



Employee Evaluation

Name		Employee ID	
Job Title		Date	
Department		Supervisor	
Review Period			

This section to be completed for all employees

	0 = Unacceptable Or N/A	1 = Needs Improvement	2 = Satisfactory	3 = Above Average	4 = Outstanding
Supports University Core Values/Mission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Quality of Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Seeks/Engages Opportunities for Professional Growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Takes Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Uses Oral/Written/Listening Skills Effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Utilizes Job-related Technology Competently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

STAFF & ADMINISTRATION SECTION

	0 = Unacceptable Or N/A	1 = Needs Improvement	2 = Satisfactory	3 = Above Average	4 = Outstanding
Job Knowledge: Has a thorough understanding of job procedures, skills, and responsibilities related to administrative assignment. Makes decisions based on factual information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Stewardship of Resources: Makes good use of personnel and budgetary resources; promotes efficiency through the effective use of time and the delegation of certain duties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Commitment to the University: Represents his/her area at University activities both on and off campus. Is a visible advocate for the University.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

	0 = Unacceptable Or N/A	1 = Needs Improvement	2 = Satisfactory	3 = Above Average	4 = Outstanding
Planning/Organization/Implementation/ Execution: Sets appropriate and realistic goals, objectives, and priorities; develops effective strategies for timely implementation and successfully executes plans including evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Management/Supervisory Ability: Maintains strong working relationships with colleagues while enforcing University policies and regulations in a positive manner. Promotes teamwork and deals with problem situations. Uses delegation effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

PROGRAM COORDINATOR REponsibilities

	0 = Unacceptable Or N/A	1 = Needs Improvement	2 = Satisfactory	3 = Above Average	4 = Outstanding
Curriculum Development —In the case of new or developing programs, conducts the research necessary to craft a robust curriculum. Using established Academic Affairs protocol, brings appropriate and complete curricula forward for review.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Program Content Oversight —Assures that programs contain essential curricular components, incorporate appropriate content and pedagogy, and maintain discipline currency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Program Review —Conducts regular review of programs to assure effectiveness aligned with UM assessment cycles and practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Student Achievement Review —Conducts regular review of student achievement related to programs aligned with UM assessment cycles and practices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Disclosure Management (for Licensure programs only) —Reviews state requirements annually to ensure that Public Disclosure information about the program is accurate; documents prompt direct notification to program students with permanent out-of-state addresses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

ADDITIONAL COACHING STAFF SECTION

	0 = Unacceptable Or N/A	1 = Needs Improvement	2 = Satisfactory	3 = Above Average	4 = Outstanding
Resource Management: Develops and executes effective management strategies to monitor & manage budgets, eligibility, recruitment, transportation, safety, and equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					
Working Relationships: Maintains strong working relationships with colleagues while enforcing University policies and regulations in a positive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Comments</i>					

FACULTY SECTION ON NEXT PAGE

PLEASE BE SURE TO COMPLETE REQUIRED SIGNATURES ON PAGE 6

FACULTY

	Needs Improvement= 1-2-3	Satisfactory = 4-5-6	Above Average= 7-8-9	Excellent =10
Teaching Effectiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>To be considered:</i>	<input type="checkbox"/> Demonstrates knowledge of subject <input type="checkbox"/> Demonstrates enthusiasm for subject <input type="checkbox"/> Communicates effectively in the classroom <input type="checkbox"/> Encourages student participation <input type="checkbox"/> Provides syllabus with clear objectives <input type="checkbox"/> Utilizes Canvas in course management <input type="checkbox"/> Utilizes learning outcomes data <input type="checkbox"/> Evaluates in a fair and consistent manner <input type="checkbox"/> Provides opportunity for experiential learning and student use of technology <input type="checkbox"/> Integrates Christian faith w/ academic discipline <input type="checkbox"/> Uses classroom technology effectively <input type="checkbox"/> Garners positive student evaluations <input type="checkbox"/> Other (specify) _____			

		Needs Improvement= 1-2-3	Satisfactory = 4-5-6	Above Average= 7-8-9	Excellent =10
Knowledge		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>To be considered:</i>	<input type="checkbox"/> Holds terminal degree in field <input type="checkbox"/> Writes for a peer-reviewed journal <input type="checkbox"/> Authors a book <input type="checkbox"/> Generates research for classroom use <input type="checkbox"/> Attends discipline-specific conferences <input type="checkbox"/> Attends professional meetings <input type="checkbox"/> Earns continuing education hours <input type="checkbox"/> Uses technology effectively <input type="checkbox"/> Other (specify) _____				
Scholarly Activity		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>To be considered:</i>	<input type="checkbox"/> Writes for a peer-reviewed journal <input type="checkbox"/> Authors a book <input type="checkbox"/> Publishes work in commercial media <input type="checkbox"/> Generates research for classroom use <input type="checkbox"/> Presents at professional meetings <input type="checkbox"/> Attends discipline-specific conferences <input type="checkbox"/> Attends professional meetings <input type="checkbox"/> Earns continuing education hours <input type="checkbox"/> Integrates innovative technology in field <input type="checkbox"/> Other (specify) _____				
Academic Advising		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>To be considered:</i>	<input type="checkbox"/> Keeps posted office hours <input type="checkbox"/> Available to students when needed <input type="checkbox"/> Attends Preview/Recruitment days <input type="checkbox"/> Participates in advisement sessions <input type="checkbox"/> Keeps abreast of catalog requirements <input type="checkbox"/> Receives positive student advisement evaluations <input type="checkbox"/> Other (specify) _____				
Overall Contribution to Department		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>To be considered:</i>	<input type="checkbox"/> Submits grades/materials on time <input type="checkbox"/> Utilizes Canvas in course management <input type="checkbox"/> Provides syllabus with clear objectives <input type="checkbox"/> Keeps posted office hours <input type="checkbox"/> Develops new courses <input type="checkbox"/> Makes academic presentations <input type="checkbox"/> Organizes academic events for high school students/guests <input type="checkbox"/> Collaborates with other departments <input type="checkbox"/> Fosters collegiality with colleagues <input type="checkbox"/> Contributes to department-sponsored conferences/events <input type="checkbox"/> Participates in departmental meetings/events				

		Needs Improvement= 1-2-3	Satisfactory = 4-5-6	Above Average= 7-8-9	Excellent =10
Overall Contribution to University		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>To be considered:</i>	<input type="checkbox"/> Assists in student recruitment				
	<input type="checkbox"/> Serves on university committees				
	<input type="checkbox"/> Sponsors or attends university events				
	<input type="checkbox"/> Addresses components of strategic plan*				
	<input type="checkbox"/> Represents the university off campus				
	<input type="checkbox"/> Emphasizes concepts of responsibility, capitalism, and entrepreneurialism				
	<input type="checkbox"/> Utilizes learning outcomes data for improvement				
	<input type="checkbox"/> Interacts positively with students				
	<input type="checkbox"/> Implements Core Values				
	<input type="checkbox"/> Other (specify) _____				
Church and Community Service		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>To be considered:</i>	<input type="checkbox"/> Seeks church and/or community partnerships				
	<input type="checkbox"/> Holds leadership positions in church and/or community organizations				
	<input type="checkbox"/> Uses professional skills in church and/or community organizations				
	<input type="checkbox"/> Encourages students to integrate Christian faith into professional practice				
	<input type="checkbox"/> Represents the University at church and/or community meetings				
	<input type="checkbox"/> Participates in church and/or community service projects				
	<input type="checkbox"/> Mentors students and provides opportunities for students' spiritual growth				
	<input type="checkbox"/> Other (specify) _____				

Evaluation

ADDITIONAL COMMENTS/
INCLUDE SIGNATURE/DATE

GOALS /AREAS OF
IMPROVEMENT

*(as agreed upon by employee
and supervisor)*

Verification of Review

By signing this form, you confirm that you have discussed this review in detail with your supervisor. Signing this form does not necessarily indicate that you agree with this evaluation.

Employee Signature		Date	
Supervisor Signature		Date	