. A study of the poetry, prose, and drama of Spain's Golden Age with an emphasis on Cervantes, Quevedo, and Lope de Vega. Prerequisite: SP 312 or permission of instructor. *Credit, three hours.*

SP 488. INTERDISCIPLINARY SEMINAR. Study of a selected theme or topic designed to synthesize and reveal the coherence of the undergraduate curriculum. Prerequisite: normally limited to seniors with the approval of the course director. *Credit, three hours.*

SP 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: SP 202 or the equivalent. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR TEACHER EDUCATION

TE 200. THE SCHOOL EXPERIENCE. Provides the student with an overview of teaching and learning during a professional placement in school settings. This course is an opportunity for students to observe teaching “up close and personal” as they are placed in a classroom for weekly three-hour observations. It will serve as an internship that includes observation in elementary, middle, and high schools. The student will gain 40 hours of field experience that will count towards the state field experience requirement. *Credit, three hours.*

TE 201. FOUNDATIONS OF EDUCATION. Involves the prospective teacher in the issues of schooling and education and elucidates the skills and knowledge needed to be a successful professional. Orients the student to teaching and to the school as a social and educational institution. Requires a minimum of 14 hours of professional laboratory experiences in school settings. *Credit, three hours.*

TE 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: admission into a teacher education program. *Credit, one to six hours.*

TE 300. WORKING WITH PARENTS. Focuses on rationale for parent involvement in classrooms and on teacher roles in working with parents. Strategies, processes, and programs are examined. *Credit, three hours.*

TE 301. HUMAN GROWTH AND DEVELOPMENT. Provides the student with an overview of human growth and development from conception through adolescence. Areas of study include the physical, cognitive, emotional, and social development of the child and the adolescent. Emphasis is on the historical, sociological, and psychological foundations of learning with respect to human growth and development. Requires a minimum of seven hours of professional laboratory experiences in a school setting. *Credit, three hours.*

TE 304. INTRODUCTION TO EXCEPTIONAL CHILDREN AND YOUTH. Introduces and surveys areas of exceptionality. Emphasizes cause and effect relationship relating to exceptional children in the classroom. Requires a minimum of 14 hours professional laboratory experiences in school settings. *Credit, three hours.*

TE 305. PRINCIPLES AND ETHICS OF TEACHING IN THE ELEMENTARY SCHOOL. Emphasizes the psychological and ethical foundations of education relating to learning and teaching principles and ethics, and design, development, and implementation of media materials for reinforcement of these principles. Surveys the total early childhood and elementary school program. Requires a minimum of 14 hours of professional laboratory experiences in school settings. Prerequisite: to be taken before methods courses. Students must successfully complete this course before enrolling in methods courses. (WI) *Credit, three hours.*

TE 306. PRINCIPLES AND ETHICS OF TEACHING IN SECONDARY SCHOOLS. Emphasizes the psychological and ethical foundations of education relating to learning and teaching principles and ethics, and the design, development, and implementation of media materials for reinforcement of these principles. Surveys the total secondary school program. Requires a minimum of 14 hours of professional laboratory experiences in school settings. Prerequisite: Students must successfully complete this course before enrolling in methods courses. (WI) *Credit, three hours.*

TE 308. CREATIVITY ACROSS THE CURRICULUM. Explores theory of the nature and determinants of creativity and aesthetics in preschool and elementary age children as well as methods of developing these traits. Emphasis on fostering creativity through an interdisciplinary and integrative approach with special emphasis on the integration of music, art, and drama across the curriculum. Requires 14 hours professional laboratory experience in school settings. Prerequisite: TE 305. *Credit, three hours.*

TE 311. METHODS OF TEACHING LANGUAGE ARTS. Emphasizes content and skills for teaching communication skills through the interrelationship of speaking, listening, reading, writing, and spelling. Requires professional laboratory experiences in school settings. Prerequisite: TE 305, admission into a teacher education program. (WI) *Credit, three hours.*

TE 312. METHODS OF TEACHING MATHEMATICS. Emphasizes content and skills for the teaching of mathematics through the interrelationship of theory and practice. Stresses mathematics as one component in students' developing abilities to solve problems. Requires professional laboratory experiences in school settings. Prerequisites: TE 305; admission into a teacher education program. *Credit, three hours.*

TE 313. COMPOSITION AND RESEARCH FOR TEACHERS. Emphasizes the basic techniques and mechanics involved in the writing process (composition). Includes a study of APA research style as provided in the *Publication Manual of the American Psychological Association*. (WI) *Credit, three hours.*

TE 314. BOOKS FOR CHILDREN AND YOUTH. Considers the characteristics of appropriate literature for children and youth, and of exemplary illustrators and illustrations, as well as the place of children's literature in the school program. Requires a minimum of seven hours of professional laboratory experiences in school settings. *Credit, three hours.*

TE 317. WRITING INSTRUCTION FOR TEACHERS. Develops a program to encourage, stimulate, and develop children's writing skills. Begins with invented spelling and continues through sentence, paragraph, and composition, using the writing process approach. *Credit, three hours.*

TE 318. OBSERVING AND RECORDING CHILD BEHAVIOR. Explores principles of observing and interpreting child behavior. Emphasizes typical patterns of development as well as genetic and environmental influences. Utilizes a variety of observational instruments and methods. Requires 14 hours of professional laboratory experiences in school settings. *Credit, three hours.*

TE 320. STORYTELLING, PUPPETRY, AND CREATIVE DRAMA FOR CHILDREN. Emphasizes principles and techniques for constructing puppets, and story presentation materials, writing and producing puppet shows, and storytelling. *Credit, three hours.*

TE 321. THE INCLUSIVE CLASSROOM. Presents educational and behavioral adaptation for exceptional children in the regular classroom. Requires professional laboratory experiences in school settings. Prerequisite: TE 304, admission into a teacher education program. *Credit, three hours.*

TE 331. TECHNIQUES OF GRAMMAR. An advanced study of various writing techniques and grammatical principles. The course will include practical applications of writing, editing, and advanced grammar in academic composition, as well as the mass media. It will include assignments that consider the Christian ethic and its application to the issues of current interest, as well as how the Christian ethic informs the writer who is concerned with the effects of the printed word on his or her society. Prerequisites: EN 101, 102 and three additional semester hours in English above the freshman level. Cross-listed as EN 331. (CL and WI) *Credit, three hours.*

TE 333. EDUCATION LAW AND ETHICS. Provides a study of the legal aspects of teaching and teachers' and students' rights from a practical and application standpoint. Also, the many issues surrounding teacher ethics will be intertwined in the course. *Credit, three hours.*

TE 400. METHODS OF TEACHING SOCIAL STUDIES AND SCIENCE. Explores the philosophy, content, and teaching methods and materials in social studies and science. Emphasis placed on concept development and unit teaching. Requires professional laboratory experiences in school settings. Prerequisite: TE 305, admission into a teacher education program. (WI) *Credit, three hours.*

TE 403. HISTORY AND PHILOSOPHY OF EDUCATION. Involves the prospective teacher in real issues of schooling and education. Topics include current trends and problems; the development of a personal philosophy of education; classroom management; coping skills; and other relevant issues. Requires a minimum of seven hours of professional laboratory experiences in school settings. (WI) *Credit, three hours.*

TE 405. EDUCATION AND TECHNOLOGY. Emphasizes pre-service teachers' use of technology in the development of problem-solving processes with students in their classrooms. Concepts and skills help develop a more integrated approach to skills improvement throughout the teaching and learning process. The major emphasis of this course is facilitating learning through instructional and technological integration. Prerequisite: TE 305 or TE 306. (CL) *Credit, three hours.*

TE 406. EARLY CHILDHOOD CURRICULUM. Surveys principles, programs, theories, strategies, developmentally-appropriate practices, curricula, and organization/administration in early childhood education. Includes historical, philosophical, psychological, and sociological foundations of early childhood education. Requires a minimum of fourteen hours of professional laboratory experiences in school settings. Prerequisite: TE 305, admission into a teacher education program. *Credit, three hours.*

TE 407. MATERIALS AND METHODS OF TEACHING IN THE HIGH SCHOOL. Emphasizes the pertinent application of content and methodology peculiar to the major field(s) of study. Requires professional laboratory experiences in school settings. Offered only as needed. (WI). *Credit, three hours.*

TE 409. PROBLEMS IN EDUCATION. Provides an intensive study of contemporary problems in education and a review of pertinent research relating to these problems. Intensive reading and action research required. *Credit, one to nine hours.*

TE 410. DEVELOPMENTALLY APPROPRIATE PRACTICE IN EARLY CHILDHOOD EDUCATION. Focuses on developmentally appropriate activities for young children. Provides professional laboratory experiences in approved school settings. Prerequisite: admission to teacher education program. *Credit, three hours.*

TE 411. METHODS OF TEACHING READING. Emphasizes study of developmental skills involved in the reading process with emphasis on methods and materials used for teaching these skills. Research relating to approaches and materials is required. Competency in phonics stressed. Requires professional laboratory experiences in school settings. Prerequisite: TE 305, admission into a teacher education program. *Credit, three hours.*

TE 412. CLASSROOM MANAGEMENT. Focuses on skills and procedures needed to plan, organize, administer, implement, and maintain an effective classroom management program. Research relating to theories and approaches required. Requires professional laboratory experiences in school settings. Prerequisite: TE 305 or 306 and admission into a teacher education program. *Credit, three hours.*

TE 413. LITERACY AND THE YOUNG CHILD. Examines factors that contribute to the young child's developing literacy. Focuses on techniques for developing an integrated language program. Requires professional laboratory experiences in school settings. Prerequisites: TE 305, admission into a teacher education program. (WI) *Credit, three hours.*

TE 417. READING IMPROVEMENT IN THE CONTENT AREAS. Provides assessment and instructional strategies for the teaching of reading in content areas. Techniques for teaching word attack, comprehension, study, and rate of reading skills are emphasized. Requires a minimum of 35 hours of professional laboratory experiences in school settings. Offered only in the fall academic period (semester). Prerequisite: TE 305 or TE 306, and admission into a teacher education program. (WI) *Credit, three hours.*

TE 419. DIAGNOSTIC AND CORRECTIVE READING. Emphasizes procedures and instruments for evaluating reading proficiency, determining individual reading difficulties, and designing and implementing programs for correction of reading problems. Requires a minimum of 14 hours of professional laboratory experiences in school settings. Prerequisites: TE 305 and 411 or 413, admission into a teacher education program. *Credit, three hours.*

TE 421. EVALUATION OF TEACHING AND LEARNING. Considers assessment practices, the preparation and use of informal objective and essay type tests; studies typical standardized tests; and introduces elementary statistical procedures. Requires professional laboratory experiences in school settings. Prerequisite: TE 305 or TE 306, and admission into a teacher education program. *Credit, three hours.*

TE 423. STUDENT TEACHING AND SEMINAR. Teaching experiences are provided with children and youth through assignment to selected schools. The seminar provides opportunity for discussion, evaluation, and planning for improved teaching effectiveness. Teaching experiences are directed and supervised by an assigned cooperating teacher and a University supervisor. Prerequisite: TE 305 or TE 306, admission into a teacher education program. *Credit, nine to twelve hours.*

TE 431, 432. INDEPENDENT STUDY. A student with advanced standing may pursue an independent study or research project in the major area, with the approval of the adviser, instructor, and dean of the School of Education. Prerequisites: completion of eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

TE 470. SECONDARY SCHOOL TEACHING: CONCEPTS, STRATEGIES, AND METHODS. This course explores the use of strategies, methods, and materials pertinent for teaching in a middle or high school setting. The student will gain knowledge in working with adolescents and will develop skills in planning, organizing, and critical thinking – all essential components of successful secondary teaching. This course is offered only in the Spring academic period (semester). Requires a minimum of 35 hours of professional laboratory experiences in a school setting. Prerequisite: TE 306, admission into a teacher education program, and students must also be enrolled in TE 471, 472, 473, or 474 during the same academic period (semester). Failure to successfully complete one of these classes will prohibit a student from passing TE 470. (WI) *Credit, two hours.*

TE 471. CLINICAL METHODS IN TEACHING SECONDARY SCHOOL – ENGLISH/LANGUAGE ARTS. Students will observe, assist, tutor students, complete assignments, and teach lessons in an English/Language Arts classroom in a middle or high school setting under the direction of the regular classroom teacher and a University supervisor. Students will be in the cooperating classrooms for a minimum of three hours each week for the duration of the clinical experience. This course is offered only in the Spring academic period (semester). Prerequisites are TE 306, admission into a teacher education program, and students must be enrolled in TE 470 during the same academic period (semester). Failure to successfully complete TE 470 will prohibit a student from passing TE 471 as well. *Credit, one hour.*

TE 472. CLINICAL METHODS IN TEACHING SECONDARY SCHOOL – MATHEMATICS. Students will observe, assist, tutor students, complete assignments, and teach lessons in a mathematics classroom in a middle or high school setting under the direction of the regular classroom teacher and a University supervisor. Students will be in the cooperating classrooms for a minimum of three hours each week for the duration of the clinical experience. This course is offered only in the Spring academic period (semester). Prerequisites are TE 306, admission into a teacher education program, and students must be enrolled in TE 470 during the same academic period (semester). Failure to successfully complete TE 470 will prohibit a student from passing TE 472 as well. *Credit, one hour.*

TE 473. CLINICAL METHODS IN TEACHING SECONDARY SCHOOL – SCIENCE. Students will observe, assist, tutor students, complete assignments, and teach lessons in a science classroom in a middle or high school setting under the direction of the regular classroom teacher and a University supervisor. Students will be in the cooperating classrooms for a minimum of three hours each week for the duration of the clinical experience. This course is offered only in the Spring academic period (semester). Prerequisites are TE 306, admission into a teacher education program, and students must be enrolled in TE 470 during the same academic period (semester). Failure to successfully complete TE 470 will prohibit a student from passing TE 473 as well. *Credit, one hour.*

TE 474. CLINICAL METHODS IN TEACHING SECONDARY SCHOOL – SOCIAL SCIENCE. Students will observe, assist, tutor students, complete assignments, and teach lessons in a social science classroom in a middle or high school setting under the direction of the regular classroom teacher and a University supervisor. Students will be in the cooperating classrooms for a minimum of three hours each week for the duration of the clinical experience. This course is offered only in the Spring academic period (semester). Prerequisites are TE 306, admission into a teacher education program, and students must be enrolled in TE 470 during the same academic period (semester). Failure to successfully complete TE 470 will prohibit a student from passing TE 474 as well. *Credit, one hour.*

TE 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for competent students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. Prerequisite: admission into a teacher education program. *Credit, one to six hours.*

COURSE DESCRIPTIONS FOR THEATRE

TH 103-404. DRAMATIC PRODUCTION PARTICIPATION. Laboratory experience that involves all aspects of producing theatrical performances. *Credit, one hour.*

TH 106. BEGINNING BALLET. Principles, techniques, and body alignment for ballet. Also cross-listed as HPES 106. *Credit, one hour.*

TH 107. BEGINNING TAP. Basic principles, styles and steps of tap dancing. Also cross-listed as HPES 112. *Credit, one hour.*

TH 108. BEGINNING JAZZ. Principles, techniques, and different styles of jazz dancing. Also cross-listed as HPES 113. *Credit, one hour.*

TH 202. ACTING I. Principles and techniques of acting as applied to the theatre, including improvisation, pantomime, theatre games, and other exercises that develop creative awareness. *Credit, three hours.*

TH 209. MUSICAL MOVEMENT. Advanced class which studies choreography and dance of Broadway musicals. Also cross-listed as HPES 114. Prerequisites: HPES 112 or TH 107, and HPES 113 or TH 108, or permission of instructor. *Credit, one hour.*

TH 297, 298. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either seminar or lecture, permitting flexibility in course offerings. *Credit, one to six hours.*

TH 301. THEATRE HISTORY. A survey of the theatre and dramatic literature, with emphasis on technical innovations, architecture, dress and decor, plays and playwrights. English majors may take this course as an elective (EN 497). (WI) *Credit, three hours.*

TH 302. ACTING II. Theory and techniques in character analysis development and the process of creating a role through scene study. Prerequisite: TH 202. (WI) *Credit, three hours.*

TH 306. STAGE MOVEMENT/COMBAT. Theory and practice in creating combat scenes for the stage; movement, and warm-up exercises for the actor or actress. *Credit, three hours.*

TH 313. HISTORY OF MUSICAL THEATRE. A study of the evolution of American musical theatre from the 20th century to the present, its landmark productions, songs, and its place within the history of Western Music. Also cross-listed as MU 313 (WI) *Credit, two hours.*

TH 321. THEATRICAL MAKE-UP. Basic principles and application of stage make-up including aging, beards, animals, and clowns. *Credit, three hours.*

TH 330. PRODUCTION PROCEDURES. Examines the chronological procedures in producing a play, including script selection, auditions, rehearsals, schedules, publicity, and budgets. (CL and WI) *Credit, three hours.*

TH 402. ACTING III. Advanced theory and techniques, using scene studies. Prerequisites: TH 202, TH 302, permission of the instructor. *Credit, three hours.*

TH 405. SHAKESPEARE. A study of selected Shakespearean comedies, histories, and tragedies. Drama majors may take this course as an elective (TH 405). Also cross-listed as EN 405. Prerequisites: EN 101, 102 and three additional semester hours in English beyond the freshman level (WI) *Credit, three hours.*

TH 412. MORAL PHILOSOPHY/ETHICS. A study in depth of the Christian ethic and its application to various levels of life, culture, family, race, politics, business, recreation, and international relations. Also cross-listed as AR 412 and MU 412. (WI) *Credit, three hours.*

TH 430. DIRECTING. Theories and techniques of stage direction, analysis of plays, preparation of production plans, and practice in stage directions. Prerequisites: TH 202 and 330, or consent of the instructor. *Credit, three hours.*

TH 431, 432. INDEPENDENT STUDY. Courses offered to provide opportunities for students to pursue an independent study or research project in the major areas, with the approval of the adviser, instructor, and dean of the College of Arts and Sciences. Prerequisite: completion of eighteen semester hours with a 3.00 GPA or higher in the major. (See independent study contract for requirements and details.) *Maximum credit, eight hours.*

TH 488. INTERDISCIPLINARY SEMINAR. Study of a selected theme or topic designed to synthesize and reveal the coherence of the undergraduate curriculum. Prerequisite: normally limited to seniors with the approval of the course director. *Credit, three hours.*

TH 497, 498. STUDY IN SELECTED TOPICS. Courses offered to provide opportunities for students to study in areas of interest other than those elsewhere defined. This series is primarily a classroom function, either lecture or seminar, permitting flexibility in course offerings. Theatre courses offered under this number may or may not count toward a theatre major. *Credit, one to six hours.*

COURSE DESCRIPTION FOR CHURCH COMMUNITY SERVICE AND CHRISTIAN WORLDVIEW PAPER

ZSV 007. CHURCH/COMMUNITY SERVICE AND CHRISTIAN WORLDVIEW PAPER. This requirement calls for 1) completion of a minimum of twenty (20) verified hours of church or community service under the supervision of the service coordinator from the School of Christian Studies, and for 2) production of an acceptable Christian worldview senior paper analyzing the student's academic major from a Christian point of view. No academic credit is awarded for the course, but this component is required for graduation.

GRADUATE PROGRAMS

ADMISSION REQUIREMENTS FOR GRADUATE PROGRAMS

Requests for applications and other admission forms should be addressed to the Office of Graduate Programs. Specific program information will be provided. The application and supporting documents should be received at least three weeks prior to the date of registration. Applicants should consult the appropriate section of this catalog for specific admission requirements. In some instances, letters of recommendation and/or personal interviews with a University representative may be requested. A graduate student must be eligible to return to each institution previously attended to be considered for admission to the graduate programs at the University of Mobile. Applicants may be admitted in one of the following categories.

UNCONDITIONAL ADMISSION. To qualify for unconditional admission, the student must:

1. Hold a bachelor's degree from an accredited institution of higher education;
2. File the application for admission to the office of graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish official transcript(s) from each institution attended, showing all credits previously earned;
5. Have an overall undergraduate GPA of 2.75 on a 4.00 scale; and
6. Submit acceptable test scores. See individual catalog sections for test information.

CONDITIONAL ADMISSION. Conditional admission may be granted to applicants who lack prerequisite (or foundation) course work, or whose GPAs and/or test scores do not qualify for unconditional acceptance. Students must fulfill steps 1-4 as listed above and submit GPA and testing information for consideration by the dean of the specific program. Appeals may be made to the vice president for academic affairs, the area graduate dean, and the area graduate faculty. Specific information on conditional admission is provided in the appropriate sections of this catalog.

NON-DEGREE ADMISSION. Students with bachelor's degrees who desire to take graduate courses but who are not working toward graduate degrees may enroll as non-degree graduate students. Enrollment as a non-degree student, however, does not guarantee admission to a graduate class. Each applicant must provide the office of graduate programs with the following:

1. A completed application for admission;
2. A non-refundable application fee;
3. An official transcript from the last institution attended showing grades and degree(s) earned; and
4. A letter from applicant stating intent to be a non-degree student.

SPECIAL ADMISSION. Students who are denied unconditional or conditional admission because of insufficient GPA's may request to continue as post-graduate special students to take undergraduate courses to raise their grade point average to acceptable levels. When the GPA reaches an acceptable level, the student must request admission to his or her program through the respective dean. No graduate level courses can be taken during the post-graduate special status.

TRANSIENT ADMISSION. Transient students may enroll with transient admission status. Each applicant must provide the office of graduate programs with the following:

1. A completed application for admission;
2. A non-refundable application fee; and
3. A letter of approval from the vice president for academic affairs or registrar of the institution from which the student wishes to be a transient.

CLEAR-TO-REGISTER ADMISSION. Prior to completing the admission process, new students are allowed to register for one academic period (semester) as clear-to-register. Students may enroll in two graduate courses (six semester hours) during this time, but students who need undergraduate prerequisite courses can possibly enroll in more with their adviser's permission.

EARLY ADMISSIONS INTO GRADUATE SCHOOL

There is one graduate program which affords University of Mobile students early admission into the respective graduate school: The Integrated Accounting (IA) program which enables students to earn a BS (Bachelor of Science) in accounting and the M.B.A. (Master of Business Administration) in a five-year program. Interested students should contact the dean of the School Business for the IA program.

TRANSFER CREDIT FOR GRADUATE PROGRAMS

A maximum of six semester hours of graduate credit earned from another accredited institution may be considered as part of the master's degree programs. These credits will be evaluated by the appropriate graduate dean and the registrar.

READMISSION OF FORMER STUDENTS TO GRADUATE PROGRAMS

A student must apply for readmission if he or she has not registered for three or more consecutive terms (whether summer session or regular academic terms) before resuming graduate work. An application and fee should be submitted to the office of graduate programs at least three weeks before the opening session in which the student wishes to continue his or her studies. Submitting an admission application does not automatically guarantee admission to the graduate program.

PERMISSION FOR UNDERGRADUATE STUDENTS TO ENROLL IN GRADUATE CLASSES

A senior undergraduate who has at least a 2.75 cumulative grade point average and who lacks nine or fewer hours toward graduation may (with the approval of the adviser and graduate dean) enroll in six or fewer graduate hours in the last semester of undergraduate work. Credit granted will be at the undergraduate level, unless the hours are over the hours required for the undergraduate degree.

DEFINITION OF FULL-TIME GRADUATE STUDENT

The normal load for a full-time graduate student is nine hours per academic period (semester). An exception to this policy is the graduate student enrolled in the internship in the School of Education. The internship in education is considered a normal load for a full-time graduate student.

FINANCIAL AID INFORMATION FOR GRADUATE STUDENTS

Aid available to graduate students is the Federal Subsidized Stafford Loan, the Federal Unsubsidized Stafford Loan and/or Perkins Loan. Veterans benefits are available to those who qualify.

STAFFORD LOAN PROGRAM is available to full- and half-time students who qualify. Eligibility is based on financial need, satisfactory academic progress, and other aid awarded. The student's loan eligibility is determined by the results of the Free Application For Federal Student Aid. Depending on eligibility a graduate student could possibly receive up to \$18,500 in Stafford Subsidized and/or Unsubsidized Loans. Payment of principal and interest can be deferred until after graduation or withdrawal. Federal loans are processed on a term by term basis during the summer academic period (semester). A student must be at least half-time (six hours) during the term he or she requests a loan. Application is made through the financial aid office to an outside lending institution.

THE CARL D. PERKINS LOAN is available to a limited number of full-time or part-time students who qualify. The graduate student must complete the Free Application For Federal Student Aid to be considered. Repayment is deferred until graduation, withdrawal, or enrollment below a half-time level (six hours).

VETERANS BENEFITS are available to those who qualify. Eligibility is determined by the Veterans Administration, and potentially eligible students should contact their local Veterans Administration representative.

GRADE REQUIREMENTS FOR GRADUATE FINANCIAL AID. All undergraduate prerequisites and deficiencies taken as graduate students must be completed with a "C" or better to qualify for financial aid. Students are expected to make progress toward the degree by making grades no lower than "B" on graduate courses to qualify for financial aid. Therefore, students may count only six graduate semester hours of work with grade "C" or below: when this requirement is exceeded, the student will be dropped automatically from the program and financial aid eligibility may be affected. The student has the right to appeal the financial aid decision to the director of financial aid. If the student is readmitted to the program, he or she must repeat courses with grade of "C" in excess of the six-hour limit and all courses in which a grade of "F" was received.

FINANCIAL AID FOR THE EARLY ADMISSION INTO GRADUATE SCHOOL PROGRAMS. A student who indicates either the five-year Public Track (Integrated Accounting) as his or her major will be assigned a specific adviser. As the student nears the end of undergraduate course work in the program, the adviser will formally recommend the student for reclassification to graduate status. A student with this major can receive financial aid for four years as a traditional undergraduate student. When the student has been recommended for reclassification to graduate status, the student can then receive aid (loans only) at graduate status.

FINANCIAL AID FOR POST-BACCALAUREATE STUDENTS SEEKING CLASS B TEACHER CERTIFICATION. Post-baccalaureate students seeking Class B teacher certification must maintain a minimum grade point average (GPA) of 2.75. To be considered for financial aid (federally-subsidized loans), students must enroll in a minimum of six (6) hours per academic period (semester).

GRADING POLICIES FOR GRADUATE PROGRAMS

The grading system for graduate programs uses the following designations: A, B, C, F, W, I, AU or T, WP, WF, P, S, U, Q, and N; however, a grade of "C" is considered failure in the Family Nurse Practitioner Clinical courses. See "Retention in Graduate Programs" below.

GRADE APPEALS/GRADE CORRECTION REQUESTS FOR GRADUATE PROGRAMS

The procedures for grade correction/grade appeal are the same as those for undergraduate programs. Please see the undergraduate academic section of this catalog for more information.

RESIDENCE REQUIREMENT FOR GRADUATE PROGRAMS

All graduate credits, except transfer credits, must be resident credits from the University of Mobile. No degree requirement may be met through extension, correspondence, or adult education programs of other schools.

REPEATED COURSES IN GRADUATE PROGRAMS

Graduate students are allowed to repeat courses for graduate credit. All courses taken and all grades earned will be recorded on the student's permanent record. All grades earned will be included in the computation of the grade point average.

RETENTION IN GRADUATE PROGRAMS

All undergraduate prerequisites and deficiencies must be completed with a "C" or better. Students are expected to make progress toward the degree by making grades no lower than "B" on graduate courses. Therefore, students may count only six graduate semester hours of work with grade "C" toward the degree. When the six-hour limit of grades of "C" or below is exceeded, the student will be dismissed automatically from the program. The student has the right to appeal this decision to the vice president for academic affairs. If the student is readmitted to the program, he or she must repeat courses with grade of "C" in excess of the six-hour limit and all courses in which a grade of "F" was received.

APPLICATIONS BY DISMISSED STUDENTS FROM GRADUATE PROGRAMS

After a student has been dismissed from the University of Mobile graduate program, no new application for admission will be considered until at least two regular academic periods (semesters) or a regular academic period (semester) and a full summer have passed. After this time, an application and application fee must be submitted to the office of graduate programs. A student who reapplies for admission after a dismissal must present evidence to the graduate council that he or she has taken measures to improve the probability of performing at the required level in graduate work.

APPLICATION FOR GRADUATE DEGREE

Application for a degree should be submitted to the Registrar's Office one academic period (semester) prior to the anticipated academic period (semester) of graduation.

GRADUATION REQUIREMENTS FOR GRADUATE PROGRAMS

To graduate, the student must have satisfactorily completed prescribed course requirements. (See appropriate section of the catalog for more information.) The course requirements are:

1. A minimum overall 3.00 GPA on all graduate work attempted;
2. An acceptable score on the comprehensive examination; and
3. A minimum of thirty-three semester hours for the Master of Arts in Education; or
4. A minimum of thirty-nine semester hours for the Master of Arts in Education for Alternative Certification; or
5. A minimum of thirty hours (with thesis) in the area of Biblical and/or Theological Studies, and a minimum of forty-five hours in the area of Marriage and Family Counseling for the Master of Arts in Religious Studies; or
6. A minimum of forty semester hours for the Master of Business Administration; or
7. A minimum of thirty-six semester hours for the Master of Science in Nursing.

TIME LIMIT TO COMPLETE GRADUATE PROGRAMS

All requirements for a degree must be completed within six years from initial enrollment with the exception of the School of Education which has a five-year limit. If the time limit is not met, additional course work may be required.

HONORS FOR GRADUATE STUDENTS

Graduate students who complete all course work with no grades below an “A” will be recognized at the commencement exercise as honors graduates.

ADMISSION REQUIREMENTS OF INTERNATIONAL STUDENTS TO GRADUATE PROGRAMS

Students who are not citizens or legal residents of the United States of America are considered international students. International applications must submit the following:

1. completed international application;
2. non-refundable application fee;
3. financial affidavit;
4. photocopy of the following, if transferring from an institution located in the United States: SEVIS I-20, I-94, a valid passport, and transfer eligibility form;
5. a degree that is equivalent to the B.S. or B.A. at a United States institution;
6. official transcript(s) from institutions attended;
7. evaluation and English translation of transcripts from colleges or universities not located in the United States;
8. official TOEFL score of 550 or higher;
9. the appropriate official satisfactory test score taken in the United States before enrolling in a graduate level class; and
10. a trial schedule as full-time student (9 hours) for graduate students.

COURSEWORK TAKEN AT FOREIGN INSTITUTIONS

Undergraduate course work taken at a foreign institution must be evaluated for U.S. institution equivalence. Foreign course work must be evaluated by one of the services listed below. The applicant should contact one of the services listed below. Master of Arts in Education international students must use the World Education Services, Inc. per the Alabama State Department of Education guidelines.

World Education Services, Inc.
P. O. Box 745 Old Chelsea Station
New York, NY 10113-0745
(212) 966-6311

Josef Silney & Associates, Inc.
International Education Consultants
P. O. Box 248233
Coral Gables, FL 33124

Educational Credential Evaluators, Inc.
P. O. Box 92970
Milwaukee, WI 53202-0970
(414)289-3400

MASTER OF BUSINESS ADMINISTRATION

STATEMENT OF PURPOSE. The Master of Business Administration (M.B.A.) program provides advanced study for men and women currently in managerial or administrative positions or who aspire to such positions. The primary purpose of the program is to provide students with realistic business knowledge and skills essential for successful functioning as administrators in business, industry, churches, government, or other types of organizations. Specific objectives of the program include assisting advanced students to:

1. Develop ethical approaches to making and applying managerial decisions;
2. Improve team-building, communication, analytical, problem-solving, and decision-making skills;
3. Integrate organizational experience with current theories of leadership and management in order to develop new managerial concepts;
4. Analyze alternative solutions to managerial problems involving technical, social, economic, political, and ethical factors;
5. Develop strategies for coping with the challenges of new organizational systems and changing technology; and
6. View opportunities and challenges from a global perspective.

CRITERIA FOR ADMISSION. A student seeking admission to the M.B.A. program should address all inquiries to the office of graduate programs. The completed application and supporting documents should be received at least three weeks prior to the desired entrance date. Applicants may be admitted in one of the following categories.

UNCONDITIONAL ADMISSION. Unconditional admission may be granted to applicants who:

1. Hold a bachelor's degree in any discipline from an accredited institution of higher education;
2. File the application for admission to graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish official transcript(s) from each institution attended, showing all credits previously earned;
5. Have an overall undergraduate GPA of 2.75 on a 4.00 scale from the graduating institution;
6. Submit an official report of test scores obtained on the Graduate Management Admission Test (GMAT) acquiring a total of at least 1,000 on the formula (GMAT score and grade point average X 200), with the GMAT score being no lower than 400; and
7. Have successfully completed all prerequisites, with no grade lower than "C."

CONDITIONAL ADMISSION. Conditional admission may be granted to:

1. An applicant with a GMAT no lower than 400, and
2. An applicant with a GPA no lower than 2.50; or
3. An applicant with a combined total of no less than 950 on the formula (GMAT score and GPA X 200).

A student who is granted conditional admission is expected to earn a "B" or better on each graduate course. A student who falls below this may be subject to academic suspension. Appeals may be made to the academic vice president, the dean of the School of Business and the M.B.A. faculty. The conditional status may be changed upon the recommendation of the business dean to "unconditional admission" for an individual who makes a sufficient score on a retake of the GMAT or a "B" or better grade in each of the first three graduate courses in the program, provided at least two of the courses are required graduate courses.

CRITERIA FOR ADMISSION OF INTERNATIONAL STUDENTS. International students who graduated from four-year institutions outside the United States must meet the same admission requirements as other M.B.A. students. In addition, such students must:

1. Submit a TOEFL score of 550 or better on paper test (213 on computer test);
2. Have received a degree that is equivalent to the B.S. or B.A. at a U.S. institution;
3. Register as a full-time student;
4. Maintain a grade of "C" or better in all prerequisite courses and an overall GPA of at least 3.00;
5. Submit a GMAT score taken in the United States with a minimum score of 400 before enrolling in a graduate level class; and
6. Adhere to all University of Mobile ethical and moral standards.

International students who hold three-year degrees from non-U.S. accredited institutions may also be considered for admission provided that such students:

1. Take thirty six additional hours of prerequisite courses at the University of Mobile. These include (a) the twenty-seven hours of prerequisite courses which all M.B.A. students must have taken, and (b) nine hours of prerequisite courses consisting of Communication 101, Business Administration 151, and Business Administration/Communication 301.
2. Meet all the other requirements listed above for international students.

CRITERIA FOR ADMISSION OF INTEGRATED ACCOUNTING PROGRAM. Integrated accounting program applicants must meet the following criteria for unconditional admission:

1. File the application for admission to graduate programs and furnish the various materials listed in the instructions;
2. Pay a non-refundable application fee;
3. Obtain a recommendation from the accounting adviser;
4. Have a cumulative undergraduate GPA of 2.75 or better on a 4.00 scale at time of filing the application for admission;
5. Submit an official report of test scores obtained on the Graduate Management Admission Test (GMAT) acquiring a total of at least 1,000 on the formula (GMAT score and grade point average X 200), with the GMAT score being no lower than 400; and
6. Have successfully completed all prerequisites, with no grade lower than "C."

Students in the University of Mobile's integrated undergraduate/graduate accounting program may be cleared to register for graduate classes following completion of their junior year provided other criteria for admission to the M.B.A. program are met. The integrated accounting program consists of 114 undergraduate hours followed by forty graduate hours in the University of Mobile's Master of Business Administration (M.B.A.) program. Students completing the integrated accounting program will be awarded Bachelor of Science (B.S.) and M.B.A. degrees simultaneously.

Students must complete the application process, be recommended by their adviser, and be accepted into University of Mobile's graduate program before any graduate-level courses may be taken. Students in this concentration will be allowed no more than six hours of undergraduate credit and six hours of graduate credit as transient work.

COMPREHENSIVE EXAMINATION

Satisfactory performance on a comprehensive examination (BA 590–Comprehensive Examination) is required of all candidates seeking the M.B.A. degree at University of Mobile. The comprehensive examination will cover the entire contents of the program. Candidates who fail the comprehensive examination may take it the next time it is offered (usually the following year) with the approval of the dean of the School of Business, the M.B.A. faculty, and the office of graduate programs. After two failures, the student will be dismissed from the program.

GRADUATION REQUIREMENTS. Application for a degree should be made during the fall academic period (semester) prior to graduation. The candidate’s application will be reviewed upon receipt of:

1. An application for a degree;
2. Satisfactory completion of program requirements (a minimum of forty semester hours is required);
3. An acceptable score on the comprehensive examination; and
4. A minimum overall 3.0 GPA on all work attempted.

NOTE: All requirements for a degree must be completed within six years from the time of initial enrollment.

PROGRAM OF STUDY. The M.B.A. program consists of two parts: 1) prerequisite courses, and 2) graduate courses. The prerequisite courses may be taken prior to admission or after admission to the graduate program. Students may not enroll in any graduate course until they complete the specified prerequisite course(s) for that particular graduate course. Students with an undergraduate degree in business from an accredited institution may not be required to take a specified prerequisite course(s). The sequence of graduate courses is planned for August admission to the program, but a student may also enter in the spring or summer.

PREREQUISITE COURSES (27 semester hours)

AC 241 Principles of Accounting I.....	3
AC 242 Principles of Accounting II	3
BA 353 Business Law	3
EC 201 Principles of Macroeconomics	3
EC 202 Principles of Microeconomics	3
FI 330 Principles of Finance.....	3
MA 211 Elementary Statistics (or Business Statistics).....	3
MGT 321 Principles of Management	3
MKT 311 Principles of Marketing.....	3

Credit for or enrollment in these twenty-seven semester hours of prerequisite courses is required. The specific prerequisite is to be taken before taking the graduate course requiring it. Prerequisites must be completed with a “C” or better.

All or part of these courses may be met by 1) credit in regular courses, 2) a special examination, or 3) in very exceptional cases by waiver, based on documented verified experience.

REQUIRED COURSES (37 semester hours)

AC 544 Accounting for Managerial Decision Making.....	3
BA 530 Global Business.....	3
BA 554 Seminar in Policy Formulation and Administration.....	3
BA 590 Comprehensive Exam	4
CIS 563* Management Information Systems	3

COM 523 Organizational Communication.....	3
BA/COM 536 Business and Technical Writing.....	3
EC 502 Managerial Economics	3
FI 531 Financial Management.....	3
MGT 524 Organizational Theory and Behavior.....	3
MGT 526 Social Responsibility and Managerial Ethics.....	3
MKT 517 Marketing Administration.....	3

ELECTIVE**
(3 semester hours)

AC 547 Advanced Federal Taxation	3
BA 531, 532 Independent Study.....	3
BA 553 Business Law	3
BA 560 Employment Discrimination Law	3
BA 591, 592 Study in Special Topics in Business.....	3
MGT 522 Human Resource Management and Industrial Relations	3
MGT 525 Production/Operations Management.....	3
MGT 527 History of Management Thought.....	3
MKT 515 Consumer Behavior	3

*AC students will register for AC 563 instead of CIS 563.

**Students in the University of Mobile’s integrated accounting program (see undergraduate section of this catalog) must take AC 547 as their elective.

Candidates for the M.B.A. degree must successfully complete a minimum of forty semester hours of graduate work. They must take thirty-three hours of specified required courses, a three-hour elective, and a four-hour comprehensive exam. Integrated accounting students take thirty-six hours of specified required courses and four hours of comprehensive exams.

Candidates for the M.B.A. degree must successfully complete a written comprehensive exam and an oral comprehensive exam (four semester hours credit).

MBA PREREQUISITE COURSES. Prerequisite courses are: AC 241, 242 Principles of Accounting I and II; BA 353 Business Law; EC 201, 202 Principles of Macroeconomics and Microeconomics; FI 330 Principles of Finance; MA 211 Elementary Statistics (or equivalent); MGT 321 Principles of Management; MKT 311 Principles of Marketing. See Undergraduate Course Descriptions in this catalog.

MBA COURSE DESCRIPTIONS

AC 544 ACCOUNTING FOR MANAGERIAL DECISION MAKING. Provides an analysis of relevant accounting data for management decision making. Topics include budgeting, budgetary control, differential costs in alternative decisions, allocation of costs, cost relationships, pricing, standard costing, and performance evaluation. (Prerequisites: AC 241 and 242 or equivalent.) *Credit, three hours.*

AC 563 ACCOUNTING AND MANAGEMENT INFORMATION SYSTEMS. Same as CIS 563 (see below for description). For students in integrated accounting program only.

BA 530 GLOBAL BUSINESS. Provides a framework for understanding broad issues and for analyzing specific topics in an increasingly interdependent world. It promotes a multi-disciplinary approach to integrating various facets of international business operations. Prerequisites: EC 201, 202. *Credit, three hours.*

BA 536 BUSINESS AND TECHNICAL WRITING. An examination of verbal and nonverbal barriers to business communication, legal and ethical issues, and cultural problems in international organizations, through analysis of case studies and review of correspondence, formal reports, and interview skills that managers use in business. Also cross-listed with COM 536. *Credit, three hours.*

BA 554 SEMINAR IN POLICY FORMULATION AND ADMINISTRATION. Presents a capstone study which examines executive-level policy and decision-making processes in setting goals, determining objectives, and developing action plans. The course emphasizes tactical and strategic planning through the use of relevant problems, interactive computer projects, and case studies that include organizational, social, ethical, political, financial, and economic factors. Prerequisite: credit for or registration in the other required courses. **WILL BE TAKEN IN STUDENT'S LAST YEAR OF STUDY.** *Credit, three hours.*

BA 590 COMPREHENSIVE EXAMINATION. Constitutes an integrated examination of the MBA program. It consists of written and oral component and is graded as either "pass" or "fail." *Credit, four hours.*

CIS 563 ACCOUNTING AND MANAGEMENT INFORMATION SYSTEMS. Provides an analysis of the types of information necessary for the manager in making effective decisions. Stress is placed on tools and techniques for computer-based information systems, internal reports, and accounting records as they contribute to the solution of decision-making problems. Relevant case studies and projects are utilized. The course will emphasize practical applications, using spreadsheets, databases, decision making, and computer simulation using current management and finance software. Prerequisites: AC 544 or AC 345, MA 211, and MGT 321 or their equivalent. Also listed as AC 563. *Credit, three hours.*

COM 523 ORGANIZATIONAL COMMUNICATION. Provides a study of the fundamentals of and prerequisites to effective communication; barriers to effective communication; listening and how to improve interviewing and small group communication; and researching a project, reporting the results, and submitting these to a group. The course involves both written and oral communication and emphasizes the presentation of information to colleagues, higher management, and outside groups. Prerequisite: MGT 321. *Credit, three hours.*

COM 536 BUSINESS AND TECHNICAL WRITING. An examination of verbal and nonverbal barriers to business communication, legal and ethical issues, and cultural problems in international organizations, through analysis of case studies and review of correspondence, formal reports, and interview skills that managers use in business. Also cross-listed with BA 536. *Credit, three hours.*

EC 502 MANAGERIAL ECONOMICS. Provides an analysis of the application of microeconomic theory to the decision-making process within a given firm. The major emphasis is on the optimal allocation of the firm's resources under perfect and imperfect market structures in product and factor markets. Prerequisite: EC 201 and 202 or equivalent. *Credit, three hours.*

FI 531 FINANCIAL MANAGEMENT. Details an examination of the role of financial management of the firm in short- and long-term resource planning and utilization. Emphasis is given to the basic techniques utilized in financial decision making, such as valuing cash flows, designing capital structure, managing working capital, and developing optimal investment policies. Prerequisites: FI 330, AC 241, 242 or equivalent. *Credit, three hours.*

MGT 524 ORGANIZATIONAL THEORY AND BEHAVIOR. Provides an intensive investigation of human behavior in organizational settings that stresses the impact of communication, motivation, and leadership by decision makers on individuals and groups. Topics considered are organization design, conflict resolution, attitude changes, and concepts and sources of power. This learning is accomplished by extensive use of case studies, theoretical models, and role play. Prerequisite: MGT 321 or equivalent. *Credit, three hours.*

MGT 526 SOCIAL RESPONSIBILITY AND MANAGERIAL ETHICS. Provides an investigation of the relationships between managers and their social responsibility to both the private and public sectors; case studies used extensively. Prerequisite: MGT 321 or equivalent. *Credit, three hours.*

MKT 517 MARKETING ADMINISTRATION. Presents an analysis of the marketing management decision process, with particular emphasis on market opportunity analysis, strategy development planning, and integration with corporate strategy. It integrates all the marketing functions through the use of the case method. Prerequisite: MKT 311. *Credit, three hours.*

MBA ELECTIVE COURSE DESCRIPTIONS

AC 547 ADVANCED FEDERAL TAXATION. Provides a study of federal tax laws as they apply to selected entities, including an introduction to tax research methodology. Prerequisite: AC 242. *Credit, three hours.*

BA 531 OR 532 INDEPENDENT STUDY. Analyzes a problem selected by the student and developed with the guidance and direction of a graduate faculty member, approved by the M.B.A. adviser. Activities include research (primary or library), reading and conferences with the faculty member. Topics must be approved by the faculty member and by the M.B.A. adviser. (Independent Study may also be conducted in AC, CIS, EC, MGT, and/or MKT.) *Credit, three hours each.*

BA 553 BUSINESS LAW. Provides an evaluation of the legal, political, and regulatory systems as they affect business. Using the case method, consideration is given to a study of legal structure, federal and state regulations, and social and ethical responsibilities for managers. *Credit, three hours each.*

BA 560 EMPLOYMENT DISCRIMINATION LAW. This course, a concise guide to anti-discrimination and related laws, is designed for managers and management students, to enable them to know the law and to provide the informed leadership necessary for a discrimination-free and harassment-free workplace. Prerequisite: MGT 321. *Credit, three hours each.*

BA 591 OR 592 SPECIAL TOPICS IN BUSINESS. An examination of significant issues, theories, and practical problems in one of the areas of Accounting (AC), Business Administration (BA), Computer Information Systems (CIS), Economics (EC), Finance (FI), Management (MGT) or Marketing (MKT). The course content is selected by the instructor to fit the needs of current students. *Credit, three hours each.*

MGT 522 HUMAN RESOURCE MANAGEMENT AND INDUSTRIAL RELATIONS. Provides a study of the relationships of individual workers to their environments. Topics include: human resource management, labor relations, and labor legislation. Prerequisite: MGT 321. *Credit, three hours.*

MGT 525 PRODUCTION/OPERATIONS MANAGEMENT. Provides a study of the way production operations occur in organizations. It deals with product/service development, design and layout of facilities, job design, production, and inventory control. Prerequisites: MGT 321 or equivalent, AC 544, CIS 563, EC 502, and MKT 517. *Credit, three hours.*

MGT 527 HISTORY OF MANAGEMENT THOUGHT. This course covers the evolution of management thinking and management literature from its earliest beginnings to the present and analyzes the effects of prevailing economic, social, cultural, and political values and institutions on the development of the management discipline. Prerequisite: MGT 321. *Credit, three hours.*

MKT 515 CONSUMER BEHAVIOR. Provides an examination of the personal, social, and situational determinants of consumer behavior with emphasis on their significance to the development of marketing strategy. Prerequisite: MKT 311. *Credit, three hours.*

MASTER OF ARTS IN EDUCATION

STATEMENT OF PURPOSE. The Master of Arts in education degree offers graduate programs leading to Class A certification in the areas of early childhood and elementary education. An alternative certification program is available in early childhood education and elementary education. This program applies only to persons who have completed baccalaureate degrees in non-education programs from accredited colleges or universities.

The goal of the programs is to prepare scholars whose professional roles will include the achievement of knowledge, the improvement of practices in their professions, and effective leadership. Studies in the area of curriculum and teaching, humanistic and behavioral studies, and evaluation of teaching and learning have been designed as a common curriculum core for each of the degree plans. Specific objectives of the program are to:

1. Introduce students to methods of scholarly research;
2. Contribute to increased competency in teaching;
3. Provide and promote the spirit as well as the methods of creative work in educational, social, and spiritual maturation;
4. Offer a liberal education with sufficient opportunities in specialized education to prepare students to serve with professional competence in various careers; and
5. Furnish a sound basis for further graduate study.

CRITERIA FOR ADMISSION

A student seeking admission to graduate study should address all inquiries to the office of graduate programs. The completed application and supporting documents should be received at least three weeks prior to the date on which the student wishes to enter. *Applicants for the Alternative Class A certification should see the appropriate program section of this catalog for specific requirements.* Applicants may be admitted in one of the following categories.

UNCONDITIONAL ADMISSION. To qualify for unconditional admission, the student must:

1. Hold a bachelor's degree from an accredited institution of higher education (Education requires 60 hours of general studies courses and may require certain deficiency courses for students seeking Alternative Certification.);
2. File the application for admission to the office of graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish **two** official transcripts from each institution attended, showing all credits previously earned;
5. Have an overall undergraduate GPA of 2.75 on a 4.00 scale;
6. Submit a satisfactory official report of test scores obtained on the Graduate Record Examination (GRE), acquiring a total of at least 1600 on the following formula: GRE score on verbal and quantitative sections + undergraduate GPA x 100 + graduate GPA x 200 and a score of at least 3 on the analytical writing section. The GRE score must be no older than five years;
7. Provide a copy of teaching certificate;
8. Write an acceptable essay; and
9. Submit a recent photograph.

CONDITIONAL ADMISSION. Conditional admission may be granted to:

1. An applicant whose GPA is no lower than 2.50; and
2. An applicant who has scored lower than 1600 on the GRE formula (GRE score on the verbal and quantitative sections + undergraduate GPA x 100 + graduate GPA x 200 and a score of no less than 3 on the analytical writing section).

A student granted conditional admission to graduate studies may be considered for unconditional admission after completion of nine semester hours of approved graduate work at the University of Mobile with grades of “B” or better and a recommendation from the graduate adviser.

A student who is granted conditional admission is expected to make grades of “B” or better. A student who falls below this requirement will be subject to academic suspension.

Appeals may be made to the vice president for academic affairs, the dean of the School of Education, and the area graduate faculty.

TRANSFER CREDIT

A maximum of six hours of graduate credit earned from another accredited institution may be considered as part of the master's degree program; however, additional hours for the alternative certification program may be considered. Transfer credit must be approved by the dean of the School of Education, the certification officer, the office of graduate programs, and the vice president for academic affairs. Also see statements made earlier in the general academic section of this catalog.

ELIGIBILITY CRITERIA FOR MASTER OF ARTS IN ELEMENTARY EDUCATION/EARLY CHILDHOOD EDUCATION

Students planning to complete a teacher education program should be aware of various state laws and regulations governing teacher certification. Although the administration of the University of Mobile attempts to incorporate all such laws and regulations within the programs described in this catalog, there always exists the possibility that the State Board of Education will take action on teacher certification matters after the Catalog has been published. Students are encouraged to discuss teacher certification with their advisers on a regular basis.

COMPREHENSIVE EXAMINATION

Students must register to take the comprehensive examinations during the academic period (semester) prior to graduation. Satisfactory performance on a comprehensive examination is required of all candidates seeking a master's degree. The comprehensive examination will include information from the following program areas: curriculum and teaching, humanistic and behavioral studies, research and evaluation, and the professional area.

The comprehensive examination must be given no later than three weeks before the commencement at which the degree is to be conferred. If a candidate fails the comprehensive examination, a second examination may be taken only with the approval of curriculum area faculty and the dean of the School of Education. The second examination may be written, oral, or both as determined by the curriculum area faculty. After two failures, the student will be dismissed from the program.

PROGRAMS OF STUDY

EARLY CHILDHOOD EDUCATION DEGREE

Core Courses

TE 510 Curriculum Development	3
TE 511 Contemporary Issues in Teaching.....	3
EPY 501 Advanced Educational Psychology.....	3
TE 504 Introduction to Exceptional Children and Youth (substitute elective if taken previously)	3
TE 520 Evaluation and Research.....	3
TE 598 Comprehensive Examination/Portfolio.....	0

Choose One:	
TE 517 History of Education or TE 519 The Law and the Schools	3
<i>Sub-Total Hours</i>	18

Teaching Field Courses

CE 501 Academics and Arts in Early Childhood Education	3
CE 503 Issues in Early Childhood Education	3
<i>Sub-Total Hours</i>	6

Choose three courses from:

EE 599 Practicum in Early Childhood Education	3
EE 512 Teaching Mathematics in Elementary School	3
EE 513 Language Arts in Elementary School	3
EE 514 Applied Science for Early Childhood and Elementary Education	3
EE 515 The Politics and Ethics of Education	3
EE 516 Diagnostic and Prescriptive Teaching	3
EE 521 Reading in the Content Area	3
EE 522 Developmental Reading	3
EE 535 Literature for the Young Readers	3
EE 540 Classroom Management or Other Approved Graduate Electives	3
<i>Sub-Total Hours</i>	9
<i>Total Semester Hours</i>	33

ELEMENTARY EDUCATION DEGREE

Core Courses:

TE 510 Curriculum Development	3
TE 511 Contemporary Issues in Teaching	3
TE 504 Introduction to Exceptional Children and Youth (or an elective if taken at the undergraduate level)	3
EPY 501 Advanced Educational Psychology	3
TE 520 Evaluation and Research	3
TE 598 Comprehensive Examination/Portfolio	0

Choose One:

TE 517 History of Education or TE 519 The Law and the Schools	3
<i>Total Semester Hours</i>	18

Choose five courses from:

CE 501 Academics and Arts in Early Childhood Education	3
CE 503 Issues in Early Childhood Education	3
EE 512 Teaching Mathematics in the Elementary School	3
EE 513 Language Arts in the Elementary School	3
EE 514 Applied Science for Early Childhood and Elementary Education	3
EE 515 The Politics and Ethics of Education	3
EE 516 Diagnostic and Prescriptive Teaching	3
EE 521 Reading in the Content Areas	3
EE 522 Developmental Reading	3
EE 535 Literature for the Young Reader	3
EE 540 Classroom Management or Other Approved Graduate Electives	3
<i>Sub-Total Hours</i>	15
<i>Total Semester Hours</i>	33

ALTERNATIVE CERTIFICATION PROGRAM FOR MASTER OF ARTS IN ELEMENTARY EDUCATION/EARLY CHILDHOOD EDUCATION

The University of Mobile offers alternative certification graduate programs leading to Class A certification in early childhood education and elementary education. This program is available for non-education baccalaureate degree majors. The major for the baccalaureate degree must be in a content area approved for certification by the Alabama State Board of Education (ASBE).

UNCONDITIONAL ADMISSION. Students seeking certification in an area other than their undergraduate degree may be required to take certain deficiency courses prior to unconditional admission to the graduate program. Students must meet all requirements the last day of the academic period (semester) prior to the internship. To qualify for unconditional admission the student must:

1. Hold a bachelor's degree from an accredited institution of higher education;
2. File the application for admission to the office of graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish **two** official transcripts from each institution attended, showing all credits previously earned;
5. Have an overall GPA of 2.75 on a 4.00 scale of all undergraduate courses including deficiency courses.
6. Submit a satisfactory, official report of test scores obtained on the Graduate Record Examination (GRE), acquiring a total of at least 1600 on the following formula: GRE score on the verbal and quantitative sections + undergraduate GPA x 100 + graduate GPA x 200 and no less than 3 on the analytical writing section. The score must be no older than five years.
7. Complete 60 semester hours of general studies courses, including 12 semester hours each of English, language arts, social sciences, math, and science;
8. Complete deficiency courses; including passing score on Alabama Prospective Teacher Test; and
9. Complete admission into the Teacher Education Program.

CONDITIONAL ADMISSION. Conditional admission may be granted to:

1. An applicant whose GPA is no lower than 2.50 on a 4.00 scale;
2. An applicant who has not met the deficiency course requirements (Only 9 graduate hours may be taken prior to completion of deficiency courses and admittance to Teacher Education Program.);*
3. An applicant who has not completed 60 hours of general studies courses; and
4. An applicant who has scored lower than 1600 on the GRE formula (GRE score on the verbal and quantitative sections + undergraduate GPA x 100 + graduate GPA x 200 and not less than 3 on the analytical writing section).

*Required deficiency courses are: TE 305, TE 312, TE 411, and passing score on Alabama Prospective Teacher Test. Academic advisers will recommend additional deficiency courses if needed.

PROGRAMS OF STUDY

ALTERNATIVE EARLY CHILDHOOD EDUCATION DEGREE

Core Courses

TE 504 Introduction to Exceptional Children And Youth	3
TE 505 Computer-Based Technologies.....	3

TE 520 Evaluation and Research.....	3
TE 597 Evaluation of Teaching and Learning.....	3
TE 598 Comprehensive Examination/Portfolio.....	0
EE 522 Developmental Reading.....	3
*TE 523 Internship.....	3
Choose one:	
TE 510 Curriculum Development or TE 511 Contemporary Issues in Teaching.....	3
Choose one:	
TE 517 History of Education	
or TE 519 The Law and the Schools	
or EPY 501 Advanced Educational Psychology.....	<u>3</u>
<i>Sub-Total Hours</i>	24
Teaching Field Courses	
CE 501 Academics and Arts in Early Childhood Education.....	3
CE 503 Issues In Early Childhood Education.....	<u>3</u>
<i>Sub-Total Hours</i>	6
Choose three courses from:	
EE 512 Teaching Mathematics in Elementary Schools.....	3
EE 513 Language Arts in Elementary Schools.....	3
EE 514 Applied Science for Early Childhood and Elementary Education.....	3
EE 515 The Politics and Ethics of Education.....	3
EE 516 Diagnostic and Prescriptive Teaching.....	3
EE 521 Reading in the Content Area.....	3
EE 535 Literature for the Young Readers	3
EE 540 Classroom Management or Other Approved Graduate Electives	<u>3</u>
<i>Sub-Total Hours</i>	9
<i>Total Semester Hours</i>	39

ALTERNATIVE ELEMENTARY EDUCATION DEGREE

Core Courses

TE 504 Introduction to Exceptional Children And Youth.....	3
TE 505 Computer-Based Technologies.....	3
TE 520 Evaluation and Research.....	3
TE 597 Evaluation of Teaching and Learning.....	3
TE 598 Comprehensive Examination/Portfolio.....	0
EE 522 Developmental Reading.....	3
*TE 523 Internship.....	3
Choose one:	
TE 510 Curriculum Development or TE 511 Contemporary Issues in Teaching.....	3
Choose one:	
TE 517 History of Education or TE 519 The Law and the School	
or EPY 501 Advanced Educational Psychology.....	<u>3</u>
<i>Sub-Total Hours</i>	24

Teaching Field Courses

Choose five courses from two areas:	
CE 501 Academics and Arts in the Early Childhood Curriculum.....	3
CE 503 Issues in Early Childhood Education.....	3
EE 512 Teaching Mathematics in Elementary Schools.....	3
EE 513 Language Arts in the Elementary School.....	3
EE 514 Applied Science for Early Childhood and Elementary Education.....	3
EE 515 The Politics and Ethics of Education.....	3
EE 516 Diagnostic and Prescriptive Teaching.....	3
EE 521 Reading in the Content Area.....	3
EE 535 Literature for the Young Readers	3

EE 540 Classroom Management or Other Approved Graduate Electives	3
<i>Sub-Total Hours</i>	15
<i>Total Semester Hours</i>	39

*Students must apply for internship (TE 523) at least one academic period (semester) prior to doing the internship. The internship requirements include:

1. A completed application;
2. A 3.00 GPA on all graduate courses;
3. Approval by the teacher education council;
4. Satisfactory completion of all deficiency courses;
5. Satisfactory completion of 80% of the required graduate credit hours;
6. Satisfactory completion of a minimum of 150 hours of approved field experiences; and
7. Passing scores on Alabama Prospective Teacher Test and Praxis II Elementary content test.

COURSE DESCRIPTIONS FOR GRADUATE EDUCATION

EE 522 DEVELOPMENTAL READING. Analyzes basic skills in readiness, word recognition, comprehension, and study skills. Examines different approaches to the teaching of reading. Prerequisite: TE 411 or equivalent course. Directed experiences required. *Credit, three hours.* (Required for alternative students and is an elective for traditional students.)

EPY 501 ADVANCED EDUCATIONAL PSYCHOLOGY. Consists of a comprehensive survey of the various applications of psychology to the issues of human learning in the educational environment. Topics studied include dynamics of human behavior, student-teacher interaction, theories and methods of instruction, development, learning theory, motivation and classroom management, individual differences, and the evaluative process. *Credit, three hours.*

TE 504 INTRODUCTION TO EXCEPTIONAL CHILDREN AND YOUTH. Introduces and surveys areas of exceptionality. Emphasizes cause-and-effect relationships relating to exceptional children and youth in the classroom. An elective will be required if this course was taken for undergraduate credit. Directed experiences required. *Credit, three hours.*

TE 505 COMPUTER-BASED INSTRUCTIONAL TECHNOLOGIES. Emphasizes the interdependence of technology with the educational system in a historical and social context. Provides opportunities for the acquisition of knowledge of computer and telecommunication software systems in educational settings. Facilitates skill development using word processing, spreadsheet, and database programs. *Credit, three hours.*

TE 510 CURRICULUM DEVELOPMENT. Provides a study of the nature of curriculum; examination of factors affecting curriculum; and the relation of design, implementation, and evaluation to curriculum development. On-line class. *Credit, three hours.*

TE 511 CONTEMPORARY ISSUES IN TEACHING. A study of issues in education. A research-based course emphasizing critical examination of contemporary issues and various proposals for improving American education in the 21st century. *Credit, three hours.*

TE 517 HISTORY OF EDUCATION. Provides a comprehensive study of the history of education with emphasis on American education. *Credit, three hours.*

TE 519 THE LAW AND THE SCHOOLS. Provides a study of constitutional and common law as they pertain to educational issues in the United States. *Credit, three hours.*

TE 520 EVALUATION AND RESEARCH IN EDUCATION. Designed to develop skills for evaluating and applying research findings and conducting applied research studies in education. Strategies of research and methods appropriate to these strategies are utilized. Students develop a research proposal. *Credit, three hours.*

TE 523 INTERNSHIP. Full-time teaching experiences are provided with early childhood and/or elementary pupils through assignment in selected schools. Experiences will progress gradually to the exercise of full responsibility of the teacher for at least twenty days. Teaching experiences are directed and supervised by a cooperating teacher and college supervisor. A seminar is provided for discussion, planning, and evaluation. *Credit, three hours.*

TE 597 EVALUATION OF TEACHING AND LEARNING. Considers evaluative practices, preparation and use of informal objective and essay tests, a study of typical standardized tests, and an introduction to statistical procedures. An elective will be required if this course was taken for undergraduate credit. *Credit, three hours.*

TE 598 COMPREHENSIVE EXAMINATION/PORTFOLIO. Constitutes an integrated comprehensive examination of the M.A. in Education Programs. It consists of a written examination and is graded as either "Pass" or "Fail". Students in the traditional fifth-year M.A. program in education are also required to successfully complete and submit a portfolio that includes Alabama State Department of Education mandated technology standards. *Credit, none (no hours).*

COURSE DESCRIPTIONS FOR GRADUATE EARLY CHILDHOOD

CE 501 ACADEMIC AND ARTS IN THE EARLY CHILDHOOD CURRICULUM. Surveys the development of children through the arts and provides approaches for integrating creative writing, drama, dance, music, and art into science, social studies, reading and mathematics curriculums. *Credit, three hours.*

CE 503 ISSUES IN EARLY CHILDHOOD EDUCATION. Analyzes issues facing early childhood educators. Research, writing and discussion are based on current professional literature. *Credit, three hours.*

CE 599 PRACTICUM IN EARLY CHILDHOOD EDUCATION. Provides an interdisciplinary study focused on early childhood practices, theories, history and philosophy, and research in the field of early childhood education. This course may not be taken by alternative certification students. *Credit, three hours.*

COURSE DESCRIPTIONS—ELEMENTARY EDUCATION/EARLY CHILDHOOD ELECTIVES

EE 512 TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL. Emphasizes methods of presenting mathematical concepts and skills to elementary school children. Emphasis is placed on thinking about and discovering mathematical concepts. Opportunities are provided for developing multi-level materials appropriate for elementary children. Directed experiences required. Prerequisite: TE 312 or equivalent course. *Credit, three hours.*

EE 513 LANGUAGE ARTS IN THE ELEMENTARY SCHOOL. Provides an analysis of methodologies and instructional techniques and considers application of methods to the skills and content areas of language arts. Directed experiences required. *Credit, three hours.*

EE 514 APPLIED SCIENCE FOR EARLY CHILDHOOD AND ELEMENTARY EDUCATION.

Designed to equip students with skills necessary to review and use current literature in the science field to identify effective teaching techniques to develop, teach, and evaluate a variety of hands-on learning activities related to early childhood and elementary science concepts. Emphasis will be placed on the role of developmental learning theory along with integrating reading and language arts into the content area of science. *Credit, three hours.*

EE 515 THE POLITICS AND ETHICS OF EDUCATION. This course is designed to assist educators to become knowledgeable, effective, and responsible actors within the web of political and ethical relationships and responsibilities. *Credit, three hours.*

EE 516 DIAGNOSTIC AND PRESCRIPTIVE TEACHING. Provides an advanced course in designing individual remedial procedures. Emphasis is placed on individual and group techniques to correct reading deficiencies and to evaluate requirements for continuing reading assistance. Clinical experiences involve students in reading remediation. Prerequisites: TE 411 and EE 522 for Alternative Students. *Credit, three hours.*

EE 521 READING IN THE CONTENT AREAS. Provides assessment and instructional strategies for the teaching of reading in content areas. Techniques for teaching word attack, comprehension, study, and rate of reading skills are emphasized. Directed experiences required. Prerequisite: TE 411 or equivalent course. *Credit, three hours.*

EE 535 LITERATURE FOR YOUNG READERS. Provides semi-independent study and research in literature for children and youth, characteristics, good literature for children, illustrations, and place of children's literature in school. Directed experiences and fieldwork required. *Credit, three hours.*

EE 540 CLASSROOM MANAGEMENT. Provides a study of current theory, research, and practice in psychology, sociology, leadership, and human behavior as related to school age students and the role of the teacher and the subsequent relationship of the teacher and the total community. Emphasis is placed on effective management of time, resources, and behavior. Directed experiences required. *Credit, three hours.*

EE 560 READINGS IN SELECTED AREAS OF EDUCATION. Provides an opportunity for the student to work closely with a faculty member in selecting articles and other appropriate readings in mutually agreed upon area(s) of need. Written reports will be required. Students must have this course approved by the dean of the School of Education. *Credit, one to three hours.*

EE 599 PRACTICUM IN ELEMENTARY EDUCATION. Provides an in-depth study of various curriculum areas through research reports, problem analysis, and individual evaluations of promising practices. Each seminar participant will concentrate on one curricular area. This course may not be taken by alternative certification students *Credit, three hours.*

MASTER OF SCIENCE IN NURSING

STATEMENT OF PURPOSE. The School of Nursing Master of Science in Nursing program offers advanced education in nursing administration, nursing education, or the family nurse practitioner role. The M.S.N. program has as its purpose the preparation of graduate-level nurses capable of practicing as administrators, educators, or advanced practice nurses in a variety of health care settings.

The Master of Science in Nursing (M.S.N.) program is designed to meet the critical need for leaders, teachers, and advanced clinicians in nursing. The program is structured around the major components of theory, research, and practice. The concepts of leadership, critical thinking, decision making, and planned change are integrated throughout the curriculum. The graduate nursing student at the University of Mobile will develop specific roles through refinement of existing professional skills, expansion of the knowledge base for practice, and development of advanced competencies in one particular area of practice.

Specific objectives of the Master of Science in Nursing program are to prepare graduate-level nurses who:

1. Incorporate advanced knowledge and skills into practice as a nurse administrator, nurse educator, or a family nurse practitioner;
2. Utilize research, advanced knowledge, and theories from nursing and other disciplines for improving nursing practice and nursing education, thus improving the quality of health care.
3. Contribute to the development of the scientific knowledge base in nursing by recognizing researchable problems and participating in research to advance the practice of nursing;
4. Utilize leadership strategies to effect improvements in the health care system and in health policy within the community; and
5. Contribute as leaders to the restructuring of professional nursing roles as health care needs emerge in society.

CRITERIA FOR ADMISSION TO THE M.S.N. PROGRAM

A student seeking admission to graduate study should address all inquiries to the office of graduate programs. Students entering the FNP program must have 2 years of clinical experience, preferably in an ambulatory setting, before entering the clinical component of the program.

Applicants may be admitted to graduate study in one of the following categories:

UNCONDITIONAL ADMISSION. To qualify for unconditional admission the student must:

1. Hold a Bachelor of Science in Nursing (B.S.N.) degree from an accredited program in nursing;
2. File the application for admission to the office of graduate programs and furnish the various materials listed in the instructions;
3. Pay a non-refundable application fee;
4. Furnish official transcript(s) from each institution attended, showing all credits previously earned.
5. Have an overall undergraduate GPA of 3.00 on a 4.00 scale; and
6. Submit an official report of test scores obtained on the Graduate Record Examination (GRE) of at least 1500 or on the Miller Analogies Test (MAT) of 50th percentile or better.
7. Hold a Bachelor of Science in Nursing (BSN) from an accredited program in nursing.
8. Present evidence of current unrestricted licensure as a registered nurse.
9. Present evidence of current immunizations as requested by the MSN faculty.

CONDITIONAL ADMISSION. Conditional admission may be granted to:

1. An applicant whose GPA is lower than 3.00 but not lower than 2.75;

2. An applicant who has not met test score requirements (NOTE: MAT must be at least 40th percentile; GRE 1300); and
3. An applicant whose B.S.N. is from a non-accredited nursing program.

Appeals may be made to the vice president for academic affairs, the dean of the School of Nursing, and the MSN faculty.

The conditional status may be changed upon the recommendation of the Dean of the School of Nursing to unconditional admission for a student who makes a sufficiently high score on a retake of the GRE or MAT, or makes a “B” or better in the first nine semester hours of approved graduate work at the University of Mobile. A student who is granted conditional admission is expected to maintain a “B” average at all times. A student who falls below this average will be subject to academic suspension.

COMPREHENSIVE EXAMINATION

Satisfactory performance on a comprehensive examination is required of all candidates seeking a Master’s degree or those M.S.N. prepared nurses seeking additional credentials as an FNP or nurse educator.

The comprehensive examination will cover materials in the curriculum with emphasis on the content of courses within the nursing major. The comprehensive examination must be given no later than two weeks before the commencement at which the degree is to be conferred. If a candidate fails the comprehensive examination, a second examination may be taken only with the approval of the dean of School of Nursing and the office of graduate programs. The second examination may be written, or oral, or both, as determined by the dean. There is no guarantee that a second examination will be given in the same academic period (semester). After two failures, the student will be dismissed from the program.

GRADUATION REQUIREMENTS

Application for a degree should be made during the academic period (semester) prior to anticipated graduation. The candidate’s application will be reviewed upon receipt of evidence of:

1. An application for a degree;
2. Fulfillment of all prerequisite requirements;
3. Completion of all course requirements;
4. All requirements for the FNP program must be completed within 2 years after beginning the clinical component. All requirements for other M.S.N. concentrations must be completed within 6 calendar years (Any request for extension must be submitted in writing to the chair of the M.S.N. committee.).
5. Successful completion of the comprehensive examination; and
6. A minimum overall 3.00 GPA on all work attempted with no more than six hours of “C” grades accepted toward graduation. A minimum grade of “B” must be achieved in all major courses.

PROGRAMS OF STUDY

FAMILY NURSE PRACTITIONER CONCENTRATION* (47 Semester Hours)

NU 501 Theoretical and Scientific Basis for Advanced Practice	3
NU 503 Current Issues in Nursing and Health Care.....	3
NU 504 Research Methodology	3
NU 507 Advanced Health Assessment and Diagnostic Reasoning	4
NU 508 Advanced Pathophysiology	3
NU 509 Pharmacology in Advanced Practice	3

NU 510 Family Practice I.....	6
NU 511 Family Practice II	6
NU 512 Family Practice III.....	6
NU 513 Family Practice IV.....	6
NU 542 Nurse Practitioner Seminar.....	1
NU 598 Research Project or NU 599 Thesis.....	3

*Following completion of the Family Nurse Practitioner sequence, the student must complete the requirements of the appropriate board of nursing prior to assuming the FNP role or using the title in credentials.

**NURSING EDUCATION/ADMINISTRATION CONCENTRATION
(39 Semester Hours)**

NU 501 Theoretical and Scientific Basis for Advanced Practice.....	3
NU 502 Organizational Behavior and Processes (or Mgt. 524)	3
NU 503 Current Issues in Nursing and Health Care.....	3
NU 504 Research Methodology	3
NU 505 Management of Human and Financial Resources (or FI 531)	3
NU 515 Curriculum Development in Nursing.....	3
NU 516 Computer Utilization in Nursing	3
NU 517 Testing and Evaluation	3
NU 530 Administration of Nursing Organizations.....	3
NU 531 Administration of Nursing Clinical Practicum	3
NU 540 Teaching Nursing I.....	3
NU 541 Teaching Nursing II.....	3
NU 598 Research Project or NU 599 Thesis.....	3

**POST-MASTER’S CERTIFICATE PROGRAMS ARE OFFERED FOR THE FAMILY NURSE
PRACTITIONER OR NURSE EDUCATOR ROLE**

Students prepared with the M.S.N. degree may enroll in FNP or nurse educator required courses as non-degree students. The non-degree seeking student must maintain the same academic standards as the degree-seeking student to remain in the program. Upon satisfactory completion of required courses, the student may be issued a transcript and certificate indicating the completion of the non-degree course requirements. The student must, however, meet the requirements of the appropriate board of nursing prior to assuming the FNP role or using the title in credentials. Prior to admission to the program, the student must:

1. Present evidence of current unrestricted licensure as a Registered Nurse.
2. Be admitted as a non-degree seeking student for graduate study at the University of Mobile.
3. File an application specifying nursing as a major.
4. Provide complete transcript(s) mailed directly from each college or university attended showing completion of the M.S.N. degree.
5. Meet health requirements of the School of Nursing.

The FNP student must complete or show evidence of prior completion of an equivalent graduate course in the following areas:

NU 507 Advanced Health Assessment and Diagnostic Reasoning.....	4
NU 508 Advanced Pathophysiology	3
NU 509 Advanced Pharmacology.....	3

The FNP student must complete the following courses in residence:

NU 510 Family Practice I.....	6
NU 511 Family Practice II	6
NU 512 Family Practice III.....	6
NU 513 Family Practice IV.....	6

The nurse educator student must complete the following courses in residence:

NU 515 Curriculum Development in Nursing.....	3
NU 516 Computer Utilization in Nursing	3
NU 517 Testing and Evaluation	3
NU 540 Teaching Nursing I.....	3
NU 541 Teaching Nursing II.....	3

COURSE DESCRIPTIONS FOR GRADUATE NURSING

NU 501 THEORETICAL AND SCIENTIFIC BASIS FOR ADVANCED PRACTICE. Presents the nature of theory and the process of theory development in nursing. Students are expected to begin to synthesize nursing theory and philosophy into an individualized practice model. Focuses on the socialization of the student into the role of the advanced practice nurse (APN). Emphasis is on role adjustment, theory development, and exploration of the APN's role in primary health care. Analysis of current advanced practice roles involving economics and policy is also addressed. *Credit, three hours.*

NU 502 ORGANIZATIONAL BEHAVIOR AND PROCESSES. Examines the key concepts and elements which form the basis for understanding and analyzing the similarities and differences of groups and complex organizations as well as the presentation of elected theories of group and organizational structure, process, dynamics, and behaviors. *Credit, three hours.*

NU 503 CURRENT ISSUES IN NURSING AND HEALTH CARE. An in-depth exploration of the influence of current social, professional, political, ethical, cultural, economic, and educational factors on the practice of nursing. Focus is also placed on the analysis of national and state socioeconomic and policy issues, as well as health care finance and regulatory systems. Attention is given to the development of health care policy. *Credit, three hours.*

NU 504 RESEARCH METHODOLOGY. Explores the fundamentals of research in depth to facilitate understanding and develop skills in nursing research. Consumer and producer use is discussed for each step of the research process. Participants are provided with the opportunity to update knowledge by critically reading current research literature pertinent to their chosen field of interest and to apply the steps of the research process to design a research study. The ultimate goal of this course is to improve the nursing practice of participants, and thus improve service to clientele, through the application of nursing research. Prerequisite: Statistics course. *Credit, three hours.*

NU 505 MANAGEMENT OF HUMAN AND FINANCIAL RESOURCES. Constitutes a study of the utilization of human and financial resources, and includes personnel management, budgeting, and evaluation. Health care economics, standards of practice, staffing, and patient classification are examined in terms of personnel and monetary resources. *Credit, three hours.*

NU 507 ADVANCED HEALTH ASSESSMENT AND DIAGNOSTIC REASONING. Assists the student in developing expertise in client assessment. In addition to comprehensive assessment of healthy adults, special assessment techniques are included for pregnant women, infants, children, older adults, and clients with functional limitations. Focus is placed on interviewing, collection and interpretation of data necessary for critical analysis of findings for use in clinical decision-making. *Credit, four hours.*

NU 508 ADVANCED PATHOPHYSIOLOGY. Utilizes an analytical approach to understanding the cellular changes and the physiologic effects of specific diseases for all age groups. The course emphasizes the mechanisms in cellular and tissue changes resulting from specific diseases. Etiology and clinical manifestations are related to the pathophysiology. Epidemiology and risk factors are explored for each disease. *Credit, three hours.*

NU 509 PHARMACOLOGY IN ADVANCED PRACTICE. Explores the use of pharmacotherapeutic agents in primary care of acute and chronic health problems. Particular emphasis is given to mechanism of action, selection of appropriate drugs, drug interactions, and drug contraindications as related to the patient's health problem and health history. *Credit, three hours.*

NU 510 FAMILY PRACTICE I. Provides a theoretical and practical basis for health maintenance and promotion of wellness of clients spanning the age continuum. Emphasis is placed on assessment, diagnosis, and management of actual or potential problems related to primary health care of pediatric and adult clients. Utilizes primary care knowledge and current research to develop the practitioner role in anticipatory guidance, therapeutic communication, client education, and counseling for specific target population. Prerequisites: NU 501, 503, 504, 507, 508, 509. *Credit, six hours.*

NU 511 FAMILY PRACTICE II. Provides further development of the family nurse practitioner role in a primary setting. Emphasis is placed on clinical decision making regarding diagnosis, management, treatment, and referral of an adult population with acute health problems. Prerequisite: NU 510. *Credit, six hours.*

NU 512 FAMILY PRACTICE III. Focuses on content related primarily to the diagnosis and treatment of concerns of women and children. The student applies primary care knowledge and current research findings in the management of selected acute and chronic health problems commonly occurring in adults and children. Prerequisite: NU 511. *Credit, six hours.*

NU 513 FAMILY PRACTICE IV. Focuses on adults with chronic health problems. Nursing interventions to assist clients to maximize potential are developed through critical thinking exercises. Prepares the student to participate in an interdisciplinary and coordinated approach to the management of client responses to chronic health deviations. Prerequisite: NU 512. *Credit, six hours.*

NU 515 CURRICULUM DEVELOPMENT IN NURSING. Examines the process of curriculum development in a nursing education program. Explores factors influencing curriculum design, implementation of effective learning systems, and evaluation methods specific to nursing education. *Credit, three hours.*

NU 516 COMPUTER UTILIZATION IN NURSING. Provides an understanding of the interdependence of technology with nursing education. Emphasis is placed upon the facilitation of skill development in key areas of nursing and nursing education such as work processing, research, databases, assistance in presentations, and spreadsheets. *Credit, three hours.*

NU 517 TESTING AND EVALUATION. Prepares the student to teach in a nursing curriculum with a focus in learning outcomes. The student will learn to become accountable for student learning and program effectiveness through the development and use of a variety of models and tools to assess and evaluate teaching practices, student learning, course curriculum, and program effectiveness. *Credit, three hours.*

NU 530 ADMINISTRATION OF NURSING ORGANIZATIONS. Focuses on the role of the nursing administrator in a variety of health care organizations. Knowledge of the standards of nursing administration and the classical management functions serves as a basis for exploration of administrative behaviors in relation to the issues and trends affecting the health care system. The concepts and process of planned change, problem solving, and the management of conflict within the nursing organization will be addressed. Prerequisites: NU 501, 502, 503, 504, 505, 515, 516, 517. *Credit, three hours.*

NU 531 ADMINISTRATION OF NURSING PRACTICUM. Provides the opportunity to practice concepts and behaviors which were explored in other courses in the M.S.N. program, especially NU 530. Analysis of the administrative processes and functions is encouraged. Clinical experience is intended to reinforce understanding of the nursing administrator's role in problem solving, conflict management, and effecting planned change in the health care organization. Prerequisite or co-requisite: NU 530. *Credit, three hours.*

NU 540 TEACHING NURSING I. Analyzes the process of developing a course within the framework of a curriculum in nursing. Includes development of a syllabus, writing objectives, selection of content, textbook selection, teaching methods, and evaluation. Provides the opportunity to apply concepts explored in other courses in the M.S.N. program related to curriculum and course development. Prerequisites: NU 501, 502, 503, 504, 505, 515, 516, 517. *Credit, 3 hours.*

NU 541 TEACHING NURSING II. Directs the student in the process of implementing a course in nursing. Explores the faculty role in the preparation of teaching plans and selecting learning experiences. Consideration is given to methods of prioritizing nursing content and strategies to promote critical thinking. The course provides an exploration of learning needs of students and legal and ethical issues affecting nursing education. Practical experiences are gained while exploring the nurse faculty role. Prerequisite: NU 540. *Credit, three hours.*

NU 542 NURSE PRACTITIONER SEMINAR. Focuses on the leadership and entrepreneurial aspects of advanced practice development, evaluation, and regulation issues.

NU 550 TRANSCULTURAL NURSING. Provides on-site experience in transcultural health care for a specific population. Emphasis includes developing sensitivity to and observation of the environment, customs, values, and attitudes regarding health and illness. Seminars provide opportunities for graduate students to practice leadership skills and disseminate health information. *Credit, three hours.*

NU 591, 592 STUDY IN SELECTED TOPICS. Provides students with an opportunity to study in areas of interest other than those elsewhere defined. This series may involve seminar, lecture, and/or clinical, permitting flexibility in course offerings. *Credit, one to three hours.*

NU 598 RESEARCH PROJECT. Provides the opportunity for an individual or small group of students to plan, conduct, and report an in-depth research study utilizing appropriate research methodology with the guidance and approval of a graduate faculty adviser. Prerequisite: NU 504. *Credit, three hours.*

NU 599 THESIS. Provides the opportunity for a student to plan, conduct, and report an individualized in-depth research study utilizing appropriate research methodology with the guidance and approval of a three-member graduate faculty committee. Prerequisite: NU 504. *Credit, three hours.*

MASTER OF ARTS IN RELIGIOUS STUDIES

MISSION. The mission of the School of Christian Studies is to produce graduates who model academic excellence and professional competence blended with passionate devotion to Christ, to His church and to its global mission.

OBJECTIVES

The School of Christian Studies offers graduate programs designed:

1. To produce graduates trained to analyze, explore, question, reconsider and synthesize both old and new information so as to equip them to pursue advanced graduate studies in their respective fields;
2. To produce graduates prepared with specialized skills for Christian ministry as local church leaders, teachers, and counselors; and,
3. To offer serious students an opportunity to focus on a chosen area in biblical/theological studies or systems counseling for personal enrichment.

PROGRAMS OF STUDY

BIBLICAL/THEOLOGICAL AREA (B/TH) (30 graduate semester hours)

Area of concentration (interdisciplinary, Old Testament, New Testament, theology)	12
Supporting courses (electives).....	9
Required research course (RH 591).....	3
Thesis (RH 599)	6
	30

The program of study in the biblical/theological area requires satisfactory completion of a minimum of thirty semester hours of graduate credit, including at least twenty-four semester hours of coursework and the writing of a thesis for six semester hours.

MARRIAGE AND FAMILY COUNSELING AREA (MFC) (45 graduate semester hours)

MFC Core Requirements.....	30
MFC Electives	9
B/TH Requirements.....	6
	45

The program of study in the MFC area requires satisfactory completion of a minimum of forty-five semester hours of graduate credit, including the thirty hours of the MFC core (MFC 540, 541, 542, 551, 554, 555, 565, 571, 578, and 579), any six hours of B/TH course work, and any nine additional hours of MFC course work.

Certification and licensure for MFC graduates require supervised experience and additional coursework after earning the M.A. degree. See “Certification and Licensure for the MFC Graduate” below.

PREREQUISITES FOR THE MASTER OF ARTS IN BIBLICAL/THEOLOGICAL STUDIES AND THE MARRIAGE AND FAMILY COUNSELING PROGRAM OF STUDY

For all biblical/theological students, a total of nine semester hours of Christian studies, including the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) plus six hours of one foreign language are required. Each concentration carries specific requirements for unconditional admission.

For an interdisciplinary concentration the nine semester hours of Christian studies, including the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) plus two academic periods (semesters) of one foreign language, biblical or modern, are required for unconditional admission.

For an Old Testament concentration the nine semester hours of Christian studies, including the six hours of the undergraduate Christian Studies core (CST 110, and either CST 321 or 331) and CST 201 Old Testament Introduction, plus two academic periods (semesters) of Hebrew (HEB 201-202) are required for unconditional admission.

For a New Testament concentration the nine semester hours of Christian studies, including the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) and CST 202 New Testament Introduction, plus two academic periods (semesters) of Greek (GK 201-202) are required for unconditional admission.

For a theology concentration the nine semester hours of Christian studies, including the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) and CST 331 Christian Theology, plus two academic periods (semesters) of one foreign language, biblical or modern, are required for unconditional admission.

For all Marriage and Family Counseling students, a minimum of twelve semester hours in psychology, sociology, or counseling and the six hours of the undergraduate Christian studies core (CST 110, and either CST 321 or 331) are required for unconditional admission. No foreign language is required in this area.

Applicants for admission who have not satisfied these undergraduate requirements may be granted “conditional” status as indicated in “Criteria for Admissions” below.

CRITERIA FOR ADMISSION

Students seeking admission to graduate work in Christian studies should address all inquiries to the office of graduate programs. The application, the application fee, and all supporting documents should be received at least three weeks prior to the date on which the student wishes to enter.

Appeals of admission decisions should be addressed to the dean of the School of Christian Studies.

UNCONDITIONAL ADMISSION. To qualify for unconditional admission, the student must meet the following requirements.

1. Hold a bachelor’s degree from an accredited institution of higher education.
2. File the application for admission with the office of graduate programs and furnish the various materials listed in the instructions.
3. Pay a non-refundable application fee.
4. Furnish an official transcript from each institution attended, showing all credits previously earned.

5. Have an overall undergraduate grade point average (GPA) of 2.75 on a 4.00 scale, except for the student who already holds a graduate degree from a regionally accredited college, university or seminary.
6. Submit an officially reported score of at least 1000 obtained on the verbal and quantitative sections and at least 4 on the analytical writing section of the Graduate Record Examination (GRE), except for the student who already holds a graduate degree from a regionally accredited college, university or seminary.
7. For the biblical/theological area, have minimums of nine undergraduate hours in Christian studies (including the six hours of undergraduate Christian studies core coursework) and two academic periods (semesters) of credit in one foreign language.

For the Marriage and Family Counseling area, have minimums of twelve semester hours in psychology, sociology, or counseling, and the six hours of the undergraduate Christian studies core. No foreign language is required for MFC students.

For an interdisciplinary concentration in the biblical/theological area, the nine semester hours of Christian studies (including the six hours of the undergraduate Christian studies core) and two academic periods (semesters) of credit in one foreign language, biblical or modern, are required prerequisites.

For an Old Testament concentration in the biblical/theological area, the nine semester hours of Christian studies (including the six hours of the undergraduate Christian studies core and CST 201 Old Testament Introduction) and two academic periods (semesters) of Hebrew (HEB 201-202) are required prerequisites.

For a New Testament concentration in the biblical/theological area, the nine semester hours of Christian studies (including the six hours of the undergraduate Christian studies core and CST 202 New Testament Introduction) and two academic periods (semesters) of Greek (GK 201-202) are required prerequisites.

For a theology concentration in the biblical/theological area, the nine semester hours of Christian studies (including the six hours of the undergraduate Christian studies core and CST 331 Christian Theology) and two academic periods (semesters) of one foreign language, biblical or modern, are required prerequisites.

CONDITIONAL ADMISSION. Conditional admission may be granted to a student who does not meet all the qualifications for unconditional admission. To qualify for conditional admission, a student must:

1. Hold a GPA lower than 2.75 but not lower than 2.50 on a 4.0 scale and furnish an officially reported score under 1000 but not less than 850 on the verbal and quantitative sections and under 4 but not less than 3 on the analytical writing section of the GRE; or
2. Acquire a total of at least 1500 on the following formula—officially reported GRE score on the verbal and quantitative sections + (overall undergraduate GPA x 100) + (overall graduate GPA x 200)—and furnish an officially reported score not less than 3 on the analytical writing section of the GRE; or
3. Complete all admission requirements with the exception of prerequisite undergraduate course work, including foreign language.

A student granted conditional admission due to an unsatisfactory GPA and/or GRE score may be considered for unconditional admission after completion of nine semester hours of approved graduate course work at the University of Mobile with all grades “B” or above and with the recommendation of the dean of the School of Christian Studies.

A student granted conditional admission to graduate studies must complete all prerequisite coursework within the first twelve months following admission. No further graduate level work may be attempted after twelve months has elapsed, until unconditional admission has been granted.

ATTENDANCE POLICY AND GRADE SCALE. Absences in excess of six hours in a three hour course will result in loss of credit for that class. The grade scale for graduate courses in the School of Christian Studies follows: 94-100 A; 87-93 B; 80-86 C; below 80 F.

RETENTION

Graduate students in the School of Christian Studies are expected to progress toward the degree by making grades no lower than “B.” A student can count only six graduate semester hours of work with grade “C” toward the degree. If the six-hour limit of grades of “C” or below is exceeded, the student will be dismissed automatically from the program.

GRADUATION REQUIREMENTS

1. For biblical/theological students, complete satisfactorily a program of biblical/theological studies with a minimum of thirty semester hours of graduate credit (including a thesis for six hours credit) and a comprehensive examination over the thesis subject.

For marriage and family counseling students, complete satisfactorily a program of MFC studies, with a minimum of forty-five semester hours of graduate credit (*including the thirty hours of required MFC course work* and the six hours of required B/TH course work) and a comprehensive examination over the course work.

2. Complete satisfactorily a comprehensive examination appropriate to the program of studies. In the examination, the student must show some organized mastery of the field of study and evidence of independent thought.

For biblical/theological students with a thesis, the examination will be oral and cover only the thesis subject.

For MFC students, the examination may be written or oral (at the option of the graduate Christian studies faculty) and will cover their course work.

All incomplete grades from courses in previous academic periods (semesters) (except those for a thesis) must be removed prior to the comprehensive examination.

If a student fails the comprehensive examination, a second examination may be taken only with the approval of the graduate Christian studies faculty and the office of graduate programs after at least an interval of one regular academic period (semester) or one summer academic period (semester) has elapsed. A second failure will result in dismissal from the graduate program.

3. Earn a minimum overall GPA of 3.00 on a 4.00 scale on all work attempted in the graduate program.
4. File an application for a degree, following the time constraints indicated in the official University calendar as published.

LICENSURE AND CERTIFICATION FOR THE MFC GRADUATE

An MFC graduate may wish to pursue state licensure as a Licensed Marriage and Family Therapist (LMFT) or as a Licensed Professional Counselor (LPC) or may wish to seek clinical membership in the American Association for Marriage and Family Therapy (AAMFT). The student should be aware that supervised experience after graduation and additional coursework beyond the forty-five graduate semester hours for the M.A. is required for these credentials.

COURSE DESCRIPTIONS FOR GRADUATE OLD TESTAMENT STUDIES (OT)

OT 511 HEBREW BIBLE INTERPRETATION. Studies the art of biblical interpretation as related to the Hebrew Bible. This includes critical methodologies and special emphasis on the interpretation of select passages. *Credit, three hours.*

OT 512 THE PENTATEUCH. Provides a study of the first five books of the Hebrew Bible. The historical background, interpretation, and contemporary significance of each book are highlighted. Emphasis is also placed on the Torah as a unified document. *Credit, three hours.*

OT 513, 514 THE PROPHETS. Provides a study of the prophets as defined by Hebrew canon (Former Prophets and Latter Prophets). The historical background, interpretation, and contemporary significance of prophetic books are examined. This course may be repeated when content changes. *Credit, three hours.*

OT 515 THE WRITINGS. Provides a study of selected books from the Writings. The historical background, interpretation, and contemporary significance of the Writings are discussed. This course may be repeated when content changes. *Credit, three hours.*

OT 517 EXEGESIS IN HEBREW. Presents a detailed analysis of selected books or portions of books from the Hebrew Bible. Emphasis is given to vocabulary building, location of verbs, and pronunciation as well as exegesis. Use of lexicon is a major component of classwork. This course may be repeated when content changes. *Credit, three hours.*

OT 518 SPECIAL TOPICS IN OLD TESTAMENT. Investigates special topics in Old Testament designed to meet specific needs and special interests and to explore current issues in the field. This course may be repeated when content changes. *Credit, three hours.*

COURSE DESCRIPTIONS FOR NEW TESTAMENT STUDIES (NT)

NT 521 NEW TESTAMENT INTERPRETATION. Studies the art of biblical interpretation as related to the New Testament. This includes critical methodologies and special emphasis on the interpretation of select passages. *Credit, three hours.*

NT 522 THE SYNOPTIC GOSPELS. Provides a study of the nature and purposes of the individual synoptic gospels with an emphasis on the historical ministry of Christ. Emphasis is placed on major themes of the message of Jesus. One gospel is selected for detailed interpretation. This course may be repeated when the gospel chosen for interpretation changes. *Credit, three hours.*

NT 523 THE PAULINE EPISTLES. Provides a study of the New Testament books historically and/or textually associated with the name of Paul. Attention is given to critical issues and theological themes. Selected epistles are chosen for detailed interpretation. This course may be repeated when the epistles chosen for interpretation change. *Credit, three hours.*

NT 524 THE JOHANNINE CORPUS. Provides a study of the New Testament documents historically and/or textually associated with the name of John. Attention is given to critical issues and theological themes. The Gospel of John, the epistles of John or the Revelation is chosen for detailed interpretation. This course may be repeated for credit when the selection chosen for interpretation changes. *Credit, three hours.*

NT 525 ACTS AND THE GENERAL EPISTLES. Provides a study of Acts or the non-Pauline epistles of the New Testament. Attention is given to critical issues and theological themes. Selected epistles are chosen for detailed interpretation. This course may be repeated when the epistles chosen for interpretation change. *Credit, three hours.*

NT 527 EXEGESIS IN GREEK. Presents a detailed analysis of selected books or portions of books from the Greek Testament. Emphasis is given to vocabulary building, location of verbs, and pronunciation as well as exegesis. Use of lexicon is a major component of class work. This course may be repeated when content changes. *Credit, three hours.*

NT 528 SPECIAL TOPICS IN NEW TESTAMENT. Analyzes special topics in New Testament designed to meet specific needs and special interests and to explore current issues in the field. This course may be repeated when content changes. *Credit, three hours.*

COURSE DESCRIPTIONS FOR GRADUATE THEOLOGICAL STUDIES (TS)

TS 531 SYSTEMATIC THEOLOGY. A systematic survey of the major doctrines of the Christian faith. *Credit, three hours.*

TS 532 PATRISTIC THEOLOGY. Provides a historical and thematic study of the major themes of Christian reflection from the apostolic period through AD 600. *Credit, three hours.*

TS 533 REFORMATION THEOLOGY. Analyzes the events and currents of thought that culminated in Catholic and Protestant reforms in the sixteenth century. *Credit, three hours.*

TS 534 MODERN THEOLOGY. Provides a historical and analytical study of the major themes of Christian reflection from the Reformation through the modern era. *Credit, three hours.*

TS 535 HISTORICAL THEOLOGY. Explores the historical development of Christian doctrines and the factors that influenced their formulation. *Credit, three hours.*

TS 538 SPECIAL TOPICS IN THEOLOGY. Provides an intensive study of a particular doctrine, person, or movement in the history of Christian thought. This course may be repeated when content changes. *Credit, three hours.*

COURSE DESCRIPTIONS FOR GRADUATE MARRIAGE AND FAMILY COUNSELING (MFC)

MFC 540 FOUNDATIONS OF COUNSELING. Examines basic counseling theories as well as the history of counseling. The course is designed to give students foundational work in the field of counseling for future application. *Credit, three hours.*

MFC 541 PERSONALITY THEORIES. Studies the nature of human personality and the factors that influence its development across the life span. Special emphasis is given to Christian maturity as the goal of human growth. *Credit, three hours.*

MFC 542 ABNORMAL PSYCHOLOGY. Studies the development, diagnosis, and treatment of abnormal behavior in individual and family systems. Acquaints the student with current systems of classifying mental disorders. *Credit, three hours.*

MFC 543 CHILD DEVELOPMENT. Studies the physical, cognitive, emotional, social, moral, and religious development of the child from birth through adolescence. Special attention is given to selected problems that commonly arise in marriage and family counseling as the growing child interacts within the family and other social systems. *Credit, three hours.*

MFC 545 GROUP COUNSELING. Surveys the theories and processes of group counseling. *Credit, three hours.*

MFC 546 TESTING AND MEASUREMENT. Provides the student with an understanding of foundational concepts in the field of psychological testing and measurement and the application of those concepts to the process of counseling. Acquaints the student with selected testing instruments. *Credit, three hours.*

MFC 547 CAREER COUNSELING. Studies the theories, methods, and materials of career counseling. *Credit, three hours.*

MFC 550 SOCIOLOGY OF THE FAMILY. Studies the family and its structure in relation to current social and cultural influences. *Credit, three hours.*

MFC 551 FAMILY SYSTEMS THEORIES AND THERAPIES. Examines the historical development, theoretical and empirical foundations, and the contemporary conceptual directions of the field of marriage and family therapy. Various systems approaches are surveyed and guidelines for conducting marriage and family therapy are studied. *Credit, three hours.*

MFC 552 FAMILY DEVELOPMENT. Studies family development and the variables that affect its course from a systems perspective. Special attention is given to the issues of gender and culture as they impact the family. *Credit, three hours.*

MFC 554 MARRIAGE AND FAMILY COUNSELING I. Studies the theories and techniques of the structural, strategic, solution-focused, and cognitive-behavioral approaches to family counseling. Practical application is made to family case studies. *Credit, three hours.*

MFC 555 MARRIAGE AND FAMILY COUNSELING II. Studies the theories and techniques of the intergenerational, experiential, and object relations approaches to family counseling. Practical application is made to the student's family development, as well as to family case studies. *Credit, three hours.*

MFC 556 COUPLES THERAPY. Studies selected systemic approaches to and techniques of counseling couples. *Credit, three hours.*

MFC 565 RESEARCH TECHNIQUES AND DATA ANALYSIS IN MFC. Studies basic statistical measures, research methods and data analysis as related to the practice of marriage and family counseling. *Credit, three hours.*

MFC 571 ETHICAL AND LEGAL ISSUES. Examines the role of the marriage and family counselor as a professional relating to standards of practice, professional organizations, and ethical and legal codes. *Credit, three hours.*

MFC 575 SPECIAL TOPICS IN MARRIAGE AND FAMILY COUNSELING. Analyzes special topics in marriage and family counseling. Designed to meet specific needs and special interests and to explore current issues in the field. With permission of adviser only, this course may be repeated when content changes. *Credit, three hours.*

MFC 578 MARRIAGE AND FAMILY COUNSELING PRACTICUM I. Provides student supervision in the observation and practice of marriage and family counseling. A minimum of 50 contact hours with individuals, couples, and families are required. The student will work with a faculty adviser to determine the appropriate time and place for Practicum I. *Credit, three hours.*

MFC 579 MARRIAGE AND FAMILY COUNSELING PRACTICUM II. Provides a continuation of supervised practice for an additional 50 contact hours of direct service to individuals, couples and families. Prerequisite: MFC 578. *Credit, three hours.*

MFC 582 MARRIAGE AND FAMILY COUNSELING INTERNSHIP I. Provides student supervision while student performs all the activities that a regularly employed marriage and family counselor would be expected to perform. A minimum of 300 clock hours with 120 hours of direct service to individuals, couples and families are required. Prerequisites: MFC 579, with special permission of the instructor. *Credit, three hours.*

MFC 583 MARRIAGE AND FAMILY COUNSELING INTERNSHIP II. Provides continued student supervision in internship activities until student acquires a minimum total of 600 clock hours and 240 hours of direct service to individuals, couples and families. Prerequisites: MFC 582, with special permission of the instructor. *Credit, three hours.*

COURSE DESCRIPTIONS GRADUATE RESEARCH (RH)

RH 591 RESEARCH SEMINAR IN BIBLICAL/THEOLOGICAL STUDIES (REQUIRED COURSE). Analyzes research methods useful in the study of Religion. Exercises for a prospectus will demonstrate elements of style in the student's chosen area of religious studies. *Credit, three hours.*

RH 592 DIRECTED STUDY AND RESEARCH IN THE OLD TESTAMENT. Provides an opportunity for students to explore through directed readings and research those problems and issues of special significance in the field of Old Testament study. May be repeated when subjects change. Requires special permission of the appropriate professor and adviser. *Credit, one to three hours.*

RH 593 DIRECTED STUDY AND RESEARCH IN THE NEW TESTAMENT. Provides an opportunity for students to explore through directed readings and research those problems and issues of special significance in the field of Intertestamental and New Testament study. May be repeated when subjects change. Requires special permission of the appropriate professor and adviser. *Credit, one to three hours.*

RH 594 DIRECTED STUDY AND RESEARCH IN THEOLOGY. Provides an opportunity for students to explore through directed readings and research those problems and issues of special significance in the field of theological studies. May be repeated when subjects change. Requires special permission of the appropriate professor and adviser. *Credit, one to three hours.*

RH 595 DIRECTED STUDY AND RESEARCH IN MARRIAGE AND FAMILY COUNSELING. Provides an opportunity for students to explore through directed readings and research those problems and issues of special significance in the field of marriage and family counseling. May be repeated when subjects change. Requires special permission of the appropriate professor and adviser. *Credit, one to three hours.*

RH 599 THESIS. Provides for thesis committee guidance during the research and writing of a thesis. A Biblical/Theological student must register for a total of six hours of credit in this course, usually three hours per academic period (semester) for two academic periods (semesters). *Credit, three to six hours.*

RH 599.1 WRITING CANDIDATE. Provides for thesis committee guidance should a Biblical/Theological student in the process of writing a thesis require more than six hours to complete the project. The student must register for one additional semester hour of credit for any academic period (semester) during which faculty members serve in an advisory capacity. No student will be charged for more than six additional hours of credit beyond RH 599. *Credit, one hour.*

MEGGINSON AWARDS

The William A. Megginson Educational Foundation established awards in teaching, research, and service to recognize faculty and staff for their outstanding contributions to the University of Mobile.

William A. Megginson Teaching Award

1986	Thomas L. Johnson	Associate Professor of Business and Computer Science
1987	Nancy N. Wall	Assistant Professor of Foreign Languages
1988	Elizabeth I. French	Associate Professor of Biology and Music Education
1989	Elizabeth M. Flanagan	Professor of Nursing
1990	Robert B. Sawyer	Associate Professor of Music
1991	Kenneth Bergdolt	Professor of Music
1992	Frances Garner	Professor of English
1993	Dwight W. Steedley	Professor of Mathematics
1994	Charles M. Clark	Associate Professor of Art
1995	M. Jane Byrd	Associate Professor of Accounting and Management
1996	Anne B. Lowery	Associate Professor of Marketing and Business
1997	Thomas Bilbo	Associate Professor of Biology
1998	Gail L. Stevens	Professor of Nursing
1999	Telfair J. Mashburn III	Professor of Philosophy
2000	Judith McPeak	Professor of Communication
2001	Elizabeth Flanagan	Professor of Nursing
2002	Tina Miller-Way	Associate Professor of Biology
2003	Sergio A. Castello	Associate Professor of Global Business and Economics
2004	Diann Carithers	Associate Professor of Nursing
2005	Randall L. DuPont	Associate Professor of Organizational Administration and Leadership

Emma Frances Megginson Service Award

1986	Elaine Beasley	Secretary, Business Office
1987	Curtis Brazell	Maintenance Worker
1988	Barbara Smith	Registrar
1989	Leon Pirkle	Vice President for Institutional Operations
1990	Jane Hancock	Secretary, Academic Affairs Office
1991	Brantley H. Parsley	Director of Library
1992	Vicki Burgin	Secretary, Institutional Operations
1993	Dorothy Fay Turner	Assistant Director, Oakdale Children's Center
1994	Benjamin Glover, Jr.	Director for Student Services, Coordinator of Intramurals
1995	Bertha A. Coxwell	Resident Counselor
1996	Carol Camp	Computer Operator
1997	Fran Yarborough	Secretary, College of Arts and Sciences
1998	Audrey C. Eubanks and J. B. Locke	Vice President for Academic Affairs Secretary, School of Business
1999	Janá Lassiter	Collection Officer
2000	Jane Nall	Assistant Professor of Biology
2001	Vera M. Pipkin	Secretary, School of Nursing
2002	Cindy Kelly	Secretary, Athletics
2003	Elaine Kyser	Mailroom/Switchboard Assistant
2004	Donna K. Wilkins	Administrative Assistant to the Vice President for Academic Affairs
2005	Michael R. Blaylock	Vice President for Campus Affairs

Mitford Ray Megginson Research Award

1986	Charles E. Early	Associate Professor of Psychology and Computer Science
1987	Dwight M. Steedley	Professor of Mathematics and Computer Science
1988	Steven D. Carey	Assistant Professor of Biology
1989	Telfair J. Mashburn III	Associate Professor of Philosophy
1990	Jan C. Wood	Associate Professor of Nursing
1991	John E. Setnick	Assistant Professor of Business
1992	Donald K. Berry	Associate Professor of Religion
1993	Steven D. Carey	Assistant Professor of Biology
1994	M. Jane Byrd and Leon C. Megginson	Associate Professor of Accounting and Management J.L. Bedsole Professor of Business Studies
1995	Shirley D. Rohrer	Assistant Professor of Biology
1996	Donald K. Berry	Associate Professor of Religion
1997	no award	
1998	Larry Parks	Assistant Professor of Mathematics
1999	Ray B. Munroe, Jr.	Assistant Professor of Physics
2000	Sergio Castello	Assistant Professor of Global Business and Economics
2001	no award	
2002	Robert M. Schaefer	Professor of Political Science
2003	Billy Hinson	Professor of History
2004	Sharon N. Vest	Assistant Professor of Computer Information Systems
2005	Douglas K. Wilson	Assistant Professor of Christian Studies

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- Yetta G. Samford, Jr.** (Chairman Emeritus and Life Trustee) Opelika
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President of Barnett Millworks, Business Executive
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Director of Missions, Columbia Baptist Association
- Terry Harbin**, 2003..... Mobile
Market President, Regions Bank
- James S. Holland**, 2000 Sheffield
Senior Account Executive, Metropolitan Life
- Bill Ingram**, 2004 Cullman
President, Ingram Farms Golden Rod Enterprises

Carl E. Johnson, 1997 Foley
Certified Public Accountant, Johnson, Slaughter, Wells & Associates, P.A.

David M. Johnson, 2002 Mobile
Senior Pastor, Dayspring Baptist Church

F. Michael Johnson, 1994 Mobile
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Ruby Lauzon, 2004 Spanish Fort
Civic Leader

H. Edward Litton, 1999 Saraland
Senior Pastor, First Baptist North Mobile

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