

PROPOSED CHANGE IN CURRICULUM FORM

(College/School):		
Check one of the following:		
Deletion of an existing prog	e. 1) Complete a Proposed Change in Curriculum Form for the new program; and 2) Attach a list of <u>all</u> course descriptions in the new program (Please label courses as exist A Proposed Change in Curriculum Form will also need to be completed for each <u>new</u> co program as indicated above.	
Effective Date (if approved):		
New Course Number:	New Title:	
Old Course Number:	Old Title:	
Proposed change:		
Justification for change:		
Proposed course description if change the Credit Hour:	from current catalog. Include justification for credit-level designation – see Catalog De	finition of
	osed change involves new courses, or changing the level of courses, provide justification of vel Policy is posted in the Faculty Resources and Orientation Canvas Course site.	of the proposed

Grade type student will receive after con	ipieting this cou	rse:	Letter	Pass or Fall	Satisfactory or Unsatisfactory
Proposed by (faculty member):					Date:
Approved by: (dean/chair)				Date	ŧ
Faculty Approval/Input/Consideration?	Check one:	YES	NO	Date:	
If yes, explain how faculty input/considera corresponding minutes or other documen	•	ed and h	ow it contrib	uted to the proposed cha	ange. Include a copy of/link to

Does this change have a direct impact on any other division?	Check one:	YES	NO	
If yes, give the division's involvement in and reaction to this pro	oposal			

Does this proposal represent a Substantive Change according to the Southern Association of Colleges & Schools Commission on Colleges?

Check one: YES NO

(See Program Changes section of the SACSCOC Substantive Change Policy at https://sacscoc.org/app/uploads/2019/08/SubstantiveChange.pdf . Some common curriculum changes that constitute Substantive Changes include the addition of programs with more than 50% new content, addition of delivery methods to existing programs, removal or re-opening of programs, or offering programs in cooperation with other institutions. If you are not sure, consult with the Office of Academic Affairs.)

This section is intended to assure consideration of a program's PLOs (Program-Level Student Learning Objectives) in curriculum development and revision as well as to monitor the extent and nature of changes relative to SACSCOC Substantive Change qualifications.

Related Program(s):

	Effect on Program-Level Student Learning Outcomes or General Education (Core Curriculum)	Percent of Program Content	
Level	Component	Involved	Notes
Correction or minor adjustment			
Updating or developing the curriculum to assure it is current and robust			
3. Expansion or revision of the program	n		
4. Substantially changing curriculum			
5. Adding, removing, combining programs			
6. Other (change in delivery method, consortial agreemen etc.)	t,		

If change is Level 2 or higher, alignment with the associated program PLOs or General Education (Core Curriculum) Component must be addressed.

The Academic Affairs Office maintains Curriculum Change files for programs to track changes cumulatively and by nature to determine when these rise to the level of a substantive change as defined in the current SACSCOC Substantive Change Policy https://sacscoc.org/app/uploads/2019/08/SubstantiveChange.pdf

Does this change involve staffing changes? Check one: YES NO or a	program leading to licensure? Check one: YES NO
Current or Proposed Program Coordinator	
Assistant Registrar:	Date:
-	
Associate Vice President for Financial Aid:	
Vice President for Academic Affairs:	Date:
Action of Academic Affairs Committee:(Approval/Rejection/Other-Specify)	Date:
Action confirmed by:(Secretary for Academic Affairs Committee)	Date:
Approved by:	Date:

Academic Affairs Office Use Only

Program Coordinator List Updated Major List Updated P&SS Updated EvalKit Hierarchy Updated

(Vice President for Academic Affairs)